

DR. RANDALL J. KING

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RESEARCH INTERESTS

Untethered lecture capture affordances for student engagement and achievement
Impact of coaching and teacher beliefs on technology integration in schools

EDUCATION

George Fox University

Doctor of Education: Educational Foundations and Leadership **2016**
Dissertation: “This is New to Me”: The importance of
Coaching for First-Time Technology Use in Primary Grades

Lesley University

Masters of Education: Integrated Teaching through the Arts **2008**
Thesis: Integrating Arts in Teaching – A Quick Reference
Guide for Teachers

George Fox University

Bachelor of Science in Elementary Education **2003**

LEADERSHIP AND TEACHING EXPERIENCE IN HIGHER EDUCATION

George Fox University

Associate Professor of Education **2024-Current**
Assistant Professor of Education **2019-2024**

- ELED Teacher Education Committee
- Lead Adult Degree Completion Elementary Education Cohorts (ELED)
- Mentor adjuncts teaching in ELED Degree Completion Program
- Recruited for the ELED program
- Reviewed applications and participated in ELED group interviews
- Engaged in ELED redesign process Fall 2019
- Taught ELED 324 Issues in Human Development: Learning Theory– in person/virtual
- Taught ELED 326 – 21st Century Teaching – in person/virtual
- Taught ELED 414 Reading Methods – in person cohort
- Taught ELED 490 – Senior Seminar – in person/virtual
- Taught ELED 371 Curriculum and Assessment – in person cohort
- Taught ELED 343 Math Pedagogy – in person/virtual
- Taught ELED 344 Science Pedagogy – in person/virtual
- Taught ELED 349 Integrated STEAM – in person/virtual
- Co-taught ELED 371 Curriculum and Assessment
- Co-taught ELED 413 Reading and Writing Methods I
- Co-taught ELED 485 Selected Topics: Teacher Portfolio

- Taught ELED 344 Adventures in Math and Science II (AIMS II) - virtual
- Co-taught ELED 324 Trends and Methods in Early Childhood Education

K-12 TEACHING EXPERIENCE

West Powellhurst Elementary, David Douglas School District

Student Achievement Specialist

2016-2019

- Instructional coaching of K-5 teachers focusing on improving achievement outcomes through student engagement and instructional strategies.
- Participation in implementation of school improvement plan
- Facilitating leadership meetings
- School testing coordinator ensuring required assessment participation at both district and state levels.

Gilbert Park Elementary, David Douglas School District

First Grade Teacher

2005-2016

- Teaching all content and standard areas across the first-grade curriculum
- Facilitator for grade level professional learning team (PLT)
- Grade-level representative for building leadership team (BLT)

PUBLICATIONS AND PAPERS

King, R.J., Krautscheid, L., Robert, A., & Hewitt, R. (under review). Stepping away from the podium: Student perceptions of faculty mobility and proximity. *Journal of Nursing Education*. Submitted August 2024.

Schoenleber, C., Mack, D., & King, R. J. (under review). Digital discernment: A framework for educational technology in an AI world. *Educational Leadership*. Submitted August 2024.

Krautscheid, L., King, R., Lembke, K., McCormack, C., & Waldo, M. J. (2024). Lecture capture strategies with embedded retrieval practices: Relationship with academic performance. *Journal of Educational Technology Systems*, 53(1). <https://doi.org/10.1177/00472395241255972>

King, R. J., Schoenleber, C., & Mack, D. (2022). Best practices and Biblical worldview for technology integration. *International Christian Community of Teacher Educators Journal*, 17(2). DOI: <https://doi.org/10.55221/1932-7846.1295>

King, R. (2016). "This is new to me": The importance of coaching for first-time technology use in primary grades (Doctoral dissertation). Available from <http://digitalcommons.georgefox.edu/edd/69>

King, R. (2015). The teacher as tourist. *Christian Educators Journal*, (55)2, 5-7.

King, R. J. (2014). Book Review: Religion, Education, and Society. *Journal of Education and Christian Belief*, 18(1), 80-82. <https://doi.org/10.1177/205699711401800108>

PRESENTATIONS

- Krautscheid, L., King, R.J., Robert, A., & Hewitt, R. (2025). Stepping away from the podium: Student perceptions of faculty mobility and proximity in the classroom. Accepted peer-reviewed research presentation at the Nursing Education Research Conference (NERC), Washington, D.C.
- Mack, D., Schoenleber, C., King, R.J. (2024). "Exploring The "Why:" A Technology Integration Framework for Any Classroom." Accepted peer-reviewed virtual research presentation at Association for Educational Communications and Technology (AECT) International Convention, Kansas City, MO.
- King, R.J. (2024). Doing Scary Things: Carrying Imagination and Hope Forward. Invited keynote at International Christian Community for Teacher Education Conference (ICCTE), Wenham, MA.
- Schoenleber, C., King, R.J., Mack, D., (2024). "Exploring The "Why:" A Framework for Educational Technology Integration." Accepted peer-reviewed research presentation at International Christian Community for Teacher Education Conference (ICCTE), Wenham, MA.
- King, R.J. (2024). "Intentionality and Discernment in Technology Integration for the Classroom." Accepted peer-reviewed presentation proposal at Oregon Association of Teacher Educators Conference (ORATE), Monmouth, OR..
- Krautscheid, L., King, R.J., Lembke, K.M., McCormack, C. (2023). Student Lecture Capture Use After Intentional Instruction: Do Undergraduate Students Implement Best Practices? Peer-reviewed research presentation at Sigma Theta Tau International Conference (STTI), San Antonio, TX.
- King, R.J. (2023). "Technology Integration Best Practices: Promoting Intentionality, Discernment, and Collaborative Classroom Communities." Presentation at Emergence: Teaching in a New Era K-12 Conference, Newberg, OR.
- Krautscheid, L., King, R.J., Lembke, K.M., & McCormack, C. (2023). How Do Students Use Lecture Capture Best Practices After Receiving Intentional Instruction? Peer-reviewed research presentation at Oregon Association of Teacher Educators Conference (ORATE), Portland, OR.
- Heide, S., Turpen, K. & King, R. (2022). "Your Community Members, Your Teachers! Collaboratively Raising up Teachers." Submitted conference proposal to the National Forum to Advance Rural Education (NREA), Green Bay, WI.
- King, R. (2022). "Teacher Care and Encouragement." Invited presentation at Multnomah Education Service District: Elementary Literacy Network, Portland, OR.
- Schoenleber, C., King, R., & Mack, D. (2022). "Best Practices and Biblical Worldview for Technology Integration." Peer-reviewed research presentation at International Christian Community for Teacher Education Conference (ICCTE), Newberg, OR.

Turpen, K., King R., & Heide S. (2022). “Thinking Outside the Box! From Student Teacher to Intern, Mutually Beneficial Student Teaching.” Peer-reviewed research presentation at International Christian Community for Teacher Education Conference (ICCTE), Newberg, OR.

King, R. (2017). *The Importance of Mentoring for Technology Integration with Pre- and In-Service Teachers*. Research presentation at Oregon Association of Teacher Educators Conference (ORATE), Portland, OR.

King, R. (2017). *The Importance of Mentoring for Technology Integration with Pre- and In-Service Teachers*. Research presentation at Oregon Technology in Education Network (OTEN), Forest Grove, OR.

AWARDS

George Fox University Faculty Achievement Award for Teaching Nominated	2020-21
Nominated	2019-20

CERTIFICATIONS AND TRAININGS

Oregon Teacher Educator Institute	2024-25
Corwin Webinar Series Simultaneous and Hybrid Teaching: Roomies and Zoomies Learning Together	2021
edTPA Webinar Series: Pearson	2020
Distance Learning Playbook Webinar Series: Corwin	2020

VOLUNTEER SERVICE

Teachers of Teachers of Mathematics, Oregon (TOTOM, Oregon) President-elect	2025-2026
George Fox University Serve Day Team Leader	2023-Current
Sunnyside Elementary School: Classroom Volunteer	2023-Current
International Christian Community for Teacher Education (ICCTE) Board Treasurer	2022-Current
Abundant Life Church: First Impressions Usher	2021-Current
Portland Christian School: Classroom volunteer	2021-2023
Gilbert Park Elementary: Guest reader, Read Across America Day	2020
Abundant Life Church: Care Network	2020-Current
Mill Park Elementary: First/second grade classroom volunteer	2019-2021
Catalyst NW: Various service projects	2019-Current
Abundant Life Church: Outreach Ministry – Puerto Rico trip	2019, 2023
Abundant Life Church: Children’s Ministry	2014-2016

PROFESSIONAL AFFILIATIONS

Oregon Council of Teachers of Mathematics (OCTM)	2022-Current
Teachers of Teachers of Mathematics, Oregon (TOTOM, Oregon)	2022-Current
International Christian Community for Teacher Education (ICCTE)	2021-Current
International Society of Technology in Education (ISTE)	2020-Current

National Rural Education Association (NREA)
American Association of Colleges for Teacher Education (AACTE)
Multnomah Education Service District (MESD):
Elementary Literacy Network

2019-Current
2019-Current
2017-Current