

Assessment Plan

2021-22



GSC - Education Specialist in School Psychology

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: In an environment that encourages the integration of faith and learning, the program prepares graduates to work in public and private schools, to provide psychological, behavioral, academic, and consultation services at the student and systems levels.

Alignment With GFU Mission: Most directly aligns with Christ-Centered Community and Professional Preparation.

Degree Outcomes: + Demonstrate the College of Education Conceptual Framework to think critically, transform practice, and promote justice.

+ Demonstrate the knowledge of varied methods of assessment and skills in data-collection methods for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes relevant to ages birth to 21 years.

+ Demonstrate the knowledge of varied methods of consultation, collaboration, and communication applicable to individuals, families, groups, and systems.

+ Demonstrate knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curriculum and instructional strategies.

+ Demonstrate knowledge of biological, cultural, developmental, and social influences on behavior, mental health, and learning; and evidence-based supported strategies to promote social-emotional functioning and mental health.

+ Demonstrate knowledge of school and systems structure, organization, and theory; general and special education; and empirically support school practices that promote academic outcomes, learning, social development, and mental health.

+ Demonstrate knowledge of principles and research related to resilience and risk factors in learning and mental health, services to support multi-tiered prevention, and empirically support strategies for effective crisis response.

+ Demonstrate knowledge of principles and research related to family systems, strengths, needs, and culture; empirically support strategies to support family influences on children's learning, socialization, and mental health; and methods to develop collaboration between families and schools.

+ Demonstrate knowledge of individual differences, abilities, disabilities, and other diverse characteristics; and empirically supported strategies to enhance services and address potential influences related to diversity.

+ Demonstrate knowledge of research design, statistics, measurement, varied data-collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings.

+ Demonstrate knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.

Assessment Lead: Danielle Pappas

Outcome: 1. Knowledge of Data-Based Decision Making

Demonstrate the knowledge of varied methods of assessment and skills in data-collection methods for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes relevant for ages birth to 21 years

Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation, Student Learning Outcome

Start Date: 08/24/2020

Assessment Tools

Capstone Assignment - Portfolio Domain 1, Data-Based Decision Making (Active)

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Target: 100% obtain a score of 4 (passing) or better on Domain 1 of the Portfolio

Schedule for Data Collection: 4/30

Schedule for Data Analysis & Reporting: 8/1

Capstone Assignment - Final Project in GCEP 545 Cognitive Assessment (Active)

Target: 100% of students obtain a score of 16 or better on the Final Project

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

GSC - Education Specialist in School Psychology

Departmental - Promote students' professional development

Outcome: 2. Knowledge and skills in consultation and collaboration

Demonstrate the knowledge of varied methods of consultation, collaboration, and communication applicable to individuals, families, groups, and systems

Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation, Student Learning Outcome

Start Date: 01/01/2021

Assessment Tools

Capstone Assignment - Portfolio Domain #2 Consultation & Collaboration (Active)

Target: 100% of students obtain a 4 or greater for Domain #2

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Capstone Assignment - GCEP 533 Consultation in Schools Final Project (Active)

Target: 100% of student obtain 80% or better on the Final Project

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

GSC - Education Specialist in School Psychology

Departmental - Promote students' professional development

Outcome: 3. Academic Interventions and Support

Demonstrate knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curriculum and instructional strategies

Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation, Student Learning Outcome

Start Date: 08/24/2020

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Assessment Tools

Capstone Assignment - GCEP 559 Portfolio Domain #3 (Active)

Target: 100% obtains 4 or better

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Writing Assignment - GCEP 545 Cognitive Assessment Final Project (Active)

Target: 100% => 16

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

GSC - Education Specialist in School Psychology

Departmental - Promote students' professional development

Departmental - Promote students' personal development

Outcome: 4. Mental and Behavioral Health Services

Demonstrate knowledge of biological, cultural, developmental, and social influences on behavior, mental health, and learning; and evidence-based supported strategies to promote social-emotional functioning and mental health

Outcome Status: Active

OutcomeType: Student Learning Outcome

Start Date: 08/24/2020

Assessment Tools

Field Placement/Internship Evaluation - GCEP 549 Internship Final Evaluation (Active)

Target: 100% receive 3/on target or higher for overall performance

Schedule for Data Collection: 6/1

Schedule for Data Analysis & Reporting: 8/1

Capstone Assignment - GCEP 559 Portfolio Domain #4 (Active)

Target: 100% obtain a 4 or better for Domain #4

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Capstone Assignment - GCEP 547 Personality & Behavior Assessment Final Project (Active)

Target: 100% obtains 48 or greater

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

GSC - Education Specialist in School Psychology

GSC - Education Specialist in School Psychology

Departmental - Promote students' professional development

Outcome: 5. School-Wide Practices to Promote Learning

Demonstrate knowledge of school and systems structure, organization, and theory; general and special education; and empirically support school practices that promote academic outcomes, learning, social development, and mental health

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Capstone Assignment - GCEP 559 Portfolio Domain #5 (Active)

Target: 100% obtain 4 or better

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Exam/Quiz - In Course - GCEP 533 Consultation in School reading quiz on multi-tiered systems of support (Active)

Target: 100% obtain 83% or better

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

GSC - Education Specialist in School Psychology

Departmental - Promote students' professional development

Departmental - Promote students' personal development

Outcome: 6. Services to Promote Safe and Supportive Schools

Demonstrate knowledge of principles and research related to resilience and risk factors in learning and mental health, services to support multi-tiered prevention, and empirically support strategies for effective crisis response

Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation, Student Learning Outcome

Start Date: 08/24/2020

Assessment Tools

Field Placement/Internship Evaluation - GCEP 549 Internship II Final Evaluation by Site Supervisor (Active)

Target: 100% obtain 3 (on-target) or higher in overall performance

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Capstone Assignment - GCEP 559 Portfolio Domain #6 (Active)

Target: 100% obtain 4 or better

Schedule for Data Collection: 5/1

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Schedule for Data Analysis & Reporting: 8/1

Writing Assignment - GCEP 532 Clinical Practicum School Vulnerability Assignment (Active)

Target: 100% =>24

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

GSC - Education Specialist in School Psychology

Departmental - Promote students' professional development

Outcome: 7. Family, School, and Community Collaboration

Demonstrate knowledge of principles and research related to family systems, strengths, needs, and culture; empirically support strategies to support family influences on children's learning, socialization, and mental health; and methods to develop collaboration between families and schools

Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation, Core Theme #4: Local & Global Engagement, Student Learning Outcome

Start Date: 08/24/2020

Assessment Tools

Field Placement/Internship Evaluation - GCEP 549 Internship Final Evaluation by Site Supervisor (Active)

Target: 100% obtains 3 (on-target) or higher on overall performance

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Presentation/Performance - GCEP 542 Social Systems & Diversity in Schools group advocacy presentation (Active)

Target: 100% => 40

Schedule for Data Collection: 8/1

Schedule for Data Analysis & Reporting: 8/1

Capstone Assignment - GCEP 559 Portfolio Domain #7 (Active)

Target: 100% => 4 on Domain 7

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Outcome: 8. Equitable Practices for Diverse Population

Demonstrate knowledge of individual differences, abilities, disabilities, and other diverse characteristics; and empirically supported strategies to enhance services and address potential influences related to diversity

Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation, Core Theme #4: Local & Global Engagement, Student Learning Outcome

Start Date: 08/24/2020

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Assessment Tools

Writing Assignment - GCEP 567 Cultural Foundations and Social Justice Class Presentation
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Target: 100% receive $\geq 83\%$

Schedule for Data Collection: 6/1

Schedule for Data Analysis & Reporting: 8/1

Writing Assignment - GCEP 545 Cognitive Assessment final project (Active)

Target: 100% \Rightarrow 16

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Outcome: 9. Research and Evaluation Competence

Demonstrate knowledge of research design, statistics, measurement, varied data-collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Group Project - GCEP 566 Research Methods and Statistics (Active)

Target: 100% Score $\geq 83\%$ on the Group Research Paper and Presentation

Schedule for Data Collection: 6/1

Schedule for Data Analysis & Reporting: 8/1

Writing Assignment - GCEP 566: Research Methods and Statistics (Active)

Target: 100% of students will Score $\geq 83\%$ on all Article Critiques

Schedule for Data Collection: 8/1

Schedule for Data Analysis & Reporting: 8/1

Writing Assignment - GCEP 533 Consultation in the Schools final project on program evaluation (Active)

Target: 100% \Rightarrow 32 or higher

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

GSC - Education Specialist in School Psychology

Departmental - Promote students' professional development

Outcome: 10. Professional Identity

Demonstrate and articulate an identity as professional school psychologist including foundations, models, methods, public policy, ethical, professional, and legal standards.

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Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Capstone Assignment - GCEP 559 School Psychology Portfolio (Active)
Target: 100% receive 4 on Domain #10 on the Portfolio Schedule for Data Collection: 6/1 Schedule for Data Analysis & Reporting: 8/1
Exam/Quiz - National/State - Praxis School Psychologist Exam #5402 (Active)
Target: 100% obtain a score of 147 or higher Schedule for Data Collection: annually by April 30 for graduating students Schedule for Data Analysis & Reporting: 8/1
Student Self Assessment - Student essay on Vision of Self as a School Psychologist (Active)
Target: 100% obtain a score of 8 or higher on the scoring rubric Schedule for Data Collection: 12/15, end of Fall semester for students in GCEP 531 Intro to School Psychology Schedule for Data Analysis & Reporting: 8/1
Portfolio Review - Student Professional Development annual review (Active)
Target: 100% of students obtain a 2 (on-target) or 3 (distinguished) in all areas before entering internship Schedule for Data Collection: 5/1 Schedule for Data Analysis & Reporting: 8/1
Field Placement/Internship Evaluation - Intern Evaluation from Site Supervisor and University Supervisor (Active)
Target: 100% receive a 3 (on-target) or higher for overall performance Schedule for Data Collection: 5/1 Schedule for Data Analysis & Reporting: 8/1

Related Goals

GSC - Education Specialist in School Psychology
Departmental - Promote students' professional development

Outcome: 11. Dispositions

Demonstrate the dispositions of thinking critically, transforming practice, and promoting justice which include courage, integrity, seeking multiple perspectives, and self-regulation.

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Survey - Semi-annual Student Progress Review (Active)
Target: 100% receive 2/on target or 3/distinguished in all areas Schedule for Data Collection: 5/1 Schedule for Data Analysis & Reporting: 6/1

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Portfolio Review - Student Professional Development annual review (Active)

Target: 100% of students obtain a 2 (on-target) or 3 (distinguished) in all areas before entering internship

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

GSC - Education Specialist in School Psychology

Departmental - Promote students' personal development

Outcome: 12. Faith Integration

Articulate how personal faith, culture, race, gender, and other diversity factors informs identity and practice as a professional school psychologist

Outcome Status: Active

OutcomeType: Student Learning Outcome

Assessment Tools

Writing Assignment - GCEP 542 Social Systems & Diversity in School final project (Active)

Target: 100% => 40

Schedule for Data Collection: 8/1

Schedule for Data Analysis & Reporting: 8/1

Capstone Assignment - GCEP 559 Portfolio Domain 10 (Active)

Target: 100% obtain a 4 or greater on Domain 10 of the Portfolio

Schedule for Data Collection: 5/1

Schedule for Data Analysis & Reporting: 8/1

Related Goals

GSC - Education Specialist in School Psychology

Departmental - Promote students' professional development

Departmental - Promote students' personal development