

**GEORGE FOX UNIVERSITY
SCHOOL OF EDUCATION**

**Kris Molitor
MAT Director
Co-Chair, School of Education
Assistant Professor
Master of Arts in Teaching**

Academic Degrees

- Ed D, George Fox University, Newberg, Oregon, 2012.
- Administrative Credentials, Heritage University, Tri-Cities, Washington, 2005. K-12
- Administrative Licensure, Oregon and Washington
- M ed. University of Portland, Portland, Oregon, 1994. Educational Leadership
- B.S. Western Montana College of University of Montana, Dillon, Montana, 1991. Elementary Education, K-12 Reading

Professional Certifications

- Basic Teaching license, Elementary Education + K-12 Reading Endorsement (Washington)
- Initial Administrator, K-12 (Washington)
- Continuing Administrator License (Oregon)

Professional Education Experience

- Associate Professor, George Fox University, Redmond, Oregon, 2008-present.
- District Curriculum Director, Mattawa, Washington, 2007-2008.
- Elementary Principal, Mattawa, Washington, 2004-2008.
- Intermediate School Reading Coach/ Reading Specialist, Mattawa, Washington, 2002-2004.
- Elementary School Teacher, Bremerton, Washington, 1992-1999.

Professional Assignments (Academic Year 2008-Present)

Courses Taught:

- MATG 576: Practicum
- READ 531: Analysis of Reading and Writing Assessments

- READ 532: Advanced Strategies for Struggling Learners
- READ 534: Issues and Applications in Literacy Instruction
- READ 538: Organization of Reading Programs
- READ 539: Reading Practicum
- READ 542: Reading Practicum
- ESOL 573: Planning and Managing the ESOL/Bilingual Curriculum
- ESOL 578: ESOL Practicum
- ESOL 579: ESOL Practicum
- Reading/ ESOL edTPA/Work Sample
- ESOL/ RTI for MAT
- EdTPA
- Chair, Practicum Committee
- Member of TOTL (Teachers of Teachers Literacy)
- Member of Oregon ELL Consortium

Supervision:

- Supervision of teacher candidates K-12 + ESOL and Reading Endorsement

Administrative Assignments:

Director, MAT: 2018-present
 Co-Chair, School of Education: 2017-present
 Director, Reading Endorsement: 2008-2019
 Director, Redmond Site: 2014-2017
 Director, ESOL PLUS: 2008-2017

Service

Regional Educator Network Committee Member: 2019- present
 Volunteer, Madras High School Mentor Program: 2017-present
 Member of Madras Kid's Club Board: 2009-present.
 Volunteer, Jefferson County School District, assessment and STARS: 2009-2015.
 Member of MAC Foundation Board: 2010-2013

Articles Published

Badley, K. & Molitor, K. (2016). Talking straight in education: Letting our yes mean yes. *Didaskalia*, 27: 211-227.

Articles Submitted for Publication

Design by Design: A Visual Approach to Curriculum and Design Using Christopher Alexander's Pattern Language. Co-authored with Kenneth Badley, Jay Mathisen, and Brenda Morton. Submitted to *Curriculum Inquiry*, March 2016.

Conference Presentations

A formative edTPA model to support the diverse needs of candidates. TPA National Conference: Preparing the Workforce for Equitable Teaching and Learning, Austin, TX, March 2020. (*postponed due to COVID*)

A formative edTPA model to support the diverse needs of candidates. Presentation at the edTPA Statewide Conference: Equity, Portland, OR, November 2018.

edTPA Innovation: Building a Comprehensive Program. ORATE Conference, Portland, OR, February 2017.

Transforming Teacher Education: Preparing Teachers for a Culturally Diverse World. TESOL International Convention, Portland, OR, March 2014.

Dissertation

Molitor, K. (2012). *The impact of instructional models on the implementation of effective ELL practices.* (Unpublished doctoral dissertation. George Fox University, Newberg, OR.

Book Reviews

Molitor, K., (2013). Gratitude in education: A radical view. *Journal of Education and Christian Belief.* January 2013.

Molitor, K., (2012). The pleasures of reading in an age of distraction. *Journal of Education and Christian Belief.* Spring 2012.

Molitor, K., (2009). Beauty for truth's sake: On the re-enchantment of education. *Journal of Christian Education.* December 2009.

Poster Presentation

Molitor, K. (2013, October). *Improving instruction for ELLs.* Poster session presented at the NCATE review session of George Fox University, Newberg, OR.