

Assessment Plan

2020-21



Program (CBHS) - Doctor of Psychology

University Mission: George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission: The mission of the GSCP is to provide excellent education and training for future clinical psychologists who will provide outstanding professional services to their clients and agencies and demonstrate special expertise when working with clients desiring a spiritual dimension especially within the Christian worldview.

Alignment With GFU Mission: Specific alignment with GFU mission is evident in our focus on mentoring and service delivery within Christ-centered community, including high retention of students. Professional preparation as evidenced by our program objectives for achievement of threshold scores on national internship placement rates and licensure rates. Alignment with the GFU mission of local and global engagement occurs in internship placement rate and licensure which are required benchmarks to serve the local, national and global communities. Academic preparation is evidenced by passing rates on two benchmark comprehensive exams. Finally, spiritual preparation is measured by alumni survey, with alumni reporting on their ability to integrate their faith and theology with their professional work in psychology.

Degree Outcomes: Graduates will be able to:

- + Competently provide psychological services in a wide variety of clinical settings
- + Evaluate, implement and apply psychological research
- + Become licensed as psychologists
- + Commit themselves to the highest standards of professional ethics.

Assessment Lead: Mary Peterson

Outcome: Scientific Knowledge.

Students will gain a solid foundation of scientific knowledge

Outcome Status: Active

OutcomeType: Core Themes, Student Learning Outcome

Start Date: 11/19/2012

Assessment Tools

Exam/Quiz - National/State - Scientific Foundations Exam. (Active)

Target: At least 70% of students pass.

Schedule for Data Collection: by July 1 of each year

Schedule for Data Analysis & Reporting: by Sept. 1 of each year

Exam/Quiz - National/State - Clinical Intervention & Assessment Exam (Active)

Target: At least 70% of students pass the exam.

Schedule for Data Collection: Annually following the exam.

Schedule for Data Analysis & Reporting: Sept. 1 of each year

Related Goals

Core Themes

Core Theme 2.1 - GFU students demonstrate competence in their respective fields of study by obtaining licensure or credentials needed to practice.

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Students will obtain deep knowledge of psychological theory and practice

Outcome: Licensure as Professional Psychologist

85% of students will be licensed to practice within 3 years.

Outcome Status: Active

OutcomeType: Core Themes, Student Learning Outcome

Start Date: 11/19/2012

Assessment Tools

Licensure - Licensure as professional psychologist (Active)

Target: 85% of graduates in the last 10 years, less the most recent 2 years.

Schedule for Data Collection: Annually, May

Schedule for Data Analysis & Reporting: Annually, May

Related Goals

Core Themes

Core Theme 2.1 - GFU students demonstrate competence in their respective fields of study by obtaining licensure or credentials needed to practice.

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Graduates will be able to obtain professional licensure

Outcome: Attrition

Program will maintain 90% of matriculated students every year.

Outcome Status: Active

OutcomeType: Core Themes, Student Learning Outcome

Start Date: 11/19/2012

Assessment Tools

Presentation/Performance - Percent of students retained from the previous year enrollment. (Active)

Target: 90% of matriculated students in each cohort.

Schedule for Data Collection: Annually, May

Schedule for Data Analysis & Reporting: Annually, May

Related Goals

Core Themes

Core Theme 2.4 - Program Excellence: GFU programs achieve state and national accreditation or certification, where appropriate

Core Theme 3.3 - Christian Community. George Fox students and employees experience a Christ-centered, caring community that actively pursues cultural engagement and diverse representation reflective of Christ's kingdom.

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Students who enter the program will complete it

Outcome: Internship placement rate

75% or more of students will be placed in APPIC or APA internships.

Outcome Status: Active

OutcomeType: Core Theme #4: Local & Global Engagement, Student Learning Outcome

Start Date: 11/19/2012

Assessment Tools

Field Placement/Internship Evaluation - Internship placement rate in APA accredited sites (with 100% placement in either APA or APPIC member sites. (Active)

Target: 70% of students will be placed.

Schedule for Data Collection: Annually, May

Schedule for Data Analysis & Reporting: Annually, May

Related Goals

Core Themes

Core Theme 4.2 - GFU students, faculty, staff & administrators demonstrate engagement in improving the human condition by serving people both locally and globally

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Students will be placed in internships

Outcome: Faith Development

80% of alumni will rate their ability to integrate faith and psychology in the "agree" to "strongly agree" range.

Outcome Status: Active

OutcomeType: Core Theme #3: Christ Centered Community

Start Date: 08/01/2014

Assessment Tools

Survey - Alumni survey. "Ability to integrate faith with psychology" (Active)

Target: 80% of students. "Agree" to "Strongly Agree."

Schedule for Data Collection: Annually by May 1st.

Schedule for Data Analysis & Reporting: Annually by September 15.

Number of people served in Behavioral Health Center, community clinic offering services two days per week by graduate students to uninsured for free or reduced fee. Clinical services include therapy from Christian worldview as appropriate and assessment services. (Active)

Target: At least 500 free or reduced fee clinical service hours to community.

Schedule for Data Collection: by July 1 of each year

Schedule for Data Analysis & Reporting: by Sept. 1 of each year

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Related Goals

Core Themes
Core Theme 3.2 - Impact of Faith. George Fox employees and undergraduate students in the traditional program demonstrate that formative Christian faith, informed by foundational Quaker beliefs and practices, is evident in their lives and experiences; graduate and DPS students participate in a community committed to these beliefs and practices.
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Students will learn to integrate their faith and theology with psychology.