

EDUCATION

- Doctor of Education: Educational Foundations and Leadership: P – 20 Instructional Design and Development, George Fox University: April 2017
- Master of Education: Educational Foundations and Leadership: Higher Education, George Fox University: December 2009
- Bachelor of Science in Elementary Education, George Fox University: April 2006
- Advanced Leadership Development Program Diploma, George Fox University: April 2004
- Oregon State Teaching License: May 2006, updated March 2013 and November 2016
- St. Cloud Co-Teaching Train the Trainer: May 2017

ACADEMIC INTEREST

- Teacher preparation focusing on Elementary Education

CONFERENCE PRESENTATIONS

- Heide, S. & Turpen, K. (2019). "Supporting the Pipeline – A Shift in Teacher Preparation." Peer Networking Session Presentation. National Forum to Advance Rural Education, Louisville, KY.
- Heide, S. & Turner, M. (2019). "Bringing the World in: Using Technology and Site Visits to Provide Diverse Experiences to Preservice Teacher Candidates." Round table presentation at the Oregon Association of Teacher Educators, Portland, OR.
- Turpen, K. & Heide, S. (2019). "Redefining Accountability Through the Lens of Equity." Presentation at the Oregon Association of Teacher Educators, Portland, OR.
- Turner, M., Gibson, S. & Heide, S. (2019). "Culturally Conscious Texts." Presentation at the Oregon State Literacy Association, Portland, OR.
- Heide, S. & Rhodes, B. (2018). "Collaboration is Key in a Co-Created Immersion Practicum!" Presentation at the National Forum to Advance Rural Education, Denver, CO.
- Heide, S. & Klumph, D. (2017). "Collaboration Between Rural School Districts and Partnering Universities." Presentation at Oregon Association of Teacher Educators, Portland, OR.
- Heide, S., Thonstad, C. & Klumph, D. (2016). "Creative Co-Teaching Partnerships with Rural School Districts & Partnering Universities." Presentation at the National Co-Teaching Conference, Minneapolis, MN.
- Tran, Y. & Heide, S. (2016). "Crossing Boundaries and Borders with Non-Traditional Student Teaching Placements." Round table presentation at the Association of Teacher Educators, Chicago, IL.
- Heide, S. & Mulkey, L. (2015). "Developing Student Teaching in Rural Oregon through Co-Teaching." Poster presented at the National Field Experience Conference, Greeley, CO.
- Tran, Y., Heide, S. & Espinor, D. (2015). "Advancing Teacher Candidates' Professional Workforce Skills." Presentation at the American Association of Colleges for Teacher Education, Atlanta, GA.

PROPOSALS NOT ACCEPTED

- Heide, S. & Turpen, K. (2019). "Intentional University and District Collaboration to Support Rural Districts." Submitted conference proposal to the American Association of Colleges for Teacher Education, Louisville, KY.
- Heide, S. (2019). *Going beyond the thirty-mile radius: student teaching in the cow pasture.* Submitted manuscript proposal to Rowman & Littlefield, Lanham, MD.

DOCUMENTATION OF WORK

- Fisicaro, K. (2017, April 24). Student teachers succeed in Warm Springs program. *Bend Bulletin*. Retrieved from <http://www.bendbulletin.com/localstate/5244630-151/student-teachers-succeed-in-warm-springs-program?referrer=fblob>

DOCTORAL DISSERTATION

- Heide, S. (2017). *Tillamook School District / George Fox University collaborative partnership: An immersion practicum in a rural school district* (Doctoral dissertation). Retrieved from <http://digitalcommons.georgefox.edu/edd/95>

MASTER'S THESIS

- Program Evaluation for the Association for Christians in Student Development: Summer 2009

AWARDS

- Employee of the Month, George Fox University
- Academic Deans List, George Fox University
- Nomination for the C.W. Perry Servant Leader of the Year Award, George Fox University

LEADERSHIP AND EXPERIENCE IN HIGHER EDUCATION

George Fox University, Newberg, OR:

Assistant Professor

August 2016-Present

- Lead Adult Degree Completion Elementary Education Cohort (ELED).
- Supported group of students through formative edTPA.
- Supervised teacher candidates in their full-time student teaching practicum.
- Supported struggling teacher candidates in their student teaching practicum.
- Served on the CAEP standard 4 team.
- Mentored adjuncts who taught in the ELED Degree Completion program.
- Co-Taught ELED 371 Curriculum and Assessment.
- Taught & Co-Taught ELED 324 Trends and Methods in Early Childhood Education.
- Taught ELED 260 Teaching, Schooling, and Learning.
- Co-Taught EDUC 324 Trends and Methods in Early Childhood Education.
- Taught & Co-Taught ELED 414 Reading and Writing with the Common Core Subjects.
- Co-Taught ELED 480 Classroom Assessment: Assessing and Planning for all Learners.
- Taught MEDU 510 Foundations of Educational Practice.
- Co-Taught ELED 485 Special Topics
- Co-Taught ELED 413 Reading and Writing Methods I
- Taught ELED 490 Senior Seminar.
- Taught edTPA and supported students in ELED 375 Student Teaching I & Classroom Management.
- Supported students in ELED 475 Classroom Teaching II.
- Supported director of the ELED program.
- Reviewed applications and participated in ELED group interviews.
- Engaged in ELED redesign process (2017-2018 academic year and Spring 2019-Fall 2019)
- Recruited for the ELED program.
- Met with P-12 school district administrators to promote the ELED program.
- Co-facilitated the Warm Springs visitation day.
- Maintained partnerships with local school districts.
- Participated in Pathways meetings with community colleges, universities, and school districts.
- Represented the university with TeachOregon as the site coordinator.
- Co-organized the TeachOregon job fair.
- Co-created and facilitated Co-Teaching workshops with TeachOregon PAC district partners.
- Participated in Clinical Placement Summit.
- Recruited candidates to participate in Tillamook Model Spring 2020.
- Recruited and supported candidate(s) who participated in Tillamook Model Spring of 2019 & Spring 2020.

LEADERSHIP AND EXPERIENCE IN HIGHER EDUCATION Continued

- Co-created and co-facilitated Co-teaching workshops with Teacher Education Associate in Tillamook.
- Supported teacher candidates who participated in the Tillamook Model Spring 2017.
- Coordinated field experiences for Early Childhood Methods course.

George Fox University, Newberg, OR:

Associate Director of Clinical Practices

July 2013-August 2016

- Established and maintained partnerships with local school districts.
- Coordinated and managed teacher candidate placements and practicum experiences.
- Represented the university with the Portland Metro Education Partnership (PMEP).
- Represented the university with TeachOregon as the site coordinator.
- Coordinated communication between schools and their teacher candidates.
- Regularly attended faculty and leadership team meetings.
- Supported university supervisors through training, communication, and online data base system.
- Supported strategic partnerships and grant management.
- Co-organized events such as mock interviews, the TeachOregon job fair, and the Diversifying the Teacher Workforce event.
- Co-created and facilitated Co-Teaching workshops with TeachOregon PAC district partners.
- Supported the College of Education Consortium.
- Coordinated university supervision for teacher candidate placements.

Linn Benton Community College, Albany, OR:

Graduate Student Intern, Linn Benton Community College, Albany, OR

Sept.-Dec. 2008

- Gained knowledge of how the Director of Student Life and Leadership worked with students one-on-one and in whole-group settings.
- Observed how the Director of Student Life and Leadership oversaw projects the students created and implemented on campus meetings with and mentorships of students.
- Supervised students at conferences as substitute advisor of the Associated Student Government.

ELEMENTARY TEACHING HISTORY

Greater Albany Public School District, Albany, OR:

Teacher, Central Elementary School, Albany, OR

September 2007- June 2013

- Third Grade Teacher 2012-June 2013; Second/Third Grade Blend Teacher 2007-2009 and 2010-2012; Fourth Grade Teacher 2009-2010 School Years at Central Elementary School.
- Taught Oregon State Standards at each grade level in all subject areas.
- Created and implemented lesson plans for math, language arts, writing, social studies, science, art, and physical education.
- Served as Talented and Gifted (TAG) Coordinator; testing students, building files, overseeing implementation of PEP, provided teacher support and resources, attended district meetings.
- Researched best practices, methodologies, assessments, and documentation of school districts throughout the nation, making changes to the Greater Albany Public School District's Talented and Gifted (TAG) program, as a member of the Talented and Gifted Sub Committee.
- Provided leadership as Positive Behavior Intervention and Supports (PBIS) Facilitator; met with educational representatives to analyze student behavior data, created and implemented systems to encourage positive student behavior and establish a student leadership team.

ELEMENTARY TEACHING HISTORY Continued

- Attended biannual meetings of the Site Council to review and approve the goals for the school year; projected future budget constraints and offered possible solutions; acted as a liaison between the administration and staff.
- Attended meetings and planning sessions of the Report Card Committee to create the District Report Card (DRC), communicate feedback, explain to parents how the DRC gauges students meeting the State Benchmarks in all academic areas and prepare staff development sessions about the DRC.
- Reviewed health curriculums with teachers from around the district determining which program best suited the district's needs.

Part Time Music Teacher, Clover Ridge Elementary School, Albany, OR Oct. 2006-June 2007

- Met Oregon State Standards for kindergarten-fifth grade in performing arts and music.
- Created and implemented lesson plans using the curriculum, "Spotlight on Music."
- Organized three music programs for specific grade levels.

Part Time 4th Grade Teacher, Central Elementary School, Albany, OR Sept. 2006-June 2007

- Collaborated with additional Fourth Grade Teacher.
- Prepared and taught lessons for language arts and physical education; taught prepared lesson plans with modifications as necessary.

Substitute Teacher, Greater Albany Public School District, Albany, OR Sept. 2006-June 2007

- Substituted as teacher for Kindergarten-Fifth Grade.

Sherwood School District, Sherwood, OR:

Student Teacher, J. Clyde Hopkins Elementary School, Sherwood, OR

- Full Time student teacher of 29 first grade students. Jan.-April 2006
- Part Time student teacher of 22 fourth grade students. Sept.-Dec. 2005

VOLUNTEER WORK/SERVICE

- Served at Interim Chair of Teacher Education Committee (Spring 2018)
- Served as Chair of Teacher Education Committee (Summer 2018 – Spring 2020)
- Served on the ELED Teacher Education Committee (Fall 2019-Present)
- Co-facilitated Co-Teaching training for Teacher Education Associates
- Served on hiring committee for ELED Professor (Summer 2020)
- Served on hiring committee for Undergraduate Math Education Professor (Spring 2019)
- Served on hiring committee for Assistant Professor of Education – Curriculum Development and Assessment (Fall 2018)
- Served on hiring committee for Literacy Professor (Spring 2018)
- Undergraduate Scholarship Competition
- Participated in Oregon Department of Education Mentoring Network Meetings (Spring 2018-Present)
- Supported Oregon Department of Education Mentoring Network in hosting the Higher Education Summit at the George Fox Portland Center (Spring 2019)
- Supported Oregon Department of Education Mentoring Network in hosting Experienced Beginning Teacher Mentor Conference at the George Fox Portland Center (Spring 2019)
- Volunteer at Grace Chapel as Substitute Preschool Teacher (Summer 2018 – Present)
- City Team volunteer food service (2014)
- Speaker at Central Linn High School Graduation
- Speaker at Central Linn High School National Honors Society Induction
- Speaker at the Oregon Reading Association Conference (2006 and 2007)
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VOLUNTEER WORK/SERVICE Continued

- Helped organize and implement warm clothing drive and chili feed at the Venetian Theatre through Plainview Mennonite Church
- Speaker at Central Linn Elementary School Sixth Grade Graduation
- Portland General Electric Community 101 Mentor

PRESENTATIONS (Non-Peer Reviewed - Service)

- Rhodes, B., Heide, S. & Klumph, D. (2019). "Co-Teaching Using the St. Cloud Model. Based on the National Co-Teaching Model Used in the TeachOregon Grants." Daylong workshop presented at the Experienced Beginning Teacher Mentor Conference, Tigard, OR.
- Rhodes, B. & Heide, S. (2019). Partnership panel with Tillamook School District at the Oregon Department of Education Higher Education Summit, Tigard, OR.
- Heide, S. (2018). "I've Finished my Dissertation Now What? The Year After Finishing the Doctoral Program." Roundtable presentation at George Fox EdD Program Colloquium, McMinnville, OR.
- Schild, R., Rhodes, B. & Heide, S. (2017). "Tillamook—Teachers on the Rise." Partnership panel at Teacher Pathway Partnerships: Addressing Educator Workforce Needs Together, Seaside, OR.
- Turpen, K., Wyland, C. & Heide, S. (2017). "Warm Springs K-8 Academy and George Fox University Partnership." Partnership panel at the Teacher Pathway Partnerships: Addressing Educator Workforce Needs Together, Seaside, OR.
- Rhodes, B. & Heide, S. (2017). "TeachOregon PAC Overview." Presentation at Education Pathways Symposium at Chemeketa Eola, Salem, OR.

PROFESSIONAL MEMBERSHIP

- American Association of Colleges for Teacher Education
- National Rural Education Association

COMPUTER AND TECHNOLOGY SKILLS

- Microsoft Office Suite: Word, Excel, Publisher, PowerPoint, Outlook
- SMART Technologies (SMART Board)
- TaskStream
- iWalk
- Foxtale
- Google Applications including Google Classroom

REFERENCES – Submitted upon request