

Assessment Plan

2021-22



ADP - Psychology and Mental Health Studies

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: Provide learners with knowledge, skills, and abilities to pursue opportunities in psychology and mental health fields and/or enter into graduate programs of study in psychology, counseling, school psychology, and education.

Alignment With GFU Mission: Shares the mission of preparing students spiritually, academically and professionally to think with clarity, act with integrity and serve with passions.

Degree Outcomes: - Learn social science frameworks for interpreting the patterns and dynamics that operate in groups and families.

- Gain an appreciation for cultural and individual variety and uniqueness in how groups and families develop their patterns of interaction
- Identify theories, concepts, contextual variables, etc., which contribute to effective communication and demonstrate a growing sensitivity to cultural variables.
- Articulate the diversity of contributions to the contemporary fields of psychology regarding theories and principles of psychology, particularly with respect to their historical foundations and cultural backgrounds.
- Explore the historical and contemporary pioneers responsible for a diverse approach to understanding human behavior and mental health.
- Explore personal and professional ethics in the helping professions. Students will examine and develop systems for making ethical decisions.
- Demonstrate an understanding of the biosocial, psychosocial, cognitive, and emotional development of infants, children, adolescents, and adults.
- Examine and explore quantitative and qualitative research methods.
- Provide an introduction to the types, nature, and causes of major behavioral disorders.
- Articulate an understanding of physical health problems, psychological effects, social effects, and make recommendations about addiction education, as well as outpatient and inpatient treatment.
- Discuss how faith influences one's worldview, the influence of Christianity upon society, and how the Christian faith relates to helping people.
- Develop the student's understanding of the historical and modern accomplishments of cognitive psychology, the many aspects of memory, and the development and application of the study of language.
- Provide an overview and analysis of the concepts of acute stress, trauma, and how to cope with stress and trauma.
- Prepare for graduate programs in psychology, counseling, school psychology, social work, and education.

Assessment Lead: Michelle Shelton

Outcome: Ethics and Christian Values

Students will articulate and defend a personal worldview (story) that responds and gives meaning to the ultimate questions of life.

Outcome Status: Active

OutcomeType: Core Theme #3: Christ Centered Community

Assessment Tools

Writing Assignment - Rubric assessment of final Worldview and Philosophy of Life Paper to include the following elements.
(Active)

Target: At least 80% of students will earn an 80% or higher on the assessed rubric for this paper.

Schedule for Data Collection: Data has been collected starting January 1, 2020 and will continue to be collected each semester, when applicable (Fall, Spring, & Summer).

Schedule for Data Analysis & Reporting: Data will be compiled, analyzed, and reported into TracDat by October 12, 2020.

ADP - Psychology and Mental Health Studies

Writing Assignment - Students will articulate and defend a personal worldview (story) that responds and gives meaning to the ultimate questions of life (Active)

Target: 80% will achieve 80% or greater

Schedule for Data Analysis & Reporting: Data analysis after new hire. Reporting to follow.

Related Goals

ADP - Psychology and Mental Health Studies

Ethics & Christian Values: Promote spiritual formation and basic understanding by seeking truth together in community.

Outcome: Analytical Reasoning

Demonstrate mastery of core survey research concepts.

Outcome Status: Active

Assessment Tools

Writing Assignment - Rubric assessment of Literature Review and Methods sections of their Senior Project/Paper. (Active)

Target: At least 80% of students will earn an 80% or higher on the assessed rubric for these papers.

Schedule for Data Collection: Data has been collected starting January 1, 2020 and will continue to be collected each semester, when applicable (Fall, Spring, & Summer).

Schedule for Data Analysis & Reporting: Data will be compiled, analyzed, and reported into TracDat by October 12, 2020.

Related Goals

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Analytical Reasoning: Students demonstrate advanced knowledge of research methods, inquiry, and application of research in social and behavioral contexts.

Outcome: Critical Thinking and Understanding

Students critically evaluate personal developmental milestones using theory and key concepts in lifespan development.

Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation

Assessment Tools

Writing Assignment - Rubric assessment of personal development and theory paper. (Active)

Target: At least 80% of students will earn an 80% or higher on the assessed rubric for this paper.

Schedule for Data Collection: Data has been collected starting January 1, 2020 and will continue to be collected each semester, when applicable (Fall, Spring, & Summer).

Schedule for Data Analysis & Reporting: Data will be compiled, analyzed, and reported into TracDat by October 12, 2020.

Related Goals

ADP - Psychology and Mental Health Studies

Critical Thinking and Understanding: Students articulate critical thinking and understanding of human development throughout the lifespan.

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Outcome: Professional Writing

Students write a formal grant proposal for a local non-profit agency.

Outcome Status: Inactive

Assessment Tools

Writing Assignment - Completed formal grant proposal assignment. (Active)

Target: At least 80% of students will earn an 80% or higher on their final paper in line with current grant writing specifics.

Schedule for Data Collection: Data has been collected starting January 1, 2020 and will continue to be collected each semester, when applicable (Fall, Spring, & Summer).

Schedule for Data Analysis & Reporting: Data will be compiled, analyzed, and reported into TracDat by October 12, 2020.

Related Goals

ADP - Psychology and Mental Health Studies

Professional Writing: Students demonstrate advanced writing skills in order to produce a professional grant proposal to a non-profit organization.

Outcome: Cultural Awareness

Students effectively apply multicultural models to case studies and Life Labs.

Outcome Status: Active

Assessment Tools

Writing Assignment - Case study and Life Lab assignments in various courses throughout the program. (Active)

Target: All students will successfully complete (with a grade of C or better) a minimum of three case study or Life Lab assignments that demonstrate cultural awareness and diverse perspectives.

Schedule for Data Collection: Data has been collected starting January 1, 2020 and will continue to be collected each semester, when applicable (Fall, Spring, & Summer).

Schedule for Data Analysis & Reporting: Data will be compiled, analyzed, and reported into TracDat by October 12, 2020.

Related Goals

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Cultural Awareness: Engage students in developing an understanding of different cultures, backgrounds, and perspectives specific to social and behavioral contexts.