

**Danielle N. Pappas**  
George Fox University  
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**EDUCATION:**

- 2001-2006 *University of Tennessee, Knoxville, TN*  
Ph.D. in School Psychology
- GPA 3.98 on a 4.0 scale
  - National Dean's List award
- 1999-2000 *University of Tennessee, Knoxville, TN*  
Completed 15 credits toward a Master of Arts degree in Child & Family Studies.
- Courses included Child Development Theories, Diversity in Families, Child Development Research, Marriage and Family Research, and Independent Study on Assessment in Early Childhood Education.
  - GPA 4.0 on a 4.0 scale
  - National Dean's List award
- 1990-1994 *Northwest University (formerly Northwest College), Kirkland, WA*  
Bachelor of Arts in Behavioral Science, 1994 Magna Cum Laude Graduate
- Who's Who Among American College Students
  - Delta Epsilon Chi Honor Society
  - Part-time work experience during college included 6 months in child care (2-3 year olds) and one year experience with a parks and recreation program (ages 5-15).

**PROFESSIONAL EXPERIENCE:**

August 2018-current

*George Fox University, Portland, OR satellite campus*

**School Psychology Program Director**

**Assistant Professor**

Teach the core courses in the education specialist degree program in school psychology. Advise, support, manage, and direct adjunct faculty teaching school psychology courses. Supervise school psychology interns as a clinical mentor providing case consultation and training according to student needs. Advise students in the school psychology program. Initiate and sustain an ongoing program of relevant scholarship. Participate in the work of the department, college, and the university, including advising and serving on university committees as needed.

August 2006-June 2018

*Linn Benton Lincoln Education Service District, Albany, OR*

**School Psychologist**

Conduct assessment evaluations and provide consultation services which result in specific recommendations for instructional and behavioral strategies to enable students from diverse backgrounds and learning styles to derive the fullest possible educational experience. Conduct evaluations and assist school districts in determining eligibility for special education and related

services. Work with a diverse team to conduct multicultural and autism evaluations. Participate on an early childhood autism evaluation team sponsored for children ages birth to five.

- Supervised two interns and assisted in the supervision of two other interns.
- Participates on committees dedicated to the current methods of evaluating students from cultural and linguistically diverse backgrounds and those suspected of having an autism spectrum disorder.
- Participates on subcommittees to revise and reconsider our current model for evaluating a specific learning disability according to the latest research and laws.

August 2007-June 2006

*Tennessee Internship Consortium, Loudon, TN*

**Intern, School Psychologist**

This position was a training/learning position in which the intern functioned as a school psychologist in a school system with direct supervision, group supervision, peer collaboration, and training opportunities. This position developed competencies in the following areas: (1) assessment/evaluation, (2) consultation, (3) intervention, (4) research/program evaluation, (5) ethical/legal issues, (6) professional/interpersonal conduct, (7) supervision/professional development, and (8) multicultural awareness. Responsibilities included assessment, consultation, report writing, results communication, screening, parent training, teacher training, team membership, and liaison between the school personnel and community resources.

August 2004-May 2005

*University of Tennessee, Educational Psychology Department, Knoxville, TN*

**Graduate Teaching Assistant**

Assist teaching Psychoeducational Assessment Practicum course. Responsible for grading all assessment protocols and supervising graduate student's administration of standardized tests such as the Stanford-Binet V and the Wechsler Intelligence Scales for Children. Assist teaching class through demonstration of administration procedures.

Sept. 2002-July 2004

*University of Tennessee, Educational Psychology Department, Knoxville, TN*

**Graduate Assistant / Graduate Student Editor**

Report to the School Psychology Coordinator. Responsible for assisting in the processing of articles for the Journal of Behavioral Education. Responsibilities included administrative activities (filing, organization, etc.) and editing. Also responsible to assist with program specific activities such as report filing for the American Psychological Association.

**PROFESSIONAL MEMBERSHIPS / AWARDS:**

2002-current *National Association of School Psychologists, member*

2017-current *Oregon School Psychologist Association, member*

2002-2006 *American Psychological Association, student member*

2002-2003 Recipient of the Richard W. Yoakley Scholarship

1999-2006 National Dean's List

**CERTIFICATIONS:**

2013-current Certified CPI trained for nonviolent crisis intervention

2006-current *National Certification as a School Psychologist*  
By the National Association of School Psychologists

2012-current *Professional School Psychologist License*  
By Teacher Standards and Practices Commission  
State of Oregon

2016-2018 Certified First Aid and CPR

2006-2012 *Initial School Psychologist License*  
By Teacher Standards and Practices Commission  
State of Oregon

**PUBLICATIONS:**

Summer 2010 Pappas, D. N., Skinner, C. H., & Skinner, A. L. (2010). Supplementing Accelerated Reading with classwide interdependent group-oriented contingencies. *Psychology in the Schools, 47*(9), 887–902.

Summer 2006 Pappas, D. N. (2006). ADHD Rating Scale-IV: Checklists, Norms, and Clinical Interpretation. *Journal of Psychoeducational Assessment, 24*, 172-178.

Spring 2005 Skinner, C. H., Pappas, D. N., & Davis, K. A. (2005). Enhancing academic engagement: Providing opportunities for responding and influencing students to choose to respond. *Psychology in the Schools, 42*(4), 389-404.

Summer 2003 Bain, S. K., Bougeois, S. J., & Pappas, D. N. (2003). Linking theoretical models to actual practices: A survey of teachers in gifted education. *Roeper Review, 25*, 266-172.

**PROFESSIONAL PRESENTATIONS AT CONFERENCES:**

February 2019 Mini-skills presentation on the topic of Culturally Linguistically Diverse Students and Autism Spectrum Disorder.

- National Association of School Psychologists annual conference, Atlanta, 2019

Spring 2006 School support team process in Monroe County, Tennessee, including information on curriculum-based measurement, its use, and management through web-based systems. Also discussed were the areas of intervention development, goal selection, intervention implementation, data collection, and the referral process.

- Pappas, D. N., & Williams, A. (2006, March). *School support teams in Monroe County*. Presentation at the Tennessee Special Education Annual Conference in Nashville, TN.

Fall 2002 Research project with Dr. Sherry Bain and peer group on parent perceptions of Gifted and Talented education programs. In the process of collecting questionnaires, we made a presentation at a professional conference.

- Bain, S. K., Pappas, D., & Ju Lee, Y. (2002, October). *Comparing social self-concepts and attributions for social success and failure among children identified as gifted and high achievers*. Paper presented at the 23<sup>rd</sup> Annual Tennessee TAG Conference, Chattanooga, TN.

Fall 2001 Research project with Dr. Sherry Bain and peer group on social interaction interventions for preschool children with disabilities.

- Bain, S. K., Arceneaux Rheams, T., Benhayon, E., Lee, Y. J. & Pappas, D. (2001, October). *Successful social interaction interventions for preschool children with disabilities*. Poster session presented at the annual meeting of the Mississippi Psychological Association Annual Convention, Gulfport, MS.

**OTHER JOB EXPERIENCE:**

Sept. 2000-May 2001

*Central Ohio Primary Care Physicians, Inc., Columbus, OH*

**Executive Assistant**

Responsible to the Chief Operating Officer and Medical Director for calendar management, communication management, correspondence generation, and special project management.

July 1997-Aug. 2000

*Bush Brothers & Company, Knoxville, TN*

**Marketing & New Product Development Administrative Assistant**

Responsible to the directors for invoice tracking, correspondence generation, travel arrangements, recruiting process, coordination of annual company-wide meetings including presentation preparation, and coordination of various team efforts.

- Participated in a team-based administrative committee and helped define the distribution of administrative duties.
- Received superior reviews.

Aug. 1996-April 1997

*Oremet Titanium, Albany, OR*

**Engineering Team Coordinator**

Responsible to the director for coordinating office procedures, project tracking, correspondence generation, and coordination of team efforts.

- Coordinated new project cost tracking system and project filing system.
- Responsible for developing Engineering Project Procedures Manual.

Feb. 1996-June 1996

*Mitsubishi Silicon America (formerly Siltec), Salem, OR c/o Kelly Temporary, Salem, OR*

**Administrative Assistant (Human Resources, Facilities)**

Responsible to manager/vice president for generating and transmitting human resource reports, bulletins, employment listing, employment recognition awards, budget cost tracking, administrative procedures, and documentation generation.

Feb. 1995-Jan. 1996

*J.J. Henri Co., Lake Oswego, OR. c/o Kelly Temporary, Salem, OR*

**Project Secretary**

Responsible to project manager for budget cost tracking, hard and soft project filing systems, transmission of prints, contacts, change orders, and correspondence.

May 1994-Dec. 1994

*Permits & Weighmasters Section Oregon State Highway Division, Salem, OR c/o St. Vincent DePaul Employment Specialists, Salem, OR.*

**Permit Analysts Assistant**

Responsible to manager for processing and transmitting highway permits by phone, computer, and facsimile.

**COMMUNITY CONTRIBUTIONS:**

Quarterly meeting, 2018-present

*Journeys of Hope, Scio, OR*

**Member of the Board of Directors**

This is a non-profit faith-based organization whose mission is to empower at-risk youth and adults to break the generational cycle of brokenness.

Summers 2008 to present

*Teen Reach Adventure Camp, by HOPE Unlimited, Portland, OR*

**Behavior Specialist**

Provided support and behavioral consultation for a private faith-based summer camp for foster youth. Provided training to counselors and staff as needed.

One Sunday/month 2014-2017

*Kids Church, The Grove of Albany, OR*

**Sunday School Leader**

Taught and/or lead small groups of children, ages six to 10, during Sunday school hours for the church service.

Summers 2015 to 2016

*Kids Camp, by The Grove of Albany, OR*

**Grade Level Leader**

Supported counselors at a private summer day camp.

Sept. 1993-Feb. 1994

*Pregnancy Care Center (formerly Crisis Pregnancy Center), Bellevue, WA*

**Undergraduate Practicum**

Responsible for intake and orientation of clients, one-on-one counseling clients through decisions, educating on pregnancy options, charting counseling sessions, crisis hotline coverage, assisting support services, and follow-up with clientele.

Sept. 1992-April 1994

*Bellevue Parks and Recreations, Bellevue, WA*

**Area Coordinator**

Responsible for supervising and maintaining safe and comfortable after-school recreational activities such as arts and crafts, movies, games, basketball, softball, soccer, and cooking class for ages 5-15 (at different locations). Coaching, referee, and teacher responsibilities included.

**PROFESSIONAL REFERENCES:**

Keith Dempsey, Department Chair  
Graduate School of Counseling  
Associate Professor of Counseling  
George Fox University  
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Kate Marrone, Coordinator  
Education, Evaluation, and Consultation Center  
Linn Benton Lincoln Education Service District  
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(541)812-2600

Chris Skinner, Ph.D.  
College of Education, Health, and Human Sciences  
Educational Psychology and Counseling, University of Tennessee  
Claxton Complex A-518  
Knoxville, TN 37996-3452  
(865)974-8403

**OTHER JOB REFERENCES:**

Dawn Meier, NCSP  
School Psychologist  
Education, Evaluation, and Consultation Center  
Linn Benton Lincoln Education Service District  
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(541)757-4542

Dana Rainis  
School Psychologist, formerly supervised by Danielle Pappas as an intern  
Education, Evaluation, and Consultation Center  
Linn Benton Lincoln Education Service District  
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Jennifer Barabe-Snyder  
Learning Consultant  
Education, Evaluation, and Consultation Center  
Linn Benton Lincoln Education Service District  
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(541)812-2728

**PERSONAL REFERENCES:**

Julie Wickwire  
3312 NW Foxtail Street  
Corvallis, OR 97330  
(541)231-3058

Carmen Thomas  
1923 White Arum Lane  
Knoxville, TN 37922  
(865)671-3813