

Assessment Plan

2021-22



EDU - Reading Endorsement

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: The Reading Endorsement program is designed to prepare students for specialized work in diagnosing reading difficulties, creating school-wide reading programs, and improving reading instruction in the classroom.

Alignment With GFU Mission: Fully aligns with the university mission, particularly Core Themes 2 & 4 (professional preparation and local/global engagement)

Degree Outcomes: N/A

Assessment Lead: N/A

Outcome: Theoretical/Historical Knowledge

Reading endorsement candidates will understand major theories and empirical research that describe the cognitive, linguistic, motivational, and sociocultural foundations of reading and writing development, processes, and components.

Outcome Status: Inactive

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - Assessment connected to EDFL 530: Students conduct an inquiry project into a particular area of reading research and connect it to a problem of practice in their teaching lives, which includes their theoretical perspectives. Rubric developed and field-tested to measure candidate performance. (Active)

Target: All students will score a minimum of a 3 (Proficient) on all rubric criteria.

Schedule for Data Collection: Annual

Schedule for Data Analysis & Reporting: June 28, 2013

Related Goals

EDU - Reading Endorsement

Use instructional approaches supported by literature and research to create and implement appropriate, in-depth instruction for all readers and writers.

Outcome: Critical Perspectives

Reading endorsement candidates will demonstrate development of professional knowledge and dispositions to address and resolve students' reading and writing difficulties. Candidates use this knowledge to understand and influence local, state, or national policy decisions and advocate for change to promote effective literacy instruction.

Outcome Status: Inactive

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - Issues/Applications Paper: Assessment connected to EDFL 534: Students write a paper integrating course learning with a current educational issue. Rubric developed and field-tested to measure candidate performance (Active)

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Target: All students will score a 3.0 (Proficient) or above on this assignment, based on the rubric requirements.

Schedule for Data Collection: Annual

Schedule for Data Analysis & Reporting: June 28, 2013

Related Goals

EDU - Reading Endorsement

Incorporate a variety of methods and advanced strategies and materials into literacy learning settings with struggling students. As needed, adapt instructional materials and approaches to meet the language proficiency needs of ELLs and students who struggle with reading/writing.

Outcome: Assessment and Instructional Competence

Reading endorsement candidates will demonstrate the ability to use varied assessment data to determine appropriate interventions/strategy instruction for diverse readers (ie. ELLS, students with disabilities, adolescent readers) and developing an instructional plan to meet those needs. Candidates will also demonstrate ability to choose appropriate and interesting materials for readers, which support their students' diverse backgrounds and connect home, school, and community literacies.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - Intervention Cycle Assessment connected to EDFL 532: Students work with students who are struggling with reading/writing. Candidates compose a child study report, a comprehensive evaluation of the child's strengths/weaknesses, appropriate instructional strategies, and assessment of growth. Rubric developed and field-tested to measure candidate performance. (Active)

Target: All students will score at 3 (Proficient) in all categories on the rubric.

Schedule for Data Collection: Annual

Schedule for Data Analysis & Reporting: September

Related Goals

EDU - Reading Endorsement

Use multiple data sources to analyze individual readers' performance and to plan instruction and intervention. Use assessment data to examine the effectiveness of specific assessment practices and students' responses to instruction

Outcome: Preparedness Across National Standards

Reading endorsement candidates will successfully demonstrate knowledge and understanding across major strands of reading specialist proficiencies, as outlined in the 2010 IRA Reading Specialist Standards.

Outcome Status: Active

OutcomeType: Core Themes

Assessment Tools

Exam/Quiz - National/State - PRAXIS 5301 for Reading Specialists (Active)

Target: 90% of students will pass this test with a score above 167.

Schedule for Data Collection: Annual

Schedule for Data Analysis & Reporting: June 28, 2013

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Field Placement/Internship Evaluation - Danielson ELA Tool (Active)

Target: Candidates must receive an overall score of 2.5 on the final evaluation from both the TEA (Supervisor) and Cooperating Teacher.

100% of candidates will pass the practicum experience with a 2.5 or better.

Schedule for Data Analysis & Reporting: Data will be added at the end of each academic year.

Related Goals

EDU - Reading Endorsement

Use instructional approaches supported by literature and research to create and implement appropriate, in-depth instruction for all readers and writers.

Use multiple data sources to analyze individual readers' performance and to plan instruction and intervention. Use assessment data to examine the effectiveness of specific assessment practices and students' responses to instruction

Incorporate a variety of methods and advanced strategies and materials into literacy learning settings with struggling students. As needed, adapt instructional materials and approaches to meet the language proficiency needs of ELLs and students who struggle with reading/writing.

Outcome: Competency/Program Evaluation

Reading endorsement candidates will self-assess their knowledge, skills, and dispositions as indicated across all program coursework.

Outcome Status: Inactive

OutcomeType: Student Learning Outcome

Assessment Tools

Student Self Assessment - Program Completer Survey: Assignment connected to EDFL 539, 540, 541: Students complete a survey of their perceived preparation and provide feedback on particular courses in the endorsement. Their completion of this survey allows us to see changes in their perspective on our conceptual framework since students were admitted into the program. (Active)

Target: 70% of students will complete the survey. No rubric is presently used to assess this assignment, as it is self-reported data.

Schedule for Data Collection: Annual

Schedule for Data Analysis & Reporting: Results reported narratively. June 28, 3013

Related Goals

EDU - Reading Endorsement

Incorporate a variety of methods and advanced strategies and materials into literacy learning settings with struggling students. As needed, adapt instructional materials and approaches to meet the language proficiency needs of ELLs and students who struggle with reading/writing.