

Megan G. Hills

George Fox University – 414 N. Meridian St., Newberg OR 97132 | 503 954 5545 |
mhills@georgefox.edu

Education

- 2023 Doctor of Education
Southeastern University
Focus: Curriculum and Instruction
Dissertation: *A Qualitative Study of Literacy Tutoring in Virtual Environments During the COVID-19 Pandemic: Instructional and Relational Practices to Support Students with Dyslexia*
- 2013 Master of Arts in Education
Vanguard University
Focus: Curriculum Development and Instruction
- 1987 Bachelor of Arts
Southern California College
summa cum laude
Major: English Literature

Licensure

- 1988 Teacher Credential Program
Southern California College
CA Teaching Credentials: Single Subject – ELA, Multiple Subjects

Professional & Teaching Experience

- 2016 – Present Associate Professor of Education
George Fox University, Portland, OR
- Summer 2019 Visiting Professor
Hunan Institute of Science and Technology, Yueyang, China
- 2007 – 2017 Humanities, Logic, and Art History Teacher
Veritas School, Newberg OR
- 2002 – 2007 Art Teacher
Veritas School, Newberg OR

1988 – 1992 Classroom Teacher
Montclair Elementary School, Cupertino CA

Fall 1987 Teaching Assistant
Southern California College, Costa Mesa, CA

Related Experience

2021 Curriculum Reviewer, Dyslexia Training Programs
Oregon Department of Education

2019 Barton Tutor
Volunteer Literacy Tutor
Thrive Learning Center, Newberg, OR

2005 – 2018 Protocol Coordinator
Veritas School, Newberg OR

2013 – 2016 Academic Travel Leader
Veritas School, Newberg OR

2004 – 2016 Supper Club Director
Veritas School, Newberg OR

2008 – 2013 Conference Speaker
Classical Learning Conferences
Veritas School, Newberg OR

2001 – 2012 Yearbook Advisor
Veritas School, Newberg OR

2009 – 2011 Guest Speaker, Arts Integration
George Fox University, Portland OR

2009 – 2010 Private Tutor - Humanities
Self-Managed, Newberg OR

1988 – 1990 Student Study Team Member
Montclair Elementary, Cupertino CA

Presentations

Hills, M. & Hall, C. (2024). *Strategies to Support Neurodivergent Learners in a Classical Education Model.* Trinity Academy, Portland, Oregon.

- Hall, C. & Hills, M. (2023). *Summer Workshop: Special Needs for Classroom Behavior*. George Fox University, Newberg, Oregon.
- Hills, M. & Hall, C. (2022). *Providing Options in Unexpected Times: Preparing Teachers Using Multiple Learning Formats*. Joint Paper Session at Oregon Association of Teacher Educators (ORATE) Conference, Monmouth, Oregon.
- Hills, M. (2021) *Teacher Orientation: Planning for Instruction*. Firm Foundations Academy, Newberg, Oregon.
- Hall, C., Hills, M. (2021). *Voices from the Field: Fostering Inclusion, Engagement, and Relationship Building in Online Learning Environments*. Presented at the Oregon Association of Teacher Educators conference.
- Hall, C. & Hills, M. (2021). *Tools and Tips: Embedding Strategies to Support All Learners*. Guest lecture: Disability and Accessibility Services at George Fox University, Newberg, Oregon.
- Hall, C., Hills, M., Thornhill, S. (2019). *Think, Write, Teach: Culturally Responsive Literacy with Wordless Picture Books*. Presentation accepted at Oregon State Literacy Association, Portland, OR.

Professional Assignments (Academic Year 2016-Present)

Courses Taught:

ELED 347	Art Integration
ELED 354	Pedagogy of Health, Physical Education, and the Arts
LIBA 100	Knowing and Being Known
MATG 501	The Professional Educator
MATG 503	Teaching Special and Diverse Populations
MATG 506	Curriculum and Instruction
MATG 507	Assessment Design Implementation
MATG 521	Action Research for Teachers I
MATG 522	Action Research for Teachers II
MATG 555	Secondary Pedagogy- ELA
MATG 560	Foundations of Language and Literacy
MATG 576	Practicum I
MATG 577	Practicum II
MATG 580	Classroom Management-Classroom Culture
MATG 590	Professional Seminar
MATG 591	The Professional Educator Portfolio

Administrative Assignments:

Co-director, Oregon Writing Project Collaborative

