



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

George Fox University Bachelor of Social Work

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Internship Final Evaluation	90% of students receive an average score of 3 (Competent)	90% of students will demonstrate competence inclusive of 2 measurements
	Instrument 2: Know Thyself Reflection Paper	90% of students receive an average score of 3 (Competent)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Internship Final Evaluation	90% of students receive an average score of 3 (Competent)	90% of students will demonstrate competence inclusive of 2 measurements
	Instrument 2: Social Justice Framework Paper	90% of students receive an average score of 3 (Competent)	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Internship Final Evaluation	90% of students receive an average score of 3 (Competent)	90% of students will demonstrate competence inclusive of 2 measurements
	Instrument 2: Overcoming Prejudice and Bias Reflective Research Paper	90% of students receive an average score of 3 (Competent)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Internship Final Evaluation	90% of students receive an average score of 3 (Competent)	90% of students will demonstrate competence inclusive of 2 measurements
	Instrument 2: Research Literature Review and Project	90% of students receive an average score of 3 (Competent)	
Competency 5: Engage in Policy Practice	Instrument 1: Field Internship Final Evaluation	90% of students receive an average score of 3 (Competent)	90% of students will demonstrate competence inclusive of 2 measurements
	Instrument 2: Social Policy Analysis	90% of students receive an average score of 3 (Competent)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Internship Final Evaluation	90% of students receive an average score of 3 (Competent)	90% of students will demonstrate competence inclusive of 6 measurements
	Instrument 2: Individuals: Workbook Case Studies (Ch. 8-9)	90% of students receive an average score of 3 (Competent)	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 3: Families: Family Assessment and In-Class Role Plays (Sections 2a & 2b)	90% of students receive an average score of 3 (Competent)	
	Instrument 4: Groups: Theory-Based Group Design Project (Section 5a & 5b)	90% of students receive an average score of 3 (Competent)	
	Instrument 5: Organizations: Agency Analysis Paper (Sections: Services, Clients, Agency Structure, Inter-Organizational Links)	90% of students receive an average score of 3 (Competent)	
	Instrument 6: Communities: Community Intervention Project (Sections Part 1: Section 2, Part 3, Sections 1 & 2)	90% of students receive an average score of 3 (Competent)	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Internship Final Evaluation	90% of students receive an average score of 3 (Competent)	90% of students will demonstrate competence inclusive of 6 measurements
	Instrument 2: Individuals: Workbook Case Studies (Ch. 10-11)	90% of students receive an average score of 3 (Competent)	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 3: Families: Family Assessment and In-Class Role Plays (Sections 3 & 4)	90% of students receive an average score of 3 (Competent)	
	Instrument 4: Groups: Theory-Based Group Design Project (Section 2a & 2b)	90% of students receive an average score of 3 (Competent)	
	Instrument 5: Organizations: Agency Analysis Paper (Sections: Agency Summary, Operations, Resources)	90% of students receive an average score of 3 (Competent)	
	Instrument 6: Communities: Community Intervention Project (Sections Part 1: Section 3 & 4)	90% of students receive an average score of 3 (Competent)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Internship Final Evaluation	90% of students receive an average score of 3 (Competent)	90% of students will demonstrate competence inclusive of 6 measurements
	Instrument 2: Individuals: Workbook Case Studies (Ch. 12)	90% of students receive an average score of 3 (Competent)	
	Instrument 3: Families: Family Assessment and In-Class Role Plays	90% of students receive an average score of 3 (Competent)	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	(In-Class Role Play, Section 5 of paper))		
	Instrument 4: Groups: Theory-Based Group Design Project (Section 2c & 4)	90% of students receive an average score of 3 (Competent)	
	Instrument 5: Organizations: Agency Analysis Paper (Section: Structure for Change and Policy Formulation)	90% of students receive an average score of 3 (Competent)	
	Instrument 6: Communities: Community Intervention Project (Sections Part 1: Section 5, Part 2, Sections 1 & 2)	90% of students receive an average score of 3 (Competent)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Internship Final Evaluation	90% of students receive an average score of 3 (Competent)	90% of students will demonstrate competence inclusive of 6 measurements
	Instrument 2: Individuals: Workbook Case Studies (Ch. 13)	90% of students receive an average score of 3 (Competent)	
	Instrument 3: Families: Family Assessment and	90% of students receive an average score of 3 (Competent)	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	In-Class Role Plays (Sections 2biii & 6)		
	Instrument 4: Groups: Theory-Based Group Design Project (Section 3b & 5c)	90% of students receive an average score of 3 (Competent)	
	Instrument 5: Organizations: Agency Analysis Paper (Sections: Social Services vs. Social Change- SWOT Analysis)	90% of students receive an average score of 3 (Competent)	
	Instrument 6: Communities: Community Intervention Project (Section: Part 1: Section 6)	90% of students receive an average score of 3 (Competent)	
Competency 10: Demonstrate Ethical Integration of Religion and Spirituality with Social Work Practice.	Instrument 1: Field Internship Final Evaluation	90% of students receive an average score of 3 (Competent)	90% of students will demonstrate competence inclusive of 2 measurements
	Instrument 2: Spirituality and Social Work Integration Paper	90% of students receive an average score of 3 (Competent)	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 57	Program Option 1 Outcomes: BSW In-Person n = 57
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students will demonstrate competence inclusive of 2 measurements	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90% of students will demonstrate competence inclusive of 2 measurements	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	90% of students will demonstrate competence inclusive of 2 measurements	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90% of students will demonstrate competence inclusive of 2 measurements	86.5%	86.5%
Competency 5: Engage in Policy Practice	90% of students will demonstrate competence inclusive of 2 measurements	96.5%	96.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 6 measurements	97.17%	97.17%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 57	Program Option 1 Outcomes: BSW In-Person n = 57
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 6 measurements	92.83%	92.83%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 6 measurements	95.67%	95.67%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 6 measurements	92.5%	92.5%
Optional: Competency #: Title of Additional Competency	90% of students will demonstrate competence inclusive of 2 measurements	96.5%	96.5%