

DR. RANDALL J. KING

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RESEARCH INTERESTS

Impact of coaching and teacher beliefs on technology integration in schools

Teacher preparation in Elementary Education

EDUCATION

George Fox University

Doctor of Education: Educational Foundations and Leadership

2016

Dissertation: "This is New to Me": The importance of Coaching for First-Time Technology Use in Primary Grades

Lesley University

Masters of Education: Integrated Teaching through the Arts

2008

Thesis: Integrating Arts in Teaching – A Quick Reference Guide for Teachers

George Fox University

Bachelor of Science in Elementary Education

2003

LEADERSHIP AND TEACHING EXPERIENCE IN HIGHER EDUCATION

George Fox University

Assistant Professor of Education

2019-Current

- ELED Teacher Education Committee
- Lead Adult Degree Completion Elementary Education Cohort (ELED)
- Mentored adjuncts who taught in ELED Degree Completion Program
- Recruited for the ELED program
- Reviewed applications and participated in ELED group interviews
- Engaged in ELED redesign process Fall 2019
- Co-taught ELED 324 Trends and Methods in Early Childhood Education
- Co-taught ELED 371 Curriculum and Assessment
- Co-taught ELED 413 Reading and Writing Methods I
- Co-taught ELED 485 Selected Topics: Teacher Portfolio
- Taught ELED 344 Adventures in Math and Science II (AIMS II)
- Co-taught ELED 324 Issues in Human Development: Learning Theory

K-12 TEACHING EXPERIENCE

West Powellhurst Elementary, David Douglas School District

Student Achievement Specialist**2016-2019**

- Instructional coaching of K-5 teachers focusing on improving achievement outcomes through student engagement and instructional strategies.
- Participation in implementation of school improvement plan
- Facilitating leadership meetings
- School testing coordinator ensuring required assessment participation at both district and state levels.

Gilbert Park Elementary, David Douglas School District

First Grade Teacher**2005-2016**

- Teaching all content and standard areas across the first-grade curriculum
- Facilitator for grade level professional learning team (PLT)
- Grade-level representative for building leadership team (BLT)

PUBLICATIONS AND PAPERS

King, R. (2014). Review of Arweck, E. and Jackson, R. (eds.), *Religion, Education, and Society*. *Journal of Education and Christian Belief*, (18)1, 81-82.

King, R. (2015). The teacher as tourist. *Christian Educators Journal*, (55)2, 5-7.

King, R. (2016). "This is new to me": *The importance of coaching for first-time technology use in primary grades* (Doctoral dissertation). Available from <http://digitalcommons.georgefox.edu/edd/69>

PRESENTATIONS

The Importance of Mentoring for Technology Integration with Pre- and In-Service Teachers

Research presentation at Oregon Technology in Education Network Conference

2017

The Importance of Mentoring for Technology Integration with Pre- and In-Service Teachers

Research presentation at Oregon Association of Teacher Educators Conference

2017

TRAININGS

edTPA Webinar Series: Pearson **2020**
Distance Learning Playbook Webinar Series: Corwin **2020**

AWARDS

George Fox University Faculty Achievement Award for Teaching
Nominated **2019-20**

VOLUNTEER SERVICE

Gilbert Park Elementary: Guest reader on Read Across America
Day **2020**
Abundant Life Church: Care Network **2020-Current**
Mill Park Elementary: First/second grade classroom volunteer **2019-Current**
Catalyst NW: Various service projects **2019-Current**
Abundant Life Church: Outreach Ministry – Puerto Rico trip **2019**
Abundant Life Church: Children’s Ministry **2014-2016**

MEMBERSHIPS

National Rural Education Association **2019-Current**
American Association of Colleges for Teacher Education **2019-Current**
Multnomah Education Service District: Elementary Literacy
Network **2017-Current**