

George Fox University - 414 N. Meridian St., Newberg, OR 97132
Phone: 503.554.2846 / Email: chall@georgefox.edu

I. EDUCATION

Undergraduate and Graduate

- Ph.D.** Center on Disabilities and Human Development, University of Idaho,
2019 Moscow, Idaho
Focus: Neurodevelopmental Disabilities and Special Education
Dissertation: Training and Supporting General Education
 Teachers to Promote Inclusive Practices
Chairperson: Julie Fodor, Ph.D.
- M.Ed.** George Fox University, Newberg, Oregon
2008 *Focus:* Reading
Thesis: A Case Study: Third Grade Struggling Writers:
 Motivation and Improvement through Explicitly
 Teaching Writing Strategies
Chairperson: Doreen Blackburn, Ph.D.
- B.S.** George Fox University, Newberg, Oregon
2004 *Focus:* Early Childhood and Elementary Education

II. PROFESSIONAL EXPERIENCE

University Teaching Experience

Associate Professor
2022-present

George Fox University
Newberg, Oregon

Assistant Professor
2017-2022

George Fox University
Newberg, Oregon

- Early childhood/Elementary education literacy specialist
- Cohort leader in Masters of Arts in Teaching (MAT) program
2017-2019
- Mentor candidates
- Teach inclusion courses to ELED degree completion and
undergraduate teacher education programs
- Teach mathematics pedagogy to elementary teachers in the MAT

- program
- Collaborate with adjunct faculty in teaching literacy and pedagogy courses

K-12 Teaching Experience

Assessment Coordinator
2015-2019

Bridges Middle School
Portland, Oregon

- Proctor for administering Measures of Academic Progress (MAP) testing
- Consult with teachers on testing results and grouping of students by learning needs
- Consult with parents on supporting learning needs based on testing data

Classroom Teacher
2014-2017

Bridges Middle School
Portland, Oregon

- Assessment Coordinator Proctor for administering Measures of Academic Progress (MAP) testing
- Subjects taught: math, language arts, and humanities
- Grades taught: 5-8th grade
- Teach and support students with learning disabilities and neurodevelopmental disabilities
- Led professional development on assessments and data teams

Classroom Teacher
2008-2012

Joint School District #2,
Meridian, Idaho

- Taught multiple subjects to third-grade students for three years
- Taught multiple subjects to third and fourth-grade students in a combined class for one year
- Language Arts Representative for school for three years
- Writing committee chair for implementing effective writing practices
- Team leader for collaboration
- Leadership team representative for third grade for one year
- Volunteer committee chair for one year
- School newspaper director for one year-started a committee and encouraged students to write

Classroom Teacher
2006-2008

Hillsboro School District 1J,
Hillsboro, Oregon

- Taught multiple subjects to third-grade students for 2 years
- Actively participated in data team groups

- Trained in Sheltered Instruction Observation Protocol (SIOP)

Substitute Teacher
2004-2006

Hillsboro School District 1J,
Hillsboro, Oregon
Newberg School District,
Newberg, Oregon
Portland Public Schools,
Portland, Oregon

- Taught in a second-grade classroom as a long-term substitute
- Taught in a third-grade classroom as a long-term substitute
- Taught in a third and fourth grade combined classroom as a long-term substitute
- Created lessons for long-term teaching experiences
- Participated in collaboration, IEP meetings, and interventions as a long-term substitute
- Taught in various grades as a substitute

Clinical Experience

Education Specialist
2012-2014

Northwest Neurobehavioral
Health, LLC
Meridian, Idaho

- Tutored students who were identified as having a neurodevelopmental disability
- Taught small group interventions
- Consulted with parents regarding Individual Education Programs (IEPs)
- Consulted with school districts about education resources through NNH
- Led various no-cost learning clubs for children with neurodevelopmental disabilities
- Consulted with NNH Clinicians and Post-Doctoral Fellows
- Consulted with parents regarding strategies to support learning
- Co-led community seminar for parents on autism supports

Trainee
2012-2014

Utah Regional Leadership
Education in
Neurodevelopmental
Disabilities (URLEND)
Center on Disabilities and
Human Development,
University of Idaho,
Moscow, Idaho

- Participated in clinic visits to gain experience with multiple professional disciplines
- Participated in leadership projects and research
- Collaborated with different disciplines to better understand systems of care
- Built leadership skills through seminars, and experiences
- Gained knowledge and experience in providing optimal services to children and adolescents with special health care needs
- Gained knowledge and experience in the importance of families and how they are essential to well-being, thus emphasizing family-centered care
- Participated in autism enhanced, an added program focusing on evidence-based practices with children and adolescents with autism
- Participated in weekly didactics and seminars
- Participated in policy and advocacy training and emersion experiences

Leadership Experience

Director 2021-present	Special Education Endorsement Program, George Fox University Newberg, Oregon
Director 2020-present	Reading Interventionist Endorsement Program, George Fox University Newberg, Oregon
Co-Director 2019-2020	Reading Interventionist Endorsement Program, George Fox University Newberg, Oregon

Honors, Awards & Nominations

2013	Advocacy Award, Northwest Neurobehavioral Health, Meridian, Idaho
2019	Nominated for the Faculty Achievement Award for Teaching, George Fox University, Newberg, Oregon

III. SCHOLARSHIP

Areas of Professional Interest

- Children's and adolescent literacy

- Advocacy for children who are unable to advocate for themselves
- Assisting educators to best support and teach children with various neurodevelopmental disabilities, using the most current research and evidence-based practices
- Universal Design for Learning in general education settings
- Distance education and professional development
- Accessibility and support for neurodivergent students in higher education

Nonfunded Grants

2021 **Funding source:** George Fox University Richter Scholars
Title: *Perspectives from Neurodivergent Populations: Assessing Executive Functioning Support in Higher Education for Autism Spectrum Disorder and Attention Deficit Hyperactivity Disorder*
Role: faculty mentor, collaborator with different disciplines
Outcome: Grant not funded

Funded Grants and Contracts

2023 Funding source: George Fox University Faculty Development Grant Fund
Title: *Facilitating Training and Support to Promote Inclusive Practices of Neurodiverse Students, Specifically Autism Spectrum Disorder (ASD), and Attention Deficit, Hyperactive Disorder (ADHD) in the Pre/K-12 system, at George Fox University, and Teacher Preparation Programs*
Role: Faculty Researcher
Duration: Summer 2023

2014 **Funding source:** Centers for Disease Control and Prevention's National Center on Birth Defects and Developmental Disabilities
Title: *Idaho Autism Project*
Role: Graduate Assistant
Duration: 2014-2015

Invited Lectures & Peer Reviewed Conference Presentations

Mitchell, G.E., **Hall, C.**, Rennie, B., Curtis, L., McQuivey, E., Haygeman, E. (2014, May). *From the IEP to the classroom: general education and IEP*

implementation. Poster presentation at the Annual Pacific Rim International Conference on Disability and Diversity. Honolulu, HI.

- McQuivey, E., **Hall, C.**, Curtis, L., Haygeman, E., Rennie, B., Mitchell, G.E. (2013, May). *General educators experience with implementation of social and behavioral goals for children with autism*. Poster presentation at Combating Autism Act Initiative Meeting. Crystal City, VA.
- Hall, C.**, Mitchell, G.E., McQuivey, E., Curtis, L. Haygeman, E., & Rennie, B. (2013, November). *From IEP to the classroom: perspectives of general educators on the implementation of IEP goals for children with autism*. Poster presentation at the Association for University Centers on Disabilities. Annual Conference, Washington, D.C.
- Hall, C.** (2015) *Middle school students with autism spectrum disorder: Strategies and supports*. Guest lecture: Orientation to Autism Spectrum Disorder Course, University of Idaho, Moscow, Idaho.
- Hall, C.**, Hills, M., & Thornhill, S. (2019). *Think, write, teach culturally responsive literacy with wordless picture books*. Presentation accepted at Oregon State Literacy Association, Portland, Oregon.
- Hall, C.** (2020). *Reframing and refocusing: Bringing joy into the classroom*. Guest lecture: Professional development for middle school educators at Bridges Middle School in Portland, OR.
- Hall, C.** (2020). *Bridging systems to support success for all learners*. Guest lecture: Didactic lecture for Neuropsychology Department at Oregon Health & Sciences University, Portland, Oregon.
- Hall, C.**, & Hills, M. (2021). *Tools and Tips: Embedding Strategies to Support All Learners*. Guest lecture: Disability and Accessibility Services at George Fox University, Newberg, Oregon.
- Hall, C.**, & Hills, M. (2021). *Voices from the field: Fostering inclusion, engagement, and relationship building in online learning environments*. Joint Paper Session at Oregon Association of Teacher Educators (ORATE), Virtual Conference, Portland, Oregon.
- Hills, M., & **Hall, C.** (2022). *Providing Options in Unexpected Times: Preparing Teachers Using Multiple Learning Formats*. Joint Paper Session at Oregon Association of Teacher Educators (ORATE), Conference, Monmouth, Oregon.
- Hall, C.** (2023). *Reflecting on past and present relationships to shape the building of*

future relationships and community where all learners are the focus: From higher education to the learner in the K-12 classroom. Joint Paper Session at Oregon Association of Teacher Educators (ORATE), Conference, Portland, Oregon.

Hall, C., & Hills, M. (2023). *Summer workshop: special needs for classroom behavior.* Guest lecture: Two-day workshop at George Fox University, Newberg, Oregon.

Gibson, S., **Hall, C.**, Wheaton, K., Turpen, K., & Dee, A. (2024). *A new path forward: refining the George Fox University TPA to allow candidates to showcase their teaching readiness.* Joint Paper Session at Oregon Association of Teacher Educators (ORATE), Conference, Monmouth, Oregon.

Hills, M., & **Hall, C.** (2024). *Strategies to support neurodivergent learners in a classical education model.* Professional development at Trinity Academy, Portland, Oregon.

Publications

Hall, C., Hollingshead, A., Christman, J. (2017). Implementing video modeling to improve transitions within activities in inclusive classrooms. *Intervention in School and Clinic, 54*(4), 235-240. doi.1053451217736870.

Editorial Work

2021- present

Journal Article Reviewer, *The Teacher Educator*

Additional Scholarship

2024

Dissertation Chair, George Fox University, Newberg, Oregon
Title: *The Impact of Cooperative Learning on Student Success: A Program Evaluation*

2023

Special Education Endorsement Program Redesign
George Fox University, Newberg, Oregon
Completed a redesign proposal in preparation for

creating a new program proposal to receive the preliminary license in special education.

- 2023
Dissertation Committee Member, George Fox University, Newberg, Oregon
Title: *A Phenomenological Study of Educator Perceptions of Social-Emotional Learning Following the COVID-19 Pandemic*
- 2022
Participated in a team to design an alternate assessment (GFU-TPA) to the required teacher licensure assessment edTPA. TSPC approved the assessment to be piloted in the College of Education, George Fox University
- 2022
Dissertation Committee Member, George Fox University, Newberg, Oregon
Title: *New Teachers Enacting Culturally Relevant Pedagogy in Literacy Instruction*
- 2021
Participated in accreditation work with the College of Education accreditation team for AAQEP Accreditation. Result: COE accredited for 7 years.

IV. SERVICE

Committees and Memberships

- 2023
Innovation Council, Cultural Enterprise Representative, Selected by President Baker
- 2021-present
Admissions Committee, Member
George Fox University, Newberg, Oregon
- 2021-present
National Council of Teachers of Mathematics, Member
- 2021
Faculty Search Committee for Academic Resource Center Coordinator Position,
George Fox University, Newberg, Oregon
- 2020-2023
Graduate Senate, Member

	George Fox University, Newberg, Oregon
2020-present	Undergraduate Teacher Education Committee, Chair: George Fox University, Newberg, Oregon
2020	Third Year Committee, Faculty Review Member George Fox University, Newberg, Oregon
2019-2020	Undergraduate Teacher Education Committee, Co-chair George Fox University, Newberg, Oregon
2019-present	International Dyslexia Association, Member
2019-present	Council for Exceptional Children, Member
2018-2020	CAEP Accreditation Committee, Member George Fox University, Newberg, Oregon
2018-2019	Undergraduate Teacher Education Committee, Member George Fox University, Newberg, Oregon
2018-present	Bridges Middle School Board of Directors, Board Member
2018-present	Beverly Cleary Children's Choice Awards, Committee Member
2018-present	Oregon State Literacy Association, Member
2018-present	International Literacy Association, Member
2018	Faculty Search Committee for School of Education, George Fox University
2017-present	MAT admissions group assessment faculty participant, George Fox University
2017-2021	National Council of Teachers of English, Member
2017-2018	National Writing Project, Member

2013-2014 Member of the Statewide Idaho Center for Excellence in Autism
2012 Recruitment of Pediatric Neuropsychology Postdoctoral Fellow Committee, Northwest Neurobehavioral Health

Community Service

2021-present Disability support advocate for MAT students and consults with faculty on strategies to support students with disabilities.
Meets weekly with an MAT student to provide academic support. George Fox University, Newberg, Oregon

2021-2022 Participated in accreditation for Bridges Middle School. Result: BMS accredited for five years, Bridges Middle School, Portland, Oregon

2021-present Autism Group-Leader of an affinity group for undergraduate students with autism spectrum disorder. Meets once a week during the academic year. George Fox University, Newberg, Oregon

2021-present Donor Funded Scholarships Committee Member-Reviewed applications for undergraduate teacher education students who applied for scholarships.

2020-present Participates in monthly information nights to recruit for the Masters of Arts in Teaching program, George Fox University, Newberg, Oregon

2019-2021 Participated in developing video-based teacher observation plan, Bridges Middle School, Portland, Oregon

2018-2019 Participating in developing a comprehensive literacy program, Bridges Middle School, Portland, Oregon

2018	Led a writing club for struggling writers to support writing needs in the classroom, Bridges Middle School, Portland, Oregon
2017	Mentored first-year teacher, Bridges Middle School, Portland, Oregon
2016	Led professional development seminar <i>Unwrapping MAP Testing Data, Analyzing Data, and Next Steps</i> , Bridges Middle School, Portland, Oregon
2015	Led professional development seminar <i>Introduction to MAP testing</i> , Bridges Middle School, Portland, Oregon
2013	Co-led <i>Autism 101: NNH Parent Training Class</i> , Northwest Neurobehavioral Health, Meridian, Idaho
2013	Led clinical didactic seminar <i>Educational Supports for Children with Neurodevelopmental Differences</i> , Northwest Neurobehavioral Health, Meridian, Idaho
2012-2014	Led various no-cost learning/social clubs for children with neurodevelopmental disabilities, Northwest Neurobehavioral Health, Meridian, Idaho
2011	Led professional development seminar <i>How to Teach Writing to Support Reluctant Writers</i> , Summerwind Elementary, Meridian, Idaho
2010	Provided consultation to teachers in instruction and specifically supporting learners with neurodevelopmental disabilities in the classroom setting, in Katali, Uganda, Africa.

V. Research Interests

- Inclusion of students with disabilities into general education classrooms

- Effective ways to best support general education teachers in the process of inclusion
- How universities are addressing the move to full inclusion in the K-12 school system in their teacher education programs
- Effective practices in teaching to support learners with dyslexia and other learning disabilities
- Distance education as a platform for training and supporting teaching practices
 - Continue researching the use of distance education in training and supporting teachers in rural areas
- Professional Development
 - Specifically researching the transfer of knowledge to practice
 - Sustaining learned practices and implementation
- Evidence-based practices that support learners with Autism Spectrum Disorder
 - Research the use of evidence-based practices which support learners with ASD in general education classrooms and the impact on learners without disabilities
- Universal Design for Learning
 - Interested in researching the use of UDL practices in general education classrooms and how it supports learners with and without disabilities, and learners who speak English as a second language.