

## MARANDA TURNER

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### EDUCATION

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**December 2010** MS Special Education (Bilingual Sped Grant) Portland State University, Portland, OR

**June 2009** Reading Specialist Endorsement, Portland State University, Portland, OR

**August 2003** English Language Learner Endorsement, Portland State University, Portland, OR

**August 2002** MED Educational Leadership, University of Portland, Portland, OR

**December 1998** BA Elementary Education, Concordia University, Portland, OR

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### LICENSES AND ENDORSEMENTS

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**August 2011** Exceptional Learner Endorsement, State of Oregon

**August 2011** Basic Reading Endorsement, State of Oregon

**August 2003** Bilingual (Spanish) and English Language Learner Endorsement, State of Oregon

**January 1999** Basic D-300 Elementary 016 Teaching License, State of Oregon

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### WORK EXPERIENCE

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**Assistant Professor of Education, George Fox University** | August 2017 - present

**Adjunct Professor, Portland State University** | April 2010 - August 2018

**Adjunct Professor, Concordia University** | May 2010 – May 2013

**K-12 Sheltered Instruction Coach, Gresham Barlow School District** | August 2010 – August 2017

**English Language Development Teacher, Reynolds School District.** | August 2007 – June 2010

**First - Third Grade Classroom Teacher, Reynolds School District.** | August 1999 – August 2007

**Classroom Teacher. Migrant Education Summer School, MESD.** | Summer 2002 – 2017

**Dyslexia Tutor. Portland Reading Specialist.** | June 2017 - present

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### AWARDS & ACKNOWLEDGEMENTS

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**September 2006** American Star of Teaching Award. US Department of Education, Washington, D.C.

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### ADDITIONAL TRAININGS & CERTIFICATIONS

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*Search Advocate Training*

*Enhanced Core Reading Instruction Trainer of Teachers*

*Focused Approach to English Language Development District Presenter*

*Framework of Poverty District Presenter*

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## PUBLICATIONS – PEER REVIEWED

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Sanford, A., Brown, J., & **Turner, M.** (2012). Enhancing instruction for English learners in response to intervention systems: The PLUSS model. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 13(1), 56-70.

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## ACCEPTED PRESENTATIONS (POSTPONED DUE TO COVID)

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**Turner, M.** & Cevallos, T. (2020). “Using Games to Attain Meaningful Learning in SLA & ESOL PD.” Presentation prepared for Confederation of School Administrators (COSA) English Learners Alliance Conference, Eugene, OR. Conference Cancelled.

Kleiber, J. & **Turner, M.**, (2020). “From Role Play to Reality.” Presentation prepared for International Christian Community of Teacher Educators (ICCTE), Mt. Vernon, OH. Conference Postponed.

Headley, S., Kleiber, J., & **Turner, M.** (2019). “Game-Based Pedagogy and Empathy.” Round table presentation prepared for International Christian Community of Teacher Educators (ICCTE), Mt. Vernon, OH. Conference Postponed.

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## PRESENTATIONS

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Heide, S. & **Turner, M.** (2019). “Bringing the World In: Using Technology and Site Visits to Provide Diverse Experiences to Preservice Teacher Candidates.” Round table presentation at the Oregon Association of Teacher Educators, Portland, OR.

**Turner, M.**, Gibson, S., & Heide, S. (2019). “Culturally Conscious Texts.” Presentation at the Oregon State Literacy Association, Portland, OR.

**Turner, M.** (2018). “Dive Deep into Rigor.” Presentation at Oregon State Literacy Association, Portland, OR.

Brown, J.E., & **Turner, M.**, (2016). “Writing Linguistically Appropriate IEP Goals in Dual Language Programs.” Presentation at Oregon Association for Bilingual Education, Portland, OR.

Brown, J.E., & **Turner, M.**, (2016). “Analyzing Linguistically Appropriate IEP Goals in Dual Language Programs.” Presentation at Massachusetts Association for Bilingual Education, Framingham, MA.

Brown, J.E., & **Turner, M.**, (2016). “Writing Linguistically Appropriate IEP Goals in Dual Language Programs.” Presentation at Massachusetts Association for Bilingual Education, Framingham, MA.

Brown, J.E., & **Turner, M.**, (2011). “Creating Culturally and Linguistically Appropriate IEPs.” Special Preconvention Workshop at Council for Exceptional Children National Convention, National Harbor, MD.

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## **UNIVERSITY SERVICE & LEADERSHIP**

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**CAEP Committee Member, Standard One** | May 2019 – present

**UGTE Program Improvement Work** | January 2019 – present

**Undergraduate Curriculum Committee.** | August 2018 – present

**Undergraduate Senate Member** | August 2018 – May 2020

**Undergraduate Teacher Education Search Committee Member** | August 2018 – May 2019

**School of Education Dispositions Committee** | January 2018 – May 2018

**Serve Day Team Leader** | August 2017 – present

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## **ORGANIZATIONAL SERVICE & LEADERSHIP**

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**Oregon Leadership Network State Action Committee Member** | October 2017 – May 2018

**Oregon State Literacy Association Oracle ELL Columnist** | August 2018 – present