

Carol Jo Brazo
Professor
School of Education

Academic Degrees

- Ed.D. George Fox University, Newberg, Oregon, 2006.
- M.ed. George Fox University, Newberg, Oregon, 2001. Education
- B.A. California Baptist University, Riverside, California, 1980. Major: History

Professional Certifications

- Basic Teaching license, Secondary Social Studies

Professional Education Experience

College/University:

- 2017-Present: Professor, George Fox University
- 2010-Present: Associate Professor, George Fox University
- 2001-2010: Assistant Professor, George Fox University
1999-2001.
- Adjunct Professor, George Fox University
P – 12 Schools.
- Substitute Teacher, Portland Public Schools and McMinnville Public Schools, January
1991-May 1999.
- Teacher, Dorsey High School, Los Angeles, California, 1984-1985.
- Teacher, Aloha Christian Academy, Aloha, Oregon, 1981-1984.

Professional Assignments (Academic Year 2001-Present)

Courses Taught:

- EDUG 501: The Professional Educator
- EDUG 502: Structures for Teaching and Learning
- EDUG 530: Learning Theory
- EDUG 560: Language and Literature
- EDUG 556: Secondary Content Pedagogy: Social Studies
- EDUG 556: Secondary Content Pedagogy: Language Arts
- EDUG 520: Action Research for Teachers I
- EDUG 521: Action Research for Teachers II
- EDUG 522: Action Research for Teachers III
- EDUG 590: Professional Seminar
- EDUG 575: Practicum I

- ACLA 490: American Schools and Culture
- MATG 503: Diverse Populations
- MATG 541-542: Action Research
- MATG 577: Practicum with edTPA
- MATG 506: Curriculum and Assessment I
- MATG 507: Curriculum and Assessment II
- MATG 577: Practicum
- MATG 591: Professional Seminar

Administrative Assignments:

Oregon Writing Project Collaborative Co-director: 2020-Present

SOE Leadership Director Team: 2016-2019

GTL Chair: 2014-2016

Chair, MAT, 2012-2014

Director, MAT in Your Community: 2006-Present

Co-Director, MAT in Your Community: 2004-2006

Publications

Addleman, R., Brazo, C., Cevallos, T., Dixon, K., Wortman, S., (2014). Teacher candidates' perceptions of debriefing circles to facilitate self-reflection during a cultural immersion experience. *The New Educator*, Summer, 2014.

Jones, K. & Brazo, C. (2014). Cultivating a community of truth through critical pedagogy when faced with resistance: Teaching my gender students how to "ride the bus." *International Journal of Innovation, Education and Research*, 2, 43-55.

Addleman, R., Nava, R., Cevallos, T., Brazo, C., Dixon, K. (2014). Preparing Teacher Candidates to Serve Students from Diverse Backgrounds: Triggering Transformative Learning through Short-Term Cultural Immersion, *International Journal of Intercultural Relations*.

Addleman, R., Brazo, C., Cevallos, T., (2011). Transformative learning through cultural immersion. *Northwest Passage: Journal of Educational Practices*. Spring 2011.

Brazo, C., Addleman, R., & Cevallos, T. (2010). Developing pre-service teachers' Attitudes toward diversity: Narratives of MAT students abroad, *Critical Issues in Teacher Education*, Fall 2010.

Addleman, R.A., Brazo, C.J., & Cevallos, T. (2010, February). Increasing funds of knowledge through cultural immersion. Paper presented at the biennial meeting of the World Federation of Associations of Teacher Education, Chicago, IL

Brazo, C. (2009). Reflective Thought: Requiring professional identity, and the affective, cognitive and psychomotor domains in reflective thought for pre-service teachers, *Critical Issues in Teacher Education*, Fall 2009.

Brazo, C., (2004). *Divine Secrets of Mentoring*, Intervarsity Press.

Brazo, C., (1994). *No Ordinary Home*, Multnomah Publishers.

Grants:

Hamlin, K., Brazo, C., (2014-2016). Digital Youth Writing Camps. From the National Writing Project. \$20,000.

Peer Reviewed Conference Presentations:

Valdovinos, R., Brazo, C., (2018). TESOL International Conference. Preparing the Next Generation of Multilingual Educators in Partnership with Guandong University.

Brazo, C. (2017). ATE Council on Internationalizing Teacher Education. Council Session on our China Initiative. This presentation is at the invitation of the council.

Stegg, S., Brazo, C., (2016). Digital Writing Camps. What is Working? National Writing Project. Atlanta, 2016.

Adaptations/Innovations to the Summer Institute: What's New and What's Working? National Writing Project. Minneapolis, 2015.

Business and Financial Planning for Program Development and Site Sustainability. National Writing Project. Minneapolis, 2015.

Collaborating to prepare each leader for each school. ORATE, Portland, OR. 2015.

Adaptations/innovations to the invitational summer institute model: What's new and what's working? National Writing Project Roundtable presentation, Washington, DC. November 2014.

Transforming Teacher Candidates to Better Serve Students from Diverse Backgrounds: How Does Short-Term Cultural Immersion Provoke Transformative Learning? Globalization, Diversity, and Education Conference. Vancouver, WA, February 2013.

Leveraging Emotions in a Cultural Immersion Experience. AERA Conference, Vancouver, BC, 2012.

Educational Theory at Work: Connecting educational theory to the classrooms Of Quito Ecuador. ATE Conference, San Antonio, 2012.

“You feel like family!” Exploring the joys and dysfunctions of the cohort model in preservice teacher education programs. ATE Conference, San Antonio, 2012.

Transformative Learning through Cultural Immersion: Encouraging Critical Thinking through Debriefing Circles. ATE Conference, San Antonio, 2012.

“I’ve Never Felt so white!” Exploring racial identity development in an international practicum. ATE Conference, Orlando, 2011.

Stop the Noise! Using structured discourse to further student understanding. ATE Conference, Orlando, 2011.

Increasing funds of knowledge through cultural immersion. Full Fox Faculty presentation. November 2010.

Changing Student Attitudes Towards Diversity. ATE Conference, Chicago, 2010.
Transformative Learning: Using an international experience to further student understanding. WFATE Conference, Chicago, 2010.

Dispositions: One department’s journey towards understanding and integration. Thematic Session, ATE Conference, New Orleans, 2008.

Reflective Thought for Pre-service Teachers: Encouraging Participation in the Professional Conversation. Thematic Session, ATE Conference, San Diego, 2007.

Service in Scholarship

Review perspective article for Journal of University Teaching and Learning Practice. Spring 2016.

Member of the Association of Teacher Educator’s Council on International Education: Spring 2010 to present.

Member of the Association of Teacher Educator’s Commission on Reflexivity: Spring 2006 to 2010.

Service

Member of Cultural Enterprise Personnel Committee: 2023-present

Member of Cornerstones, Benedictine Community: Fall 2020-present.

Chair of University Board of Appeals: 2022-present.

Member of multiple peer review committees, Spring 2015-present.

Member of Coffee Creek Clothiers, St. Francis Church, Spring 2015-2017.

Chair of Mary Johnson’s Peer Review Committee: Fall 2015.

Member of Preaching team at Sherwood Presbyterian: Spring 2009-2013.

Member of Provost Search Committee: Spring 2013.

Member of Faculty Council: Fall 2010-2012.

Speaker at Multiple Churches and Women’s Retreats: Fall 1995-present.

Clerk of School of Education: 2007-2009.

Chair of Search Committee for SOE Dean: Fall/Spring 2007-2008.

Member of Provost Search Committee: Fall 2007, 2013.

Chair of Robert Nava’s Peer Review Committee: Year Six Fall 2010.

Chair of Mary Johnson’s Peer Review Committee: Fall 2008.

Member of Rebecca Addleman’s Peer Review Committee: Fall 2008.

Member of Suzanne Harrison’s Peer Review Committee: Fall 2007.

Chair of File Review Committee for MAT in Your Community: Fall 2004-2011.