

## Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.</p> <p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	<p><input checked="" type="checkbox"/> <b>Yes</b></p> <p><input type="checkbox"/> <b>No</b></p>
<p>See resources section (bottom) of main website page: <a href="https://www.georgefox.edu/psyd">https://www.georgefox.edu/psyd</a></p> <p><i>Program-Specific Disclosures: George Fox does not require students or trainees to comply with specific policies or practices related to the institution's affiliation or purpose. It does require staff and faculty to adhere to a statement of faith and the mission, vision and values of the university available here: <a href="https://www.georgefox.edu/about/mission_vision_values/index.html">https://www.georgefox.edu/about/mission_vision_values/index.html</a></i></p>	

**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Total number of students with doctoral degree conferred on transcript	24		19		17		27		24		23		19		22		23		24	
Mean number of years to complete the program	5.38		5.34		5.31		5.31		5.2		5.2		5.04		5.16		5		4.95	
Median number of years to complete the program	5		5		5		5		5		5		5		5		5		5	
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	17	71	15	79	13	76	21	78	21	88	22	96	17	89	22	100	19	83	23	96
Students in 6 years	5	21	4	21	3	18	5	19	3	13	1	4	1	5	0	0	4	17	1	4
Students in 7 years	1	4	0	0	0	0	1	4	0	0	0	0	1	5	0	0	0	0	0	0
Students in more than 7 years	1	4	0	0	1	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:**

Transfer of up to 35 hours credit is allowed toward the Doctor of Psychology program from accredited graduate schools (transfer credit is not allowed toward practicum or internship requirements). Students must have earned a grade of B or better for a course to be considered for transfer. In addition, only courses taken elsewhere within 7 years of the date of matriculation to the Doctor of Psychology program will be considered for transfer. *The faculty will consider transfer requests and evaluate transcripts once students are admitted into the PsyD program.* For additional information, please reference: <https://www.georgefox.edu/psyd/admission/transfer-credits.html>. Since our program is foundationally built for our cohorts, and the class schedules follow a recommended curriculum sequence, transferring in credit does not shorten the length of the program.

Program Costs Description	2022-2023 Cohort Cost
Tuition for full-time students (in-state)	Tuition varies by year in the program. Breakdown is as follows: Core requirements: Year 1 (36 credits): \$38,016 Year 2 (34 credits): \$35,904 Year 3 (33 credits): \$34,848 Year 4 (22 credits): \$23,232 Year 5 (Internship fees): \$4080 Electives: Electives (8 credits, student choice of timing): \$8,448
Tuition for full-time students (out-of-state)	Same as in-state
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	Tuition: \$1,056, Internship: \$170
University/institution fees or costs	Comprehensive Fee* Students with 5+ credits. Fall and spring: \$230/semester Student Service Fee (Students w/ 4-7 credits): \$35 Student Service Fee (Students with 8+ credits): \$70  Students with 8 or more credits, without waiver and proof of insurance. Cost is divided between fall/spring: \$4,000/year  Course-Specific fees: PSYD 520: \$100; PSYD 521: \$120; PSYD 523: \$85; PSYD 524:\$100; PSYD 530, 532, 535, 538: \$215; PSYD 557& 558: \$100; PSYD 630 & 631: \$300
Additional estimated fees or costs to students (e.g. books, travel, etc.)	Significant efforts are made to make e-books accessible through our library services. Specific course and lab supplies, as well as books and travel may range from: \$0-\$500 per class.

**Internship Placement –  
Table 1**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	9	47	10	53	17	71	20	83	19	79	18	95	24	100	26	100	23	100	23	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	10	53	8	42	6	25	3	13	5	21	1	5	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	1	5	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	19	100	19	100	24	100	24	100	24	100	19	100	24	100	26	100	23	100	23	100
Students who sought or applied for internships including those who withdrew from the application process	19	100	19	100	24	100	24	100	24	100	19	100	24	100	26	100	23	100	23	100

**Internship Placement -  
Table 2**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	19	-	19	-	24	-	24	-	24	-	19	-	24	-	26	-	23	-	21	-
Students who obtained paid internships	19	100	19	100	24	100	24	100	24	100	19	100	24	100	26	100	23	100	21	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

+ Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	23	-	24	-	22	-	24	-	28	-	23	-	23	-	33	-	33	-	36	-
Students whose doctoral degrees were conferred on their transcripts	23	100	23	96	19	86	22	92	27	96	21	91	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	4	0	0	22	96	32	97	32	97	35	97
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	1	4	3	14	0	0	0	0	2	9	1	4	1	3	1	3	1	3

## Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	238
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	179
The number of these graduates (between 2 and 10 years ago) who are currently in residency contracts with licensing boards on a path to licensure.	46
Percentage Licensed – graduated > 2 years ago	75%
Percentage on path to licensure - graduated $\leq$ 2 years (postdoctoral fellowship or awaiting EPPP exam)	19%
Total percentage licensed or pending state-specific requirements with licensing board.	94%