Sarah E. Hanthorn

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ACADEMIC DEGREES

Whitworth University Spokane, WA

June 1998

Master in Teaching

• Action Research: Influence of Performance Assessment on Attitude and Motivation of Seventh Grade Science Students

Whitworth University Spokane, WA

May 1997

Bachelor of Science in Biology

- Graduated Cum Laude
- Minor in History

PROFESSIONAL CERTIFICATIONS

Professional Teaching License, Biology (PreK-12), Basic Biology

PROFESSIONAL TEACHING EXPERIENCE

George Fox University

August 2021 - Present

College of Education, Newberg, OR **Assistant Professor of Education**

West Linn-Wilsonville School District

September 1998 - August 2021

Inza R. Wood Middle School, Wilsonville, OR **Science Educator**

Course Assignments (August 2021- Present)

Undergraduate Courses

- EDUC 260: Teaching, Schooling and Learning
- EDUC 343: Adventures in Math and Science I
- o EDUC 344: Adventures in Math and Science II
- o EDUC 353: Trends and Issues in Middle Level Education
- o EDUC 371: Curriculum Design with ESOL
- EDUC 376: Student Teaching I for Mid-Level Authorization
- o EDUC 381: Classroom Management
- EDUC 485: Selected Topics STEAM Pedagogy
- EDUC 485: Selected Topics Tillamook Partnership (Place Based STEM Experiences)
- EDUC 490: Senior Seminar

Master of Arts in Teaching Courses

- o MATG 501: The Professional Educator
- MATG 503: Diverse Learners
- MATG 506: Curriculum and Instruction
- MATG 507: Assessment Design and Implementation
- MATG 550: Elementary Pedagogy in Science & STEAM Education
- o MATG 580: Classroom Management: Classroom Culture
- MATG 581: Classroom Management Seminar

CONFERENCE PRESENTATIONS AND PROPOSALS

- Cultivating Powerful Teaching and Learning Through Partnerships and Place-Based Field Experiences.
 Proposal accepted for International Christian Community for Teacher Education International
 Conference. Wenham, MA, May 2024.
- Cultivating Powerful Teaching and Learning Through Partnerships and Place-Based Field Experiences.
 Presented at Oregon Association of Teacher Educators Conference. Independence, OR, March 2024.
- Place-Based Science and Engineering Learning Experiences in Preservice Teacher Training. Proposal
 accepted through Association for Science Teacher Education for presentation at National Science
 Teachers Association National Conference. New Orleans, LA, April 2023.

SERVICE

- Undergraduate Academic Advisor (Fall 2021 present)
- Master of Arts in Teaching Cohort Leader (Sept. 2021 Dec. 2022)
- Welcomed prospective students to George Fox through Fridays at Fox, Bruin Preview, Scholarship Summits and Beaverton High School visit (Fall 2021- present)
- Collaborated with GFU Science Outreach Program to build relationship between the College of Education and this community focused program (Fall 2021 - present)
- Designed and led nature walks in collaboration with GFU Science Outreach Program and undergraduate preservice teachers (Fall 2023 Spring 2024)
- Co-faciliatated the implementation of a multi-week after school STEM field experience led by undergraduate preservice teachers at local elementary schools; observed, provided lesson and instructional practice feedback and support throughout the experience (Spring 2022, Spring 2023, Spring 2024)
- Partnered with Tillamook School District's Natural Resources Program to support K-5 STEM field trips and provide diverse field experiences for GFU preservice teachers (Fall 2023)
- Implemented an eight week coding field experience led by undergraduate preservice teachers during school hours at local elementary schools (Fall 2023)
- Served on College of Education Scholarship Committee (Spring 2022, Spring 2023), Co-Chaired (Spring 2024)
- Completed Search Advocate Trainings (Fall 2022, Fall 2023)
- Provided recommendations and served on committee for ATD's Secondary Education degree -Integrated Science endorsement proposal (Fall 2022)
- Participated in George Fox University's Serve Day (Fall 2022, Fall 2023)
- Participated in lesson plan template revision committee (Fall 2021)

PROFESSIONAL TRAININGS AND AFFILIATIONS

•	ICCIE (International Christian Community for Teacher Education) Member	2024-Present
•	ASTE (Association for Science Teacher Educators) member	2022- Present
•	ORATE Conference attendee	2023, 2024
•	ASTE International Conference attendee	2023
•	ICCTE Conference attendee	2022
•	Biologos Conference attendee (virtual)	2022
•	NSTA (National Science Teacher Association) member (Recent dates)	2021- Present
•	New Teacher Center Webinars	2020
•	NSTA and OSTA Conferences (Recent dates)	2020, 2016

COMMUNITY INVOLVEMENT

Outdoor Education Adventures: Environmental Science Educator Volunteer

 Youth Dynamics Adventures: Volunteer Mentor, Adventure Guide, Support Staff

 First Evangelical Presbyterian Church of Oregon City: Deacon, Sunday School Teacher May 2023, May 2024 1999-Present

RESEARCH INTERESTS

- Impact of place-based science experiences in preservice teacher (PST) pedagogy courses on PST perception of and attitudes toward the teaching and learning of science.
- Involvement in long-term place-based interdisciplinary learning experiences and the impact on student attendance, engagement, learning and long term STEM interest, specifically focused on traditionally underrepresented student populations.
- Implementation of consistent outdoor environmental experiences (study and/or mindfulness practices) and the effect on student engagement and reported levels of focus and anxiety within and beyond the classroom setting.
- Work in Progress: Participating in a research group investigating the effects of field experiences on preservice teachers' self-efficacy