# Mariah Meyer LeFeber PhD, LPC, BC-DMT

Educator, Dance/Movement Therapist, Licensed Professional Counselor, Clinical Supervisor www.mariahlefeber.com // mariahlefeber@gmail.com // 608.957.1664

#### **EDUCATION**

<b>PhD</b> Leadership with a Specialization in Counselor Education and Supervision (CACREP Accredita University of the Cumberlands – Williamsburg, Kentucky <i>Completed April 2022, 4.0 Cumulative GPA</i>	<b>2022</b> tion)
MA Dance/Movement Therapy & Counseling Columbia College – Chicago <i>Completed December 2007, 4.0 Cumulative GPA</i>	2007
<b>BA</b> BA in Dance & Psychology Summa Cum Laude University of Minnesota – Twin Cities <i>Completed May 2004</i>	2004
PROFESSIONAL EXPERIENCE	
<b>University of Wisconsin – Madison, Wisconsin</b> Associate Lecturer, School of Education – 2010-2015 Outreach Specialist, PLACE: Professional Learning and Community Education – 2015-presen	<b>2010-present</b> t
Multnomah University – Portland, Oregon Associate Professor of Counseling – 2017-present Academic Team Lead // Master of Arts in Counseling Program – 2022-present Adjunct Instructor of Counseling – 2016-2017	2016-present
American Dance Therapy Association // Alternate Route Education Course Development and Instruction ADTA Graduate Courses in Dance/Movement Therapy	2016-present
Antioch University – Seattle, Washington Adjunct Instructor – June 2023 Department of Applied Psychology // Dance/Movement Therapy	2023
CLINICAL PRACTICE	
Clinical Supervisor Approved LPC Supervisor – State of Oregon	2017-present

Providing individual and group supervision for Dance/Movement Therapists, Associate Level Professional Counselors and Master of Arts Level Graduate Students

Providing individual and group psychotherapy for children, adolescents and adults	
Mental Health Therapist & Consultant – Imagine a Child's Capacity, Madison, WI Providing in-home therapy for children and families contracted with the State of Wisconsin Comprehensive Community Services (CCS) Program	<b>2013-2015</b> and
Dance/Movement Therapist – Hancock Center for Dance/Movement Therapy, Madison W Providing individual and group psychotherapy for children, adolescents and adults in an ou	
Mental Health Therapist – Common Threads Family Resource Center, McFarland WI Providing individual and group psychotherapy for children impacted by neurodiversity, deve delays, and developmental trauma	<b>2007-2010</b> elopmental
RESEARCH	
UW Madison Arts Collaboratory Research Team Member for National Endowment for The Arts ResearchLab, UW Community Arts Collaboratory Research Lab: Mixed Methods Research for Understanding How Arts Education Leads to Social Emotional Learning Skills and Growth for Students and Teachers	2021-present
Doctoral Dissertation, <i>Dance/Movement Therapy Supervision: A Delphi Study</i> University of the Cumberlands	2020-2022
Master of Arts Thesis <i>, Healing the Worshiping Body</i> Columbia College Chicago	2006-2007

#### **LEADERSHIP**

Assistant Dean of the Undergraduate School	2022-present
Multnomah University, Portland, OR	
Responsibilities include chairing the General Education Committee, overseeing the Liberal Arts Core	
assessment process, serving on the Student Care Committee, overseeing undergraduate adj	unct faculty
members, and supporting the Dean and full-time faculty members.	

#### Academic Team Lead for Master of Art in Counseling Program

Multnomah University, Portland, OR In addition to full-time teaching responsibilities, this position includes overseeing the Oral Examination capstone process (and any remediations) for students ready to earn their Master of Arts in Counseling, assuring they have the competency to step out into the world as fully competent clinicians.

The Master of Arts in Counseling program at Multnomah University is currently in the process of seeking to become a CACREP certified program, waiting on a final site visit. As a full-time faculty member and Academic Team Lead, a great deal of emphasis has been placed on service work fully aligning the program to CACREP requirements and qualifications

#### Faculty Advisor, Disability Advocacy Coalition (DAC)

Multnomah University, Portland, OR Faculty advisor for a student-initiated organization honoring all students' unique needs and carving out an accepting space for acknowledging and celebrating them on campus

#### Clinician

Private Practice Clinician – Dance/Movement Therapy & Counseling Providing individual and group psychotherapy for children, adolescents and adults 2007-present 2016-present

# 2022-present

## 2021-present

#### Instructor, Inclusive Dance Class

Classical Ballet Academy, Portland, OR A weekly dance class for neurodiverse and developmentally delayed teenagers as well as high school aged dance partners

# Co-Director, Performing Ourselves Community Dance Outreach Program2011-2023School of Education – University of Wisconsin - Madison

*Founder, curriculum developer and primary grant writer for a partnership between University of Wisconsin - Madison dance department and area schools and community centers* 

#### PUBLICATIONS

Corby, K., **LeFeber, M.,** & Patterson, M. (2022). Interdisciplinary integration: Linking differentiated p(arts) to create accessible dance experiences. *Journal of Dance Education. 2022 Special Issue*.

White, K., Warner, T., Render Turmaud, D., **LeFeber, M.**, Peck, J., & Jones, B. (currently in revisions). Continued implementation: Application of the updated ASERVIC competencies in counselor education classrooms. *Counseling and Values. Issue TBD*.

**LeFeber, M.** (2021). Movement initiation: Beginning a career in dance/movement therapy. In *PERFORM Creative Arts Therapies Careers: Succeeding as a Creative Professional,* edited by Sally Bailey. Routledge

**LeFeber, M.** (2014). Working with children using dance/movement therapy. In *Integrating Expressive Arts* and *Play Therapy With Children and Adolescents*, edited by Dr. Eric Green and Dr. Athena Drewes. John Wiley Publishers.

**LeFeber, M.** (2010). Dance/movement therapy and autism. In *Cutting Edge Therapies for Autism,* edited by Ken Siri and Tony Lyons. Skyhorse Publishing.

**LeFeber, M.** (2009). The movement's message: Dance/movement therapy & children with autism. In *The Use of Creative Arts Therapies with Autism Spectrum Disorder,* edited by Stephanie L. Brooke. Charles C. Thomas Publishers.

Corby, K., **LeFeber, M.**, & Patterson, M. (2019). *Performing Ourselves Teacher Handbook*, unpublished comprehensive teacher training handbook for the Performing Ourselves Dance Program, University of Wisconsin, Madison.

#### CONFERENCE PROCEEDINGS

**LeFeber, M.**, Kawano, T., & Blanc, V. (2022). Renewing Connections & Recalibrating Embodiment in Hybrid DMT Pedagogy & Supervision. American Dance Therapy Association Annual Conference.

**LeFeber, M.** & Halsten, R. (2018). Self-Regulation & Relational Trauma: Where the Art of Movement Intersects with Neuroscience. American Dance Therapy Association Annual Conference.

#### PROFESSIONAL PRESENTATIONS & TRAININGS

2023	Wisconsin Arts Integration Symposium, April 2023 Keynote Speaker – Fully Integrated SEL Core Practices: Connection Through the Arts
2022	American Dance Therapy Association Annual Conference – Renewing Connections &
2022	
2022	Recalibrating Embodiment in Hybrid DMT Pedagogy & Supervision
2022	Western Association for Counselor Education & Supervision Conference – Continued
	Implementation: Application of the Updated ASERVIC Spiritual Competencies in
	Counselor Education & Supervision
2022	University of the Cumberlands Supervision Series – Experiential Supervision
2022	Multnomah University Master of Arts in Counseling Program – Experiential Supervision:
	Training for Clinical Supervisors
2022	Theatre & Dance for Very Young Children Virtual Conference, April 2022 –
	Interdisciplinary Integration for Accessible Dance Experiences
2021	University of the Cumberlands Doctoral Student Residency, Online September 2021 – The
	Embodied Counselor: Bringing our Bodies to Work
2021	Wisconsin Arts Integration Symposium, February 2021 – BrainDance: A Movement Tool
	for the Brain and Body
2020	American Dance Therapy Association Annual Conference – DMT as Advocacy: Crossing
	Borders & Building the Future Through an Advocacy Competencies Framework (proposal
	accepted, presentation canceled due to COVID-19)
2018	Sunnyside Elementary School Staff Presentation, Clackamas, OR – The Dance of Self-
	Regulation
2018	American Dance Therapy Association Annual Conference – Self-Regulation & Relational
	Trauma: Where the Art of Movement Intersects with Neuroscience
2018	Sensory PDX: Transforming Therapy Strategies, Portland, OR
2017	Fostering Resilience Through Movement – Portland Creative Arts Therapists Association
2016	Moving Circle Dance & Movement Therapy Conference, Hong Kong – Keynote Speaker,
2020	Understanding & Working with Autism Spectrum Disorder
2016	World Dance Alliance of the Americas Annual Conference – Empowering Youth &
2010	Fostering Resilience: Performing Ourselves Community Dance Program
2016	Yoyoyogi Teacher Training, Portland, OR – Trauma Sensitivity & Awareness for Yoga
2010	Instructors
2014	American Dance Therapy Association Annual Conference – Performing Ourselves
2014	Community Dance Program
2014	UW Madison - Midwest Conference for Child Sexual Abuse, Madison, WI – Creating Calm
2014	in the Chaos: Self-Regulation in Traumatized Children & Adults
2014	UW Madison Kinesiology Department – Introduction to Dance/Movement Therapy
2014	UW Madison - Midwest Conference for Child Sexual Abuse, Madison, WI – Movement
2013	with Children in the Therapeutic Setting
2012	· _
2012	Experiential Educator National Conference, Galena, IL – Using Movement in the
2012	Classroom
2012	American College Dance Association, Central Region Conference – Introduction to
2012	Dance/Movement Therapy
2012	Mental Health & Substance Abuse Conference, Wisconsin Dells, WI – Intro to
2014	Dance/Movement Therapy
2011	University of Minnesota, Twin Cities Dance Department – Careers in Dance/Movement
	Therapy
2010	Mental Health & Substance Abuse Conference, Wisconsin Dells, WI – Introduction to
	Dance/Movement Therapy
2008	Autism Society of Wisconsin Annual Conference – Movement & Working with Autism
2007	American Dance Therapy Association Annual Conference – Research Poster Session

#### TEACHING RESPONSIBILITIES

#### Multnomah University – Portland, Oregon

Master of Arts in Counseling Program: Counseling Theories, Advanced Human Growth & Development, Advocacy & Consultation, Treatment Planning, Clinical Supervision, Autism Elective, Dance/Movement Therapy Elective, Prepare/Enrich Elective, Enneagram Elective, Developmental Trauma Elective

Undergraduate Liberal Arts Programs: *Human Growth & Development, Introduction to Counseling Lab, Introduction to Contemporary Dance* 

#### University of Wisconsin – Madison, Wisconsin

Dance Department: Introduction to Movement Analysis, Contemporary Dance, Dance/Movement Therapy

Performing Ourselves Teacher Training: Annual Teacher Training Intensive including Culturally Relevant & Sustaining Pedagogies, Dance Education, Dance/Movement Therapy & Trauma Informed Practices

#### American Dance Therapy Association Alternate Route

In-person and online at various locations across the United States: *Human Development through a Dance/Movement Therapy Perspective, Group Process in Dance/Movement Therapy, The Movement's Message: Working with Children & Trauma* 

#### PROFESSIONAL LICENSES, AFFILIATIONS & CERTIFICATIONS

2020-present 2018-present	Approved LPC Supervisor for the State of Oregon Association for Counselor Education & Supervision (ACES) Member
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2016-present	Licensed Professional Counselor – State of Oregon, #C4064
2010-present	Licensed Professional Counselor – State of Wisconsin, #4382-125
2010-present	Board Certified Dance/Movement Therapist – ADTA, BC-DMT-1087
2010-present	Prepare/Enrich Premarital Counseling Training & Certification
2010-present	American Counseling Association (ACA) Member
2010-2016	Licensed Dance/Movement Therapist – State of Wisconsin, #12-037
2015-2016	50 <sup>th</sup> Anniversary Committee Member, American Dance Therapy Association (ADTA)
2015	Dance Education Laboratory Summer Intensive Completed – New York, NY
2010-2012	President – Wisconsin Chapter, American Dance Therapy Association
2007-2010	Registered Dance/Movement Therapist – ADTA
2008	YogaFit Kids Certification Completed

#### AWARDS & ACCOLADES

2022	Presenter – American Dance Therapy Association National Conference
2020	Presenter – American Dance Therapy Association National Conference
2018	Presenter – American Dance Therapy Association National Conference
2014	Presenter – American Dance Therapy Association National Conference
2014	Honored Instructor Award – UW Madison University Housing
2011	Wisconsin Dance Council – New Leader in Dance
2010	Honored Instructor Award – UW Madison University Housing
2010	Research Presenter – American Dance Therapy Association National Conference
2005	Columbia College Chicago Graduate Opportunity Award
2004	National American College Dance Festival Performer, Kennedy Center for the Arts

### SELECTED GRANTS

2022	Dane Arts – Madison, WI
	Madison Arts Commission – Madison, WI
	Virginia Horne Henry Fund Grant – Madison, WI
2021	Dane Arts – Madison, WI
	Evjue Foundation, Inc. – Madison, WI
	Madison Arts Commission – Madison, WI
	Wisconsin Arts Board – Madison, WI
2020	American Girl Fund for Children, Madison Community Foundation – Madison, WI
	Dane Arts – Madison, WI
	Madison Arts Commission – Madison, WI
	Virginia Horne Henry Fund Grant – Madison, WI
2019	American Girl Fund for Children, Madison Community Foundation – Madison, WI
	Dane Arts – Madison, WI
	Evjue Foundation, Inc. – Madison, WI
	Madison Arts Commission – Madison, WI
	Virginia Horne Henry Fund Grant – Madison, WI
2018	American Girl Fund for Children, Madison Community Foundation – Madison, WI
	Dane Arts – Madison, WI
	Evjue Foundation, Inc. – Madison, WI
	Door Creek Church Opportunity Grant – Madison, WI
	Madison Arts Commission – Madison, WI
	Virginia Horne Henry Fund Grant – Madison, WI
	Wisconsin Arts Board – Madison, WI
2017	American Girl Fund for Children, Madison Community Foundation – Madison, WI
	Dane Arts – Madison, WI
	Evjue Foundation, Inc. – Madison, WI
	Door Creek Church Opportunity Grant – Madison WI
	Madison Arts Commission – Madison, WI
	Virginia Horne Henry Fund Grant – UW, Madison
	Wisconsin Arts Board – Madison, WI
2016	Evjue Foundation, Inc. – Madison, WI
	Dane Arts – Madison, WI
	Door Creek Church Opportunity Grant – Madison, WI
	Virginia Horne Henry Fund Grant – Madison, WI
	Movemeant Foundation, Inc. – San Francisco, CA
2015	American Girl Fund for Children, Madison Community Foundation – Madison, WI
	Wisconsin Center for Education Research – Madison, WI
	Evjue Foundation, Inc. – Madison, WI
	Madison Arts Commission – Madison, WI
	Virginia Horne Henry Fund Grant – Madison, WI
	Movemeant Foundation, Inc. – San Francisco, CA
2014	American Girl Fund for Children, Madison Community Foundation – Madison, WI
	Evjue Foundation, Inc. – Madison, WI
	Virginia Horne Henry Fund Grant – Madison, WI
2012	Ira & Ineva Reilly Baldwin Wisconsin Idea Endowment Grant – UW Madison, Madison, WI

#### MA in DANCE/MOVEMENT THERAPY THESIS EDITOR & READER

- 2018 J.R. "Zano" Manzano, Master of Arts at Columbia College Chicago / Reader
- 2018 Tia Vegemast, Master of Arts at Columbia College Chicago / Reader
- 2017 Elyssa Yeh, Master of Arts at Columbia College Chicago / Reader
- 2016 Kandice Moss, Master of Arts at Columbia College Chicago / Editor
- 2012 Isela Estrada, Master of Arts at Columbia College Chicago / Editor
- 2010 Greta Polo, Master of Arts at Columbia College Chicago / Reader

### References Available Upon Request