

# Assessment Plan

2018-19



## Program (COE-GSC) - Master of Arts in Clinical Mental Health Counseling

**University Mission:** George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

**Program Mission:** The Graduate Department of Counseling, grounded in and shaped by our commitment to an integrated understanding of the Christian faith and mental health, exists to train graduate level clinicians. Through rigorous academic and clinical training we seek to promote the personal professional development of students, with the goals of promoting relational, psychological, physical and spiritual wholeness of individuals, couples, families, organizations, and communities. The conceptual framework of the program is based upon theory and research that supports a developmental systematic approach to facilitate the growth and well-being of clients.

**Alignment of Program Mission to GFU Mission:** Fully Aligned

### Degree Outcomes:

- Demonstrate and articulate an understanding of professional identity as a clinical mental health counselor
- Demonstrate knowledge of the primary domains of clinical mental health counseling (i.e., foundations; counseling prevention and - intervention, diversity and advocacy; assessment; research and evaluation; diagnosis.)
- Demonstrate clinical competence as a counseling intern, including the skills and practices of assessment, diagnosis, treatment, termination, documentation and ethical practice
- Demonstrate the personal awareness, theoretical knowledge and clinical skills needed to engage in multi-culturally sensitive individual and group counseling and advocacy
- Apply relevant research and evaluation methods in the practice of clinical mental health counseling
- Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as examination of personal values
- Demonstrate the College of Education Conceptual Framework to Think Critically, Transform Practice, and Promote Justice
- Articulate how personal faith informs one's identity and practice as a clinical mental health counselor

**Assessment Coordinator:** Michelle Engblom-Deglmann

## Outcome: 1. Professional Identity

Demonstrate and articulate an understanding of professional identity as a clinical mental health counselor

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

### Assessment Tools

**Writing Assignment - GCEP 540 Professional Orientation - Professional Disclosure Statement (Active)**

**Target:** 100% of students will score  $\geq 83\%$

**Schedule for Data Collection:** 10/1

**Schedule for Data Analysis & Reporting:** 12/1

### Related Goals

Core Themes

**Core Theme 2.2** - GFU students apply professional competence by successfully obtaining entrance to graduate school, additional preparation, and/or successful employment in the field

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**Departmental** - Promote students' professional development

## Outcome: 2. Domain Knowledge

Demonstrate knowledge of the primary domains of clinical mental health counseling (i.e., foundations; counseling prevention and intervention, diversity and advocacy; assessment; research and evaluation; diagnosis.)

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

**Start Date:** 01/01/2013

### Assessment Tools

**Portfolio Review** - GCEP 588 Clinical Portfolio Course Instructor Evaluator Response (Active)

**Target:** 100 % Score 2 (on target) or 3(distinguished) by Course Instructor Evaluator

100% of students will pass the CP as evaluated by the campus supervisor. Students who do not meet this expectation will have a plan of remediation to successfully complete the CP prior to successful graduation from the program.

**Schedule for Data Collection:** 6/1

**Schedule for Data Analysis & Reporting:** 7/1

### Related Goals

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## Outcome: 3. Clinical Competence

Demonstrate clinical competence as a counseling intern, including the skills and practices of assessment, diagnosis, treatment, termination, documentation, and ethical practice.

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

**Start Date:** 01/01/2013

### Assessment Tools

**Field Placement/Internship Evaluation** - GCEP 593 Clinical Internship Evaluation by University Supervisor (Active)

**Target:** 100% Score 2(on target) or 3(distinguished)

**Schedule for Data Collection:** 5/1

**Schedule for Data Analysis & Reporting:** 6/1

**Field Placement/Internship Evaluation** - GCEP 593 Clinical Internship Evaluation by Site Supervisor (Active)

**Target:** 100% Score 2(on target) or 3(distinguished)

**Schedule for Data Collection:** 5/1

**Schedule for Data Analysis & Reporting:** 7/1

### Related Goals

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## Outcome: 4. Cultural Competence

Demonstrate the personal awareness, theoretical knowledge, and clinical skills needed to engage in multi-culturally sensitive individual and group counseling and advocacy.

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

**Start Date:** 01/01/2013

### Assessment Tools

**Writing Assignment** - GCEP 567 Cultural Foundations and Social Justice - Personal Integration Response Paper (Active)

**Target:** 100% scores >=83%

**Schedule for Data Collection:** 6/1

**Schedule for Data Analysis & Reporting:** 7/1

**Writing Assignment** - GCEP 588 Clinical Portfolio Expanded Case Formulation (Active)

**Target:** 100% Score 2 (on target) or 3 (distinguished) on Contextual Variables category

**Schedule for Data Collection:** 5/1

**Schedule for Data Analysis & Reporting:** 6/1

### Related Goals

Core Themes

**Core Theme 4.3** - GFU students interact with people from diverse cultures both locally and globally

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**Departmental** - Promote students' personal development

## Outcome: 5. Research and Evaluation

Apply relevant research and evaluation methods in the practice of clinical mental health counseling

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

**Start Date:** 01/07/2013

### Assessment Tools

**Group Project** - GCEP 566 Research Methods and Statistics (Active)

**Target:** 100% Score >= 83% on the Group Research Paper and Presentation

**Schedule for Data Collection:** 9/1

**Schedule for Data Analysis & Reporting:** 10/1

**Writing Assignment** - GCEP 566 Research Methods and Statistics assignment: Article Critique (Active)

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**Target:** 90% of students will Score  $\geq$  83% on all Article Critiques

**Schedule for Data Collection:** 8/1

**Schedule for Data Analysis & Reporting:** 8/1

## Related Goals

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**Departmental** - Promote students' professional development

## Outcome: 6. Ethical Competence

Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as an examination of personal values

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

**Start Date:** 01/07/2013

## Assessment Tools

**Group Project** - GCEP 540 Professional Orientation Ethics Group Project (Active)

**Target:** 90% receive  $\geq$ 83%

**Schedule for Data Collection:** 7/15

**Schedule for Data Analysis & Reporting:** 8/15

## Related Goals

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**Departmental** - Promote students' personal development

## Outcome: 7. Dispositions

Demonstrate the dispositions of thinking critically, transforming practice, and promoting justice which include courage, integrity, seeking multiple perspectives, and self-regulation.

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

## Assessment Tools

**Survey** - Semi-annual Student Progress Review Survey by full-time and adjunct faculty (Active)

**Target:** 95% score: No Concerns

(100% score 1-3: new rubric Fall 2013 = 0/not evident, 1/emerging, 2/on target, 3/distinguished)

**Schedule for Data Collection:** 5/1

**Schedule for Data Analysis & Reporting:** 6/1

**Related Documents:**

[Student Progress Review Checklist](#)

# Program (COE-GSC) - Master of Arts in Clinical Mental Health Counseling

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## Related Goals

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**Departmental** - Promote students' personal development

## Outcome: 8. Integration of Faith

Articulate how personal faith informs one's identity and practice as a clinical mental health counselor.

**Outcome Status:** Active

**OutcomeType:** Student Learning Outcome

## Assessment Tools

**Writing Assignment** - GCEP 561 Spirituality & Clinical Praxis - Integration Paper (Active)

**Target:** 100% score  $\geq$  83%

**Schedule for Data Collection:** 5/1

**Schedule for Data Analysis & Reporting:** 6/1

## Related Goals

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**Departmental** - Promote students' professional development

**Departmental** - Promote students' personal development