

Assessment Plan

2020-21



Program (CBHS) - Doctor of Physical Therapy

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: The mission of the Doctor of Physical Therapy Program is to prepare physical therapists to meet the health and wellness needs of their community through innovative practice, passionate commitment, the pursuit of excellence, and generous service.

Alignment With GFU Mission: The Department's mission statement aligns well with both the university's mission and that of the College of Behavioral and Health Sciences, in that all three:

+ Emphasize excellence in professional preparation, recognizing that this is best attained when students are encouraged to actively engage their whole being--mind, body, and spirit—to understand the health and wellness needs of others. There is a shared sense that professional excellence is developed through an integration of theory and practical application, and that fostering the ability to think with clarity is essential when analyzing scientific evidence and weighing competing points of view. Implicit in each mission statement is an understanding that professional excellence and passionate commitment are intertwined, and that each serve as a building block for lifelong learning.

+ All three mission statements also support the encouragement of curiosity, creativity and innovation, as all of these are required elements of health care delivery to diverse populations of individuals.

+ The university, school and program all recognize that generous service to others is intentional and essential to fulfilling the university's Christian mission; creating a culture of service provides an avenue for faculty and students to act responsibly and use their giftedness to connect with those in need within local and global communities.

Degree Outcomes: Graduates will be enabled to:

+ Function as safe, ethical and autonomous practitioners in a variety of settings

+ Use effective communication skills in all professional relationships including those with patients, colleagues, other health care professionals and families

+ Utilize critical thinking skills and principles of evidence-based practice for making clinical decisions using the patient/client management model

+ Demonstrate both societal and professional responsibility through a commitment to life-long learning, professional development and community service

+ Contribute to the profession as clinicians, researchers, educators, consultants and advocates

+ Apply the concepts of health, wellness, and prevention to promote the best possible function

Assessment Lead: Tyler Cuddeford

Outcome: CAPTE Accreditation

Maintain accreditation in good standing with the Commission on Accreditation in Physical Therapy Education

Outcome Status: Active

OutcomeType: Core Theme #2: Professional Preparation

Assessment Tools

Feedback on CAPTE accreditation reports (Active)

Target: Maintain full accreditation status

Schedule for Data Collection: Annually by August 15

Schedule for Data Analysis & Reporting: Annually by August 15

Related Goals

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Core Themes
Core Theme 2.1 - GFU students demonstrate competence in their respective fields of study by obtaining licensure or credentials needed to practice.
Core Theme 2.2 - GFU students apply professional competence by successfully obtaining entrance to graduate school, additional preparation, and/or successful employment in the field
Core Theme 2.4 - Program Excellence: GFU programs achieve state and national accreditation or certification, where appropriate
Program (CBHS) - Doctor of Physical Therapy
Professional Preparation

Outcome: Christ-Centered Community

Build a community characterized by Christ-like living

Outcome Status: Active

Assessment Tools

Exit interview (Active)
Target: 85% of respondents say they "agree" or "strongly agree" with: "PT faculty and staff consistently demonstrated their Christian faith." Schedule for Data Collection: Annually by August 15 Schedule for Data Analysis & Reporting: Annually by August 15

Related Goals

Core Themes
Core Theme 3.3 - Christian Community. George Fox students and employees experience a Christ-centered, caring community that actively pursues cultural engagement and diverse representation reflective of Christ's kingdom.
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Build and Model Christ Centered Community

Outcome: Local and Global Engagement

Students, faculty and staff will engage people both at the local and global level

Assessment Tools

The PT program will positively impact people both within the outside of the university community (Active)
Target: At least 500 people will participate in various community programs annually Schedule for Data Collection: Annually by August 15 Schedule for Data Analysis & Reporting: Annually by August 15

Related Goals

Core Themes
Core Theme 4.2 - GFU students, faculty, staff & administrators demonstrate engagement in improving the human condition by

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serving people both locally and globally

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Engage People Locally and Globally