

The magazine of George Fox University | SUMMER 2018

George Fox JOURNAL

Why I teach

Professors reveal what motivates them to invest in the lives of students



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OUR VISION

To be the Christian university of choice known for empowering students to achieve exceptional life outcomes.

OUR VALUES

- Students First
- Christ in Everything
- Innovation to Improve Outcomes

Cover photo by Chris Low



George Fox Journal

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Art in Motion

The creativity of two senior art majors was on full display this April in the university's Minthorne Gallery. Johnny Kang's "Decipher" utilized fashion/graphic design and mixed media to create work that builds a bridge between design and studio art, representing what is lost in translation between what we hear and what we feel. "As I Am" by Emma Claire Delisle, meanwhile, featured the destruction of art created over the course of the recent graduate's time at George Fox – including burning several canvases she had painted – to represent the movement past darkness and into life.

From the **PRESIDENT**

What it Means to Truly Be Known

We celebrated the end of our spring semester this year with a first – the first outdoor graduation ceremony drenched by spring rain! It led to real innovation by students as they experimented with a variety of ways to use a rain poncho to keep as dry as possible (see photo on page 47).

In spite of extremely wet clothes and the cool, damp air, we joyously celebrated what was a big day for students, parents and family. We exist for students, and it is our passion to make Christ known to each one and to prepare them for their life calling. It is this purpose that constantly motivates the faculty and staff who choose to serve at George Fox University.

After graduation, I left for 21 days as co-leader of a Juniors Abroad trip, along with history professor Mark Weinert and 22 students. This year nearly 300 students took part in these study abroad trips, led by faculty mentors, to 14 different locations around the globe. The trip Mark and I led took students on a journey through Ireland and England. In addition to experiencing the natural beauty and culture of these countries, we introduced students to Celtic Christianity and the life and works of C.S. Lewis and J.R.R. Tolkien.



As president, it is often difficult for me to take three weeks out of my regular schedule to engage with students on a study abroad trip. Now that I am back, I must admit that taking this trip was one of the most important things I have done over the past several years at George Fox. Living with students, day in and day out for 21 days, creates a sense of camaraderie that few other experiences can.

Riding on buses together to various cities and sites gave us the opportunity to talk together about family, experiences and future dreams. I discovered that some students came to George Fox because they clearly believed God had a place for them here. Others tried the state university route, felt lost and wanted to come to a place where someone would know their name and story. There were students who wanted to be writers, business leaders, teachers, marketers, and one aspiring to be a nurse (whose services we needed at one point!).

Some were vocal, others quiet. We had debaters, singers and athletes. We ate and worshipped together. I learned that each student had a family story that set them apart, had been uniquely gifted by God, and had a vision for their future. It was sheer joy to get to know them not just through brief conversations on the quad, but personally and deeply.

C.S. Lewis wrote, "We live, in fact, in a world starved for solitude, silence, and privacy, and therefore starved for meditation and true friendship." At George Fox, the staff and faculty live to know students and to engage with them in their disciplines and through the Gospel of Jesus Christ. It is our goal to develop relationships with the students we serve as we navigate this world together.

In this issue of the *Journal* you will read about several George Fox professors who make our university's Be Known promise real on a daily basis by seeking to know students in meaningful ways – to encourage, mentor and challenge them to find their calling and live an exceptional life. It is a privilege to serve God's mission here.

Robin Baker
President

University Procures a Biblical Masterpiece



While there are no plans to replicate Michelangelo's Sistine Chapel ceiling frescoes in the campus library, George Fox has acquired its own work of art that is sure to be admired for generations to come.

Thanks to the fundraising efforts of Christian studies professor Paul Anderson, the university will be obtaining all seven volumes of the historic Heritage Edition of *The Saint John's Bible* within the next two years. The edition is one of 299 exact representations of the original 1,200-page masterpiece commissioned by the Benedictine community at Saint John's Abbey in Minnesota – the first hand-calligraphed Bible produced by the Benedictines in more than 500 years.

The university community has enjoyed access to two of the seven volumes of the Heritage Edition for the past two years. Soon,

it will be one of only two schools in Oregon to procure the entire set. The edition includes 160 new works of art created since 2001 – including hand-embossed gold, silver and platinum embellishments.

“The historic acquisition of this biblical and artistic masterpiece celebrates the 125th anniversary of George Fox University in ways that will further our mission in engaging ‘Christianity and Culture’ for decades and centuries to come,” Anderson says. “The 160 new pieces of striking biblical artwork – rendered in stunning aesthetic beauty – will be like having Michelangelo's ceiling in our very own library.”

Anderson is heading up a dedication phase of the acquisition, inviting donors to dedicate a particular volume in memory of a loved one or a family name. Three of the seven volumes



Christian studies professor Paul Anderson uses a volume of *The Saint John's Bible* to help bring biblical stories to life for students.

are already spoken for. Donors may dedicate a full volume for \$10,000 or support a particular work of art in the edition for \$1,000, with pledges to be completed over a five-year period. Anderson is also seeking a donor to make a matching-grant contribution in the amount of \$75,000, after whom the full set will be named.

Those who would like to arrange a donation or learn more about a dedication are encouraged to contact the Office of University Advancement at 503-554-2115 or giving@georgefox.edu.

Adult Degree Programs Now Offered Online



Beginning this fall, students wishing to complete their bachelor's degree in four of the university's Adult Degree Program majors won't need to live in the Portland vicinity to do so, as they will be offered fully online. All majors will continue to be available in person in Portland as well.

Students admitted to an online cohort will be required to attend a two-day launch event at the university's Portland Center at the beginning of the program. After that, courses are taught entirely online. The option applies to the school's management and organizational leadership, project management, healthcare administration, and social and behavioral studies majors. Adult students will also have the opportunity to take general education classes online.

In an effort to build community in online programs – and retain the university's Be Known promise – the school's adult degree programs will introduce private cohort Facebook groups this fall. All programs use a cohort model that groups students together in learning communities over the course of a 16-month schedule. Visit adultdegree.georgefox.edu to learn more.

Textbook Affordability Program Saves Students Nearly \$800,000

For the past two years, the university's library has worked with faculty to save students \$797,893 in textbook costs. It's happened in two ways: through the Open Textbook Initiative, which provides incentives for faculty to use textbooks available for free in the Open Textbook Library, and by employing the use of e-books whenever possible.

Several faculty members have replaced expensive publisher textbooks with open textbooks, or even authored their own. Adult Degree Program professor Jennie Harrop's writing textbook is now part of the Open Textbook Library, and an open textbook by Portland

Seminary's Nijay Gupta and some of his graduate students will be published this summer. A third faculty-authored open textbook is scheduled for release in the fall. In 2017-18 alone, use of open textbooks reduced student costs by \$256,231 – up from \$118,855 in the program's first year.

In addition, students saved another \$226,660 by finding their required readings in the library's e-book collection, with no limits on use. That improved upon the prior year's total of \$196,147 in savings. By this fall, the Textbook Affordability Program will surpass \$1 million in student savings as the initiative enters its third year.



Tax-Aide Program Provides Tangible Service to Community



Once again, the university's accounting department provided free tax preparation and e-filing assistance this spring, and more than 100 community members took advantage of the offer.

The Tax-Aide program, overseen by accounting professor Seth Sikkema, is especially geared toward senior citizens, students, individuals with lower incomes, and those with limited English proficiency. But anyone – outside of those whose return is deemed too complicated – is eligible for assistance.

The benefit is twofold: It's a tangible way the university can provide a service to the community, and it gives accounting students valuable experience in working with the public and fine-tuning their accounting skills. The program also allows for students to bond with professors, as faculty members annually join the effort. Volunteers offered their services to staff four six-hour shifts spanning two Fridays and two Saturdays.

New RN-to-BSN Program Set to Launch in 2019

A new degree-completion program for nurses with an associate's degree will be unveiled in 2019, allowing registered nurses to advance their careers and boost their leadership skills by earning a bachelor of science in nursing degree.

George Fox's RN-to-BSN program will combine personal face-to-face monthly seminars with online learning. Courses will be taught by experienced nurses and cover topics that include role transitions in nursing, population health, trends and issues in nursing, and leadership and management.

Like the school's nursing major, the 24-credit-hour program will be accredited by the Commission on Collegiate Nursing Education (CCNE). Students will complete the part-time course of study in four semesters, and the hybrid format will allow working professionals to continue in their nursing career while completing the degree.

The program will be taught through the university's School of Nursing and feature coursework designed to open doors to greater opportunities within the nursing profession.



Nutrition, Exercise Classes Offered During Health & Wellness Week

For a second straight year, the university invited community members to campus to get fit and educated at its annual Health and Wellness Week in March.

Hosted by the school's Doctor of Physical Therapy program, the event is designed to bring attention to the importance of health and wellness through nutrition, exercise, spine/back and behavioral health classes, as well as a pool party for children. This year more than 150 attended.

The impetus for the event is to bring attention to the health challenges common in Yamhill County. In 2016, for instance, more than 62 percent of the county's adult population was considered "overweight" or "obese," while heart disease was the second-leading cause of death, according to Yamhill County Health and Human Services.

"Many of these challenges are preventable and can be reversed," says Tyler Cuddeford, director of the university's physical therapy program. "This is our way of making people aware of that and, hopefully, giving them practical ways to overcome these kinds of health challenges."



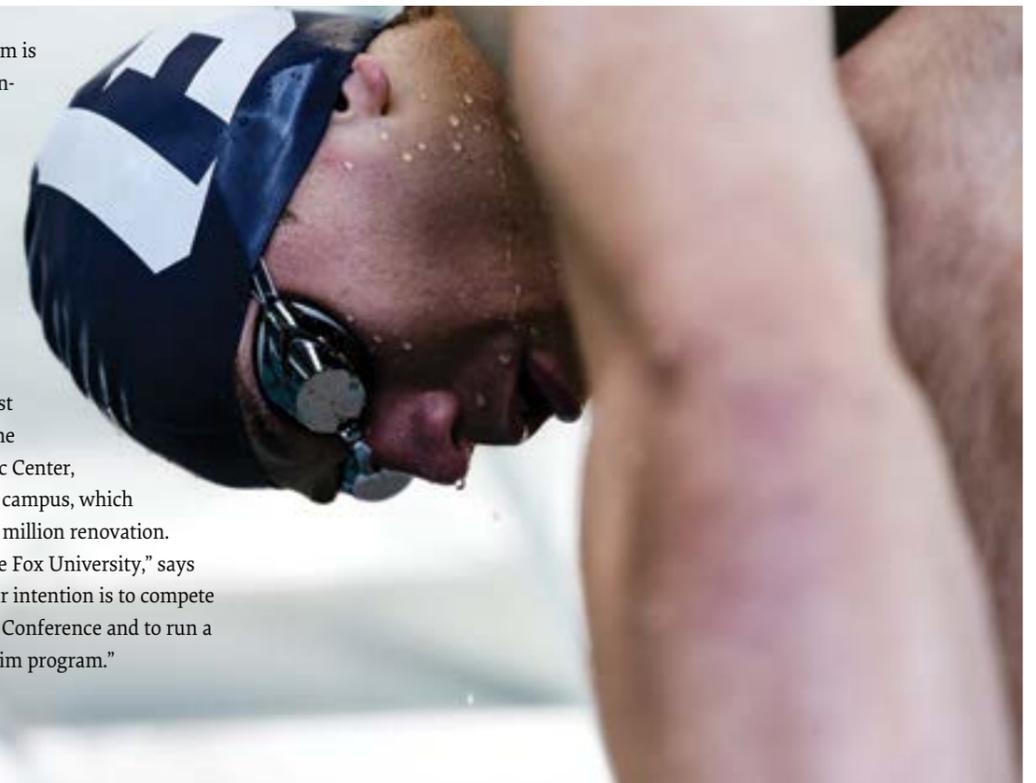
Bruin Swim Team Prepares for Inaugural Season

The first-ever George Fox swim team is set to dive into competition this winter, becoming the 21st varsity sport offered by the university.

The team will be led by head coach Natalie Turner, a former NCAA Division III All-American and 12-time individual Northwest Conference champion while a student at Whitworth University.

And while the Bruins are a new program, they'll call one of the finest facilities in the conference home: the newly remodeled Chehalem Aquatic Center, located right across the street from campus, which just completed phase one of a \$19.9 million renovation.

"This is a historic time at George Fox University," says athletic director Adam Puckett. "Our intention is to compete immediately within the Northwest Conference and to run a championship-caliber collegiate swim program."



University Recognizes Top Teachers, Researchers for 2017-18

Professors from Portland Seminary and the school's music and graduate counseling programs were honored this spring as recipients of the university's annual faculty achievement awards for teaching and scholarship.

At the undergraduate level, music's Danielle Warner and Brent Weaver were recognized as the top teacher and researcher, respectively, while at the graduate level counseling's Beronica Salazar and Portland Seminary's Nijay Gupta were presented with the corresponding awards.



Danielle Warner
Undergraduate Teacher of the Year

Warner is primarily responsible for conducting the school's four choral groups, and this past year she also taught conducting, her self-confessed true passion. "The two loves of my life are people and music," she says. "First and foremost is my love for students, who are hardworking, willing to serve others and open to anything. I also love teaching at a place where I have the ability to dream, explore exciting opportunities and collaborate with colleagues."



Brent Weaver
Undergraduate Researcher of the Year

Weaver, who has been composing music for 45 years, was honored for his creative work. He has had his works performed worldwide and has written extensively for the school's choirs, band and orchestra. In 2017, for George Fox's 125th anniversary, he wrote a fanfare to mark the occasion. He says he enjoys being able to teach and do his creative work in the midst of community. "I chair a department that's involved in honoring God through disciplined and joyful music making and serving a community of learners who honor the name of Christ."



Beronica Salazar
Graduate Teacher of the Year

Salazar teaches in all four of the university's graduate counseling programs. Walking alongside students on their educational journeys is what fuels her, she says. "I enjoy being able to aid in the forming of students into counselors/therapists, and more importantly helping them deepen or discover God's love through the experiences and learning that happens through the course of their training."



Nijay Gupta
Graduate Researcher of the Year

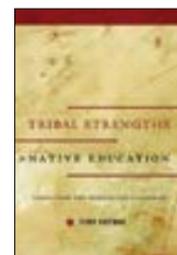
Gupta, a professor at the university's Portland Seminary, has published six academic books in eight years, as well as two dozen articles, 12 book essays and dozens of journal reviews in recent years. "I love my seminary students, who inspire me with their love for Scripture, church ministry and spiritual formation," he says. "George Fox has supported a culture of dreaming big and a pioneering spirit in education and research."

Recent Recognition

Kenn Willson (music) was honored by the Bösendorfer piano company, Classic Pianos of Portland and the Yamaha Corporation of America as a "Distinctive Artist and Champion of Viennese Culture." With the designation, the Vienna-based Bösendorfer piano company recognized Willson as a "curator and an exponent of the very foundation of western classical music." Bösendorfer has been synonymous with the development of Viennese sound and traditions since its founding in 1828. Willson was awarded a plaque to commemorate the honor prior to the university's Spring Concert in April. He previously was recognized with the title "Bösendorfer Educational Artist" in 2006.



//////////////////// In Print //////////////////////////////////////



Terry Huffman (education) published a book, *Tribal Strengths and Native Education: Voices from the Reservation Classroom* (University of Massachusetts Press), in October. Basing his account on the insights of six veteran American Indian educators who serve in three reservation schools on the Northern Plains, he explores how Native educators perceive pedagogical strengths rooted in their tribal heritage and personal ethnicity.



Don Powers (biology) cowrote a paper, "Integrating morphology and kinematics in the scaling of hummingbird hovering metabolic rate and efficiency," published in February in *Proceedings of the Royal Society B*, the British-based Royal Society's flagship biological research journal. Collaborating on the piece were Ken Welch of the University of Toronto and Bret Tobalske from the University of Montana.

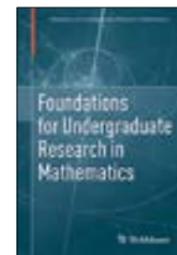


Doug Campbell (professor emeritus, art) published his book *Tree Story and Other Poems* in January (Oblique Voices Press). It was his second book of poetry released following his stroke in 2012, which left him with a language disorder called aphasia. According to the publisher, the book "challenges us to see through a different lens, one that clarifies and sharpens the natural world, and that places humans as supporting actors in the grand drama nature gives us."



Gary Tandy (English) wrote a chapter, "When the Light that's Lost within Us Reaches the Sky: Jackson Browne's Romantic Vision," for the book *Rock and Romanticism: Blake, Wordsworth, and Rock from Dylan to U2* (Lexington Books), released in January.

In it, he evaluates Browne's music against the taxonomy provided by Löwy and Sayre in *Romanticism Against the Tide of Modernity* (2001) to argue that Browne is indeed a 20th-century American Romantic poet.



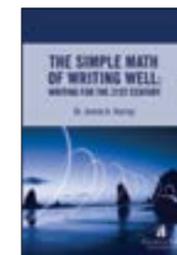
Corban Harwood (mathematics) wrote a chapter, "Steady and Stable: Numerical Investigations of Nonlinear Partial Differential Equations," for the book *Foundations for Undergraduate Research in Mathematics* (Springer International Publishing). Released in March, the book features accelerated introductions to 11 areas of mathematics by researchers who have worked extensively and successfully with undergraduates.



Brenda Morton (education) and **Anna Berardi** (counseling) cowrote a book chapter, "Creating a Trauma-Informed Rural Community: A University-School District Model," for R. Martin Reardon and Jack Leonard's book *Making a Positive Impact in Rural Places* (Information Age Publishing), released in March. It was Morton and Berardi's third publication detailing their work helping school districts shift to trauma-informed school programming.



Tim Rahschulte and **Ryan Halley** (business) wrote about leadership advice, lessons learned and rules to follow in their book *My Best Advice: Proven Rules For Effective Leadership* (IntelliPress Media). Released in December, it was written after several years of research and thousands of interviews with leaders — including industry executives, coaches, government administrators and world-renowned academics. Also contributing to the book was Russ Martinelli, founder and president of Innovation InSites and a senior program manager at Intel.



Jennie Harrop (Adult Degree Program) in January published the university's first open textbook. *The Simple Math of Writing Well: Writing for the 21st Century* (George Fox University Library) outlines the basics of linguistic structure and mechanics in clear, simple terms. The book also emphasizes the importance of purpose, audience and intentionality, and addresses basic grammar rules that have changed over the years.



Before his passing in February, **Bob Gilmore** (faculty emeritus) published a book of poems, *Through the Years in Sunshine and Shadows* (Xlibris), in November. The collection focuses primarily on the subjects of life, love and happiness.



The university's **Doctor of Psychology (PsyD) program** received word this spring that the American Psychological Association's (APA) Commission on Accreditation had voted to reaffirm its accreditation for the maximum 10-year period. The decision was based on the COA's professional judgment that the program "has demonstrated that it adheres to the Standards of Accreditation in Health Service Psychology," according to an APA statement.

The review included a third-party statement, a self-study report, a preliminary review and a report from a team that evaluated the program in November of 2017. The program's next site visit is scheduled for 2027.

SPRING SPORTS ROUNDUP

The university's first-ever track and field championship along with a host of conference titles and individual All-American honors mark a season to remember

By Brittany Baker



Women's Track and Field Brings Home National Title

For the third time in school history, a George Fox team came home victorious from an NCAA national competition, as the women's track and field squad hoisted the first-place trophy at the NCAA Division III Track and Field Championships in La Crosse, Wisconsin, in May, sharing the title with UMass Boston. The accomplishment follows the school's D-III titles in baseball (2004) and women's basketball (2009).

"We are fortunate to be building on the foundation of all those past track alumni and coaches," says head coach John Smith. "I am honored to be a part of it."

Among the meet's many highlights was the women's 4x100-meter relay final. Juniors Sarah King and Lis Larsen, along with freshmen Kennedy Taube and Sara Turner, put the Bruins over the top in that event on the last day of competition. Their time, 46.55 seconds, broke their own school record set earlier this year and resulted in the first national championship for a relay team in school history.

Every female athlete who had qualified for the national meet finished on the podium in at least one event. Junior Annie Wright earned a runner-up spot in the heptathlon despite suffering a hamstring injury that nearly kept her out of the competition. Meanwhile, senior Stacy Kozlowski placed third in the women's high jump in her first national meet appearance. Senior Dakota Buhler placed third in the women's long jump and fourth in the triple jump, while King took fourth in the 400 meters and fifth in the 200, both earning All-American honors. Also honored were coaches Smith (women's National Coach of the Year), Gabe Haberly (Men's National Assistant Coach of the Year) and Adam Haldorson (Women's National Assistant Coach of the Year).

"The excitement was a level beyond anything I had ever felt," says Buhler of her team's national championship experience. "Winning a national team title at the conclusion of my senior year was one of those moments I will never, ever forget."

Nonnenmacher Wins Second Straight National Championship; Canchola is National Runner-Up

Senior Seth Nonnenmacher ended his historic career as a Bruin by clinching his second straight national title in the javelin. The All-American's throw of 241 feet, 11.50 inches (73.73 meters) was not only good for a title, it was also the longest throw by any athlete in the Northwest across all divisions and moved him up to No. 3 all-time in the NCAA Division III record book. Nonnenmacher's performance also qualified him to compete at the U.S. Track and Field Outdoor Championships, held June 21-24 in Des Moines, Iowa.

"Seth had a perfect ending to his career," says George Fox javelin coach Gabe Haberly. "When you combine his character, work ethic and talent, I know I will never coach an athlete like him again. The championship meet is an experience that we will remember for the rest of our lives."

Meanwhile, senior Alex Canchola wrapped up his collegiate track career as a national runner-up and All-American in the men's decathlon. In addition, senior Vernon Lott, juniors Kenny May and Chris Polk, and freshman Brock Rogers finished fourth in the men's 4x100 relay to earn All-American status.



Lacrosse Claims Third Straight Conference Title

The women's lacrosse team continued its dominant run in the Northwest Conference, winning a third consecutive NWC championship after posting a second straight undefeated conference season. The Bruins shut out two opponents and posted a 15-goal average margin of victory in conference play.

As a result, six players were honored with a first-team all-conference designation and two more made second-team all-conference – the most in program history. Senior Jess Hanson was named Northwest Conference Player of the Year and became the first Bruin named to the Intercollegiate Women's Lacrosse Coaches Association (IWLCA) First Team All-Region. Hanson is now in the running to be named to the IWLCA All-American team, among the most prestigious honors in Division III lacrosse.

In her first year, head coach Katie Mastropaolo led the Bruins to an 11-2 overall record and was named Northwest Conference Coach of the Year.

Women's Golf Finishes Third in Nation

The women's golf team added yet another NCAA trophy to its growing collection with a third-place finish at the NCAA Division III



Women's Golf National Championships in May. This year was the Bruins' ninth consecutive appearance in the national tournament and third straight top-three finish. They also shared the Northwest Conference championship, marking the ninth consecutive season the squad has won outright or shared the title.

Nationals were the final chapter in the Bruins' memorable season. Going into the tournament, the team was ranked No. 1 in the nation and recorded a Division III-best seven tournament wins for an overall record of 49-1 against Division III opponents.

Senior Kristin Elich was named to the Women's Golf Coaches Association (WGCA) All-American team for a third straight year, and junior Iris Kawada was a WGCA All-American honorable mention selection. Elich, Kawada and freshman Kayle Hunn were also WGCA All-Region team selections. In addition, Elich was named Northwest Conference Player of the Year, and five Bruins earned All-Northwest Conference recognition.

Softball Earns Trip to National Tournament



It was a landmark year for Bruin softball, as the team earned a Northwest Conference co-championship, finishing tied with Linfield College. The Bruins went on to make an appearance in the NCAA Division III National Championship Tournament for only the second time in program history.

Throughout the season, George Fox rewrote the school record book. As a team, the squad set the record for single-season wins (35), while head coach Jessica Hollen recorded her 200th career win. In addition, senior Madison Sorensen set the school

record for career wins, career saves and career strikeouts, and senior Annie Veatch set a school record for career home runs.

Eight Bruins were All-Northwest Conference selections; Sorensen was named Northwest Conference Player of the Year; and Hollen earned Northwest Conference Coach of the Year for the third time. Additionally, sophomore Roni Braun was named to the NCAA Division III All-Region Team as a first-team selection – the first in program history. Sorensen was a second-team selection, and Veatch and junior Alyssa Gonzalez were third-team honorees.

Men's Tennis: Watanabe Caps Impressive Career with National Tournament Selection



Senior Spencer Watanabe had already made George Fox men's tennis program history as a three-time All-American, a four-time All-Northwest Conference first-team selection, and as the 2017-18 NWC Player of the Year. In his final year as a Bruin, he capped off his stellar career with a historic berth in the NCAA Division III National Championship Tournament.

Watanabe recorded some of his best career performances as a senior, finishing regular-season play with a singles record of 17-3 and a doubles mark of 13-3 with freshman partner Will Leach. Leach was named Northwest Conference Freshman of the Year.

Watanabe, Leach and sophomore Alex Namba also competed in the NCAA Division III West Tournament. Watanabe's performance in that event ultimately played a role in securing his spot in the national tournament.

BUILDING MOMENTUM

When students return for the fall 2018 semester they'll be welcomed with several new structures designed to enhance the campus life experience, promote a healthy lifestyle and give Bruin athletes a competitive advantage.

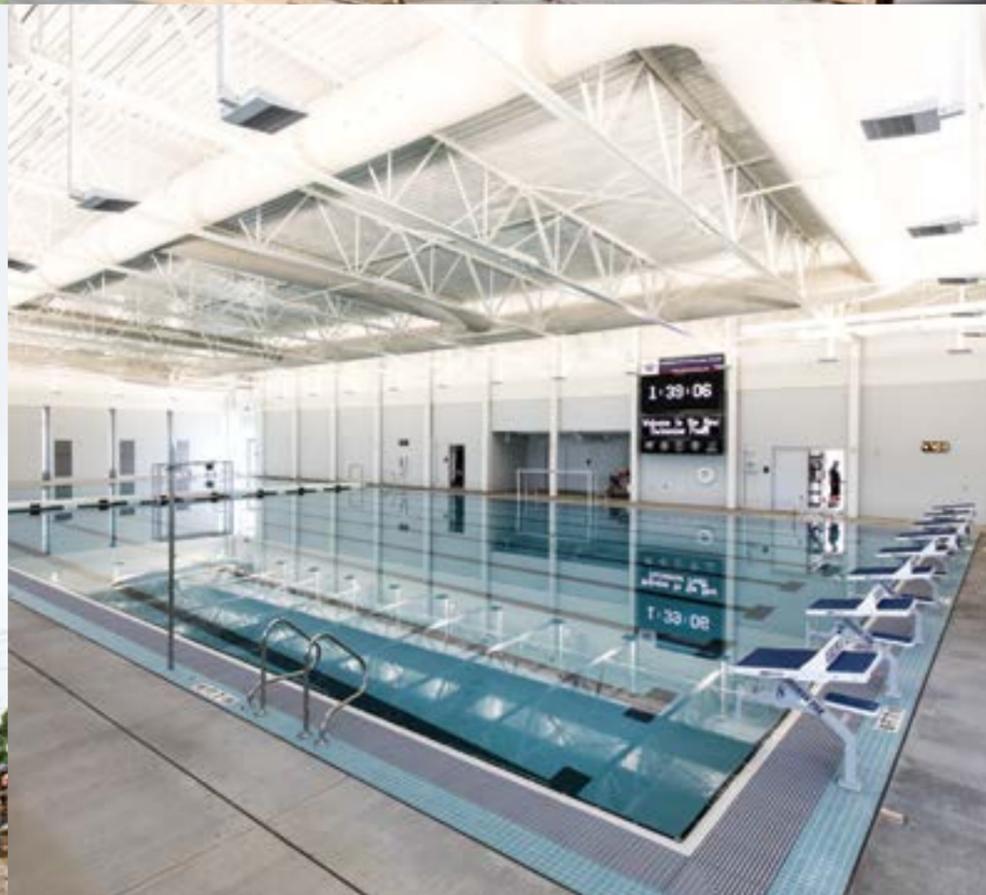
It's all part of an ongoing commitment to provide first-class facilities that you might expect to see at a much larger university while at the same time maintaining the school's Be Known promise, Christ-centered focus and small-community feel.



A new residence hall (rendering above), located on the east side of campus, will be completed in the fall of 2019. The four-story building will house approximately 190 students. To make way for the new dorm, crews first had to undertake the difficult task of relocating the historic Villa Road House (below) – renamed the Chehalem House – 0.8 miles down Fulton and North Meridian streets to the southwest corner of campus, where it will be used for student housing.



Set to be completed in August, the 40,000-square-foot Hadlock Student Center will feature three basketball courts, an indoor track, a fitness center, a rock-climbing wall, and space for student government and clubs.



The Chehalem Aquatic Center had its grand opening in June after completing phase one of a \$19.9 million renovation. Located right across the street from campus, the 25,000-square-foot building will be home to the first-ever George Fox swim team starting in October.



Tennis and track athletes will soon have a place to practice and play, rain or shine. Located on the university's Austin Sports Complex property and scheduled to open in the fall, the PVC-fabric-covered multipurpose facility will measure 320 x 140 feet and feature six tennis courts in addition to a 100-meter straightaway track.

Blind Ambition

Senior Anastasia Reinhardt takes on a summer internship at Microsoft to help create assistive technology that benefits the blind – people like her brother

By Sean Patterson



What's a college student to do when she has a love of computer science and a desire to improve the lives of those around her?

In Anastasia Reinhardt's case, secure a summer internship at Microsoft Research to help develop technology that will guide the steps of the blind. Reinhardt, a senior computer science/English double major and William Penn Honors Program student from Vancouver, Washington, is spending the summer at Microsoft's world headquarters in Redmond, Washington, where she has joined an assistive technology team tasked with a project called Soundscape – an app that employs a headset apparatus that serves as a navigational device.

The premise is simple: Give a headset to a blind person that provides sound cues as they walk. Using audio beacons that already exist in many businesses, the app interprets data from these points to determine how far away a given place is and relays the information to the user.

"It's basically capitalizing on the fact that most blind people have a good sense of direction based on sound," Reinhardt says. "Using these sounds is a more intuitive navigational device than, 'Turn right in 250 feet,' because a blind person doesn't have the context of maps or distance like sighted people do. My internship will explore ways

to integrate this technology with third-party apps."

As Reinhardt explains, there are two branches of research in the field: assistive technology and accessible technology. The former is technology that's been specifically designed to help a person with a disability perform a task, such as Soundscape. The latter is broader, tasked with making existing technology accessible for more users, such as closed captioning on YouTube.

For Reinhardt, the motivation to develop assistive technology comes from personal experience: Her older brother, "Ziggy," is blind.

"Growing up with him, you ask yourself the question, 'How can we help his experience or improve his life?'" Reinhardt says. "I worked with my dad and my brother on a kind of navigational app a couple summers ago. We didn't get as far as something like Soundscape, but it was nice to be able to work with the end user, my brother, and be able to ask, 'OK, what actually would be helpful for you?'"

"You just have to put yourself in a different mindset – in their shoes – because there are simple things, like walking to your next class, that are a really big challenge."

Reinhardt credits her George Fox experience for helping bring out her empathetic

side. "When I came here, I thought that helping people and social justice were OK, but since being here I've found lots of value in other people's experiences and gained a greater appreciation for what it means to be a Christian, and in my case, a Quaker. I've been inspired by professors like Bill Jolliff in the English department and Brian Snider in the computer science major. Both have been super encouraging to me."

It was Snider's Human Computer Interactions (HCI) course that affirmed Reinhardt's desire to use technology to improve the human experience. "A lot of computer science focuses on the design and development of products, but there's a 'softer' side to it – the side that's not all about algorithms. It's often looked down upon because it's not super technical, but it's that side that prioritizes the user and how life can be improved for that person."

And it's a career path that fits perfectly with Reinhardt's faith.

"Getting into Quakerism has been part of why I got more interested in doing something that directly benefits people, as opposed to doing whatever kind of tech job, and then retroactively saying, 'Well, I guess this is how it helps people or glorifies God,'" she says. "I want to do something that is a direct benefit, and I think I'm on that path."



Civil Servant

She's a full-time student, but that doesn't stop Marlina Serratos from serving her community as a city councilor in her hometown of Irrigon

By Sean Patterson

Upon learning about George Fox, Marlina Serratos knew it was the place for her. But before she could begin life in Newberg she had to take care of business at home – and, in the process, discovered a way she could make a difference in her community.

When Serratos was in high school her dad purchased property and had to move their manufactured home in Irrigon, Oregon. With her mother previously forced to return to her native country of Mexico due to immigration issues and her dad tied up with work, Serratos stepped up to handle all the paperwork, resulting in a friendship with the city manager. During one conversation with him, she mentioned offhandedly that she wished she could do something to help the city. His response: "Run for city council."

"At first, I was like, 'What is that?'" says Serratos, a sophomore elementary education major. "So, I decided to fill out the paperwork. Then, next thing I know, I get a text from my friend saying my name was on the ballot. I had no idea. I was thinking there had to be some kind of approval process. But there I was, on the ballot, so I voted for myself."

The community of Irrigon voted for her as well, electing an 18-year-old high school senior to represent them in city business.

For Serratos, the motivation to serve stemmed from her own experience. "With all the paperwork I had to do for our move, I got to thinking, 'If I'm in this situation and I'm bilingual, just imagine someone who is not bilingual facing this situation. This would be so hard for them.' With so many Hispanics in our community, the council needed someone there to represent them, to help explain things to them. That's why I'm there. I'm there for them."

Upon getting elected, Serratos faced a dilemma: How could she attend school in Newberg and still serve on the council? "I figured then I'd just go to community college, but my high school counselor wasn't having it. She told me to apply to George Fox, to pursue my dream of going to a university. She helped me fill out the paperwork and even came to Newberg to drop me off."

Despite moving to Newberg, Serratos was still considered a member of the Irrigon community and stood by her commitment to attend council meetings. During the 2017-18 academic year, she only missed one meeting – because of poor weather in February – but otherwise faithfully made the three-and-a-half-hour, 210-mile drive each month to the small town just west of Hermiston.

College life hasn't been easy, and she

struggled academically her first semester. "All I know how to be is an adult," says Serratos, a first-generation college student who, at 13, had to take on the role of mom to her 8-year-old sister when their mother had to return to Mexico. "Give me paperwork and I know how to fill it out for you. Give me a bill and I know how to pay it. But give me a test where you want me to express my knowledge? I don't know how to do that."

She persevered, thanks in no small part to the encouragement she received from her professors and peers, particularly her roommate Kylie.

"Kylie is so wonderful," Serratos says. "She's always telling me, 'God put you here for a reason.' And I feel like George Fox has opened my connection with God, too, as well as new doors and new opportunities. But most of all it has strengthened that connection with me and God, and all I can say is, 'Thank you.'"

Ultimately, upon earning her degree, Serratos would like to teach in the same elementary school she attended. "I want to go home. Home has given me a lot of opportunities and opened so many doors. I'd like to give back to that place, to teach the children of that community. That's my dream job."

Why I teach

By Kimberly Felton



Anderson Campbell

The professor of Christian studies seeks to enter into the lives of his students with a little wooden box and big questions

HE'S THE GUY WITH THE BEARD. The professor with the tattoos. He likes that. But he *loves* being the one with the little wooden box.

Previous students know what to expect when they walk into Anderson Campbell's class the first day, and the others soon learn. Come with 3x5 index cards. Write your name and the date, and place it in the box. This is your attendance record.

The hinged lid closes 10 minutes into class; after that you're absent. But what makes the simple wooden box meaningful is the opportunity given to each student to write a prayer request on the card. "I'm going to pray for you either way," Campbell tells students. "You can't stop me. So you can either tell me what to pray for, or I'm going to make something up."

Right after class, Campbell goes to his office and prays through the cards. "I've been astonished by the depth and vulnerability students enter into when I invite them to write something down for me to pray for," he says. Relationships. Job interviews. Family members with cancer.

Praying specifically for his students has shaped Campbell's view of them. "It's helped me remember the fully human people they are," he says. "It can be really easy for teachers to view their students in a thin kind of way. We tend to focus on our class ... we forget all of the other stuff they have going on in life."

Four years ago, Campbell began teaching in the university's College of Christian Studies. Three semesters in, he removed the desk from his office. "I have a circle of six chairs now," he says. "I learned that when I was in my office I wasn't doing paperwork, I was talking with students. This big desk had a power dynamic, so I had it removed."

Campbell teaches and meets regularly with students across all majors in that now-welcoming office – social work and biology students, psychology and English. "A lot of students say, 'How can I take this calling and my faith and integrate them? How do I

let my faith motivate and guide the occupation God is calling me into?' If God has called them to something, God wants to use them in that thing – in maybe ways that are explicitly connected to the church, but maybe ways that are not."

To figure out faith and calling, to understand who they are and how God interacts in their world, Campbell is convinced they must learn to ask questions. Good questions.

"I am a question asker," he says. "So in many of my classes I move away from lecture and toward asking powerful questions. I want to form students into reflective practitioners, people who can think deeply about what they're going to do."

Campbell teaches by modeling, asking open-ended questions that pull students into answering and asking questions themselves. He's been known to cancel class and declare everyone absent when discussion lags because the outside reading was not done.

"Those students get the reading done next time," he says.

"There is a roll of the dice there, but I try to ask good questions. We try to find God in the text – even if it's not an explicitly Christian text. We look for the movements of God, for the whispers of God in the texts we read. I want them to have an encounter with the mind of the author ... and with God, in that I want these things to matter to them. And I could do that maybe through a lecture, but I found it to be so much more powerful if I can engage a class in conversation around why these ideas matter."

When students want to engage further with the material or when they just need to talk, they know about the prayer box, and they know about that circle of six chairs in Campbell's office.

"I teach because I love the opportunity to come alongside students and help them discern who they are and who God is calling them to be," Campbell says. "I pray for students just to help them know that somebody cares about what's going on in their lives on this campus. A lot of people pray for them; the prayer box is a tangible reminder."

"I teach because I love the opportunity to come alongside students and help them discern who they are and who God is calling them to be."

Please pray for this
Thanks for praying

By Kimberly Felton

HER HUSBAND'S DEATH was not in the syllabus. The course curriculum did not call for the professor to work through deep grief while teaching her students about human development and psychology.

Yet that was the course set for Sue O'Donnell at the beginning of the 2017-18 school year. "I figured out pretty quickly that teaching was the constant in the midst of all the uproar," she says. "Everything else is uprooted and changing, but I have a sense of certainty about who I am as a teacher."

O'Donnell did what she always – well, almost always – has done: be herself.

Growing up, teaching was the one thing O'Donnell's mother told her not to do; it had not been a good fit for her teacher-turned-lawyer mother. But while earning her degree in research psychology, O'Donnell discovered through an internship that teaching did fit her well. "It is who I am," she says.

You see her in photo after photo with graduating students. You hear about cookouts, study evenings and "Survivor" nights at her house. But early on, O'Donnell struggled to discover exactly what kind of a teacher she was.

"I remember sitting down with [then dean of faculty development] Becky Ankeny," she recalls.

"I was struggling with my course evals, and Becky asked, 'What are you trying to accomplish?' She helped me see I don't have to do things the way other people do them. I can teach out of who I am. Parker Palmer writes about that, too ... that was where I got permission to be me instead of trying to model my grad professor or the person down the hall."

Her calling is to relationship. Teaching gives her the mechanism for that, while stories give O'Donnell the mechanism to teach.

"We remember through story," she says. "By telling a story, you embed meaning into the dry research facts you're trying to teach."

So she uses stories students recognize – like episodes of the long-running reality TV show "Survivor" – to illustrate psychol-

ogy concepts. When a smart-aleck student suggested they all watch the show together, she tossed out her own challenge: "You guys come over and watch "Survivor," and I'll give you extra credit each time you apply a course concept to a survivor behaving like an adolescent."

"Survivor" night was born. Fifteen years later, students still come; many of them graduated, some now attend with spouses.

This past fall, O'Donnell was not prepared for her life to be the story that taught her students the most. She began the school year with gaping wounds from her husband's death. But she showed up and she taught, allowing the wounds to show.

"The church sends the message that because we're Christians we should have joy; so if we don't have a smile on our face, we're doing it wrong," she says.

"I threw that out the window. Some days I can't have a smile on my face, but I show up, I tell them this is where I am today, and this is what we're going to do about it."

She continued to teach and expected her students to learn. "I laugh and say I give the hardest exams on campus. They work hard for me because they know I care. But then I also try really hard to provide support so they can attain those expectations. Semester after semester, students come back and say, 'I had no idea I could do that.'"

When one student said she was not doing well in the course, O'Donnell

urged her to take a second look. "I reframed it for her, and she could see that what she was doing was remarkable. She was comparing herself to people she shouldn't have been comparing herself to. All I had to do was put it in context."

O'Donnell's context shifted dramatically this year, but she allowed her life, as well as her lessons, to teach her students. "In class you handled your loss with such grace, genuineness and strength it reminded me that I could, too," wrote one student who also experienced deep loss this year. "You taught me it was OK not to be OK. ... Thank you for teaching me so much more than the course material this semester."

"I laugh and say I give the hardest exams on campus. ... But then I also try really hard to provide support so they can attain those expectations. Semester after semester, students come back and say, 'I had no idea I could do that.'"

Why I teach

Sue O'Donnell

The psychology professor has always taught through story. Recently that meant sharing with students her personal narrative of loss and grief.



Why I teach

The biology professor chose George Fox twice over big-name institutions, opting to serve students and integrate her faith with a love for scientific research



Paige Parry

Parry holds a “tree cookie,” often used in her research to identify patterns of change in a tree’s life and the area in which it grows.

By Richard McNeal

AS A FRESHMAN IN HIGH SCHOOL, Paige Parry knew exactly what she wanted to do: research. She also knew exactly what she didn’t want to do: teach. “I had absolutely no interest in teaching,” she recalls.

And with that goal firmly entrenched in her 13-year-old mind, Parry’s ambition and hard work during high school resulted in multiple scholarship offers from big-name, research-based institutions.

Instead, she chose George Fox.

“It was quite clear to me that George Fox was going to offer the academic training and stronger research experiences than other places,” she says. “To pair that with really growing my academic abilities from a faith-based perspective, it seemed like all those things that were most important to me were going to be offered there.”

Two years later, Parry had sped through her bachelor’s degree in biology at George Fox and enrolled in the ecology PhD program at the University of Wyoming, opting to skip pursuing a master’s degree altogether. It was an unorthodox approach, but she managed to convince her PhD advisor she was prepared and determined despite being, at just 20 years old, by far the youngest candidate in the program.

Research still her goal, Parry was intent on eventually landing a position at an R1 institution. “At R1 institutions, research is the highest emphasis and it’s very competitive, which means that teaching can be kind of an afterthought,” she says.

In other words, teaching was simply a means to an end – a way to strengthen her resume for future academic positions. “I want to do academic research, so I guess I’ll have to teach a little,” she thought.

Then Parry taught her first class.

“It was really rewarding to interact with students and actually see them learn something,” she says. “I found that was something that meant a lot to me. ... I have this passion for generating knowledge [through research], but it’s so much less exciting when it’s knowledge that you just keep to yourself. Having the opportunity to then disseminate that knowledge and see students not only learn and understand it but, in some cases, get excited about it and

care for it, was this really exciting process.”

Throughout the rest of her doctoral studies, Parry had opportunities to teach in both undergraduate classrooms and K-12 programs, and her perspective on teaching began to change. She also was discovering a creative side she particularly enjoyed.

“A lot of the fun for me was in thinking creatively about how I could write my lessons and teach my students the material,” she says. “I really enjoy applying creativity to the process rather than using a standard lecture approach. What specific things can I do? What activities, what metaphors can I use, what diagrams can I come up with that are really going to help students understand this material in a new way?”

Near the conclusion of her PhD program, Parry was awarded highly competitive funding from the National Science Foundation for post-doctorate work at Colorado State University, accompanied by a sizeable salary. Her dream of doing research at an R1 institution was being realized.

But much had changed since Parry first dreamed of a career as a researcher, including a fundamental shift in how she viewed teaching. So, instead, she chose George Fox for a second time – this time accepting a position beginning in the fall 2016 semester as a biology professor at her alma mater.

“That decision was motivated by thinking about experiences I had at George Fox and the way that professors were able to integrate their faith into their teaching and research,” she says. “That’s always been central to what motivates what I do.”

Two years later, Parry knows she made the right decision.

“I don’t think there will ever come a day when I don’t entirely love research and the process of science. It’s just a blast for me. It doesn’t feel like work,” she says. “But God has been putting new desires on my heart and new passions for my students. ... I wouldn’t be surprised if he continues to do that. I think the work that I’m doing here is a big part of God’s calling for me.”

“I really enjoy applying creativity to the process rather than using a standard lecture approach. ... What activities, what metaphors can I use, what diagrams can I come up with that are really going to help students understand this material in a new way?”

By Melissa Binder

WINSTON SEEOBIN STILL REMEMBERS sitting down with the girl. It was a small, bare room with wooden chairs for her and for him, the troubled high school student and the inexperienced counselor.

"I'm pregnant and I don't want my parents to know," she told him. "I'm going to kill myself."

With only a bachelor's degree in psychology at the time, Seegobin was unqualified to provide the kind of therapy the girl needed, and he knew it. Motivated by that interaction, he spent years becoming better prepared to help people like that girl.

Now a professor in the university's Doctor of Psychology program, Seegobin is dedicated to preparing others for the same work.

"When I teach students, I want them to know the work we do is not just work," he says. "There's a sacredness to it."

Not long after he met the girl, Seegobin left his home island of Trinidad to study clinical psychology at the graduate level in the United States. After a few more years back home – teaching, counseling, and playing a leadership role at a drug treatment center – he returned to the States with his wife to pursue his doctor of psychology degree. It was during that time that Seegobin faced another life-altering conversation – one where he was the person in need.

"In the second year, I went to this professor and I said, 'In the first year of the program, I feel like the professors took us apart. Everything was pulled apart.' I said to him, 'I don't like this. I don't like where I am right now. I'd like to spend some time with you, and I want you to help me by putting me back together.'"

The professor said yes, and their relationship bloomed into a three-year mentorship that transformed Seegobin's life.

The Trinidadian's father had died when he was a toddler. He was the youngest of five children, and his mother never had any education – not even at the elementary level. He didn't like school and didn't really have anyone accomplished to look up to. "I grew up feeling very inferior, like I didn't have anything to contribute to anybody," he says. But Seegobin's mentor

accepted, supported and encouraged him.

"I wasn't just learning how to become a different psychologist," he says. "I was learning how to become a different person – how to become more accepting of myself, how to be satisfied with who I am and not wanting to be anyone else."

The experience completely reoriented Seegobin's perspective on teaching. He'd taught off and on for years, primarily at colleges in Trinidad. As one of few people on the island with higher-education training in psychology, teaching had seemed obvious.

It came naturally to him, and he was passionate about raising up others who could respond appropriately to the needs of local youth, like the girl he'd felt ill-equipped to help.

But through his own experience of being mentored, he came to see teaching as a much grander opportunity.

"Teaching is a way of mentoring students," he says. "I don't just give them information – I give them me."

In addition to mentoring students one-on-one, Seegobin infuses his class time with as much personal relationship as possible, openly sharing stories from his own life and inviting students to do the same as a way to more deeply explore concepts in the material.

"Authenticity is important," he says. "Genuineness, transparency, vulnerability – all of those things are essential parts of what teaching is all about."

For Seegobin, authenticity means not only sharing his experiences, but allowing his complex Indo-Trinidadian cultural background to flow into his teaching. He sees this background as making him distinctly laid back and focused on emotion – qualities that don't necessarily reflect the norm for American academia. With support from his wife and two sons, Seegobin feels like he's finally let go of the pressure to project busyness and settle into who he is.

Given his own complex ethnicity – and his wife's Chinese background – Seegobin is particularly passionate about mentoring minority and international students. He hopes not only to help these budding psychologists succeed in their academic and professional lives, but do so while being completely and unapologetically themselves.

"I tell students, 'Be yourself. For you to be a good psychologist, you have to be true to yourself,'" he says. "I think we need to celebrate who we are every day."

"Teaching is a way of mentoring students. I don't just give them information – I give them me."

Winston Seegobin

Years ago a faculty mentor transformed Seegobin's life; now it's his turn to do the same for doctoral students at George Fox

Seegobin dons a traditional outfit native to India, a nod to his Indo-Trinidadian cultural background.

Why
I teach

Keith Dempsey

For Dempsey, the Be Known promise is all about making students feel welcome – and being there for them when times get tough



By Sean Patterson

KEITH DEMPSEY WAS SITTING at his desk gazing out the window of his office at the university's Portland Center when he saw him – the student who had been struggling, the one he needed to talk to. Instinctively, Dempsey jumped from his chair and began to run.

"Had it been 20 years ago, I might have caught him," laughs Dempsey, who serves as both a professor and chair of the university's Graduate School of Counseling. "But he was walking fast, and I couldn't get to him."

Time to resort to drastic measures. Dempsey jumped in his car and began the pursuit, honking as he went. Finally, near the Ford dealership a half-mile away, he caught up to him. "Here the chair of the department is honking him down, and his eyes get as big as saucers," Dempsey recalls. "I got out of the car and said, 'Hey man, I've been worried about you. What's going on?' We hugged and he shared all that was happening in his life. I asked how we could support him and told him he wasn't in this alone. It was a huge moment. Huge."

To Dempsey, the university's Be Known promise serves as a daily challenge. More than a phrase, it's a clarion call to do right by students. "They know about our reputation and come here with high expectations," he says. "I don't want to disappoint them."

He gets the opportunity to set the table for their counseling education – literally – when they arrive. In Foundations of Counseling, among the first classes in the curriculum, Dempsey puts his students at ease by setting a table – with chairs, dishes, silverware and a tablecloth – and asking them a simple question: "What did I just do?"

"They'll say, 'You set the table,' and I say, 'Good, good, you aren't all so deep,'" he laughs. "Then I explain to them what it means to set the table. It means someone is coming. It means you have respect for somebody. It means you're getting prepared."

The metaphor breaks down barriers – and sparks conversation. Before long, students are discussing how they will set the table for their clients. How they will create community. And how they are

free, like a family around the dinner table, to discuss among themselves their vulnerabilities, fears, insecurities, hopes and dreams beyond graduation.

"You get people from all walks of life – the folks who just graduated from Newberg, 22 or 23 years old, and those who graduated 20 years ago, whose kids are grown," he says. "Many in both groups are wondering, 'Can I do this? Am I cut out for this?' There is a lot of self-doubt. Then I set the table, and bam, the walls come down."

Dempsey can relate to their feelings of uncertainty because there was a time he was in their shoes. After graduating from Benson High School in Portland, he attended Oregon State University to study mechanical engineering. After taking classes in chemistry and math, he came to a realization: "I relate to people a whole lot better than I relate to numbers," he chuckles.

There was only one problem: After planning all those years to pursue a career in engineering, he didn't know what else to do. "I didn't have a niche ... I was lost." He decided to volunteer at a Boys and Girls Club and at a summer camp as a counselor. Finally, after putting up resistance to the idea, it clicked: He was meant to be a counselor.

"I was like, 'Really, God, counseling? This is really what you want me to do?' But hey, when God opens doors, you've got to walk through. You never know what blessing awaits you on the other side. I never in my wildest imagination

thought I would be teaching counseling at a university. Never!"

Dempsey shifted gears and began to pursue a counseling degree. It was his presentation in the doctoral program at OSU that caught the attention of a fellow classmate, Lori DeKruyf, a George Fox counseling professor, who encouraged him to consider teaching the discipline at the collegiate level. After earning a doctorate and working at a nonprofit, the opportunity to join the university presented itself – and Dempsey found his elusive "niche."

"A colleague of mine recently brought up 'Chariots of Fire,' and there's a quote in that movie that I can relate to," he says. "It's 'I run because, when I do, I feel God's pleasure.' That's how I feel about teaching. When I teach, I feel the spirit of God."

"I explain to them what it means to set the table. It means someone is coming. It means you have respect for somebody. It means you're getting prepared."

By Brett Tallman

THE LAST .400 HITTER in Major League Baseball was Ted Williams in 1941. The Red Sox left fielder hit .406 that year. No one else has done it in the 77 years since. Why? If you ask economics professor Deb Worden, the answer is in the numbers.

“One statistician’s theory says that the standard deviation of batting averages has gotten smaller over time,” Worden says.

As training has become more refined, all players have improved, she explains. Pitchers have improved, hitters have improved, the all-star has improved and the last guy on the bench has improved. As a result, the gap between the best player in baseball and the worst has shrunk, reducing the number of outlying batting averages, both high and low.

Born and raised in Pittsburgh, Worden grew up a big baseball fan. Her father died when she was young and, after her mother remarried, she and her stepfather bonded over the Pittsburgh Pirates. She remembers the smell of her stepfather’s I.C. Light beer and the sound of the announcer’s voice calling out names like Clemente, Stargell and Manny Sanguillen over the Three Rivers Stadium PA system.

In 1979, when she was 24, the Pirates won the World Series.

“Their theme song that year was ‘We Are Family’ by Sister Sledge,” she recalls. “Willie Stargell – everyone called him ‘Pops’ – picked it. He won the MVP that year.”

In the ‘80s, the Pirates franchise fell on hard times. By then Worden had moved on, first to Westminster College for a bachelor’s degree in economics and then to Purdue to earn her PhD.

Baseball didn’t resurface in Worden’s life until 2002. She had been hired at George Fox eight years earlier – the first female professor in what was then the Department of Business and Economics. When she discovered that one of her work-study students was a baseball player, she decided to go to a game. She sat down in the bleachers for the first time and realized she knew everyone on the field.

“The first baseman, the third baseman, two outfielders – those were all my kids,” she says, still thrilled by the discovery. “The starting lineup was all business majors!”

It was two years before she missed another game. In 2004, the

Bruins traveled to Appleton, Wisconsin, for the NCAA Division III World Series. Worden remembers listening to the game over the phone. From the stands, five rows behind the dugout, shortstop David Peterson’s brother was on his cell phone giving Deb and her husband Paul the play-by-play.

“When he told us they had made the final out, Paul and I ran outside screaming,” she recalls. “Our neighbors must have thought we were crazy.”

After rekindling her love of baseball, Worden brought the sport into her classroom. She taught classes like The Business of Baseball and Economics of Sports, and used countless examples in her statistics classes.

At first blush, it might seem that Worden is a stat junkie – a baseball archetype so common there is a movie about them. In reality, she is a lightning rod for people’s passions. Baseball offers Worden an opportunity to fuse abstract subjects like statistics, business and economics with something tangible that her students care about.

“There’s a moment when you see your students go, ‘Oh, I get it!’” she says. “It’s so satisfying! They’re going ‘I understand!’ and I’m going, ‘Yeah! Yeah! Yeah!’ How fun is that?”

After teaching for 33 years, she has developed a knack for ushering conversations toward her students’ interests. When she begins to circle the thing itself, watch out. Her eyes light up. Her hands begin to flutter. By the time the conversation reaches a crescendo, she looks like a conductor in front of a symphony and the discussion has found its way into a fundamental theory of economics as it pertains to political polls from the *Wall Street Journal*, Columbia River salmon runs, or, of course, baseball.

“I got into teaching because I love to learn,” she says. “As a teacher, I get to learn new things every day.”

Worden also got into teaching because she deeply cares about connecting with her students, whether it’s through baseball stats or whatever else they may be passionate about.

“I love people,” she says. “I took a sabbatical during the 2007-08 academic year. It was wonderful – I got to go to spring training with the baseball team. But I hated being away from my students. Now I don’t know if I’ll ever be able to retire. I can’t imagine not teaching. I’m 63 and I’m excited to go to work every day. I’m still having fun!”

“There’s a moment when you see your students go, ‘Oh, I get it!’ It’s so satisfying! They’re going ‘I understand!’ and I’m going, ‘Yeah! Yeah! Yeah!’ How fun is that?”

Deb Worden

The longtime economics professor uses baseball to spark a passion for learning in her students



Why I teach

Rank	Player	BA
1	Fred Clarke	.406
2	Sam Rice	.398
3	Sam Rice	.398
4	Sam Rice	.398
5	Sam Rice	.398
6	Sam Rice	.398
7	Sam Rice	.398
8	Sam Rice	.398
9	Sam Rice	.398
10	Sam Rice	.398
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43	Sam Rice	.398
44	Sam Rice	.398
45	Sam Rice	.398
46	Sam Rice	.398
47	Sam Rice	.398
48	Sam Rice	.398
49	Sam Rice	.398
50	Sam Rice	.398

Why I teach

Søren Kierkegaard
Martin Luther

Javier Garcia



The former law student pursues his passions for ministry and great literary works in the university's William Penn Honors Program

Dietrich Bonhoeffer
C.S. Lewis

Blaise Pascal

By Melissa Binder

WHEN JAVIER GARCIA WAS A CHILD, he told his father he was going to become a basketball player. Ever the practical businessman, the elder Garcia showed him statistics to prove that, frankly, it just wasn't going to happen.

That's fair, Garcia thought. How about an actor? Again, his father pointed to the numbers. Not going to happen. It's better to choose something practical, something sure to be lucrative.

It's safe to say theology professor is not what he had in mind.

Garcia's path to teaching began when he was a teen. Until that time, he'd had no interest in books, academic pursuits or even Christianity. His mother was a believer and, in the long run, had a profound impact on his faith. But his father – a wealthy businessman whose work bounced the Venezuelan family from one Asian country to the next – considered faith a crutch for the weak-minded.

At 15, an overwhelming experience with the Holy Spirit at his sister's Bible study left Garcia confident in God's existence and starving for more information. He started with C.S. Lewis, then Blaise Pascal, Martin Luther and Søren Kierkegaard. He fell in love.

"For many years I was devouring those texts," Garcia recalls. "It became a way of life."

During his junior year at Georgetown University, that way of life became a point of tension. He was expected to go to law school and had consented to the inevitability of such a career path. But during a summer job with a law firm he discovered an unfortunate reality: He hated it.

"I needed to be infused with something that was life-giving, and the law wasn't," he says. "I would read Kierkegaard on my commute. Then, I would put my book away and have to do this work, and it was too much of a clash. At that point, I decided to pursue academia or ministry."

From there, providence led him to teaching.

He got into divinity school at the University of Cambridge, and though his father couldn't understand the interest in theology he respected the prestige of the institution and encouraged him to go. Two years later, when Garcia received a PhD offer from Cambridge, his father's surprising support sealed the deal. At every

corner, scholarships came through.

"The doors to academia kept opening, and when I would consider ministry, those doors kept closing," he says. "My prayer and my hope was always that God would guide me. I was open to whatever God had in store."

Shortly after Garcia left Cambridge, those doors led him all the way to Newberg, where his passion for community resonated with George Fox University's Be Known promise. Meanwhile, his academic chops suited him well to the William Penn Honors Program, in which students are guided along an intensive journey through the greatest literary works in history.

Today, as a religious studies professor and associate director of the honors program, Garcia spends his days facilitating Socratic discussions about the books that changed his life. And though teaching was never itself a clear career goal, he's found it to be the perfect fit. Not only does teaching allow him to share the concepts he's most passionate about with others, but it taps into his affinity for public speaking and desire to walk alongside others in Christian life.

"I feel found," he says. "Providence has led me to a place where I feel at home in what I do."

Garcia considers himself a strict "teacher-dad," setting high standards for his students – both academically and when it comes to soft skills, such as punctuality, politeness and work ethic. But he believes his students know this tough love comes from a place of genuine caring. Whether they go on to be lawyers or chefs – or even basketball players or actors – he wants them to thrive. And for that reason, Garcia sees teaching as so much more than simply imparting information or academic skills. For him, teaching is about picking up his cross and doing the day-to-day work of cultivating God's kingdom – and he loves it.

"What's beautiful about being a college professor is being with students in this formative time," he says. "For me, the most beautiful moments are when I can see how God is working in a student's life."

Teaching might not be lucrative, and it might never make sense to his father, but Garcia is thankful every day to be one of the few who have this privilege.

"I teach because God has brought me here to teach," he says.

He teaches because it's what his Father wanted.

"For me, the most beautiful moments are when I can see how God is working in a student's life."



Byron Shenk
28
YEARS

A Century of Service

Three longtime professors – Byron Shenk, Tom Head and Beth LaForce – leave George Fox this summer after combining for 100 years of serving students

By Sean Patterson

After working continuously for 67 years – including the last 28 as an assistant athletic trainer and health and human performance professor at George Fox – **Byron Shenk** believes he's finally ready to settle down. "As I'll be 80 on my next birthday, I think I've earned a break from daily work," he says. "But I'd like to get involved in service in my community, perhaps start a Bible study, and travel to visit children and grandchildren."

Shenk may be leaving George Fox, but his imprint remains on countless students who took his classes or were served by his caring hand as an athletic trainer. He was also head coach of the women's soccer team from 1991 to 2002 and was inducted into the university's Sports Hall of Fame for his success with that program. It was during his tenure as a coach that Shenk experienced one of his most memorable George Fox moments. "I shared the gospel with an opposing coach who was dying of cancer, praying with him briefly before the game. He died 10 days later, and at his memorial service his wife and one of his assistant coaches told me he had accepted Christ. To God be the glory."

Shenk will also remember the divine encounters he had with students. "I can't tell you how many times I felt led to pray, or to say something in class, and had no expectation of anything sig-

nificant happening – only to have someone come up later and say, 'That was just for me' or 'I needed that,' often with tears in their eyes."

Shenk says he'll miss teaching his favorite subjects – kinesiology, principles of conditioning, and gymnastics and tumbling – and the "love, support, respect and friendship" he received from students. Reflecting on his colleagues, he chuckles. "There were always others who were more gifted as professors, brighter, smarter, wittier and better looking. But they always accepted me and made me feel that I was a person of value and worth."

Ever since her senior year in college, **Beth LaForce** dreamed of one day teaching at the collegiate level. That dream became a reality when she arrived on campus in the fall of 1987, and now, 31 years later, she's ready to call it a career after spending more than three decades "teaching the teachers," as she puts it.

LaForce, a professor in the undergraduate teacher education program, specialized in literacy, and her love of the written word – children's literature in particular – was evident the moment visitors stepped into her office and encountered her collection of children's books. "I had the opportunity to teach a wide range



Beth
LaForce

31
YEARS

of subjects – intro to teaching, classroom management, science methods and social studies methods among them – but teaching about and with children's literature would have to be my favorite."

Deciding her favorite aspect of her George Fox tenure is a much tougher task. LaForce revealed in the fact that she had the opportunity to lead more than 15 Juniors Abroad trips, and she says nothing gave her more joy than visiting former students as teachers, counselors and administrators in elementary schools throughout Oregon and beyond.

Though an educator herself, LaForce is also a student at heart, and she admits the rich liberal arts curriculum at George Fox was a big reason she was drawn to the school in the first place. "The bottom line is I love to learn, and I have had so many opportunities to learn from my students and colleagues about everything from hummingbird physiology and world languages to engineering and third-century history."

LaForce estimates she's taught about 1,000 undergraduates and 200 graduate students in her 31-year tenure, offering countless opportunities to join individual students on their educational journeys. "To hear about the important parts of their lives – to walk alongside them as they pursue their vocation and calling, make lifelong friends, and in some cases meet and marry – has been a privilege."

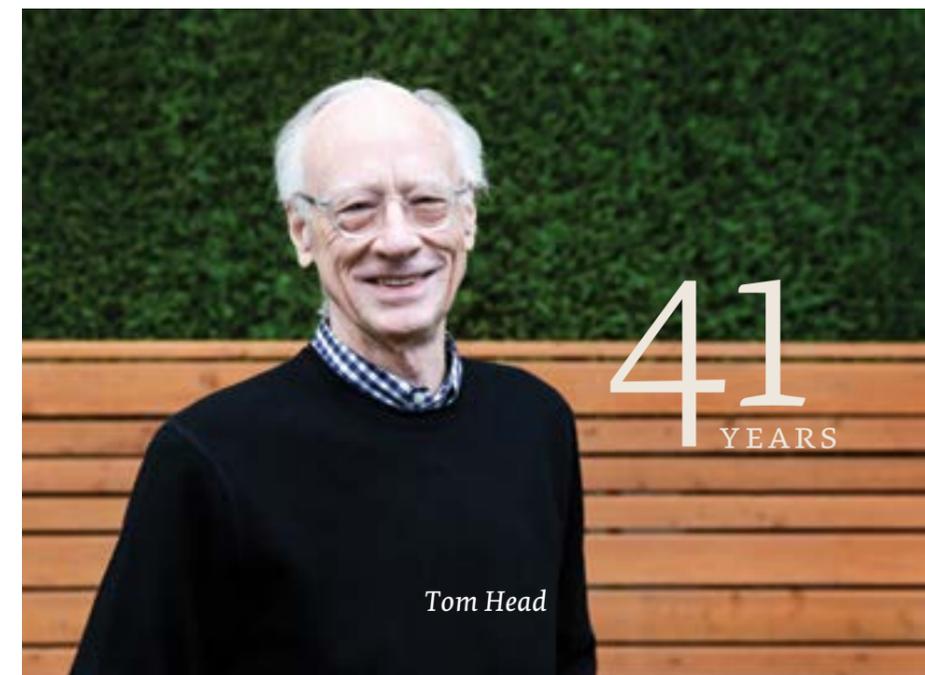
If there is an operative word to describe **Tom Head's** career at George Fox, it would have to be "first." He was the school's first study abroad director (1978), its first chair of what was then the Business and Economics Division (1990) and the first chair of the International Studies Program (2002). Additionally, when he was hired in 1971, he was the only business and economics professor on staff.

To say he's witnessed change over the years would be an understatement, but it was one constant – the university's commitment to the integration of faith and learning – that kept him coming back year after year. "George Fox is a place that encourages and supports this approach to learning in truly remarkable ways, so it has been a wonderful garden in which to grow."

Head is retiring this summer after 41 years at the school – 47 if you count when he originally arrived. During his first six years at then-George Fox College, he took leaves of absence to teach at the University of Colorado and to pursue graduate studies at the University of California at Berkeley. He decided to commit to George Fox full time in 1977, drawn to an environment where, as he describes it, "the faculty, staff and students form a learning community that encourages being known, being faithful and flourishing together."

As a Quaker with a passion for interfaith dialogue and the integration of religion and economics, Head's favorite classes to teach were internationally oriented: Global Political Economy, International Trade and Finance, Global Environment, International Studies Seminar, and the senior general education course Islam and the West. This passion was also reflected in his work with non-governmental organizations, including the Quaker Institute for the Future and the Quaker United Nations Office.

It comes as no surprise, then, that he has no plans to abandon those commitments now. "In many ways, my plans are to keep doing what I do," he says. "I won't be lecturing and grading and attending a lot of committee meetings, but all of the rest of my work will continue on. I love to learn, to read, to dialogue with others, to write and to serve. I have been active in Quaker organizations, nationally and internationally, and this, too, will continue to be a big part of my life."



Tom Head

41
YEARS

For the Love of the Land

For more than 40 years, Clyde Thomas dedicated himself to the upkeep of his childhood playground

By Sean Patterson

40 YEARS

Clyde Thomas can't remember the exact day – or even the year – that he first fell in love with the land. All he can recall are the fond childhood memories associated with it: the hunt for crawdads in the creek, the sweet taste of blackberries, the beauty of native plants.

The plants. They are what piqued the youngster's interest the most as he explored George Fox's Hess Creek Canyon in the 1960s. A guest of his grandfather, Oliver Weesner, a math professor at the college, Thomas made the school's campus his personal playground on visits from his hometown of Quincy, Washington. He didn't know it then, but his love affair with the canyon would blossom into a lifelong passion – a passion that kept him on the George Fox campus for more than four decades.

Thomas, 62, director of the university's Office of Plant Services since 1990 and a mainstay at the school since he enrolled as a student in 1974, announced his retirement this spring. His tireless efforts to beautify and improve the campus – and his leadership of maintenance, grounds work, building systems and construction projects – were recently honored with the renaming of the plant services building, now known as the "Thomas Center."

"I come by my love of this place honestly," says Thomas, hired as a groundskeeper at George Fox just days after earning a bachelor's degree in biology in 1978. "I've lost count of how many relatives have attended and worked here. Literally dozens. I guess you could say it's in my blood."

It was a fear of blood that changed his career trajectory. Upon enrolling at the college in 1974, he considered being a doctor – "until I discovered I was squeamish of blood," he laughs. Thomas' academic focus shifted to botany, and over his four years he would identify 153 varieties of native plants in Hess Creek Canyon. His senior project documented the changes he witnessed on the land and deepened his commitment to its preservation.

Thomas served as a groundskeeper, a superintendent of grounds and as associate director of plant services before his appointment as department director. During his tenure he helped plant more than 1,500 trees in the canyon to combat the effects of soil erosion; cultivated hundreds of plants at his home nursery and transplanted countless more from homeowners' yards and pastures for planting on campus; and conducted numerous native plant research studies – work that he plans to continue in retirement in partnership with biology professor Paige Parry. His devotion to the tract of land is why many affectionately call it "Clyde's Canyon."

As an administrator, Thomas' commitment to reducing the school's energy consumption and penchant for using maintenance staff rather than outside contractors for facilities remodeling projects saved the university millions of dollars over the course of his career. He even headed up security for about a decade – a responsibility that positioned him well to find student labor for projects. "Some guys in Hobson 2 TP'd Bauman one year, so as community service we made them dig drainage on the baseball field," he recalls. "Another time students dropped mice on parachutes during chapel, and still another time they rolled marbles down the sloping floor in the auditorium during a service. I'd say, 'You guys keep doing this stuff – we need more workers!'"

Ultimately, he says it's the community that has kept him at George Fox all these years. "People here are committed to what they are doing out of a sense of calling. And we have a special environment in plant services, people from 17 churches getting together each Monday morning for devotions. Amazing."

Looking ahead, he plans to further pursue his love of mountain climbing and spend more time with his wife, Carol (Roth) Thomas, whom he met at George Fox as a student. "I'm still in the area, and you'll still see me in the canyon and around campus," he says. "Can't help myself, I guess."

By Barry Hubbell

1940–49

Mildred (Haworth) Minthorne (G46) and **Roger Minthorne** (G47) were among eight George Fox alumni highlighted with photos and comments in the December issue of the Twin Rocks Friends Camp *Sandpiper* newsletter. The issue celebrated the centennial of the camp's founding in 1918. Also featured were former campers and camp leaders **Gene Mulkey** (G53), **Verne Martin** (G54) and **Ellen (Haines) Martin** (n56), **Herb Sargent** (G58, MDiv66) and **Betty Lou (Walls) Sargent** (n58), and **Alice (Hampton) Maurer** (G65, MA97).

1950–59

Ray Warner (G50) received full-page attention in November, as Pamplin Media Group publications highlighted military veterans in a "Salute to Veterans" tabloid released in 29 cities. The feature told of his service in World War II as a Navy radio operator who never left the mainland because the war ended before he was shipped overseas. He later became a personnel records keeper for prisoners sent to a former boot camp near Lake Pend Oreille, Idaho. Previously, he enrolled at Pacific College (now George Fox University) to become a teacher. He was a teacher, principal and superintendent in Oregon and California for 30 years before operating a roofing business for 25 years. He is now retired and living at Friendsview Retirement Community in Newberg.

1960–69

Richard Foster (G64) celebrated the 40th anniversary of his best-selling book, *Celebration of Discipline*, with a conference on campus in mid-June. Titled "Celebrating 40 Years of *Celebration of Discipline*: Empowering Spiritual Transformation in the Local Church," the event was designed to help pastors and church leaders dive deeper into spiritual disciplines. The book, written in Newberg, has sold more than 2 million copies and was named "one of the top 10 religious books of the 20th century" by *Christianity Today* magazine. It has been translated into

more than 25 languages. He is the author of seven books and founder of Renovaré, a non-profit that specializes in helping individuals and churches grow in Christ through the practice of classical spiritual disciplines.

Jon Bishop (G67), who has worked as a medical doctor and missionary for more than four decades, was the speaker at George Fox's midyear commencement ceremony in December. For 35 years he was a physician with Snohomish (Washington) Family Medical Center, a group of Christian family physicians who offer medical care to underserved areas around the globe. He has served in nine countries and in rural America. Since retiring, he has volunteered in Central Asia and is presently general director of a three-year program that trains doctors in the region to be specialists in family medicine. He and **Marita (Cammack) Bishop** (G67) continue to reside in Snohomish.

Merlin Glanzman (G68) and his wife, Wendy, are founders/owners of Westland Jewelry Shop, selling their one-of-a-kind items on Etsy and at Oregon Coast Glassworks in Newport, Oregon. Their pieces feature agate, glass and driftwood they have found on the beach, combined with blown glass to create necklaces and earrings. Now calling Newport their home, they continue to use plume agate from the Owyhee Mountains in Idaho, nearer their first home in Homedale, Idaho, where he owned an insurance agency.

1970–79

Ken Carsley (n74) is chair of Newberg High School's Golden Gathering Committee, which plans and produces an annual reunion of NHS graduates from more than 50 years ago. The annual September event drew more than 300 last year, and the organization annually awards two \$1,000 college scholarships to the most recent year's graduates. He retired in 2002 as principal of Cloverdale (Oregon) Elementary School after a career as a teacher in Oregon and Germany.

Bob Wright (G76), after more than 25 years of private study, is being called the American "cancer whisperer" by his cancer patients, whom he sees free of charge as director of the American Anti-Cancer Institute. He

founded the institute, an educational venture he plans to develop into an American Anti-Cancer Center. Plans call for it to be a 100-acre cancer-healing complex in Snohomish, Washington, with a wellness center, university and hotel. Fundraising for its construction is in process. Treatment at the proposed center will depart from conventional cancer care, relying on alternative medicine rather than surgery, radiation and chemotherapy. He also authored *Killing Cancer – Not People*, a 380-page book now in its third edition since first being published in 2010, with more than 100,000 copies sold. In his professional career, Wright, who lives in Everett, Washington, was vice president of sales for the Pacific Aerospace & Electronics Company in Wenatchee, Washington.

Clair Thomas (G78) in September received the Jim Mundell Stewardship Award from the Tillamook Estuaries Partnership, a non-profit organization working to protect and restore the health of bays and watersheds in Tillamook County, Oregon. He was cited for creating "a whole generation of young adults who share his love and excitement for learning and his appreciation for the environment that surrounds us." Thomas is a natural resources education coordinator and science research coach for the Tillamook School District, in that position since 2005 after 20 years as a science teacher at Lakeview (Oregon) High School. He helps educate 675 high school students and more

KEY

G	Traditional graduate
n	Traditional nongraduate
MA	Master of arts
MS	Master of science
MAT	Master of arts in teaching
DMgt	Doctor of management
DBA	Doctor of business administration
MBA	Master of business administration
MDiv	Master of divinity
DMin	Doctor of ministry
MEd	Master of education
EdD	Doctor of education
EdS	Education specialist in school psychology
PS	Portland Seminary (formerly George Fox Evangelical Seminary)
PsyD	Doctor of psychology
DPT	Doctor of physical therapy
ADP	Adult Degree Program

than 2,250 total students in the district. He also is a board member with the Tillamook Watershed Council; the Friends of Netarts Bay, Watershed, Estuary, Beach and Sea; and the Garibaldi Cultural Heritage Initiative.

1980–89

Randy Butler (G81, MA84, DMin07) and the Salem Evangelical Church he leads as senior pastor received statewide television and newspaper attention in February for their more than \$100,000 contribution to help Oregon's largest prison for juveniles. He spearheaded a church effort that gathered the funds to pay for gym renovations at the MacLaren Youth Correctional Facility in Woodburn, Oregon, including a new maple hardwood floor to replace a decades-old concrete one. Butler, pastor at the church since 1985, has been visiting the Oregon Youth Authority facility weekly for years, and talks about his visits frequently in weekend sermons. His church has also helped MacLaren by hosting a monthly social night, cooking pancakes for a special breakfast during Christmas, and hosting services for Easter. Twenty-three church members have been officially trained and are now volunteering at the facility along with Butler. "It's actually a message of hope for the kids," he says. "I appreciate the privilege of being able to serve them."

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OR 97132;
call 503-538-8383; email
alumni@georgefox.edu

Gordon Martin (G82) is in Hope, British Columbia, with Wycliffe Global Alliance (previously Wycliffe Bible Translators) as a software developer specializing in applications for language development. His programs facilitate the work of Wycliffe members in the field, helping with linguistic analysis, translation and literacy. He is currently working on Bloom, a program that allows people with minimal computer skills to create literature in their own language. It is being tested worldwide and has gained international attention through a contest by USAID to find the best, most accessible programs for generating reading materials in the mother tongue of readers. He and his wife have been with Wycliffe since 1990, and from 1994 until their move to Canada in 2005 they were with the Sokoro people of Chad, Africa, helping them create an alphabet suited to their language and starting Bible translation work with the Gospel of John, published the year they left.

Scott Ball (G86, MA06) is director of academic services and a guidance counselor at Westside Christian High School in Tigard, Oregon. He has been with the 220-student school since 1995, after serving eight years in the Hillsboro (Oregon) School District. He also is the cross country and track and field coach, and in 2016 he was selected by the Oregon Athletic Coaches Association as the Oregon nominee for the National Federation of High Schools "Coach of the Year" award for his guidance at the Class 3A West Valley League school.

Katrina (Baker) McConaughy (G88) and **Shawn McConaughy** (G89, MA00), beginning in April, are in Kisumu, Kenya, for a three-year term, sharing the field staff position of Africa Ministries programme officer with the Friends United Meeting. He has been with the Yearly Meeting organization in its Africa Ministries Office since October after nine years as associate superintendent of global outreach and pastoral care with the Northwest Yearly Meeting of Friends in Newberg. Previously, he was a Friends pastor in Boise, Idaho. Thirty years ago, on a hilltop in Kaimosi, Kenya, the couple pledged their lives to each other and to serve God. Now, after raising three years of financial support, they are responsible for facilitating global and cross-cultural relationships, accompanying ministry partners in project implementation, helping in communications and hosting mission visitors.

1990–99

Tim Graham (G90, MEd98), a principal for 20 years and a teacher the eight years prior to that, in August became principal of Newberg Catalyst High School. He was a principal with the Oregon City School District for 11 years – at Holcomb Elementary School for four years and at Oregon City Service Learning Academy for seven years. Newberg Catalyst, with an enrollment of 160, is an alternative school for nontraditional students looking for a smaller school that offers career exploration, internships and a more relationship-based environment. Students range from high achievers with strong grades to those who struggled in a traditional high school setting.

Ted Baldwin (G91) is a chemistry professor at Olympic College, since 1996 teaching classes at the two-year community college serving Kitsap and Mason counties in Washington. He is also president of the Association of Higher Education group on campus. In February, a feature in the *Kitsap Sun* daily newspaper, published in Bremerton, Washington, told of Baldwin and his wife Katie's involvement as counselors and friends of student-athletes. For more than 10 years they have hosted and supervised evening study halls they established on campus. They also attend nearly every home baseball, softball, volleyball and basketball game, along with their 4-year-old son, who has become an unofficial "mascot" for the teams. In addition, they host as many as 40 athletes monthly at their home, especially those away from their own families who want a home-cooked meal and time with a family. The article cited him as "one of the most respected voices on campus."

David Allen (G92) is owner of Progressive Fitness in Sherwood, Oregon, where he is also a personal trainer and fitness advisor. The business, with seven trainers and a 5,000-square-foot gym, features a holistic approach to health and well-being, incorporating movement, nutrition, rest and "spirit" (morale). His business niche, he reports, is starting with functional testing and physical therapy to eliminate the usual injury pitfalls found in other exercise programs. He started the business in 1992 while teaching basic physical education classes at George Fox. The business grew to a full-time operation when the first small studio opened in 2000.

Ostrom Reaches Semifinals of Golf Channel's 'Shotmakers'

By Brittany Baker



"There's never a bad day on the course." That phrase has been **Hailey Ostrom's** (G16) mantra practically from the time she was introduced to golf at the age of 2.

An integral player on the George Fox women's golf team that finished on the podium at the 2016 NCAA Division III National Championships, Ostrom ultimately hopes to compete on the LPGA Tour – a goal that has taken her down an unexpected path.

Shortly after declaring as a professional at the beginning of 2018, she got a call from executives at the Golf Channel. A few months and several rounds of interviews later, she landed a spot on the cast of the network's new competition series, "Shotmakers." The show chronicles nine teams of two in head-to-head competitions ranging from tests of precision and distance to ball control and strategic decision-making.

"I used all of the mental preparation I've ever learned," says Ostrom of the TV show's high-pressure environment. "I was nervous because the audience was so big, but I tried to take it all in and enjoy the moment."

Among the competitors were a former PGA Tour professional, mini-tour professional golfers, an Olympian and champions from the Topgolf Tour. Ostrom and her partner made it through six rounds before being eliminated in the semifinals.

And while they ultimately fell short of winning it all, the experience and exposure gained from playing on a national stage will certainly benefit Ostrom as she continues her pursuit of a spot on the LPGA Tour. In fact, since the show aired, she has landed two corporate sponsors – much-needed partnerships in

the early stages of her professional golf career.

"When you go pro, you compete all on your own," Ostrom explains. "You pay your own entry fee, and then you try to win your money back. It's a grind. ... You're playing for experience, mostly."

Ostrom is currently playing on a professional mini-tour in Phoenix. She credits much of her post-college success to George Fox women's golf coach MaryJo McCloskey, affectionately referred to by players as "MJ."

"MJ was a huge factor in all of my aspirations," Ostrom says. "She made us great golfers and great women. Being at George Fox showed me how to work hard not just for myself, but for others. If I build a platform [as a pro golfer], I can inspire people and try to make a difference. It's for something bigger."

The road to the LPGA Tour can be grueling. In a few years, Ostrom plans on pursuing qualifying school, a series of high-stakes tournaments that determine whether a golf athlete can compete with the best. Until then, she'll continue to work on perfecting her game, believing that her hard work will ultimately pay off.

"Sometimes I'll have a bad round and wonder, 'I've been working so hard, how did I just shoot so poorly?'" she says. "But I think you have to remember who you are and what you want, and I've never been someone who gives up easily."

And when things get really tough, Ostrom is quick to recall her longtime mantra. "I have to remember there's never a bad day on the course."

Kasler Puts Civil Engineering Degree to Work on Campus



Take a walk around the east side of campus and you're sure to be impressed by all the new structures that have been added over the past few years.

Bryan Kasler (G14) has played a significant role in his alma mater's new look, putting his degree in civil engineering to good use on two recent construction projects: Canyon Commons, a 30,000-square-foot dining facility, completed in 2016; and Crisman Crossing, a 220-foot clear-span timber truss bridge, installed in 2015.

A project engineer for Andersen Construction, Kasler will also play an instrumental role in two more projects this summer: the construction of a new residence hall, also on the east side of campus, and the relocation of the historic Villa Road House.

But he is quick to point out that all the new structures, while impressive, aren't what make George Fox a special place. "The people are what make it great, and we have nothing to do with that."

Kasler says it was the people – and the university's faith commitment – that led him to choose George Fox as a student.

"A lot of schools can teach engineering skills, but George Fox invites the Lord to be part of the experience as well," he says. "I think what really sets it apart is the continual expectation that Christ is in the center of everything."

Today, Kasler uses those skills he learned as a student to help manage all manner of construction projects for Andersen, with a focus on keeping jobs moving forward, problem solving and ensuring workplace safety. His office is usually in a trailer on the job site; his tools of the trade a computer, a phone and a set of blueprints.

"I love being onsite because I'm not always stuck in an office," he says. "I get to see the progress of what we're building every day."

Kasler's connection with Andersen Construction began, fittingly, on campus as a student when he met some of the company's staff while participating in the groundbreaking ceremony for the Duke Athletic Center. That networking opportunity later led to a job offer during his senior year.

Is it his dream job? "Most of the time I think it is," he says with a laugh. "Working for a company with strong values and people who embody those values in their day-to-day business is what I enjoy the most."

When not on the construction site, Kasler is heavily involved with Young Life as the team leader at Southridge High School in Beaverton, Oregon. He's also helping launch the first-ever Young Life club at the new Mountainside High School in Beaverton. In addition to his role as team leader, he periodically works as a chef at the organization's summer camps located around the Northwest.

Kasler also serves as deacon for facilities at Westside: A Jesus Church in Portland. And, in yet another connection to his alma mater, he plays trombone in the university's annual Christmas Concert.

"I love George Fox, and most people know I'm a big fan," he says of his many ties to the university. "Our team sees it as a privilege to be invited on campus to enhance the environment and serve the people here."

Andy Olson (ADP92), after 14 years in the Oregon State House of Representatives, announced in February he will not seek reelection for an eighth term representing District 15, which includes portions of Linn and Benton counties. It marks the end of nearly 44 years of public service. An Albany, Oregon, resident, he served 29 years with the Oregon State Police, retiring in 2007 with the rank of lieutenant after heading OSP's Albany Patrol Office. First elected in 2004, and planning to only serve three terms, at various times Olson was the house Republican leader and co-speaker pro tempore.

Eileen Quiring (ADP93), a member of the Clark County (Washington) Council since Jan. 1, 2017, has announced she will run in November for the position of county chair, facing the incumbent chair. A real estate broker who grew up in the county and has lived there the last six years, she previously served in the Oregon House of Representatives from 1995 to 1997, then the Oregon Senate from 1997 to 2001. She served on the Clark County Planning Commission and Board of Equalization before resigning those positions to be sworn in to the council. Quiring, George Fox's Distinguished Alumnus award winner in 1998, also previously was executive director of and later consultant to the Robert D. and Marcia H. Randall Charitable Trust/Randall Realty Corp in Portland.

Pete Tallmadge (n93) had the honor of cutting down the 2017 Capitol Christmas Tree displayed on the front lawn of the U.S. Capitol Building in Washington, D.C. In a public ceremony Nov. 8, he was the sawyer who cut the 79-foot-tall Engelmann spruce in the Three Rivers Ranger District of the Kootenai National Forest near Yaak, Montana. The tree, the latest in a tradition started in 1964, was wrapped, boxed and trucked 3,500 miles to the Capitol Building, where it was lighted Dec. 6 by Speaker of the House Paul Ryan. Tallmadge's father started Tallmadge Logging in the 1960s.

Jamie Boutin (G94) is now with Encompass Health, headquartered in Birmingham, Alabama, after previously working for the HealthSouth Corporation. He's not changed jobs, however: After 23 years, the company changed its name Jan. 2. He has been with the company, one of the nation's largest healthcare providers specializing in rehabilitation, for six years, and last year he was promoted to associate director of physician

recruitment. He manages the recruitment for more than 130 acute inpatient rehabilitation hospitals in 36 states nationwide. Previously, beginning in 2011, he was a physician and faculty recruiter for the Wake Forest Baptist Medical Center in Winston-Salem, North Carolina, after nearly six years as a physician recruiter with Providence Health & Services in Oregon.

Kelli Pellegrini (G94, MA96, PsyD99) is using her professional degree as a licensed psychologist at Cornerstone Clinical Services in Milwaukie, Oregon, as one of 22 professionals at its two sites. She is better known publicly as an artist, and recently had a two-month showing at the Chehalem Cultural Center in Newberg featuring work triggered by her fight against breast cancer, diagnosed in 2012. As a way of voicing her unspoken words about the experience, she picked up a paint brush to share her emotions. The exhibit, "No Words," featured paintings that illustrated her thoughts going through the diagnosis, treatment and aftermath of cancer. She initially painted them for herself, not intending to share them, but they are now featured on her Lift Your Eyes Gallery website, headlined with the words "Art Speaks When There are No Words." As a psychologist, Pellegrini has provided services since 2002, working with children, adolescents and adults in individual and family therapy, specializing in the areas of anxiety, depression, behavioral problems, post-trauma recovery, parent-child relationship issues and social/school concerns.

Frank Luzaich (MAT95) on July 1 will become the executive director of elementary programs for six elementary schools in Lake Oswego, Oregon. He was selected in March to fill the position, which calls for supervising principals and teachers who serve 2,900 students. He leaves a position as principal of the 442-student Molalla (Oregon) Elementary School, which he held for three years after 20 years with the Sherwood (Oregon) School District. While he was in Molalla, the school's composite data measuring oral fluency increased from 36 to 60 percent.

Amy Maas (G96), after being a full-time online student, in November graduated from Northcentral University, headquartered in San Diego, with a doctor of education degree focused on special education. A Newberg resident, she previously worked for the Sherwood (Oregon) School District in its life

skills program from 2008 to 2015. For 13 years she has been a foster mom to three boys with developmental disabilities.

Jen Knutson (G97) started in 2016 as a project accountant at Joseph Hughes Construction, one of 13 staff members at the Portland firm that builds offices, churches, multifamily housing, retail and light industrial structures. She assists project managers and estimators and provides accounting services throughout the duration of projects. She has more than 17 years of accounting experience and is in her seventh year in the construction industry.

Jason Ogden (G97) and **Pam (Clem) Ogden** (G97, MA02) in January were featured in *The New Era* newspaper (Sweet Home, Oregon), which told of their efforts to raise funds for the adoption of a second child to join their family, which already includes four biological children and an adopted child from South Korea. They are seeking to adopt an infant from Japan and have set a goal of raising \$43,000 to fund the process. They hope royalties from Pam's new book, *He Made Me Brave*, will help cover some of the expenses. The book is being published by Christian publisher Lucid Books, with preorders underway and a full release expected in June. It is based on excerpts from a journal she began keeping while in South Korea and blog posts about the adoption process of son Hudson. Jason has supplied the 60 photos to be used in the book. He is a patrol sergeant with the Sweet Home Police Department, starting in 1997, and also one of the pastors/elders of Valley Life Church in Lebanon, Oregon. She is homeschooling their children.

Chris Elston (G98), now living in Bothell, Washington, is an author writing his fourth book. His first novel, *The Four Corners*, has two planned sequels targeting kids in fourth grade and up. He is now writing the second in the series. His "The Gift of the Elements" series skews older, into the young-adult category, and includes *The Gift of Tyler* and *The Gift of Rio*. His writing career follows 15 years in the Los Angeles area, where he started as a production assistant, then camera operator, editor, actor and later producer and director.

David Nanson (ADP99) is one of three financial planners and advisors who started their own firm, Nanson, Bratt & Colvin Capital Advisors, in November. The following month it joined in a partnership with True Private Wealth Advisors, a Portland and Salem,

Oregon-based independent financial advisory firm with combined assets of more than \$900 million. Nanson and his partners brought about \$228 million in client assets, as they left UBS Group in Lake Oswego, Oregon, to create their own firm in the Tigard, Oregon, area. He is founder and senior wealth adviser with the new group after nine years with UBS Financial Services.

2000–2009

Stacy (Frazier) Pickens (G00) started in August as an English Language Learners (ELL) teacher at Desert Springs Elementary School in Nampa, Idaho. She is the sole certified teacher in the position in Idaho's only Advancement Via Individual Determination (AVID) elementary school, which encourages teaching staff to promote personal stories and goals that inspire students to achieve secondary education goals. Previously, she was a first- and second-grade teacher for seven years in the Anchorage (Alaska) School District, where five separate languages were often spoken in the classroom, cementing her desire to become an advocate for children who did not begin life speaking English.

Kristopher Dunlap (ADP01) has built and opened Oregon's first ninja gym, billing it as the Northwest's premier indoor obstacle course and training center and modeling it after the NBC show "American Ninja Warrior." Urban Warrior, located in the Wichita Town Center in Milwaukie, Oregon, has 38 obstacles in a three-phase course and is designed for fun and fitness. It offers individual and group training and instruction and is open for boot camps, corporate events and birthday parties. Co-owner with a friend of more than 30 years, Dunlop, with a career in corporate finance, was previously in the Oregon Army National Guard Military Police Corps for eight years and with the Portland Police Bureau as a reserve sergeant for 10 years.

Ryan Dearing (Go2) received the "Best First Book Award" from Phi Alpha Theta, the national honor society for history professors and students, with 400,000 members in 970 chapters. It recognized his book *The Filth of Progress: Immigrants, Americans, and the Building of Canals and Railroads in the West*, published by the University of California Press in 2016. The book explores the suffering and survival

of the workers who were treated as outsiders and whose labor created the infrastructure that turned dreams of a continental empire into reality. He is associate professor of history and history department chair at Eastern Oregon State University, where he has been since 2009.

Ben Gallo (MBA02) in February was announced as the new president of Redhawk Network Security in Bend, Oregon. He was formerly vice president of sales and general manager of Atmosera, Inc., a Beaverton, Oregon-based technology services company that provides online information retrieval services. Previously, during 12 years at Sungard Availability Services, he was sales director for North America for the managed cloud services and IT disaster recovery company, helping grow the business from \$30 million to \$100,000 million. Redhawk Network is a cyber security firm offering information security solutions and management for financial, healthcare, government and public utility sectors in the U.S.

Andrea (Lewis) Langeliers (Go2) has been named to a seat on Oregon Coast Bank's board of directors. She is president and third-generation co-owner of Roby's Furniture and Appliance, along with her brother **Ryan Lewis** (Go1). Their business goes back 67 years, when their grandfather founded an appliance store in Tillamook, Oregon. Their parents took over in 1995. There are now stores in Astoria, Lincoln City, Newport, Florence and McMinnville, Oregon, which collectively employ about 75. Oregon Coast Bank, directed by a seven-member board, has assets of more than \$200 million. A native of Tillamook, Langeliers now resides in Toledo, Oregon.

Chris Low (Go2) is back on campus, starting in April as university photographer in the marketing communications department. He has worked in the photography industry in the Portland area since 2010 after more than three years working in Atlanta, Georgia, while attending photography school at the award-winning Portfolio Center. He has had a wide range of clients in the athletic, lifestyle and editorial fields, including Nike, Adidas, Columbia, Costco, Walgreens and *Competitor* magazine.

Mike True (Go2), beginning this summer, is the new chief financial officer of the M.J. Murdock Charitable Trust in Vancouver, Washington, leaving his position as chief

executive officer of The Historic Trust of Fort Vancouver, Washington. In his new role, he oversees financial operations for one of the largest private foundations in the Pacific Northwest, assisting nonprofits in Oregon, Washington, Idaho, Montana and Alaska. The two organizations have partnered on several programs and initiatives. A certified public accountant, True was with The Historic Trust of Fort Vancouver for more than a decade, first serving as chief financial officer. He began his career with Moss Adams, a financial services firm, as a member of the senior accounting staff. The Murdock Trust was founded in 1975 and since has provided more than \$938 million in grants and support to more than 3,000 organizations, assisting in scientific research, education, arts and culture, and health and human services.

Kelli (York) King (Go3) and **Randall King** (Go3, EdD16) live in Clackamas, Oregon, where both are employed by the David Douglas School District. She is a second-grade teacher at the nearly 600-student Mill Park Elementary School, in her 14th year. Previously, she taught first grade for a year at Whitcomb Elementary School in the North Clackamas School District. He is in his second year at West Powellhurst Elementary as a student achievement specialist after teaching first grade at Gilbert Park Elementary School in Portland for 11 years.

Larry Asplund (DMino4) is an online instructor in religion for four institutions: Regent University's School of Divinity, LaGrange College, Southeastern University and Moody Bible Institute. Previously, he was a religion instructor at Portland Bible College from 1988 to 2006. He then served as vice president for academic affairs at Beacon College in Leesburg, Florida, for three years until 2009. Earlier, he was a pastor at Grace Covenant Church in Springfield, Missouri, founding it with his father in 1972 and serving there until 1988. Most recently (2009-14), he was associate pastor/executive pastor with New Community Church in LaGrange, Georgia. He lives in Pine Mountain Valley, Georgia.

Jesse Dillow (Go4) in January was promoted to grounds superintendent at George Fox, responsible for the campus's 108 acres. He has been on the plant services staff since 2006, starting as groundskeeper. Previously, he was assistant propagation manager for Gaston, Oregon-based Fisher Farms for a year.

Henderson Works to Achieve Comprehensive Healthcare through the Well Being Trust

Imagine a nation where everyone is well – in mental, social and spiritual health. Now imagine you're actually in a position to help make that dream a reality.

That's exactly the role George Fox alumna **Robin Henderson** (MA94, PsyD96) has taken on as one of the executives of the Well Being Trust, launched in 2016 by nonprofit healthcare giant Providence St. Joseph Health with startup funding of \$130 million.

Henderson, who serves as clinical liaison for the trust, helps decide what projects are approved to go forward, providing oversight for both investment and programming.

The goal of the trust is to help transform national healthcare so that it treats patients from a more comprehensive perspective, not viewing disease, mental illness and substance misuse as single occurrences but rather as elements of a complex set of factors that determine a person's overall wellbeing.

"I am excited because it embraces the role that foundations can play in advancing policy and community-driven solutions for health and wellbeing," she says of her role.

For Henderson, the trust is just a part of her job as chief executive of behavioral health for Providence Medical Group. Working out of the organization's downtown Portland headquarters since 2016, she is responsible for all things mental health and substance use within Providence Oregon. She also has a "dotted line" relationship to Providence Health Plan in addition to her role as co-chair of the Providence St. Joseph Mental Health and Substance Use Clinical Performance Group, a system-wide initiative focused on improving clinical care.

With four direct reports and hundreds of employees reporting to them, Henderson says her average day consists of a lot of meetings – some onsite, many



virtual, and some in the community.

"I spend a lot of time working with teams of folks who are carrying out their own initiatives, and work hard to integrate them together so we have an effective system," she says.

A recent day had eight back-to-back meetings. But despite the long hours, the George Fox graduate says she feels a great sense of purpose in her work.

"My dream job is where I can make the biggest difference," she says. "I'm an innovator, a strategist and a systems thinker – and wherever I can apply those skills to impact a system, I'm living up to my calling."

Her calling also includes current or past involvements with 11 external boards

and 17 committees in Oregon, including serving as president of the Oregon Psychological Association.

Henderson says her current roles are not what she had in mind when enrolling in the George Fox Doctor of Psychology program. At that time she was focused on a career in clinical practice. But her friends, she says, would be quick to point out that since she was a teenager she wanted to be a hospital CEO – "just like Dr. Hardy on 'General Hospital,'" she laughs.

Despite the change in career trajectory, Henderson leans heavily on her George Fox education. "I use it every single day," she says. "My PsyD is essential for my survival!"

After Completing Doctoral Degree at 80, Anding Ready to Help Those Suffering from Addiction

By Brett Tallman

In 2006, at the age of 68, **Rose Maria McCarthy Anding** (DMin18) found herself in a rehab center in Houston. “I had been on drugs for 25 years,” she says. “In Houston I was delivered and set free. God restored my life.”

Anding left rehab with a mission: to build a community for others struggling with addiction. “God had given me an assignment to build a place where I could demonstrate the love of God to people on drugs and alcohol,” she says.

Little did she know that 12 years later, at the age of 80, she would graduate from George Fox University’s Portland Seminary with a doctoral degree and the missing pieces necessary to make her vision a reality.

At the time, though, confident as she was of her convictions, Anding didn’t know where to start. “I had no idea how I would build this community,” she recalls.

Anding had been raised in the church in rural Mississippi. Her father was a farmer but had also been a minister, establishing and leading three churches, so the ministry felt like a natural place to start. And when she got started, she didn’t stop.

She first served as activity minister at her church, and later as a Bible study teacher and head of the women’s department before being ordained. She also wrote a book, *High Heels, Honey Lips, and White Powder*, published in 2010, detailing her story of overcoming addiction and being commissioned to win souls for Christ. But her vision was bigger than church leadership and a book, and Anding knew she needed more education to achieve it.

She studied evangelism and church planting at Liberty Theological Seminary, earning a master’s degree in 2012, followed by a master of divinity degree in chaplaincy in 2014. Still, Anding realized she had more work to do. While some of



the pieces to her plan were in place, others were missing.

“I thought I’d go to school and learn how to plant a church,” she says. “I’d been on drugs for 25 years, and I thought I was fully equipped to talk to people [with addiction problems]. Doing drugs and working in a drug community are vastly different.” That realization led to yet another master’s degree from Liberty University in counseling, focused on addiction and recovery, in 2016.

While searching for a counseling program, Anding met an admissions counselor from Portland Seminary who took an interest in her work. He shared with her information about the seminary’s Leadership and Global Perspectives Doctor of Ministry program – a three-year, online program that prepares those in ministry to lead confidently, communicate clearly and think critically while experiencing spiritual formation from a broad perspective.

It was a perfect fit, but there was just one problem: “I wasn’t interested in more school,” Anding recalls. “At the time, I had no idea God was leading me that way.”

After much research and consideration, she decided to take the plunge and pursue her fourth graduate degree – all after the age of 70. This spring she graduated, ready and equipped to fully pursue her calling.

“It was only after I finished my dissertation that I saw how all the parts came together,” she says. “That was the final piece – the piece I needed. I could not have accomplished that anywhere else.”

Today, she ministers to the people of her home state of Mississippi through the Restoration Christian Outreach Community. The free addiction treatment center is funded by the Early & Lettie Simmons Foundation, established by Anding to honor her parents.

Most days she’s busy writing grants and proposals, organizing youth programs for families in her neighborhood, and helping countless individuals “step into their visions.” And, of course, Anding spends a good deal of her time helping those whose lives have been broken by substance abuse.

“That’s what I came out of,” she says, “and that’s exactly what I’ll continue to do.”

Kim (Dittler) Gellatly (Go4), principal broker at Gellatly Properties in Lake Oswego, Oregon, received a 2017 Circle-Diamond Award for being in the top one half of one percent of the national Berkshire Hathaway HomeServices brokerage network. In 2017, she sold 110 homes with more than \$44.2 million in sales, ranking near the top of 500-plus Northwest realtors. In 2010, she was recognized by the National Association of Realtors and featured in *Realtor Magazine* as one of its “30 Under 30” rising stars in real estate.

Mike Hillman (MEdo5) in April was named interim principal at Seven Oak Middle School in Lebanon, Oregon. He had been coordinator of alternative education/hearings officer for the Lebanon Community Unit School District for nearly seven years. Previously, he was with the Oregon Department of Education as a school improvement specialist and with the Willamette Education Service District, including serving as principal of Quest School at the Oregon State Hospital. He now guides 22 teachers and 514 students in grades six through eight.

Christina (Maguire) Schiedler (Go5, MATo6) in January became a mathematics teacher at the 1,700-student West Salem (Oregon) High School after a year of teaching math at Hawthorn Academy, a free charter public school in West Jordan, Utah. Previously, she spent two years at the American International School of Utah, where she taught math with the Utah Christian Home School Association Co-op in Draper.

Sara Johnson (EdDo7), starting in July, is the new superintendent of the Crook County (Oregon) School District. She topped a list of 26 candidates when named in March. She now heads a district of seven schools with just under 3,000 students, headquartered in Prineville, Oregon. She moves from a position of director of assessment, equity and school improvement with the Klamath County (Oregon) School District. Previously, she was superintendent of the Sumner School District in Washington for three years after four years in Newport, Oregon, as assistant superintendent with the Lincoln County School District. She was named Oregon’s Elementary Principal of the Year and National Distinguished Principal in 2007 while in McMinnville, Oregon.

Jeff Lincicome (DMino7) is senior pastor of Sammamish Presbyterian Church in

Northwest Washington, a position he accepted in 2008. Previously, he was associate pastor of discipleship at Crossroads Presbyterian Church in Mequon, Wisconsin.

Tim Nelson (Go7) is in his second year with Delap LLP, one of Portland’s largest accounting firms, headquartered in Lake Oswego, Oregon. A certified public accountant, he is a senior tax manager, working primarily with pass-through entities, C corporations and individual tax compliance, with an emphasis on state and local tax compliance.

Gretchen (Bail) Cooper (Go8) is a third-grade teacher with Northwest Christian Schools in Colbert, Washington. She has been with the 740-student kindergarten through 12th-grade two-school campus since 2013, the first year as a fifth-grade teacher. Previously, she was with Life Christian School in Hillsboro, Oregon, for three years, teaching second-through fourth-grade classes after one year at Vermont Hills Childhood Development Center in Forest Grove, Oregon. She now is also teaching an after-school class, *Worship in Motion*, for first- through fifth-graders, in her fourth year in that role. In addition, she is leading professional development sessions on utilizing technology in elementary classrooms.

Chad Olney (ADPo9) is president and CEO of Pacific Crest Federal Credit Union, headquartered in Klamath Falls, Oregon. Founded in 1936, it has 15,000 members and more than \$160 million in assets. He started in August 2016 after previously being CEO of Bi-Mart Federal Credit Union, which had 2,300 members and \$6.9 million in assets when it merged in 2014 with Oregon Community Credit Union, based in Eugene, Oregon.

2010–2018

Meghan Hedley (G10) is splitting her time between her art, graduate studies and teaching. She had a solo show, “(Paint) the Ten Thousand Things,” in February at the Chehalem Cultural Center in Newberg, featuring large abstract art. At the same time, she is in her third year studying for a master’s degree in Chinese medicine and acupuncture at the Oregon College of Oriental Medicine in Portland. This follows a master of fine arts degree from Washington State University in 2013. She is also teaching, working as a guest instructor in watercolor

at George Fox in the fall and as an adjunct instructor of art drawing. Previously, she pursued peace and philosophy studies in Rwanda, Uganda, Northern Ireland and England, and exhibited her artwork internationally in Ireland, England and Italy.

Ben Sand (MDiv10) was the featured speaker for more than 400 undergraduates at George Fox University’s spring commencement in April. In 2008, he founded the Portland Leadership Foundation, a faith-based community-organizing venture that in 2013 established Embrace Oregon, an initiative that works with the Oregon Department of Human Services to assist local foster children. Working with 137 faith communities, more than 300 foster families have come through the program in the last 30 months. In 2005, he established the Act Six program, a leadership and scholarship initiative that trains urban leaders to be “agents of change” in their neighborhoods.

Chris Skinner (MBA10) is the new police chief for the city of Eugene, Oregon. He was chosen March 19 from a field of 33 candidates to take office April 30. He is responsible for 190 sworn officers, 140 civilian employees and an operational budget of more than \$50 million for the city of 156,000, Oregon’s second largest. He had been police chief in Richland, Washington, a city of 55,000, since 2011. In his 27-year law enforcement career he also spent a decade with the Hillsboro (Oregon) Police Department, including three years as deputy chief after being police commander and lieutenant. He started his career in 1991 in Philomath, Oregon, working with the Benton County Sheriff’s Office. He is a graduate of the FBI National Academy. Skinner joins another George Fox graduate police chief in the Eugene metro area: **Richard Lewis** (ADP91) is police chief in nearby Springfield, Oregon.

Allie Duncan (G11, MBA12) is using her MBA degree as the new MBA coordinator at George Fox. She started in January after working with Amica Mutual Insurance, where she was an account representative in Lake Oswego, Oregon, in 2016-17 and in Littleton, Colorado, in 2016.

Larry Jasper (G11, MA13, PsyD16) received regional news attention in April with the announcement by Idaho Gov. Butch Otter that he was issuing a pardon, just his third in 11 years, to Jasper, who was sentenced to pris-

on in 2005 for methamphetamine and heroin use. Sentenced to incarceration for up to four years, he was released in 2008. Turning his life around, he enrolled at George Fox to pursue a career aiding those struggling with substance abuse and behavioral health problems. The Idaho Commission of Pardons and Parole recommended Jasper for a pardon, saying “Mr. Jasper is an example of why a pardon process exists in Idaho” and adding “he demonstrates how rehabilitation can and should work.” Jasper wrote to the board that he would like to become a licensed psychologist in Oregon, but “the probability of me attaining my license with a felony record is very low.” He has been, since 2015, lead therapist and resident psychologist with Cedar Hills Hospital in Portland, an 89-bed hospital, helping people with mental illness and/or addiction to drugs and alcohol.

David Kays (G11, MA15, PsyD18), upon receiving his PsyD doctoral hood in a ceremony in



April, became George Fox's first double-legacy student to graduate from both undergraduate and graduate psychology programs. He follows his mother, **Kris (Croly) Kays** (G87, PsyD94), who just completed her 13th year at George Fox as professor of psychology, teaching undergraduate courses and working with PsyD students in their clinical training program. David took a class from her each of his nine semesters, but she was not his professor or supervisor for the doctoral program. He also followed in his mother's footsteps by being an adjunct professor for both the Department of Professional Studies and the undergraduate psychology program during the last year. He will return as an adjunct DPS professor this fall while he starts his post-doctoral residency at the Hazelden Betty Ford clinic in Newberg.

Kendra Phillips (G11) is in her first year as a college and career specialist at the 1,400-student Juanita High School in Kirkland, Washington, part of the Lake Washington

School District. Previously, she was a substitute teacher within the district following two years as an area coordinator at Northwest University in Kirkland, where she supervised residence hall assistants. Prior to that, she was a residence hall director at Geneva College in Beaver Falls, Pennsylvania, for two years.

Bennett Brandenburg (G12) in July passed the Washington State Bar Association exam and was sworn in as a licensed attorney. He completed his legal studies through the state's nontraditional legal apprenticeship program, an alternative to law school in the state. He has been a legal intern, working and completing his studies at the Brandenburg Law Firm in Vancouver, Washington, established by his father in 1990. The firm serves Clark County, specializing in personal injury and criminal defense.

Amanda (Winkelman) Howard (G12) is project manager with Dunthorpe Marketing Group in Portland. Starting her new position last June, she is with a 19-employee firm that provides management consulting services, creating automation-powered marketing campaigns that generate, qualify and nurture leads. Earlier, she was with Pivot Group, a Portland marketing agency, as producer and project manager for two years after a year and a half with the Children's Cancer Association as a database support and conversion manager. She also volunteers as a board member with the Columbia River Chapter of Gift of Adoption, an organization that specializes in raising grant funds to help families with the cost of adoption.

Serena Lee (G12) is a mechanical engineer at Pearl Harbor Naval Shipyard and Intermediate Maintenance Facility in Honolulu, starting in 2012 shortly after her graduation. She is in the Mechanical/Fluid Division - Hydraulics and Valves Branch.

Mark Smith (G13), after five years working for Friendsview Retirement Community, has moved across the street to be an electrician with George Fox's plant services department. He started in January, leaving a position he held for two years as a maintenance technician handling requests for Friendsview's health center and memory care units.

Stephen Kenyon (G13) in May was ordained as a transitional deacon for the Archdiocese of Portland Catholic Church. Involved with the St. Peter Parish in Newberg while a

George Fox student, he entered Mt. Angel (Oregon) Seminary following graduation. He has served in pastoral assignments at St. Alice Parish in Springfield, Oregon; Holy Family Parish in Southeast Portland; St. Anthony Parish in Tigard, Oregon; San Lorenzo Tezonco Parish in Mexico City; Providence St. Peter Hospital in Olympia, Washington; and St. Patrick Parish in Canby, Oregon. He also served a pastoral year internship at St. Joseph Parish in Salem, Oregon.

Sarah (Roberts) Lee (G13) and **Craig Lee** (G14) live in Newberg, where she is a nurse and he is on his way to being one. She is a registered nurse at the Providence Newberg Birth Center, guiding women through delivery and both mother and baby through postpartum. She is in her second year in the position following four years at Legacy Silverton (Oregon) Medical Center. Both an alumnus and student, he is now in his junior year in George Fox's nursing program while also working at Jory, a restaurant at the Allison Inn and Spa in Newberg. He also serves as co-president of the university Nursing Club and as a coordinator for Red Cross blood drives in Newberg. Previously, after earning his bachelor's degree in athletic training, he was an athletic trainer.

Kelly (James) Freire (G14) is an email deployment specialist with Salesforce in Hillsboro, Oregon, now in her second year with the national cloud computing firm. She is assigned to the Gap Inc. account, with duties that include segmenting subscriber data based on various traits, then processing emails to ensure correct messaging is sent to the correct segment of customers. She also is a member of the Junior League of Portland, currently serving as assistant chair of digital media and as the organization's webmaster. Previously, she was a marketing communications coordinator at FranNet, a franchise consulting firm in Lake Oswego, Oregon, and a marketing coordinator at Hire Consulting Services.

Terrance Hoeft (G14) is a logistics manager for St. Johns Panel Systems in Hillsboro, Oregon. In the position since December, he is responsible for purchasing and receiving materials, working with vendors and other manufacturers, coordinating production timelines and providing job quotes. He also serves as IT systems administrator for the company, which manufactures custom-made office furniture such as desks, tables and

cabinets, and works with customers to do space planning and installation. Previously, he was with Econ-O-Fab Buildings in Gaston, Oregon.

Sarah (Gilmore) Johnson (G14) in July was advanced to a billing and licensing team lead position with HawkSoft Inc. following three years as a billing and licensing specialist. Located in Canby, Oregon, HawkSoft is a family-owned business providing user-friendly management system software for insurance agencies.

Amberly (Vincent) Largusa (G14) is student affairs office manager with the Graduate Theological Union in Berkeley, California. The consortium, which awards MA, PhD and ThD degrees, has eight private independent theological schools with an established relationship with the University of California, Berkeley. Previously, she was a resident director with Geneva College in Beaver Falls, Pennsylvania, and an administrator with the Mount Herman (California) Association.

Tiffany Rousseau (G14) in the fall became the new theatre director at C.S. Lewis Academy in Newberg. Since the private Christian school of 180 students has moved to a new campus it no longer has a dedicated theatre of its own, so productions were staged at Newberg's Chehalem Cultural Center, in the campus chapel and at an amphitheater in Sherwood, Oregon. This year, she was also an emerging artist with Bag&Baggage Productions in Hillsboro, Oregon; taught classes for the Journey Theater Arts Group in Portland and Beaverton, Oregon, and Vancouver, Washington; and produced her own play as a staged reading for the Fertile Ground Festival in Portland.

Alyssa (Lewis) Michels (G15) is an English language learners teacher at John Tuck Elementary School in Redmond, Oregon, one of 23 teachers for the 450 students in kindergarten through fifth grade.

Mackenzie Adix (G16), after a year in an internship position, in 2017 was hired as a full-time library assistant (lead staff position) at the Salem (Oregon) Public Library.

George "Hambric" Brooks (DMin16) is using his doctoral dissertation research at his First Baptist Church in Forsyth, Georgia, and it has earned headline attention in one of the state's largest newspapers. The 66,000-circulation *The Telegraph* in Macon, Georgia,

highlighted the church's dramatic change in April, as the traditional 11 a.m. service was replaced by a modern, contemporary service featuring electric and acoustic guitars, drums, and modern songs and choruses. The change moved the traditional service to 9 a.m., which drew around 90. The new service drew 157, and total attendance rose more than 100 percent. Brooks' seminary dissertation was titled "Revitalization of Moderate Baptist Churches." He came to the church a year ago from the First Baptist Church in Griffin, Georgia, where he served 15 years, first as a student pastor and later as pastor of the church's Connexion Service, a contemporary service format. Previously, he served in youth ministry in several southeast Georgia churches.

Zandin Burke (G16) has joined VLMK Engineering + Design as a structural engineer, working with the Portland firm's structural team on commercial and industrial projects. He started in March after 18 months with Structural Solutions Inc. of Medford, Oregon, as a structural designer. VLMK, founded in 1971, focuses on civil and structural engineering design and planning for the development community.

Andrew Carlson (DPT16) is one of three physical therapists on the six-member team at Therapeutic Associates Ability Physical Therapy in McMinnville, Oregon. His clinical interests include neurological and balance conditions, orthopedic injuries, sports performance and post-operative rehabilitation.

Josi (O'Farrell) Hickernell (G16), **Taylor Hickernell** (G16), **Andrew Kaye** (n16) and **Ella (Carver) Kaye** (G17) are partners in a new retail shop that opened in April in Newberg and sold 50 percent of its inventory in the first few days. They have established Uflora Plant House, featuring handpicked houseplants, botanical wares and fresh in-season floral designs. Also planned are workshops, plant leasing services for individuals and businesses, and scheduled floral arrangement delivery. The couples raised more than \$20,000 through a Kickstarter campaign

Kurtley Knight (DMin16) and his new church plant, Epiphany Church in Lower Greenville, a neighborhood of Dallas, Texas, were the lead for a lengthy article in the Dec. 14, 2017, issue of *The Dallas Morning News*. Headlined "Evangelical Churches are Embracing Liturgy to Make the Megachurch More Personal,"

the commentary piece cites the church as "a new kind of hybrid: an evangelical church that orders its services around liturgical practices." Sermons and church activities are planned around the liturgical year, observing Advent, Epiphany, Lent, Easter and Pentecost. The start-up church was planted by Knight after joining with the Irving Bible Church in a church-plant residency in 2015. He and his wife moved to Texas the year before, leaving Pennsylvania, where he was pastor at Seventh-Day Adventist churches in Pittsburgh and Uniontown for four years, leaving the denomination of his birth for theological reasons.

David Linton (MBA16) has been promoted to assistant head of the structural engineering department at Mackenzie in Portland, now responsible for managing a staff of 22 engineers. With the company for six years, he was a senior associate and project engineer in the firm's structural group, responsible for managing the structural design on assigned projects. A licensed structural engineer in both California and Oregon, he has had articles published in two publications – the *Journal of Structural Engineering* and the *Journal of Performance of Constructed Facilities* – on wood-framed structures function under the impact of a tsunami. Mackenzie provides design services including architecture, interior and landscape design; structural, civil and traffic engineering; and land use and transportation planning.

JD Shinn (ADP16) is back in his hometown, in his second year as chief executive officer of the Dallas (Oregon) Chamber of Commerce. Previously, he spent two years with the Salem (Oregon) Chamber of Commerce under a contract with Incite Inc., participating in a workforce development project called Career Achievement Network. Previously, he was a health coach with Take Shape For Life for more than five years and a personal banker and construction loan specialist with West Coast Bank for more than five years. He leads both the chamber organization and the visitor center for the city of 14,000.

Sarah (Harrison) Small (G16) left George Fox's marketing communications department in January to work part time in Salem, Oregon, with an organization assisting Syrian refugees. She plans to continue graduate studies in the university's master's program in clinical mental health counseling.

Sydney West (G16) is now an undergraduate admissions counselor for her alma mater, joining the George Fox undergraduate admissions staff in January. She moved from a position as admissions counselor at Central Washington University, where she had been for a year and a half. She was a visit and events intern for the George Fox undergraduate admissions office her senior year.

Tim Loomer (EdD17) has been named interim head of school of a new school being created with the merger of two similar private institutions in Santa Barbara and Ventura, California. Now in his 23rd year as an educational leader, Loomer, in 2016, was selected interim head of El Montecito School San Roque, with 170 students in preschool through sixth grades. This summer, it will merge with Providence School of Santa Barbara, which offers preschool through high school classes. The new name will be Providence School. Loomer previously was with Providence as an academic dean, then head of upper school after a 14-year teaching and administrator career with the Ventura Unified School District.

Makenna Wimmer (G17) in April joined George Fox's marketing communications office as a web designer. Previously, she was a graphic design coordinator for the National Psoriasis Foundation in Portland, for which she developed operation plans for projects, helped create event branding, and designed brochures, event pieces and web content.

Bob Day (ADP18) is the new No. 2 in command with the Portland Police Bureau, protecting the nation's 26th-largest city (640,000 residents). He was appointed in April by Police Chief Danielle Outlaw to fill the new position of deputy chief, created at her request. Day has been with the Portland bureau for nearly 28 years, working his way up to the rank of assistant chief under a previous police chief. He has been serving as head of training for the bureau and as lead trainer for the bureau's "implicit bias" curriculum that began this spring for officers. He was a patrol officer for 10 years before being promoted to sergeant in 2000, then to lieutenant in 2006. Three years later, he was promoted to captain, heading Portland's North Precinct. This spring, Day and his wife announced the formation of a new Portland-based foundation in the name of their 15-year-old son, Sam Day, to raise money and awareness for rare pediatric cancers. Sam

died in August 2016 of a rare bone cancer, Ewing sarcoma.

JUST MARRIED

Kay (Sheirbon) Newell (n60) and **Bill Rourke** (G67), April 22, 2018, in Newberg.

Jennifer Chitwood (MA07, PsyD10) and **Joshua Mandigo**, Aug. 25, 2017, in McMinnville, Oregon.

Daniel Kawamoto (Go8) and **Sarah Reid** (Go8), Feb. 3, 2018, in Portland.

Natalie Gould (G10) and **Michael Tomko**, Jan. 12, 2018, in Bastrop, Texas.

Rob Leslie (G10) and **Bethany Pavlik**, Jan. 1, 2018, in Tigard, Oregon.

Alexis Powell (G10) and **Jay Miller** (G11), Dec. 30, 2017, in Newberg.

Elise Heidt (G13) and **JD Hull**, Nov. 11, 2017, in Portland.

Kelly James (G14) and **Fernando Freire**, Oct. 7, 2017, in San Diego.

Jerad Gonzales (n14) and **Baylee Westrick** (n16), Feb. 24, 2018, in Vancouver, Washington.

Amberly Vincent (G14) and **Alex Largusa**, Nov. 4, 2017, in Boulder Creek, California.

Alyssa Lewis (G15) and **Daniel Michels**, Aug. 13, 2017, in Bend, Oregon.

Jessica Moss (G16) and **Brandon Sutton** (G16), March 18, 2018, in Gilbert, Arizona.

Kelsey Vaughn (G16) and **Joseph Rogers**, Nov. 11, 2017, in Lake Oswego, Oregon.

Kennedy Hobert (G17) and **Scott Anderson**, March 24, 2018, in Buckley, Washington.

BABY BRUINS

Beth (Randall) Armstrong (G00) and **Travis Armstrong**, a girl, Emberlee Colleen, Aug. 13, 2016, in Portland.



Danna (Magnuson) Johnson (Go2, MEd06) and **Justin Johnson**, a girl, Kelsie Joy, Feb. 19, 2018, in Newberg.



Lindsey (Bennington) McDowell (Go2) and **Brian McDowell**, a boy, Conn Brian, Nov. 22, 2017, in Portland.

Shai Workman (Go2) and **Drew Lucas**, a girl, Grayce Shalann Lucas, Sept. 21, 2016, in Spokane, Washington, and a boy, Deakin Mark Lucas, March 6, 2018, in Spokane, Washington.



Kelli (York) King (Go3) and **Randall King** (Go3, EdD16), a boy, Hudson Robert, Sept. 11, 2017, in Salmon Creek, Washington.

Missy (Davis) Nyeholt (Go3) and **Ryan Nyeholt**, a girl, Cora Lynn, March 4, 2017, in Beaver Falls, Pennsylvania.



Matt Burg (Go4, MAT05) and **Megan Burg**, a boy, Max Richard, March 7, 2016, in Newberg.



Stephanie (Selid) Ostrom (Go4) and **Andy Ostrom**, a boy, Ian Mark, April 11, 2017, in Portland.



Tim Smither (Go6) and **Keli (Conroy) Smither** (n05), a boy, Thaddeus Alan, Nov. 6, 2017, in Hillsboro, Oregon.



Andy Isbell (Go7, MAT08) and **Anna (Riedl) Isbell** (Go7, MAT12), a girl, Elena Elizabeth, July 26, 2017, in Clackamas, Oregon.



Gretchen (Bail) Cooper (Go8) and **Cory Cooper**, a girl, Zoey Quinn, May 18, 2016, in Spokane, Washington.



Ashley (Stallman) Sonoff (Go8) and **Kevin Sonoff** (Go8), a girl, Anna Louise, Nov. 20, 2017, in Portland.



Dana (Larson) Sullivan (Go8) and **John Sullivan** (Go9), a boy, Sasha Frederick, Sept. 25, 2017, in Kansas City, Missouri.

Stephanie (Hanna) Amato (Go9) and **Giuseppe Amato**, a boy, Brio Stone, Jan. 26, 2018, in Portland.



Emily (Reed) Putney (G10, MEd11) and **Mark Putney** (G10, MAT11), a boy, William Reed, Feb. 25, 2017, in Newberg.



Kamila (Kuhn) Krous (G11) and **Erik Krous**, a girl, Rosemary June, Oct. 6, 2017, in Tualatin, Oregon.



Arianna (Mohsenian) Gress (G12) and **Garrett Gress**, a boy, Micah Kho'urosh, March 3, 2017, in Yakima, Washington.



Crystal (Enos) Visser (G12) and **Jordan Visser** (G12, DPT15), a boy, Luke Robert, March 16, 2017, in Newberg.

IN MEMORY

Winifred Mae (Sersain) Robinson (n45), Jan. 23, 2018, in Moscow, Idaho.

Dean Oglevie (G48), Feb. 23, 2018, in Yakima, Washington.

D. Keith Williams (G48) April 29, 2018, in Newberg.

Jerald Magee (G50), May 6, 2018, in Newberg.

William DeLapp (G51), Dec. 18, 2017, in Newberg.

Arieta (Wright) Fisher (n53), Feb. 14, 2018, in Boerne, Texas.

Stephen Anderson (n74), March 9, 2018, in Portland.

Lori Fitzwater (G76), March 26, 2018, in Seabeck, Washington.

Eric Anglin (G78), April 26, 2018, in Warsaw, Indiana.

Sharon (Fishburn) Harder (G81), Dec. 27, 2017, in Lynnwood, Washington.

Sandra Keyser (ADP88), Feb. 15, 2018, in Newberg.

Nancy Myers (ADP90), Nov. 18, 2017, in Salem, Oregon.

Stephen Gallop (ADP91), Jan. 3, 2018, in Moses Lake, Washington.

Cindy Stanley (ADP91), Jan. 16, 2017, in Beaverton, Oregon.

Jan Carpenter (G92), March 24, 2018, in Tigard, Oregon.

Zachary Hegelmeyer (G14), Feb. 15, 2018, in Bali, Indonesia.

EMPLOYEES

Audrey Burton, March 24, 2018, in Newberg. Librarian, 1974-1985; Adult Degree Program primary instructor, 1987-2009.

Bob Gilmore, Feb. 4, 2018, in Newberg. Professor emeritus, Spanish and audio-visual technology, 1964-2000.

David Myton, March 25, 2018, in Sault Ste. Marie, Michigan. Professor/chair, Division of Education, 1966-1976; dean, School of Education, 2002-2007.

Dale Orkney, March 7, 2018, in McMinnville, Oregon. Professor emeritus, biology, 1963-2002.

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Are you passionate about empowering students? Partner with our president, Robin Baker, by joining the President's Council!

To become a member, make a gift of \$1,000 or more – or just \$300 or more if you're a recent graduate – by visiting giving.georgefox.edu.

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GEORGE FOX
UNIVERSITY



What's Bruin

Public Events Around Campus



Football Home Opener

Sept. 8
Season tickets: georgefox.edu/tix
Make plans to join us as the Bruins host Howard Payne University in George Fox's

home opener. The football team is coming off its best season since the program's relaunch, earning a Division III national ranking during the year. Catch the excitement of the 2018 campaign.

Serve Day

Sept. 12

Volunteer:
503-554-2326

Alumni are invited to join the university in assisting civic organizations, churches, the elderly and nonprofit agencies in Newberg and surrounding communities on this annual day of service. This year marks the event's 20th anniversary, and more than 2,000 volunteers will participate.



Homecoming

Oct. 5-6

Information: homecoming.georgefox.edu
Return to your alma mater for a full weekend of activities, including class reunions, the Sports Hall of Fame induction ceremony, athletic events and a chance to reconnect with old friends and professors.



Sports Hall of Fame Induction Ceremony

Oct. 6

Tickets: alumni.georgefox.edu (available late summer)
Join us as we honor outstanding Bruin athletes from years past. The ceremony will recognize individuals and teams who have made their mark on the George Fox record books. Stay tuned for recipient details and ticket information coming in late summer.



Family Weekend

Oct. 19-21

Information: familyweekend.georgefox.edu
Families of George Fox are invited to

campus to visit their students for this annual weekend of fun. Activities will include musical performances, home athletic contests and a family game night.



Christmas Concert

Dec. 7-9

Bauman Auditorium

Tickets: georgefox.edu/concerts (available this fall)
Join us in celebrating the birth of Christ as our choir and orchestra perform many of the season's beloved songs. This is one of the most popular events on campus, so be sure to purchase your tickets well in advance.

Nike Company Store Access for Alumni

December 2018

George Fox alumni are invited to shop at the Nike Company Store in Beaverton, Oregon, during the month of December! Get 40 percent off most merchandise when you bring in your photo ID to confirm your alumni status. The invitation is good for one visit. Keep an eye out for more information this fall via email, social media and at alumni.georgefox.edu.



All students benefit from the George Fox Student Fund.

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You matter!

Be Known for the difference you make!
Give online at giving.georgefox.edu.



GEORGE FOX UNIVERSITY WOMEN'S TRACK AND FIELD **NATIONAL CHAMPS!**



For the first time in program history the women's track and field team took home a national championship, finishing in a tie with co-champion UMass Boston at the NCAA Division III Track and Field National Championships in May. It was just the third NCAA team title in school history, following baseball in 2004 and women's basketball in 2009.

See page 10 for more details on the Bruins' historic season.