

Katy Turpen, EdD
Associate Professor
Director - Elementary Education Degree Completion Program
Co-Director of Undergraduate Teacher Education
Assistant Director of Preliminary Teaching License
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EDUCATION

Doctorate of Instruction Design and Development		
2018	George Fox University	Newberg, OR
Masters of Arts in Teaching		
2001-2002	George Fox University	Newberg, OR
Bachelor of Arts in Psychology, Minor in Spanish		
1997-2001	George Fox University	Newberg, OR

CERTIFICATION

Oregon Initial I Elementary Certificate and Oregon Initial I Middle Certificate
Middle Level: Middle School Language Arts
Middle Level: Middle School Social Studies
Middle Level: Multiple Subjects
Elementary: Multiple Subjects Self-Contained

TRAINING

2022 Danielson Group Skilled Observer Program		
2024	The Danielson Group	Online
Google Certified Educator Level II		
2020	Google Educator Training	Online
Google Certified Educator Level I		
2020	Google Educator Training	Online
Book Creator Certified Author Level One		
2020	Bookcreator.com	Online
Strategies for Increasing Interaction & Engagement Self-Paced Workshop		
2018	Online Learning Consortium	Online

edTPA Training
2017, 2015 Pearson Online

Leadership Institute
2014-15 George Fox University Newberg, OR

Power Strategies for Effective Teaching
2010 McMinnville School District McMinnville, OR

Vicki Spandel The 9 Rights of Every Writer Book Study
2009 McMinnville School District McMinnville, OR

Jeff Anderson Mechanically Inclined Book Study
2009 McMinnville School District McMinnville, OR

Project CRISS Training
2008 McMinnville School District McMinnville, OR

Differentiated Instruction Workshop I and II
2006-2007 Willamette University Salem, OR

SIOP Training
2004 McMinnville School District McMinnville, OR

WEB Training
2003 Boomerang Project Santa Cruz, CA

K-12 TEACHING EXPERIENCE

Duniway Middle School

2002-2011 McMinnville School District McMinnville, OR

- Sheltered Literacy and Social Studies Class
- Social Studies 6th, 7th, and 8th grades
- Literacy 6th, 7th, and 8th grades

HIGHER EDUCATION TEACHING-RELATED EXPERIENCES

George Fox University Assistant Professor MAT, MEd, and ELED Programs
Newberg OR 2008-Current

Assessment Workshop MAT
Focus on formative and summative assessment tools using a variety of hands-on methods.

Classroom Assessment: Assessing and Planning for All Learners MAT
Building on the conceptual ideas of Assessment for Learning, this course focuses on the idea that assessment is a collaborative process that involves the student, teacher, and other stakeholders in a collaborative experience that is designed to empower student success. The four dimensions of background knowledge, language abilities, academics, and behavior assessments will provide the impetus for a course which investigates, develops, and plans assessments for all students, specifically including English language learners, special education students, talented and gifted students, and mainstream students. A wide diversity of classroom assessments will be explored. Additionally, the use and interpretation of standardized assessments will be examined. Through direct practice, teacher candidates will gain insights into identification, placement, monitoring and exiting criteria for ELL students according to federal and state policies; and will be prepared to implement fair and realistic accommodations/assessments in the mainstream classroom.

Christian Faith and Thought ELED
The class focuses on how faith influences one's worldview, the influence of Christianity upon society, and how the Christian faith relates to helping people.

Classroom Management and Behavior Support MAT
Intensive and hands-on instruction regarding individual and group management strategies, behavior analysis, modifications of environment, preventative strategies, positive behavioral support systems for all students.

Classroom Management Workshop MAT
Application of best practices to enhance and improve student teacher performance in the classroom by giving students effective tools to use in managing a classroom.

Cohort Leading MAT, ELED
Building community, advocating for students, mentoring and guiding teacher candidates through their preliminary licensure experience.

Curriculum and Assessment MEd
This course will focus on designing curriculum units and instructional plans for a standards-based curriculum while utilizing research-based best practices for teaching, learning and assessment. There will be an emphasis on the development and implementation of an integrated interdisciplinary unit for the candidate's specific teaching or educational assignment that utilizes concept-based curriculum strategies and instructional techniques to "teach beyond the facts for the thinking classroom."

Curriculum and Assessment ELED
Working within the differentiation framework for curriculum planning, this course will examine and apply the concepts and instructional strategies that are essential for the

academic achievement of our students from cultural, diverse, language, behavioral and academic backgrounds. Examines strategies for planning, managing, and teaching content to students. Emphasis is placed on curriculum, teaching, and hands-on learning approaches that accommodate a diverse student population.

Curriculum Design with ESOL ELED

Working within the differentiation framework (background knowledge, language, academic and behavior) BLAB, this course examines and applies the concepts and instructional strategies that are essential for the academic achievement of our students from cultural, diverse, language, behavioral and academic backgrounds. Specific emphasis is devoted to the success of our exceptional students and our second language learners.

Elementary Mathematics Methods MAT

Study of instructional strategies and the design, implementation, and evaluation of math curriculum for early childhood and elementary classrooms. Emphasis is given to assessment, and tiered instruction.

Foundations for Literacy MAT

Facilitating an understanding of foundations in reading, writing and communication development and instruction. The emphasis is on assessment, RTI, and SpEd.

History and Foundations of Literacy Learning MAT

Thoughtful classroom practice depends on sound theory. This course examines some current competing theories, looks at the implications of various literacy theories as they impact classroom decision making, and, through reading and discussion, develop a personal understanding of literacy processes. The linguistic framework of reading and its place in the language arts will also be explored.

Human Development for Elementary Teachers MAT

Creating an understanding with developmental psychology and learning theory. Introduction to foundations in learning theory and their connections to developmental psychology and learning theory.

Language and Literacy Foundations MAT

Foundational instruction in reading, writing and communication development and instruction. Emphasis is given to assessment, and tiered instruction.

Language Arts and Social Studies Methods MAT

Instructional strategies and the design, implementation, and evaluation of language arts curriculum for early childhood and elementary classrooms.

Literacy for Children and Adolescents ELEd

This course provides an overview of children's and adolescent literature and its use in culturally responsive teaching. Children's and adolescent literature will be explored as a method to provide culturally responsive teaching in relation to diversity and critical literacy areas.

Multiple Intelligences Workshop MAT

Integrative workshop teaching the nine multiple intelligences and how to implement these intelligences in lesson plans.

Reading and Writing Methods I ELEd

This course creates a foundation for teaching listening, speaking, reading, and writing in all grades with a focus on beginning readers and writers. Theory, learner development, diversity, and content knowledge will be applied in lesson and unit planning and in teaching children in the placement. Assessment, planning, teaching and reflection will be modeled and experienced in classroom settings using the CCSS, best practice and attention to the needs of all learners.

Reading and Writing Methods II ELEd

This course builds on the foundation gained in Reading and Writing I and focuses on grade 3-8 readers and writers. Theory, learner development, diversity and content knowledge will be applied in lesson and unit planning and in teaching children in the placement. Assessment, planning, teaching and reflection will be modeled and experienced in classroom settings using the CCSS, best practice and attention to the needs of all learners.

Research Courses MAT

Graduate level research introduction. Students learn to design and implement action research projects for the practicum using triangulated data

Senior Seminar ELEd

This course assists teacher candidates to synthesize their foundation, methods and content background during the full time clinical experience, including content to prepare the teacher candidates as they transition into the teaching profession. The course content is presented in a professional development workshop while encouraging an understanding of the need for continued growth as teaching professionals as well as additional information on classroom management and differentiation, etc.

Student Teaching I and II MAT, ELEd

The teacher candidate enters the classroom as a co-teacher who is collaborating with a cooperating teacher in developing and presenting instruction that is designed for the success of all students. Successful teaching and completion of a work sample is required. The work sample is a written documentation of the student's ability to teach all students. The practicum is scheduled 5 days a week.

Structures for Learning MAT
Introduction to structures for teaching and learning, lesson planning, unit construction, instructional methods and strategies, differentiation. SPed emphasis on high incidence disabilities.

Supervising MAT, ELED
Directing, and mentoring students through their practicum experiences using data to improve their practice.

Teaching in the Middle MAT
A study of structures, strategies, issues, designs, and possibilities for the organization of middle schools and implementation of curriculum to meet the specific needs of mid-level students.

Teaching Schooling and Learning ELED
An overview of history and diverse social issues in education and an exploration of teaching as a career. Introduction to the teacher education program at George Fox University. Survey of learning theories and possible applications in the elementary classroom are explored.

The Professional Educator MAT
Historical foundations, theory, school law and policy, ethics, and an introduction to exceptionalities in the classroom and in the law.

Trends and Methods of Early Childhood Education MAT
This course provides an overview of early childhood as a profession in relation to its historical, philosophical and social foundations. Students will examine how these functions influence current thought and be able to translate those theories into practice.

Writing Pedagogy ELED
This course focuses on teaching through a writing workshop. It creates a foundation for teaching writing focused on the individual needs of students. Theory, learner development, diversity and content knowledge will be applied in lesson and unit planning and in teaching children. Assessment, planning, teaching and reflection will be modeled using the CCSS, best practice and attention to the needs of all learners.

ADMINISTRATIVE RESPONSIBILITIES

UGTE Director College of Education	2019-Present
Bend LaPine School District Partnership	2017-Present
Redmond School District Partnership	2017-present
Jefferson County 509J District Partnership	2016-present
Director of Accelerated Teaching Program	2016-Present

Elementary Education Redesign	2017, 2019
Director of Madras ELED	2015-16
Curriculum Development MAT	2014-15
MAT Practicum Facilitator	2013-15

COMMITTEE WORK

Single Subjects Degree Implementation/ELED Revision <i>George Fox University</i>	2021-present
Review and Retention Committee <i>George Fox University</i>	2019 - present
ELED Revision <i>George Fox University</i>	2019
ELED Revision George Fox University	2017
ELED Student Support Committee George Fox University	2015-present
MeD Revision Committee George Fox University	2014-15
George Fox University Professional Development Committee George Fox University	2012 - 2016
ToTL Committee Member	2015
OMLC Committee Member	2015

SCHOLARSHIP WORK

Heide, S., Turpen, K., & Tillery, T. (2024). "The Landscape of Education is Changing. Partnerships are Critical to the Future." Presentation at Association for Advancing Quality in Educator Preparation Quality Assurance Symposium, Orlando, FL.
Not accepted proposal

Heide, S. & Turpen, K. (2024). "PLCs are Happening in Their Schools, Why not our Classes?" Submitted conference proposal to the National Forum to Advance Rural Education, Savannah, GA.

Turpen, K., King R., and Heide S. (2022). Thinking Outside the Box! From Student Teacher to Intern, Mutually Beneficial Student Teaching. Peer-reviewed research

presentation at International Community for Christian Teacher Education Conference (ICCTE)

Turpen, K. (2022, August). "Foundations of Preschool Math Session One." Presentation at Head Start Program, Burns, OR.

Turpen, K. (2022, December). "Foundations of Preschool Math Session Two." Presentation at Head Start Program, Burns, OR.

Turpen, K. (2021, February). "Effective Literacy Instruction for Preschoolers: Fluency, Comprehension and Vocabulary." Presentation at Head Start Program, Burns, OR.

Heide, S. & Turpen, K. (2021). "Embracing 21st Century Paradigms to Empower Teacher Candidates." Round table presentation at the Oregon Association of Teacher Educators, Virtual Conference.

Turpen, K. (2020, November). "Effective Literacy Instruction for Preschoolers: Phonemic Awareness and Phonics." Presentation at Head Start Program, Burns, OR.

Turpen, K. (2020, August). "Strengths Based Teaching." Presentation at Head Start Program, Burns, OR.

Heide, S. & Turpen, K. (2020, October). "Supporting the Pipeline – A Shift in Teacher Preparation" Presentation at the National Forum to Advance Rural Education, Louisville, KY.

Turpen, K. & Heide, S. (2019, March). "Redefining Accountability Through the Lens of Equity." Presentation at the Oregon Association of Teacher Educators, Portland, OR.

Molitor, K., Turpen, K., & Wheaton, K. (2018, November). "A Formative edTPA Model to Support the Diverse Needs of Candidates." Presentation at the edTPA Statewide Conference: Equity, Corvallis, OR.

Turpen, K. (2018). Examining the lived experiences of nontraditional students in a teacher education program. (Unpublished doctoral dissertation). George Fox University, Newberg, OR.

Turpen, K. (2018, March). "A Workshop Model." Presentation at Eastern Oregon University, LaGrande, OR.

Turpen, K, Heide S. & Wyland, C. (2017, April). "Teacher Pathway Partnerships." Presentation at COSA, Seaside, OR.

Turpen, K. (2017, August). "How to Avoid Teacher Burnout." Presentation at Headstart Program, Burns, OR.

Turpen, K. & Heide, S. (2017, April). "Grow you Own: A Warm Springs George Fox Partnership." Presentation at Warm Springs k-8 Academy, Warm Springs, OR.

Turpen, K. & Molitor, K. (2017, March). "edTPA Innovation: Creating a Comprehensive Program." Presentation at ORATE, Portland, OR.

Turpen, K. (2016, April). "The Multimodal Child." Presentation at the Early Learning Conference, Bend, OR.

Turpen, K. (2016, April). "Tiering Instruction to Meet the Needs of Diverse Learners." Presentation at Oregon Headstart Convention, Bend, OR.

Turpen, K. (2016, February). "Backward Design." Presentation at the Portland International School, Portland OR.

Turpen, K. (2015, April). "Tiering Instruction to Meet the Needs of all Students." Presentation at the McMinnville Headstart Program, McMinnville, OR.

Turpen, K. (2015, April). "Building on the Strengths of Learners to Enhance Educational Experience." Keynote address at the Oregon Headstart Convention, Bend, OR.

Turpen, K. (2015, March). "Transforming Practice by Developing Relationships with Diverse Populations in our Communities." Presentation at HETL, Salt Lake City, UT.

Turpen, K. (2013, March). "Differentiated Instruction." Presentation at Robert Gray Middle School, Portland, OR.

UNACCEPTED PROPOSALS

Heide, S., Turpen, K. & King, R. (2022). "Your Community Members, Your Teachers! Collaboratively Raising up Teachers." Submitted conference proposal to the National Forum to Advance Rural Education, Green Bay, WI.

Heide, S. & Turpen, K. (2018). "Intentional University and District Collaboration to Support Rural Districts." Submitted conference proposal to the American Association of Colleges for Teacher Education.

CONSULTING

Behavior Consulting and Teacher Support Headstart,
Burns, OR

2017- Present

Consulting has include classroom observation, one-on-one teacher coaching, building-wide student support and email check-ins.

HONORS AND REWARDS

George Fox University Faculty Achievement Award

Graduate Teacher of the Year

2014

Nominations

2013, 2015, 2016,
2017, 2021

Rotary Outstanding Educator

2007

Walmart, Yamhill County Teacher of the Year

2006
