

Assessment Plan

2021-22



CUL - History

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: The faculty commits itself to helping individual majors fulfill their unique potential and goals. We endeavor to support the creative writer, the analytical thinker, and the effective communicator. We strive to inspire majors with a love of the past and a quest for historical truth -- following Christ -- the center of all Truth.

Alignment With GFU Mission: Directly aligns with the following Core Themes: Liberal Arts Foundation, Professional Preparation and Christ-Centered Community.

Degree Outcomes: Graduates with a BA in history will:

- + Articulate how the Christian faith can inform the study of history and politics
- + Have a heightened appreciation of the history and politics of a variety of contexts
- + Analyze primary and secondary sources, various forms of media, and material culture
- + Analyze multiple perspectives and changing contexts
- + Articulate facts/findings in coherent, compelling narratives

Assessment Lead: Caitlin Corning

Outcome: 1. Historical Appreciation

Majors ought to have a heightened appreciation of the history, culture, and context of all peoples.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Portfolio Review - Comparison of sophomore and senior papers, particularly question 1: Demonstrates a basic level of historical knowledge. (Active)

Target: 80% of students demonstrate at least a one-level improvement on a scale from poor (1) to excellent (5) between sophomore and senior research projects. Scale is based on the top 5% of senior level work historically produced by our majors.

Schedule for Data Collection: Data is collected every time HIST 290 and HIST 490 are taught, normally once a year.

Schedule for Data Analysis & Reporting: May

Related Courses

HIST 110 - Western Civilization to 1648 - (1 - Introduced)

HIST 120 - Western Civilization from 1648 - (1 - Introduced)

HIST 151 - United States to 1865 - (1 - Introduced)

HIST 152 - United States from 1865 - (1 - Introduced)

HIST 290 - Intro to Historical Studies - (1 - Introduced, 2 - Reinforced, 3 - Assessed)

HIST 331 - England to 1688 - (2 - Reinforced)

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HIST 332 - England from 1688 - (2 - Reinforced)

HIST 340 - History of the Middle East - (2 - Reinforced)

HIST 343 - History of Southern Africa - (2 - Reinforced)

HIST 360 - Modern Russia - (2 - Reinforced)

HIST 410 - Classical Greece and Rome - (2 - Reinforced)

HIST 419 - Medieval Europe - (2 - Reinforced)

HIST 457 - Colonial Experience, 1607-1763 - (2 - Reinforced)

HIST 458 - Making of Amer Repub 1754-1825 - (2 - Reinforced)

HIST 490 - History Seminar - (3 - Assessed)

Related Goals

CUL - History

Departmental - Majors develop historical sensitivity, learn to interpret primary and secondary historical sources, and develop as effective communicators.

Outcome: 2. Use of Sources

Majors ought to be able to analyze primary and secondary literature, the various forms of historic media and material culture.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - Comparison of sophomore and senior papers following a set rubric, particularly the question 2, Demonstrates the ability to identify and analyze appropriate sources.

(Active)

Target: 80% of students show improvement of one level on scale from poor (1) to excellent (5) comparing student's work to the top 5% of senior-level work historically produced by our majors.

Schedule for Data Collection: Data is collected every time HIST 290 and HIST 490 are taught, normally once a year.

Schedule for Data Analysis & Reporting: Data analysis will take place in May

Related Courses

HIST 110 - Western Civilization to 1648 - (1 - Introduced)

HIST 120 - Western Civilization from 1648 - (1 - Introduced)

HIST 151 - United States to 1865 - (1 - Introduced)

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HIST 490 - History Seminar - (3 - Assessed)

Related Goals

CUL - History

Departmental - Majors develop historical sensitivity, learn to interpret primary and secondary historical sources, and develop as effective communicators.

Outcome: 3. Communication and Research Skills

Majors ought to be able to think, write, and speak analytically. Moreover, students ought to be adept at mastering the increasing range of research skills.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - Comparison of sophomore and senior papers following a set rubric, particularly the following questions:

3. Includes a clear historical thesis
4. Thesis is well supported and effectively argued
5. Shows a high level of analytical thinking
6. Is clearly and cogently written
(Active)

Target: 80% of students demonstrate at least a one-level improvement on a scale from poor (1) to excellent (5) between sophomore and senior research projects. Scale is based on the top 5% of senior level work historically produced by our majors.

Schedule for Data Collection: Data is collected every time HIST 290 and HIST 490 are taught, normally once a year.

Schedule for Data Analysis & Reporting: May 15

CUL - History

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Related Goals

CUL - History

Departmental - Majors develop historical sensitivity, learn to interpret primary and secondary historical sources, and develop as effective communicators.