

# Sarri Gibson

YAMHILL, OR

503.554.2833

GIBSONS@GEORGEFOX.EDU

## EDUCATION

### Doctor of Education

May 2022

George Fox University

Concentration: Instructional Design and Development

### Reading Specialist Endorsement

January 2017

Portland State University

### Master of Science

August 2005

Portland State University

Major: Curriculum and Instruction with an English Language Learner Endorsement

### Bachelor of Science

April 2000

George Fox University

Major: Elementary Education; Early Childhood Endorsement

## PROFESSIONAL & TEACHING EXPERIENCE

### Visiting/Assistant Professor of Education, George Fox University 2018-present

- George Fox University Teacher Performance Assessment Coordination
- Coding Field Experience Coordination
- RAMP After School Program Coordination
- EDUC 371; Curriculum Design with ESOL
- EDUC 490; Senior Seminar
- EDUC 485; edTPA Support/TPA Support
- EDUC 412; Literacy for Children and Adolescents
- EDUC 413; Reading and Writing Methods I
- EDUC 414; Reading and Writing Methods II

### Adjunct/Visiting Education Professor, Linfield College 2012-2018

- Student Teacher Supervisor
- EDUC 230; Educational Psychology
- EDUC 270; Becoming an Early Childhood Teacher
- EDUC 401; Teaching Literacy I
- EDUC 402; Teaching Literacy II

### Adjunct Education Professor, George Fox University 2013-2016

- Student Teacher Supervisor
- EDUC/ELED 402; Literacy Methods
- ELED 401; Language Arts and Children's Literature
- EDUC/ELED 380; Social Studies Methods

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## McMinnville School District

- Substitute Teacher, 2009-2018
- Reading Intervention Teacher, 2005-2006
- Kindergarten Teacher, 2002-2005
- First Grade Teacher, 2001-2002
- Second Grade Teacher, 2000-2001

## PRESENTATIONS

Gibson, S., Wheaton, K., Hall, C. Turpen, K., & Dee, A. (2024). "A New Path Forward - Refining the George Fox University TPA to Allow Candidates to Showcase their Teaching Readiness." Presentation at Oregon Association of Teacher Educators Conference, Monmouth, OR.

Gibson, S. (2023). "New Teachers Enacting Culturally Relevant Pedagogy in Literacy Instruction." Presentation at Oregon Association of Teacher Educators Conference, Portland, OR.

Gibson, S. (2020). "Children's Literature Redesigned: Leaving Lasting Impressions." Presentation at Association of Independent Liberal Arts Colleges for Teacher Education, Atlanta, GA.

Gibson, S., Heide, S., & Turner M. (2019). "Authentic Text Talk: Culturally Conscious Texts in the Classroom." Presentation at Oregon State Literacy Association Conference, Portland, OR.

## UNIVERSITY SERVICE

- Academic Governance Group, Representative (Division of Humanities, Honors, and Education), 2024-current
- Institutional Diversity Committee, Faculty Development Co-Chair, 2024-current
- University Leadership Council Representative (Cultural Enterprise), 2023-2024
- Teacher Education Committee, 2020-present
- General Education Standing Committee, 2020-2023
- Undergraduate Policies and Procedures, 2019-2023
- Scholarship Competition Co-Organizer/Organizer, 2019-present
- Undergraduate Teacher Education Scholarship Committee, 2018-2022
- Fridays at Fox Host, 2018-present
- Faculty Advisor for Student Club, 2019-2020

## PROFESSIONAL MEMBERSHIPS

- International Literacy Association
- Oregon State Literacy Association
- Vineyard Valley Literacy Council