

KAREN S. BUCHANAN

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CURRENT POSITION

PROFESSOR OF EDUCATION

George Fox University

Newberg, OR

EDUCATION

EDUCATIONAL DOCTORATE IN CURRICULUM AND INSTRUCTION

AUGUST 2002

Seattle Pacific University

Seattle, WA

- Research focused on the assessment literacy of classroom teachers and yielded a manuscript: Buchanan, K. (2002). *The development and preliminary examination of the psychometric properties of the Classroom Assessment Practices Survey (CAPS)*. Dissertation.

MASTERS OF ARTS IN TEACHING

JUNE 1997

Emphasis in Language and Literacy

Lewis and Clark College

Portland, OR

BACHELOR OF ARTS

MAY 1982

Elementary Education

Columbia Christian College

Portland, OR

EXPERIENCE

PROFESSOR OF EDUCATION

2020 –

Doctor of Educational Leadership

George Fox University

CHAIR, Doctor of Educational Leadership Program

2013 –2020

George Fox University

DEAN OF INSTRUCTION

2010 – 2013

George Fox University

EDUCATION FACULTY AND ADMINISTRATOR

2004 – 2010

George Fox University

Newberg, OR

- Associate Professor
- Chair, Undergraduate Teacher Education
- NCATE Coordinator, School of Education

EDUCATION FACULTY AND ADMINISTRATOR

2001-2004

Cascade College

- Assistant Professor

- Director of Teacher Education

PROGRAM DEVELOPMENT COORDINATOR/MENTOR
Cascade College

1999-2001

- Developed a new undergraduate B.S.E. degree leading to Oregon teacher licensure in early childhood and elementary authorizations

ELEMENTARY TEACHER AND TAG SPECIALIST
North Clackamas School District

1986-2000
Milwaukie, OR

- 1998-2000 Talented and Gifted Specialist
- 1990-1998 Kindergarten teacher
- 1987-1990 3rd grade teacher
- 1986-1987 1st/2nd blend teacher
- District curriculum committee work
- Administrative cadre work

ELEMENTARY TEACHER
Scappoose School District

1983-1986
Scappoose, OR

- 3rd grade teacher at Grant Watts Elementary
- District curriculum committee work

INVITED PUBLICATIONS

Buchanan, K. and Buchanan, T. (2019). ICCTE Journal Special Issue: Guest Editor, Preparing Teachers to Collaborate with Families & Communities: Faith Informed Perspectives. Planned for publication fall 2019.

Buchanan, K. and Johnson, M. (2010). Contextualizing the teacher work sample: An evolving early childhood perspective. In Brodsky and Rosselli (Eds.). *Connecting teaching and learning, history, evolution and case studies of teacher work sample methodology*. Lanham, MD: Roman and Littlefield Publishing.

Buchanan, K and Johnson, M. (2006) *Incorporating national professional standards into teacher work sample assessments*, Quality Teaching: NCATE publication.

Co-authored OAR 584-017-0115 *Knowledge, skills, and abilities for early childhood authorization*; Teacher Standards and Practices Commission Oregon Administrative Rule

PUBLICATIONS

Buchanan, T. & Buchanan, K. (2020). Strengthening a collaborative paradigm: Building an Interprofessional skill in emergent teachers. *International Journal for School-based Family Counseling*.

Buchanan, K. & Buchanan, T. (2019) Preparing teacher candidates to collaborate with families

and communities: Standards, research and practice. *Northwest Journal of Teacher Education*, 13(3).

Buchanan, K. & Buchanan, T. (2018). School involvement that counts. *NAEYC For Families*. Washington D.C.: National Association for the Education of Young Children <http://www.families.naeyc.org>

Buchanan, T. & Buchanan, K. (2017). Repositioning family-community knowledge in teacher preparation. *AILACTE Journal*. 14(1), p 1-24.

Buchanan, K. (2017). Creating rich learning even when a class is canceled. *Faculty Focus*, June 16, 2017.

Buchanan, K., & Buchanan, T. (2017). Six steps to partner with diverse families. *Principal*, 96(3), 46-47.

Buchanan, K., & Buchanan, T. (2016). Relationships with families: Have educators overlooked a critical piece of the puzzle?. *Improving Schools*, 20(3), 236-246.

Buchanan, K. (2015). Goldilocks and the 'just right' strategy for helping students acquire new content, *Faculty Focus*, 16(1).

Buchanan, K. S., & Buchanan, T. D. (2015). 4 things kindergarten teachers want you to know. *NAEYC For Families*. Washington D.C.: National Association for the Education of Young Children <http://www.families.naeyc.org>

Buchanan, K. & Buchanan, T. (2014). A visit to the Kilns: a formative experience for two teacher educators. *ICCTE Journal*. 9(2).

Buchanan, K. (2014). What fitness bands can teach us about classroom assessment. *Teaching Professor*, 28(2).

Buchanan, K. (2002). *The development and preliminary examination of the psychometric properties of the classroom assessment practices survey (CAPS)*. – Doctoral Dissertation Defense 7/02, Collaborative project with the Washington School Research Center.

Buchanan, K (2002). *Using technology to create and enhance collaborative learning*, Ed-Media World Conference.

PUBLICATIONS IN PROCESS

Buchanan, T. & Buchanan, K. (in progress). Leaving our classroom and learning from our partners: What social service partners can teach us about working with diverse families *ICCTE Journal*.

BOOK REVIEWS

Martin, C. L. (2017). *Successful college teaching begins with throwing away your lecture notes*.

Malone, NY: K-Selected Books. *Teachers College Record*, Date Published: April 12, 2018
<http://www.tcrecord.org> ID Number: 22329, Date Accessed: 4/12/2018 4:37:23 PM

Dockery, D. ed. (2012). *Faith and learning; A handbook for Christian higher education*. B & H Publishing Group. Nashville, TN

Michael James, Thomas Masters, Amy Uelmen (2010). *Education's Highest Aim: Teaching and Learning through a Spirituality of Communion* New York: New City Press, 2010 ISBN 978-1-56548-336-1

Editorial Work

Journal Article Reviewer, *International Journal for School-based Family Counseling*. Fall 2020.

ICCTE Journal co-editor for special issue, *Preparing teacher candidates to collaborate with Families and communities; Faith-informed perspectives*. Fall 2019.

Journal Article Reviewer, *Improving Schools*, March 2019.

Journal Article Reviewer, *Teacher Education and Practice*, January, 2019.

INVITED PRESENTATIONS

Oxford Symposium on School-based Family Counseling: August 2019
Strengthening a Collaborative Paradigm: Building an Interprofessional Skill in Emergent Teachers

ICCTE Journal Webinar: Valuing Faith and Family: Impacts December 2018
On Curricular Design in Teacher Preparation

Effective Teaching at GFU: Deep Learning Design SEPTEMBER 2016
George Fox University, New Faculty Class

The Power of Formative Assessment to Student Learning SEPTEMBER 2015
George Fox University, New Faculty Class

Technology and Pedagogy at George Fox University, *Faith, Learning, and the Future: a colloquium*
On cost, technology, and the value of Christ-centered higher education.
Christian College Consortium.
Wheaton College. SEPTEMBER 2014

Learning to Teach Online; lessons from our SLOAN certification journey JANUARY 2014
George Fox University January Faculty Convocation
Newberg, OR

Teacher Work Sample; Oregon's Unique History and Contribution to the Field NOVEMBER 2013
Oregon Teacher Standards and Practices Commission (TSPC)
Salem, OR

From “Kansas” to the “Emerald City” and Back: lessons learned on the journey by a teacher educator turned university Dean of Instruction; International Christian Community for Teacher Education (ICCTE) Regional Conference: Newberg, OR MAY 2013

Journeying Together as Leaders presentation; Women’s Leadership Development Institute (WLDI): George Fox NOVEMBER 2012

Connecting Teaching and Student Learning: Teacher Work Samples & Other Performance Assessment; National conference sponsored by American Association of Colleges for Teacher Education (AACTE) and Western Oregon University JULY 2009

- *An orientation to teacher work sample methodology, 7/22/09*
- *Connecting performance assessments to content specific standards, 7/23/09*
- *Assessment expectations for new teachers, 7/23/09*

Kingdom Builder Seminar; Cascade College DECEMBER 2008

- *The importance of a mother in a child’s faith development*

NATIONAL/INTERNATIONAL PRESENTATIONS

- Online Learning Consortium (OLC) Innovate Conference. *Coaching distance dissertators: Challenges, pedagogies, and technologies.* Denver, CO., April 2019.
- British Educational Research Association (BERA) Conference. *An Investigation into Teacher Collaboration with the Family and Community of the Learner: Strengthening an Important Aspect of Teacher Education.* Northumbria University, Newcastle, England, September 2018.
- Association for Teacher Educators (ATE) National Conference. *Critical conversations: Engaging teacher candidates in community-based knowledge.* Las Vegas, NV, February 2018.
- Association for Teacher Educators (ATE) National Conference. *Leaving our classrooms and learning from our partners; what our social service partners can teach us about working with diverse families.* Orlando, FL, February 2017.
- Association for Teacher Educators (ATE) National Conference. *Preparing candidates to work effectively with all families; embracing an overlooked piece of the puzzle.* Orlando, FL, February 2017.
- Consortium on Research for Educational Assessment and Teaching Effectiveness (CREATE) Conference. *Preparing high school students for college success: Do minimum competency diploma requirements make a difference.* Louisville, KY, September 2016.

- Association for Teacher Educators (ATE) National Conference. *Preparing teacher candidates to build collaborative partnerships with ALL families*. Phoenix, AZ, February 2015.
- National Association of the Education of Young Children (NAEYC) Professional Development Conference. *Building Bridges: how 21st century tools are being used to support family and community relationships*. Minneapolis, MN, June 2014.
- Lily Conference on College & University Teaching. *Illuminating a target to improve teaching and learning*. Washington, D.C. June 2012
- National Association of the Education of Young Children (NAEYC) 18th National Institute for Early childhood Professional Development Conference. *Investigating the application of developmentally appropriate practices within early childhood teacher work samples*. Charlotte, North Carolina. June 2009
- The Association of Teacher Educators (ATE) Annual Conference. *One size doesn't necessarily fit all: retooling the teacher work sample for specialty competence*. Dallas, Texas. February 2009.
- American Association of Colleges for Teacher Education Annual Conference. *Table of specifications: a useful travel guide to assist teacher candidates in the alignment of goals, instruction, and assessment*. New York, New York. February 2007.
- National Association for the Education of Young Children Annual Conference. *Teacher work sample methodology in early childhood teacher education: an authentic assessment tool*. Atlanta, Georgia. November 2006.
- American Association of Colleges for Teacher Education Annual Conference: interactive symposium. *Beyond a good idea: the continuing evolution of teacher work sample methodology*. San Diego, CA. February 2006.
- National Association for the Education of Young Children Annual Conference. *Assessment of candidate competence through the teacher work sample: an evolving early childhood perspective*. Washington, D.C. December 2005.
- Ed-Media World Conference. *Using technology to create and enhance collaborative learning*. Denver, CO. June 2002.
- ACEPP National Conference. *Preparing assessment literate educators*. Oklahoma City, OK. November 2001.
- British Educational Research Association Annual Conference. *American teacher preparation for the new millennium*. Cardiff, Wales. September 2000.

REGIONAL PRESENTATIONS

- Oregon Association for Teacher Educators (ORATE) Regional Conference. *Adopting and e-portfolio system: one university's journal toward improving their professional practice.* Portland, OR. April 2009.
- Association for Christian Schools International Northwest Conference. *Social studies methods: there and back again (6 sessions).* Portland, OR. October 2004
- Oregon Association for Teacher Educators (ORATE) Regional Conference. *Preparing assessment literate candidates for the classroom of the 21st century.* Portland, OR. February 2003.

PROFESSIONAL LEADERSHIP

CHAIR, DOCTOR OF EDUCATIONAL LEADERSHIP PROGRAM	2017 - 2020
CO-CHAIR, DOCTOR OF EDUCATIONAL LEADERSHIP PROGRAM	2014 - 2017
• Curriculum Redesign Lead	
DEAN OF INSTRUCTION	
• NWCCU Accreditation Liason Officer (ALO)	2010 - 2013
• President's Blended Learning Initiative Chair	2011-2012
• TracDat implementation lead	2012 - 2013
• Provost Council team member	2010 - 2013
• President's Executive Leadership team member (PELT)	2011 - 2013
• President's Innovative Teaching Initiative Chair	2012-2013
SCHOOL OF EDUCATION NCATE COORDINATOR	
• Co-Chair, EdD Redesign Taskforce	2014
• Led SOE implementation of TaskStream, e-portfolio system	2008 - 2010
• Ongoing lead of continuing accreditation efforts in the SOE	2005 - 2010
• Led SOE NCATE accreditation preparation and visit	2005 - 2008
CHAIR, UNDERGRADUATE TEACHER EDUCATION	
• Hired ESOL faculty member and began ESOL offerings	2008-2009
• Developed and implemented an Undergraduate Degree Completion Program	2007-2009
• Developed and implemented an Undergraduate Music Education Program	2006
• Lead program improvement in the traditional Undergraduate Program	2004-2010

PROFESSIONAL SERVICE

- OR Department of Education ESSA Accountability Work Group (invited role) 2016-2017
- Professional Organizational Development (POD) proposal reviewer 2012-2013
- State OACTE Employer Survey Task Force Member 2009-2010
- Murdock Trust Grant Reviewer 2007-2008
- George Fox University Specialty Committee work 2007-2009

- Mission, Values, Vision Task Team
- Relentlessly Innovative Committee: Strategic Planning
- Faculty Governance Committee
- SOE Dean Search Committee
- SOE Dean's and Provost's Council 2004 – 2013
- Oregon Collaborative Research Initiative: Effect Group 2006-2007
- Education Pathways Statewide Initiative 2005-2006
- GFU Curriculum Committee Member 2005-2006
- Oregon TSPC Board of Examiners Team Member 2004-present
 - University of Oregon TSPC Site Visit; spring 2009

PROFESSIONAL MEMBERSHIPS

- National Association for Family, School and Community Engagement (NAFSCE)
- British Educational Research Association (BERA)
- American Association of Colleges for Teacher Education (AACTE)
- The Association of Teacher Educators (ATE)
- National Association for the Education of Young Children (NAEYC)
- Association for Supervision and Curriculum Development (ASCD)
- Online Learning Consortium (OLC)

GRANTS

- GEORGE FOX UNIVERSITY FACULTY RESEARCH GRANT 2004 – 2005
- Early childhood teacher work sample research
- ASSESSMENT TRAINING INSTITUTE 2001
- Dissertation research grant

AWARDS

- Alumni Achievement Award, Cascade College 2003
- Faculty Member of the Year, Cascade College 2001 - 2002

LICENSURE

- Online Learning Community – Mobile Learning Mastery Series; September 2014
- SLOAN Certification for Online Learning – Awarded in October 2013
- Oregon Standard Elementary Teaching Certificate; K-8