GEORGE FOX
UNIVERSITY

Graduate School of Counseling

ANNUAL REPORT

Fiscal Year 2025

Academic Year 2024-2025

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Table of Contents

To Our Stakeholders **4**
- Introduction 4
- University Mission 4
- Program Mission 4
- CACREP Accreditation Status 4
  - Path to Accreditation 5

Program Recruitment & Faculty **8**
- Student Learning Community Demographics: 2024-2025 Academic Year 8
- Faculty Team Leadership 11
- Faculty & Staff Changes 11

Program Evaluation **12**
- Program Evaluation & Student Assessment 12
  - Program Objectives & Key Performance Indicator Assessment 12

Academic Quality Indicators **15**
- Aggregate Student Success Data 15
- Fieldwork Outcomes 16
- Graduate Outcomes by Program 16
    - Clinical Mental Health Counseling 16
    - Marriage, Couple and Family Counseling 16
    - School Counseling 16
  - Graduate Statistics 17

Programmatic Changes **20**
- Strategic Initiatives 20
    - Interprofessional Education Opportunities 20
    - Expanding Curriculum and Elective Options 20
    - Improving Program Outcomes 20
- Coursework 20
    - MA Programs Revisions 22
    - Certificate Program Revisions 23
    - Play Therapy Certificate 24
  - Digital Track Programs 25
    - Residency I 25
    - Residency II 26
  - Admissions 26
  - Clinical 27

Core Faculty Leadership Information **28**

Program Information **29**

Appendix A: Clinical Mental Health Counseling Student Learning Outcome Data, 2024-2025 **30**

1.1 Professional Counseling Orientation and Ethical Practice 30
1.2 Human Growth and Development 31
1.3 Career Development 32
1.4 Group Counseling and Group Work 33
1.5 Assessment and Testing 34
1.6 Research and Program Evaluation 36
1.7 Ethical and Legal Practice 37
1.8 Treatment Planning and Interventions 39
1.10 Assessment Diagnosis, Case Management 41
2.1 Spiritual Integration 43
3.1 Counseling and Helping Relationships 44
3.2 Counseling and Helping Relationships 45
4.1 Social and Cultural Diversity 47
5.1 Dispositions 48
Appendix B: Marriage, Couple, Family Counseling Student Learning Outcome Data, 2024-2025 51
1.1 Professional Counseling Orientation and Ethical Practice 51
1.2 Human Growth and Development 52
1.3 Career Development 53
1.4 Group Counseling and Group Work 55
1.5 Assessment and Testing 55
1.6 Research and Program Evaluation 57
1.7 Ethical and Legal Practice 58
1.9 Treatment Planning and Interventions 60
1.11 Assessment Diagnosis, Case Management 62
2.1 Spiritual Integration 63
3.1 Counseling and Helping Relationships 65
3.2 Counseling and Helping Relationships 66
4.1 Social and Cultural Diversity 67
5.1 Dispositions 69
Appendix C: School Counseling Student Learning Outcome Data, 2024-2025 72
1.1 Professional Counseling Orientation and Ethical Practice 72
1.2 Human Growth and Developments 73
1.3 Career Development 74
1.4 Group Counseling and Group Work 75
1.5 Assessment and Testing 76
1.6 Research and Program Evaluation 78
1.7 Ethical and Legal Practice 80
1.12 School Counseling Programing 81
1.13 Cross-Cultural Leadership 82
1.14 Curriculum Development 83

1.15 Consultation & Collaboration 84
1.16 Use of Technology & Data 85
2.1 Spiritual Integration 87
3.1 Counseling and Helping Relationships 88
3.2 Counseling and Helping Relationships 89
4.1 Social and Cultural Diversity 91
5.1 Dispositions 92

To Our Stakeholders

Introduction

This annual report serves as compliance for the Council for Accreditation of Counseling and Related Educational Programs (CACREP) requirement for an annual yearly programmatic review. The Graduate School of Counseling (GSC) has three separate programs accredited by CACREP: Clinical Mental Health Counseling; Marriage, Couple and Family Counseling; and School Counseling.

University Mission

George Fox University, a Christ-centered community, prepares students spiritually, academically, and professionally to think with clarity, act with integrity, and serve with passion.

Program Mission

The Graduate School of Counseling is grounded in and shaped by our commitment to an integrated understanding of the Christian faith and mental health that embraces diversity and promotes justice. We train graduate level mental health professionals who work in community, private practice, and school settings. Through rigorous academic and clinical training we foster the personal and professional development of students with the goal of promoting relational, psychological, academic, physical, and spiritual well-being.

CACREP Accreditation Status

The GSC has been awarded with a four-year accreditation period for our three CACREP accredited programs:

Clinical Mental Health Counseling (M.A. degree)
Portland Center, In-Person Synchronous and Digital Synchronous
Accredited: Eight-Year Period through October 31, 2029

Marriage, Couple, and Family Counseling (M.A. degree)
Portland Center, In-Person Synchronous and Digital Synchronous
Accredited: Eight-Year Period through October 31, 2029

School Counseling (M.A. degree)
Portland Center In-Person Synchronous only
Accredited: Eight-Year Period through October 31, 2029

The GSC was awarded a four-year accreditation period in August 2025 upon CACREP's review of our second Interim Report demonstrating compliance with Standard 1.S..

Path to Accreditation

2012 — **8-Year Accreditation Awarded**
CACREP Awarded the GSC with an 8-year accreditation period under the 2009 standards, ending on 10/31/2020.

2019 — **GSC Submits Self-Study for Accreditation**
In July 2019, the GSC submitted a Self-Study Report for accreditation ahead of the 8-year accreditation period end date.

2021 — **CACREP Virtual Site Visit Completed**
In March 2021, a CACREP site visit team completed a virtual site visit and review of the GSC's CACREP programs.

2021 — **2-Year Accreditation Awarded**
CACREP Awarded the GSC with a 2-year accreditation period under the 2016 standards, ending on 10/31/2023.

CACREP requested an Interim Report on Standards 1.S. and 1.T. be submitted by April 1, 2023.

2022 — **GSC Closes Salem Site**
In August 2022, CACREP acknowledged the GSC's notification that the Salem Site campus would be closed.

2022 — **GSC Submits Digital Synchronous Track Proposal**
In August 2022, the GSC submitted a Substantive Change Report to launch Digital Synchronous programs.

2023 — **Digital Synchronous Track Accreditation Awarded**
In February 2023, CACREP Awarded the GSC's Digital Synchronous Track programs with accreditation.

2023 — **GSC Submits Interim Report**
In March 2023, the GSC submitted the requested Interim Report on Standards 1.S. and 1.T. demonstrating compliance with 1.T. and projecting compliance with 1.S. by Spring 2024.

2023 — **2-Year Accreditation Awarded**
CACREP Awarded the GSC with a 2-year accreditation period under the 2016 standards, ending on 10/31/2025.

CACREP requested a final Interim Report on Standard 1.S. be submitted by May 1, 2025.

2025 — **GSC Submits Interim Report**
In April 2025, the GSC submitted an Interim Report demonstrating compliance with Standard 1.S.

2025 — **4-Year Accreditation Awarded**
CACREP Awarded the GSC with a 4-year accreditation period under the 2016 standards, ending on 10/31/2029.

The Graduate School of Counseling (GSC) obtained CACREP accreditation for the first time on July 7, 2012. The original eight-year accreditation period was set to expire on October 31, 2020, but in July 2020 the Graduate School of Counseling received a year-long extension through October 31, 2021 as a result of travel concerns and the ongoing COVID-19 global pandemic.

In July of 2019 the Graduate School of Counseling submitted the CACREP self-study for consideration with our application for re-accreditation. CACREP requested an addendum to the self-study in October 2019 for further clarification on several policy and standard items. The GSC submitted the addendum to CACREP in February 2020 and received approval to schedule a site visit in April 2020. Due to the COVID-19 global pandemic, CACREP extended the GSC the opportunity to schedule a Virtual Site Visit, which occurred in March of 2021.

Following the Virtual Site Visit, in July 2021 the CACREP Board accredited each of the GSC's CACREP degree programs for an additional two years, ending on October 31, 2023. The board required an Interim Report to be submitted to CACREP no later than April 1, 2023 addressing the GSC's efforts to reach full compliance with Standards 1.S and 1.T.

In August 2022, the GSC received approval from CACREP to close a satellite campus in Salem, OR, thus condensing our in-person course offerings to our Portland Center campus. This decision was made as the GSC looked at the possibility of offering digitally delivered degree programs that would be accessible to more students in more locations across Oregon, Washington, and the United States. The closure of the Salem campus also assisted the GSC in reaching compliance with CACREP Standard 1.S.

During the 2022-2023 academic year, the GSC took advantage of an opportunity extended by CACREP to take a shortened path toward receiving accreditation for digitally delivered programs. CACREP recognized that many programs made significant efforts to continue delivering quality programs to students through digital means during the COVID-19 pandemic and provided an abbreviated reporting process for in-person programs that wished to continue delivering their programs digitally and receive CACREP accreditation. The GSC submitted a Digital Delivery Substantive Change Report to CACREP in August 2022 and received approval for all three CACREP degree programs to be provided in a Digital Synchronous format to students in February 2023.

After receiving CACREP's approval to launch Digital Synchronous Degree Tracks in February 2023, the GSC chose to formally launch Digital Tracks for two of our three CACREP degree programs: Clinical Mental Health Counseling (CMHC) and Marriage, Couple, Family Counseling (MCFC). Starting in Fall 2023, students enrolling in our CMHC and MCFC programs could choose either an In-Person Synchronous Track taking classes at the Portland Center or a Digital Synchronous Track taking classes via Zoom video conferencing software.

The GSC continued to devote resources to achieving compliance with Standards 1.S. and 1.T., and submitted the requested Interim Report in March 2023. CACREP's review of our report noted that the GSC had achieved compliance with standard 1.T. and showed promising

projections to achieve compliance with Standard 1.S. In August 2023, CACREP requested one final Interim Report demonstrating compliance with Standard 1.S. and supporting data be submitted to the board no later than May 1, 2025. At this time an additional two years of accreditation were awarded to the GSC, issuing a new expiration date of October 31, 2025.

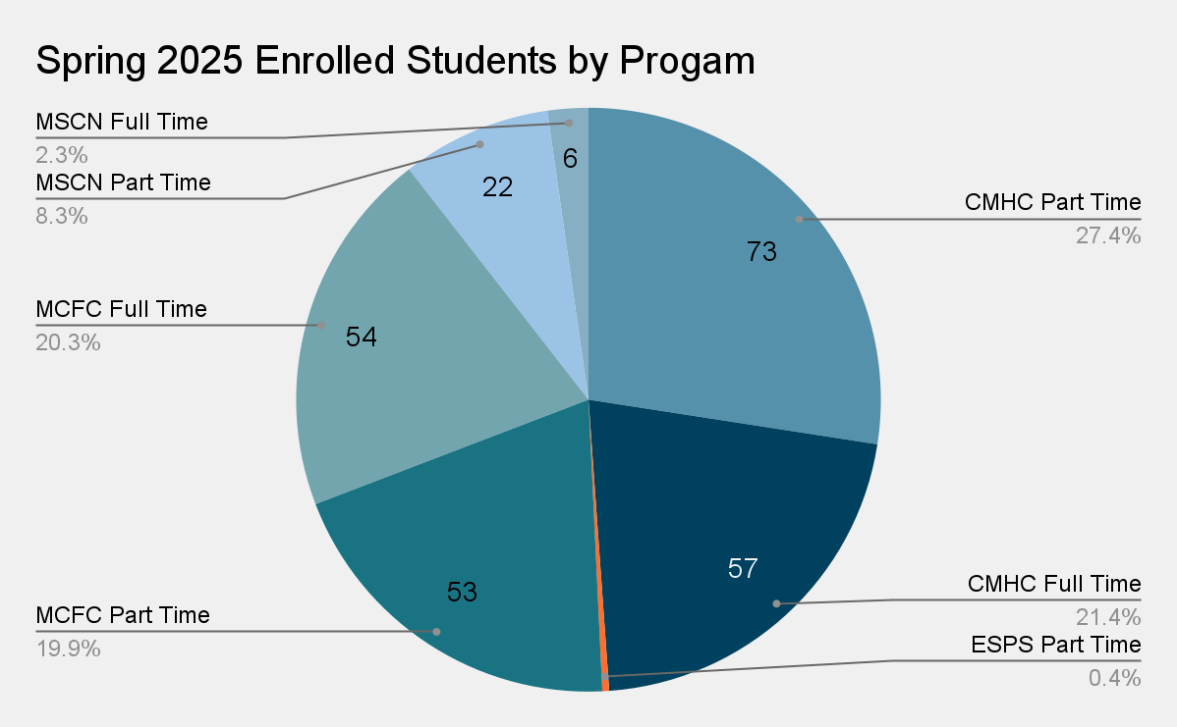
The GSC made every possible effort to achieve compliance with Standard 1.S. through the hiring of additional core faculty and careful monitoring of course enrollment, admissions decisions, and core to non-core (adjunct) faculty ratios. The department submitted a report in April 2025 demonstrating that the GSC achieved compliance with Standard 1.S. in order to receive the remaining 4-year balance of the 8-year accreditation period CACREP indicated was possible. CACREP reviewed this second Interim Report and determined that the GSC had met the requirements for compliance with Standard 1.S. and awarded the GSC with an additional 4-year accreditation period.

All three Graduate School of Counseling CACREP degree programs are now CACREP-accredited through October 31, 2029.

Program Recruitment & Faculty

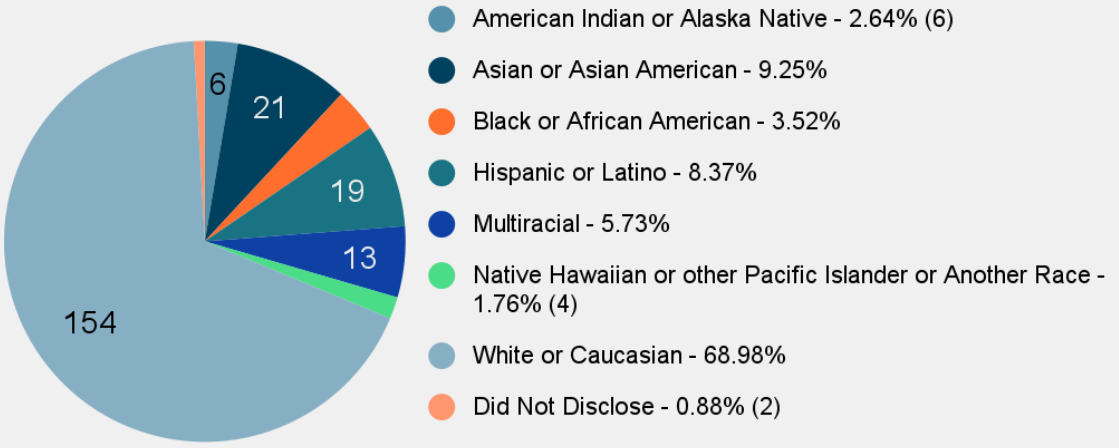
Student Learning Community Demographics: 2024-2025 Academic Year

Enrollment data is provided from Spring 2025 and provides a head count for all degree programs the Graduate School of Counseling offers. Demographic data is provided from a response optional Fall 2024 student survey.

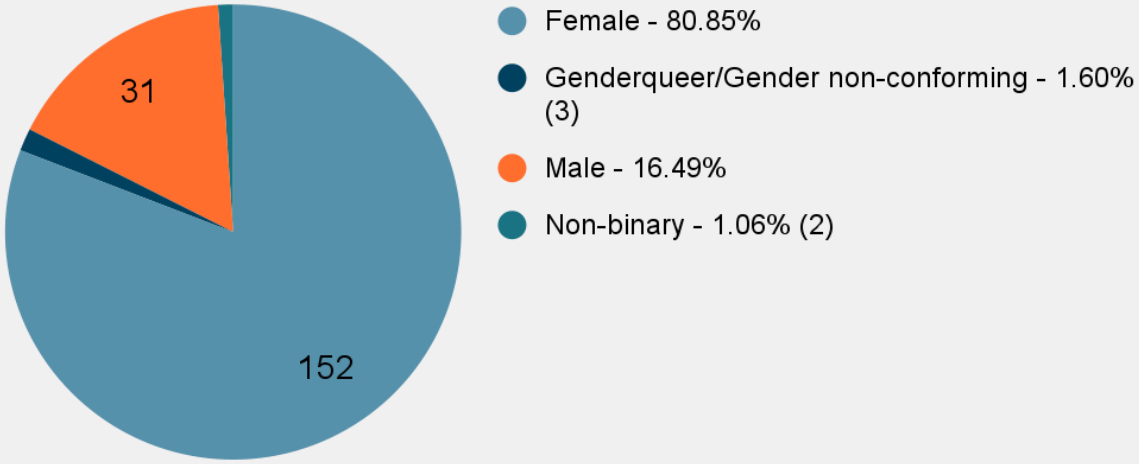


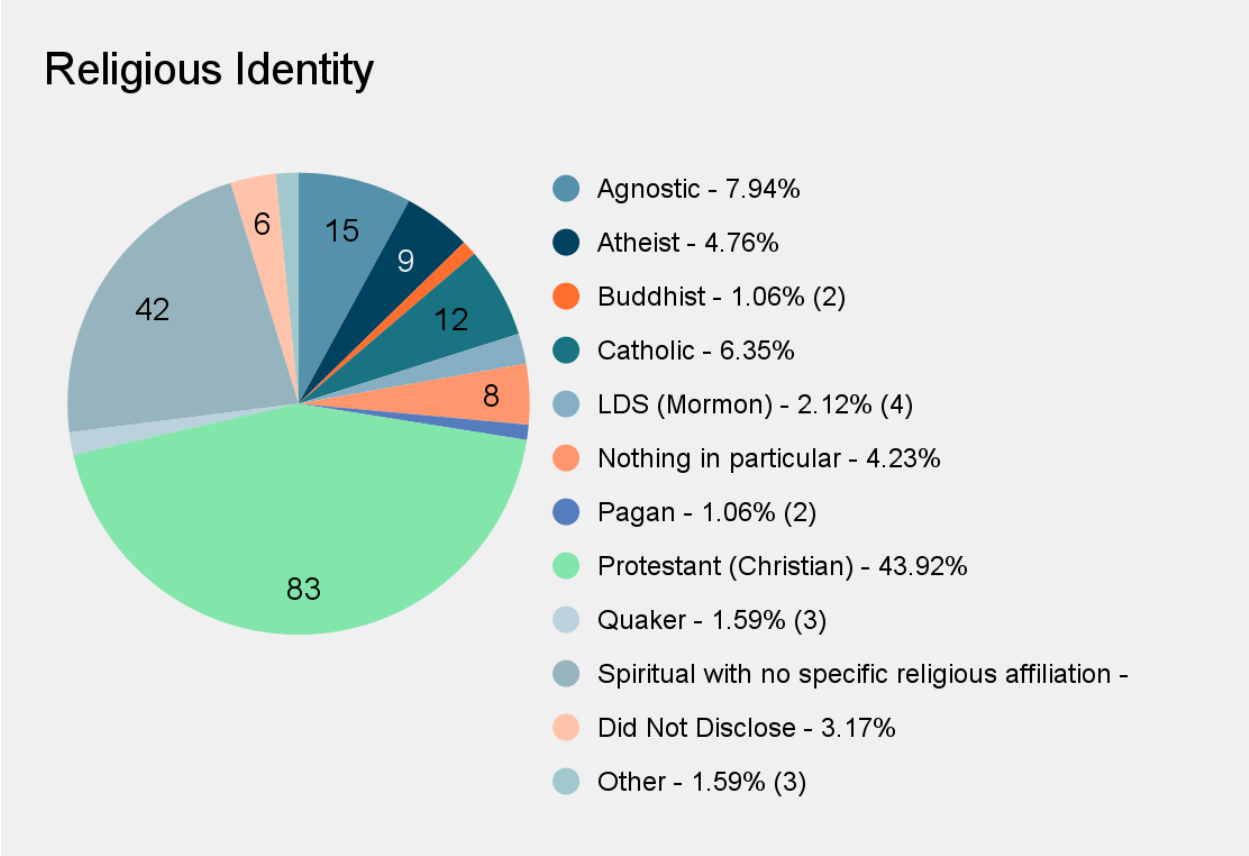
Note. Spring term is peak enrollment for the academic year. Part-time enrollment is defined as 8 credits or less; Full-time enrollment is defined as 9+ credits.

Racial Identity

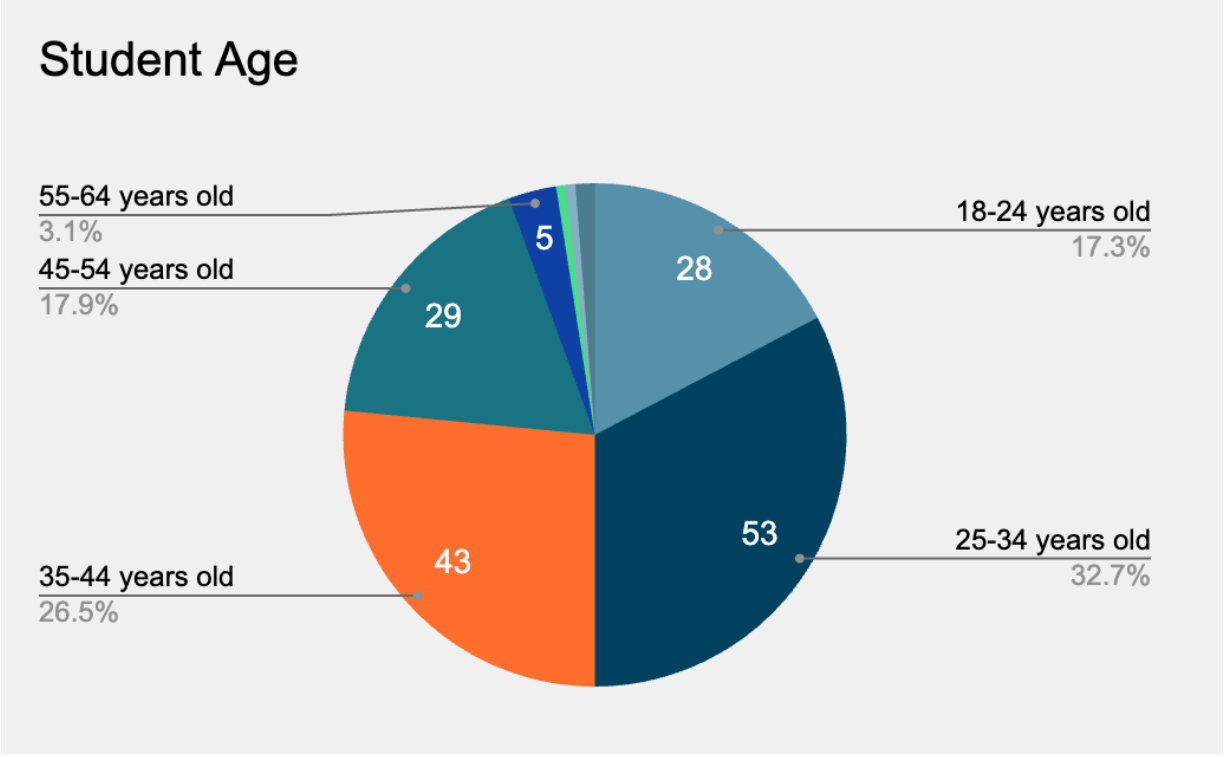


Gender Identity





Note. The "Other" religious identities included: Pantheist, Combination of Christian and Buddhist, and Druid/Shinto.



Note. Two (2) students were 65+ years old and two (2) students did not disclose their age.

Faculty Team Leadership

During the 2024-2025 academic year the department faculty leadership roles will fulfilled by the following core faculty members:

GSC Department Chair

Anna A. Berardi, PhD, LMFT (California), LPC (Oregon)
Professor of Marriage, Couple, and Family Counseling
503-554-6144
aberardi@georgefox.edu

Director of School Counseling Program
Clinical Director of School Counseling Program

Lori DeKruyf, PhD
Professor of Counseling
503-554-6147
ldekruyf@georgefox.edu

Director, Trauma Response Institute
Director of Clinical Mental Health Counseling Programs
Director of Marriage, Couple, Family Counseling Programs

Michelle Deeg-Davis, PhD, LPC
Assistant Professor of Clinical Mental Health Counseling
503-554-6022
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Director, Northwest Center for Play Therapy Studies
Clinical Director of CMHC and MCFC Programs

Daniel S. Sweeney, PhD, LMFT (California), LPC (Oregon), ACS, RPT-S (Assoc. for Play Therapy)
Professor of Marriage, Couple, & Family Counseling
503-554-6146
dsweeney@georgefox.edu

Faculty & Staff Changes

In Fall 2024, Kristen White, PsyD joined the full-time core faculty team. Dr. White received documented approval from CACREP that she meets the CACREP requirements for core faculty, thus qualifying her as a CACREP core faculty member.

In Summer 2025, Dr. Gene James departed from the university.

Program Evaluation

Program Evaluation & Student Assessment

As part of our CACREP accreditation, the Graduate School of Counseling engages in ongoing systematic program evaluation. This occurs annually with full faculty, during our bi-annual Student Progress Review meetings, and during our weekly faculty meetings throughout the academic year. Our evaluation plan focuses on program assessment, student learning outcomes, alumni surveys, course evaluations, field placement site supervisor evaluations and several other reporting areas. Assessment of our courses and programs are conducted at key transition points throughout the academic year. These include:

- Once per semester through the use of the Student Progress Review
- Once per semester through Student Course Evaluations
- University and Site Supervisor Clinical Assessment
- Annual Alumni Survey
- Annual Student Demographics Survey

Student learning outcomes of 15-19 domain area standards (depending on program) are assessed by key performance indicators that include:

- Key assignments in select courses
- Practicum and Internship evaluations
- Bi-annual review of all students by faculty
- Clinical Portfolio Evaluation by Internal and External Reviewers
- End of Program Review

The results of these program evaluations and assessments of student learning are reviewed in department faculty meetings and appropriate modifications are made.

Program Objectives & Key Performance Indicator Assessment

The GSC's Program objectives and student learning objectives, or key performance indicators, were revised and approved by the GSC faculty team during the 2018-2019 academic year. Assessment data relating to the key performance indicators has been and continues to be collected each academic year and data points continue to be refined when data and feedback indicate a need to better assess the key performance indicators and adapt to changes in curriculum assignments and advances in the counseling field. The current program objectives and key performance indicators used to assess them are outlined below.

Program Objective #1: Train quality master's level mental health professionals

KPI 1.1 Demonstrate and articulate an understanding of professional identity and ethical practice as a clinical mental health counselor, marriage couple and family therapist, and school counselor (CMHC, MCFC, MSCN)

KPI 1.2 Demonstrate knowledge and clinical competence of an ecosystemic approach to human growth and development to understand the needs of individuals and systems at all developmental stages and multicultural contexts as it pertains to CMHC, MCFC, and MSCN fields.

KPI 1.3 Demonstrate knowledge and articulate an understanding of career development as it pertains to CMHC, MCFC, and MSCN fields.

KPI 1.4 Demonstrate effective group counseling facilitation and development in a multicultural society.

KPI 1.5 Demonstrate and articulate an understanding and competence in individual and group approaches to assessment and evaluation as a clinical mental health counselor, marriage, couple and family therapist and school counselor.

KPI 1.6 Demonstrate and apply relevant research methods and understand basic statistical operations in the application and use, from a multicultural context, in the fields of clinical mental health counseling, marriage couple and family counseling, and school counseling.

KPI 1.7 Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as an examination of personal values.

KPI 1.8 Demonstrate knowledge and application of effective strategies for counseling prevention and intervention and treatment planning

KPI 1.9 Within a systemic context (couples, marriages and families) demonstrate knowledge and application of effective systemic strategies for counseling prevention and intervention and treatment planning

KPI 1.10 Demonstrate clinical competence as a counseling intern, including the skills and practices of assessment, diagnosis, treatment, termination, documentation, and ethical practice.

KPI 1.11 Within a systemic context (couples, marriages and families) demonstrate clinical competence as an MCFC student intern including the skills and practices of assessment, diagnosis, treatment, termination, documentation and the ethical practice of working within a systemic framework.

KPI 1.12 Demonstrate the knowledge and skills to develop, implement, and evaluate a comprehensive developmental School Counseling program that aligns with the American School Counseling Association's National Model and advances the mission of the school.

KPI 1.13 Demonstrate skills as educational leaders who can effectively advocate with cross-cultural sensitivity for all students' holistic well-being at individual and systemic levels

KPI 1.14 Demonstrate how to individually and in collaboration with teachers develop and teach engaging guidance- related curriculum that facilitates students' personal/social, academic, and career development

KPI 1.15 Effectively consult and collaborate with parents and guardians, teachers, administrators, and other school and community members
KPI 1.16 Effectively work with data and technology to advocate for all students, to evaluate and improve program effectiveness, and to advocate for the School Counseling profession

Program Objective #2: Articulate the integration of faith and mental health practice

KPI 2.1 Articulate how personal faith informs one's identity and practice as a clinical mental health counselor.

Program Objective #3: Promote wholeness in the student counselor that then impacts clients' mental health

KPI 3.1 Articulate knowledge of the contextual components of the helping relationship and the counseling process, demonstrating knowledge in theories, consultation, ethical relationships, and the integration of technology
KPI 3.2 Demonstrate application of skill in recognizing one's own limitations as a professional counselor (seeking supervision, self-evaluation and self-care).

Program Objective #4: Demonstrate cultural proficiency in the practice of mental health counseling

KPI 4.1 Demonstrate the personal awareness, theoretical knowledge, and clinical skills needed to engage in multi-culturally sensitive individual and group counseling and advocacy.

Program Objective #5: To foster and promote the formation and development of professional dispositions related to the counseling profession

KPI 5.1 Demonstrate the GSC's adopted Conceptual Framework to Think Critically, Transform Practice, and Promote Justice

Academic Quality Indicators

In accordance with CACREP accreditation standards, the Graduate School of Counseling annually collects and compiles student and graduate statistics based on responses to the annual Alumni Survey, annual Student Demographics Survey, and Registrar's Office data.

Aggregate Student Success Data

The Graduate School of Counseling collects and analyzes student performance in relation to Key Performance Indicators (KPIs) two ways: (1) the percentage of students each academic year that meet the set benchmark for each assessment tool measuring student knowledge and/or skill acquisition or disposition development related to the KPI, and (2) the aggregate performance of students on the combined assessment tools for each KPI over a period of academic years set by the core faculty team.

See Appendix A: CMHC Student Learning Outcome Data, Appendix B: MCFC Student Learning Outcome Data, and Appendix C: MSCN Student Learning Outcome Data for full data on student performance in relation to Key Performance Indicators for the 2024-2025 academic year. These data reports contain the percentage of students who met the performance benchmark for each KPI assessment tool used to measure student knowledge and/or skill acquisition or disposition development related to the KPI.

The table below contains 6 year averages for student performance related to each key performance indicator. The percentages are derived from the average of student performance on each KPI assessment tool for the identified KPI over the past 6 academic years (AY 2019-2020 through 2024-2025).

Key Performance Indicator	CMHC Program 2019 - 2025	MCFC Program 2019 - 2025	MSCN Program 2019 - 2025
1.1 - Professional Counseling Orientation & Practice	98%	97%	98%
1.2 - Human Growth & Development	96%	98%	94%
1.3 - Career Development	98%	98%	98%
1.4 - Group Counseling & Group Work	99%	99%	99%
1.5 - Assessment & Testing	87%	91%	93%
1.6 - Research & Program Evaluation	97%	98%	99%
1.7 - Ethical & Legal Practice	98%	98%	97%
1.8 - Treatment Planning & Interventions (CMHC)	98%	-	-
1.9 - Treatment Planning & Interventions (MCFC)	-	99%	-
1.10 - Assessment, Diagnosis, & Case Mgmt (CMHC)	95%	-	-
1.11 - Assessment, Diagnosis, & Case Mgmt (MCFC)	-	97%	-
1.12 - School Counseling Programing (MSCN)	-	-	99%

1.13 - Cross-Cultural Leadership (MSCN)	-	-	100%
1.14 - Curriculum Development (MSCN)	-	-	99%
1.15 - Consultation & Collaboration (MSCN)	-	-	97%
1.16 - Use of Technology & Data (MSCN)	-	-	99%
2.1 - Spiritual Integration	97%	99%	95%
3.1 - Counseling & Helping Relationships	98%	97%	95%
3.2 - Counseling & Helping Relationships	99%	99%	96%
4.1 - Social & Cultural Diversity	95%	97%	97%
5.1 - Dispositions	97%	98%	93%

Fieldwork Outcomes

Each year the GSC supports students as they earn field placements to complete their Practicum and Internship experiences in accordance with CACREP standards and policies, Oregon Board of Licensed Professional Counselors and Therapists (OBLPCT) policies, and Oregon Teacher Standards and Practices Commission (TSPC) policies. From the time of their application to pursue field placement to the start of Field Placement courses, each of the GSC's degree programs track successful student placement rates.

Degree Program	Historic Average Placement Rates	2025 Placement Rate
Clinical Mental Health Counseling*	86%	85%
Marriage, Couple, Family Counseling*	83%	79%
School Counseling**	88%	83%

**CMHC and MCFC Average Placement Rates calculated from 2016-2025*
***MSCN Average Placement Rates calculated from 2021-2025*

Graduate Outcomes by Program

The Graduate School of Counseling conducts an annual survey of alumni who graduated in the past five years each academic year. This voluntary survey collects self-report data on graduate employment rates and credentialing exam pass rates. Graduates are asked if they have been employed in the mental health field since graduating and if they are currently employed in the mental health field. Graduates are also asked if they have taken a credentialing exam required for licensure yet and if they have passed the exam or not. No specific data is gathered on which exam graduates take at this time. The Oregon Board of Licensed Professional Counselors and Therapists (OBLPCT) allows applicants several options of exams in order to earn a full license credential. The data in the tables following is reported based on graduate responses to the 2025 Alumni Survey.

The GSC currently offers students enrolling a selection of degree plans with varying lengths depending on their start term:

Fall Starts	Spring Starts
• 2 years (5 terms) • 3 years (8 terms) • 4 years (11 terms)	• 2+ years (7 terms) • 3+ years (10 terms) • 4+ years (13 terms)

Regardless of which program length a student chooses, the George Fox University Registrar's Office allows students seven [7] years from time of matriculation to complete their degree; after seven years, a student may be required to retake courses that are older than seven years or have undergone significant curriculum changes in order for the course to count toward their degree requirements.

Clinical Mental Health Counseling

Total enrolled (as of April, 2025)	137
Number of graduates in the past year	41
Completion rate*	83%
Overall Job placement rate**	96%
Licensure exam pass rate**	100%

Marriage, Couple and Family Counseling

Total enrolled (as of April, 2025)	107
Number of graduates in the past year	17
Completion rate*	70%
Overall Job placement rate**	100%
Licensure exam pass rate**	100%

School Counseling

Total enrolled (as of April, 2025)	28
Number of graduates in the past year	6
Completion rate*	80%
Job placement rate**	100%
Licensure exam pass rate**	100%

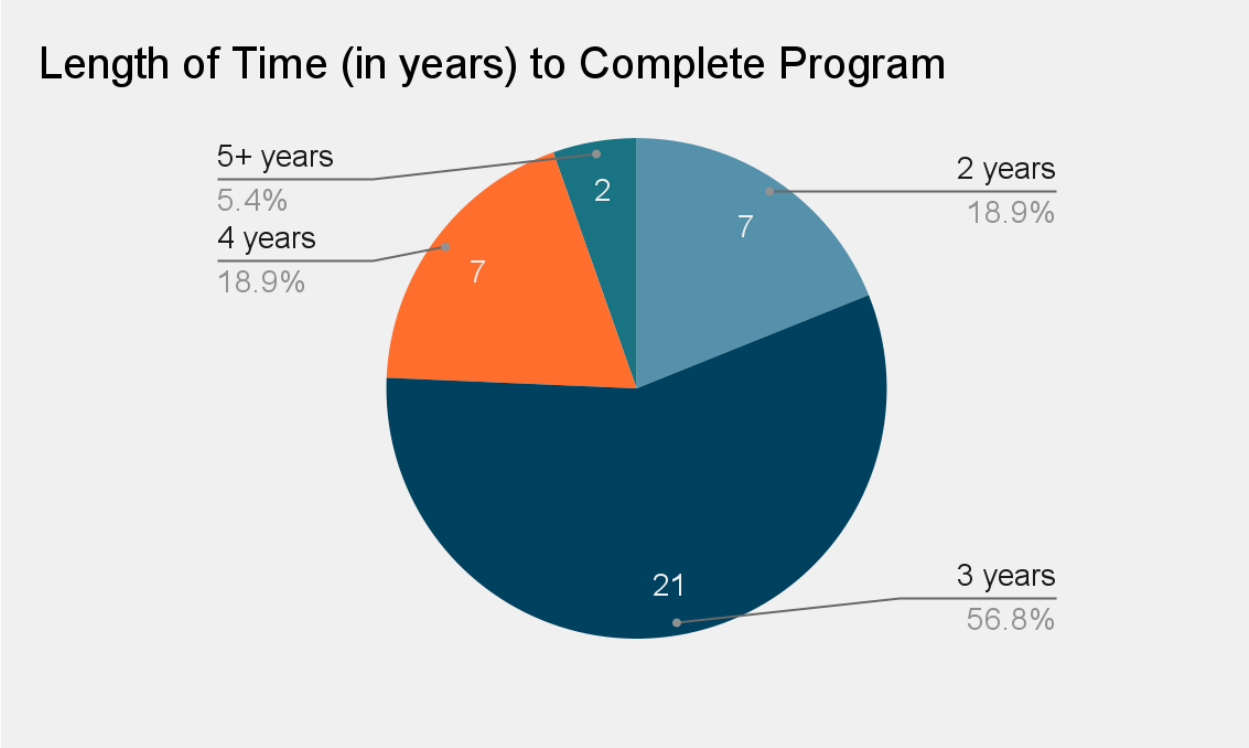
*The completion rate for all degree programs was determined by counting students who began, and successfully completed the program between 2018 and 2025, due to our program duration limit of seven years. In examining this data set, we eliminated students who switched from one program to another within the GSC and also eliminated those on current leaves of absence. Thus, the rate was then obtained by those who completed within our identified seven-year time period. We attribute some of the attrition rate to gate-keeping, as well as part-time students that either did not have the necessary time to commit to the program, or decided to take a

break from the program indefinitely. Our program is designed to accommodate part-time adult learners, which can naturally lead to an increased attrition rate.

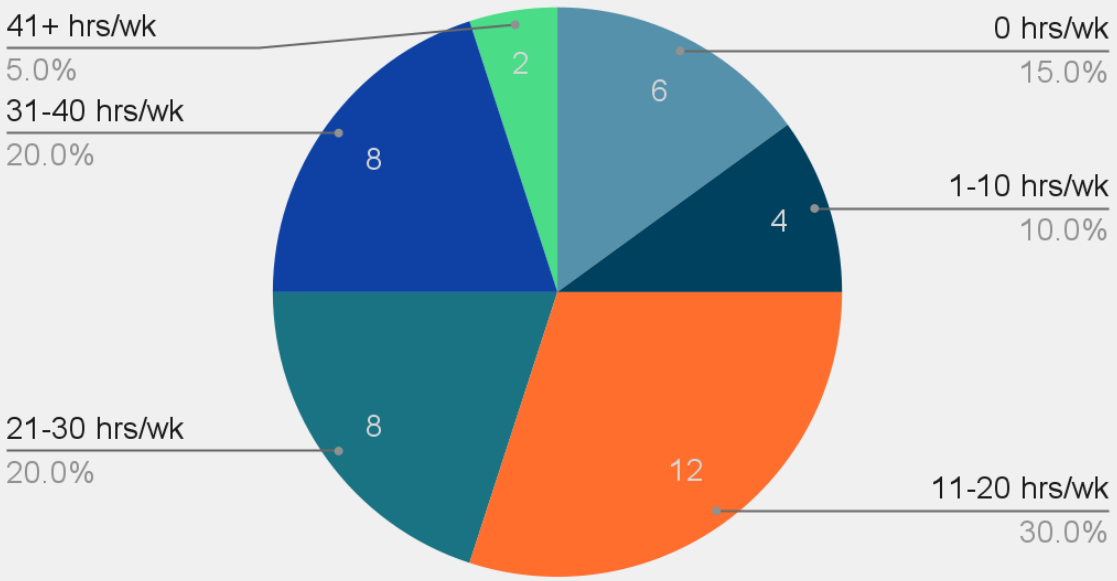
**Obtained from Alumni Survey of alumni from 2021-2025. Pass rate reflects the percentage of students who passed the exam of those who reported taking the exam.

Graduate Statistics

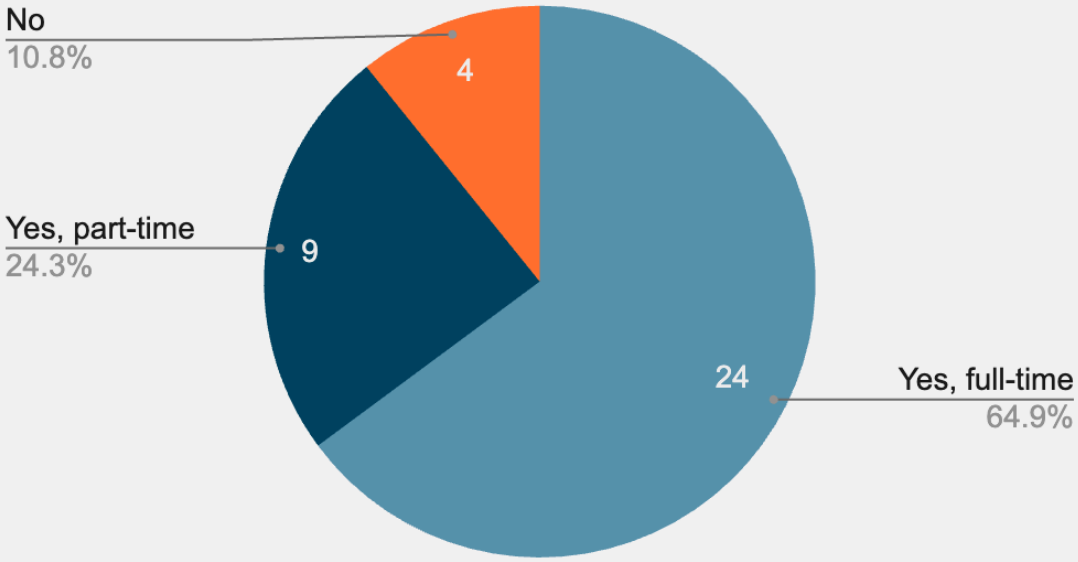
The annual Alumni Survey was sent out to graduates from 2021-2025 and garnered 37 responses. Some highlighted results from the survey are shown following.



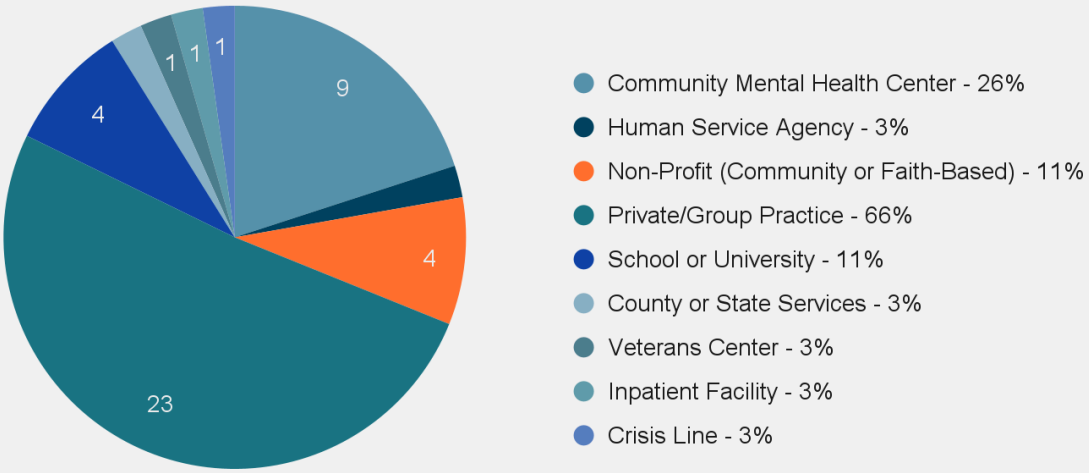
Average Hours of Employment During Program



Graduates Currently Employed in Mental Health Field



Type of Employment in Mental Health Field



Programmatic Changes

Based on student feedback, assessment results, administrative directives, faculty observations and feedback, and licensing body rules and regulation updates, the Graduate School of Counseling has enacted the following programmatic updates.

Strategic Initiatives

Our Program also continues to work toward the following strategic initiatives.

Interprofessional Education Opportunities

The Graduate School of Counseling continues to participate in George Fox University's Interprofessional Education program where healthcare professional preparation programs collaborate to host learning opportunities for students in their respective programs to gain knowledge and skills in interprofessional collaboration during 2-3 annual workshop events. GSC students in attendance have the opportunity to partner with students in social work programs, physical therapy programs, and medical programs to approach client case conceptualization through a collaborative lens. GSC students who attend these events report great value from participating in the discussions and collaboration exercises.

Expanding Curriculum and Elective Options

We continue to add new courses and elective options. These additions are influenced by program evaluations, alumni surveys, and yearly advisory board meetings. These courses are listed under the “Coursework” section below.

Improving Program Outcomes

In the 2018-2019 academic year we improved program outcomes and the assessment of program outcomes by adding to our student learning outcomes various key performance indicators (KPI’s). These continue to facilitate greater understanding of what we hope our students are learning and clearer evaluative standards by which to measure how well our goals are being met. The KPIs continue to be monitored to ensure the best assessment tools are being used and updated as faculty rework course and curriculum requirements. The faculty team works continuously to ensure that the evaluation tools utilized to assess student performance in relation to the KPIs are effective measures of student dispositions and acquisition of knowledge and skills and are up to date.

Coursework

In August 2022, the faculty team began a total curriculum review. The faculty met weekly to discuss potential curriculum changes that were indicated based on alumni survey data, student learning outcome performance data, observations of student learning and performance in the classroom, and CACREP curriculum standards. The faculty team discussed at length the most important changes to make to the existing curriculum and assembled several proposals submitted to the university’s curriculum committee for review. The proposals were reviewed and approved by the university for implementation in Fall 2023.

The 2024-2025 academic year was the second year students were enrolled in the new curriculum. An overview of the curriculum changes that went into effect in Fall 2023 is provided in the following table, with descriptions and rationales provided in the following sections.

Course or Degree Change Proposed & Implemented	Degrees / Certificates Impacted			
	CMHC	MCFC	MSCN	TRI Cert
GCEP 500 Intro to MCFC title change to Intro to Systems Theory & Practice	Y	Y	Y	
GCEP 502 Clinical Practicum for CMHC/MCFC programs number change to 589 & Credits drop from 3 to 2	Y	Y		
GCEP 504 Childhood & Adolescent Disorders credits drop from 3 to 2			Y	
GCEP 506 Classroom Teaching & Learning credits drop from 3 to 2			Y	
GCEP 509 Lifestyle & Career Development credits drop from 3 to 2			Y	
GCEP 530 Psychopathology & Appraisal (3cr) added as required course for MSCN			Y	
GCEP 534 Human Sexuality title change to Sexual Issues in the Clinical Setting; course description change	Y	Y		
GCEP 539 Intro to Trauma Informed Practice (2cr) created and required for CMHC, MCFC, & TRI Cert (combining TRMA 500 and TRMA 501 content)	Y	Y		Y
GCEP 550 Group Theory & Therapy credits drop from 3 to 2	Y	Y	Y	
GCEP 577 Images of God (1cr) eliminated	Y	Y		
GCEP 579 Spiritual Identity (1cr) eliminated	Y	Y		
GCEP 580 Play Therapy Lifespan Applications change to required	Y			
GCEP 587 Interpersonal Neurobiology & Psychopharmacology title changed to Psychopharmacology	Y	Y		
GCEP 599 Treatment Planning (1cr) Summer course eliminated	Y	Y		
GCEP 591 Clinical Internship (1cr) Summer course changed from optional to required	Y	Y		
Elective Requirements Changed	5 cr to 3 cr	6 cr to 3 cr		

MA Programs Revisions

The Clinical Mental Health Counseling program remains 60 credits; the Marriage, Couple, Family Counseling program lowered from 68 credits to 64 credits; the School Counseling Track I program remains 60 credits; the School Counseling Track II program lowered from 63 credits to 62 credits.

GCEP 500 Introduction to Marriage, Couple, and Family Counseling is a misleading title for this course as it is not an introduction to the profession of marriage and family therapy. Rather, it is an introduction to a systemic understanding of human growth and functioning, and of understanding system components in shaping individual and relational health and healing. The new title is GCEP 500 Introduction to Systems Theory and Practice.

GCEP 502 Practicum for CMHC and MCFC shares the same course number and title as GCEP 502 for MSCN, creating confusion for students registering for their respective practicum courses. Changing the course number to GCEP 589 solves this dilemma. The units for this 10 week summer course was also dropped from 3 to 2 units, congruent with the required seat time and course requirements.

In the last couple of years the GSC has noted an uptick in information requests from some GSC School Counseling program alumni about pursuing additional licensure as Licensed Professional Counselors (LPCs). We also get regular inquiries from current students, which sometimes results in them switching from the School Counseling (MSCN) program to the Clinical Mental Health Counseling (CMHC) program. In addition, our admissions team receives inquiries from people interested in both school counseling and LPC careers. These inquiries are likely to increase given that mental health needs in and out of schools have skyrocketed. The GSC has created a path for school counseling students to be eligible for licensure as both School Counselors and LPCs by adding GCEP 530 Psychopathology & Appraisal (3 credits) as a degree requirement for the MSCN program.

MCFC and CMHC students are needing focused training in working with sexual issues in the clinical setting. GCEP 534 Human Sexuality has continually not addressed this need. The course description has been updated to correct this training deficiency, and the course's new title, GCEP 534 Working with Sexual Issues in the Clinical Setting, more accurately reflects its purpose.

The 2-unit GCEP / TRMA 539 Introduction to Trauma-Informed Theory and Practice is a reformulated class based on combining TRMA 500 and TRMA 501, and is now a required course for all CMHC and MCFC students. This change allows our students to demonstrate trauma-informed competencies.

GCEP 550 Group Therapy continues to cover the required course materials of conducting and understanding group therapy and group processes. All MCFC, CMHC, and MSCN students take this course. Compliance with CACREP accreditation and Oregon licensing requirements are not impacted by this change as only 2 units are required by these entities.

This allows our students to continue to demonstrate competencies in group mental health counseling.

GCEP 577 Images of God (1 unit) and GCEP 579 Spiritual Identity (1 unit) course materials are embedded in GCEP 501 Principles and Techniques of Counseling, GCEP 510 Human Growth and Development, and GCEP 561 Spirituality and Clinical Praxis. All MCFC and MCFC students take these courses, all of which form the foundation of GSC spiritual integration training. The GSC's compliance with CACREP accreditation standards and Oregon licensing board regulations are not impacted by this change. This allows our students to continue to demonstrate competencies in spirituality and mental health counseling.

GCEP 580 Play Therapy has long been a MCFC required course, and now becomes a required CMHC course. This change is based on an assessment of CMHC curriculum deficits in which no previous coursework was required regarding working with youth in the clinical setting.

GCEP 587 Interpersonal Neurobiology and Pharmacology was thus named as it reflects a GSC ethos, that our neurobiology is influenced by biological, psychological, relational, and social-cultural factors, and pharmacology alone is only one avenue for changing disruptive mental health conditions. This view was encapsulated under the interdisciplinary theoretical construct called Interpersonal Neurobiology (IPNB). The GSC chose this title for our pharmacology course as it also spoke to our desired student applicant population. IPNB is now embedded in the content of many courses, and is no longer a needed theoretical element to embed in this course's title. Hence, a title simplification, GCEP 587 Pharmacology, more accurately reflects its primary content.

The Field Placement requirements for MCFC and CMHC students have also been reviewed. GCEP 599 Treatment Planning - Summer 2 is not required by CACREP or the Oregon licensing board, and it is not needed during the shortened summer term. Thus, it is being discontinued. However, all interns have been required to take GCEP 591 Internship - Summer 2 in order to provide a continuation of services to clients. Since it was not a required course for CACREP, the GSC has historically counted this as an elective. By now requiring GCEP 591, it more accurately reflects the expectation.

Lowering the current required electives (from 5 to 3 units for CMHC students and 6 to 3 units for MCFC students) allows students to still choose specialty electives while adding a course necessary to train students in trauma-informed care.

Certificate Program Revisions

In addition to the changes made to the GSC's masters degree programs during the 2023-2024 academic year, the Certificate in Trauma Response Services underwent revisions. The certificate was lowered from 12 credits to 7 credits and retitled as a Postgraduate Certificate in Trauma-Informed Care.

Play Therapy Certificate

During the 2024-2025 academic year, the GSC worked to launch the Play Therapy Certificate. Utilizing courses already offered by the GSC and adding a rotating selection of topics for electives, the Play Therapy Certificate provides experiential-based education and training in play therapy that students can count toward the majority of the Association for Play Therapy's (APT) instruction requirements to earn the Registered Play Therapist (RPT) credential.

The certificate requires students to complete seven credits of designated coursework, three of which are from GCEP 580 Play Therapy Lifespan Applications, a required course for the GSC' MA in Clinical Mental Health Counseling and MA in Marriage, Couple, Family Counseling. The three other required courses can be utilized to fulfill master's degree students' elective requirements, the Play Therapy Certificate, and the elective requirements for the Postgraduate Certificate in Trauma-Informed Care. Students enrolled in master's degree programs in the GSC can complete the entire Play Therapy Certificate while enrolled in their master's degree program or can start work toward the certificate and complete it after graduating. The full certificate curriculum is listed below:

GCEP 580 Play Therapy Lifespan Applications (3 credits)
This course will cover an introduction to the theory and practice of play therapy as a primary therapeutic approach when working with children in individual and family psychotherapy. The course is designed to prepare the student to effectively provide developmentally appropriate counseling for children, focusing on the development of a therapist-child relationship and utilization of play media in the systemic counseling process as a means to facilitate expression, self-understanding, and personal growth and development. Students will become familiar with play therapy theory techniques, therapeutic stages, ethical issues, and application. Observation of and experience in play therapy are an integral part of the course.
Prerequisite: GCEP 500 or equivalent.

GCEP 581 Filial Therapy (2 credits)
This course covers an introduction to the theory and practice of filial therapy [specifically, the CPRT (Child-Parent Relationship Therapy) model], a play therapy-based parent training program. Filial therapy has been shown to be an empirically effective child and family therapy intervention. Parents are trained by experienced play therapists to be agents of therapeutic change in their children's lives through the utilization of basic play therapy skills. These skills are employed in regularly scheduled parent-child structured play sessions in their own homes. How to train parents in the overall principles and methodology of child-centered play therapy is addressed.
Corequisite: GCEP 580 (Play Therapy) or approval from instructor.

GCEP 582 Sandtray Therapy (1 credit)
This course will cover an introduction to the theory and practice of sandtray therapy as psychotherapeutic approach and modality of play therapy when working with children, adolescents, adults, couples, and groups. Development of a therapist-client relationship and utilization of sandtray media in the counseling process is emphasized as a means to facilitate expression, self-understanding, and personal growth & development — for both the client and the counselor. Didactic and experiential methods are used.

Prerequisite: GCEP 501 or equivalent.

GCEP 583 Special Topics in Play Therapy (1 credit)
Special topic in the field of play therapy. Examples include: Trauma-Informed Play Therapy Interventions, Cultural & Diversity Issues in Play Therapy, Family Play Therapy, Group Play Therapy, Advanced Play Therapy Theory, etc.
Prerequisite: GCEP 501 or equivalent.

Digital Track Programs

The GSC formally launched our Digital Track degree programs in Fall 2024. Enrolled students in Digital Track programs in Clinical Mental Health Counseling and Marriage, Couple, Family Counseling complete their coursework in a digital synchronous format via Zoom. The Digital Track programs share the same curriculum requirements as In-Person Track programs, but have an additional program requirement to attend two residencies.

The GSC faculty developed a guiding vision for the two residencies required of students:

> "To honor and celebrate the new generation of counselors, creating a vision for the future that is based on connection and collaboration. To partner with each other through trust, vulnerability, mutuality, and connection."

Residency I

Residency I was offered and required for students enrolled in Digital Synchronous Track degree programs for the first time in Fall 2024. Students attended a two day event with different activities planned and developed by GSC faculty to engage with the themes below:

1. Connection and Collaboration with Diverse Ways of Being
2. Trust & Vulnerability
3. Ethical & Professional Development
4. Mutuality & Effective Communication

The outcomes set for students to achieve in Residency I are listed below:

1. Use critical-thinking skills expected of graduate counseling students.
2. Critically examining your assumptions and creating generative ways of engaging situations with multiplicity and flexible thinking and problem solving
3. Engage faculty and peers in discourse that contributes to the collective advancement of scholarship in their discipline.
4. Building and sustaining lifelong learning relationships
5. Demonstrating the skills of a compassionate, engaged, fully present, self-reflective learning community member.
6. Participating with curiosity in an interdisciplinary learning context
7. Remaining connected to your co-learning peers and local learning partners as lifelong learning companions

8. Embodying a posture of curiosity, “getting-to-know,” humility, and presence in your relationships by accepting and honoring others’ societal ways of being, language, spirituality, etc. differences.
9. Developing a professional identity
10. Critically examining your assumptions and creating generative ways of engaging situations with multiplicity and flexible thinking and problem solving

On the first day, students attending Residency I in Fall 2024 participated in an off-campus workshop facilitated by Helping Hands Equine Therapy Inc. where they engaged in multiple group activities designed to support the Residency I vision and goals. Students participated in multiple group activity sessions with horses, learning about equine assisted therapy principles and experiencing some aspects firsthand. On the second day of the Residency I event, students participated in four separate modules facilitated by GSC faculty, each module activity focusing on one of the four themes.

The first Residency I event was deemed a success by the GSC faculty team, providing students with opportunities to engage with each other in-person and build program community and providing faculty with valuable time to interact with students and observe their skills and professional dispositions in an in-person setting. The entire event was funded through student fees.

Residency II

The first Residency II event was hosted in Spring 2025 online via Zoom. The GSC Clinical Team and Digital Synchronous Tracks Director co-hosted three sessions spread throughout the semester to support Digital Track students in their professional development and search for field placements.

During the academic year, faculty engaged in discussion around converting Residency II into an in-person event on campus. The team determined that the most valuable utilization of a second on-campus residency to observe and evaluate students in-person would be during their first fall term of field placement. The team approved a plan for Residency II to be required during GCEP 592 Clinical Internship I, students’ first full term of internship. Students enrolling in Digital Synchronous Track programs from Fall 2025 forward will be required to attend one class session of GCEP 592 in-person during a designated week to participate in activities providing faculty better opportunities to observe and evaluate their counseling skills and professional dispositions in-person. The outcomes for Residency II are being revised in light of this change. This event will be funded with student program fees associated with enrollment in Digital Synchronous Track programs.

Admissions

The GSC continues to monitor admissions numbers closely to ensure continued compliance with CACREP standards. No significant changes were made during the 2024-2025 academic year.

Clinical

We continue to expand the number of clinical placements available to students. In the past year we approved 21 new sites and currently have 191 sites approved for practicum and internship. In addition, 31 new supervisors were approved to provide clinical supervision at newly and previously approved sites.

The Clinical Team made changes to the format of the Internship Orientation provided to students prior to their search for field placements. For many years, Internship Orientation has consisted of a 3-hour event where students are provided with the content about practicum and internship requirements and a time to hear from a panel of current interns about the field placement experience. Several years ago an open manual quiz that used to serve as an alternate orientation task if students missed orientation was converted to a required task for all students prior to the Internship Orientation event.

Last year the Clinical Team piloted a new format that moved the majority of the content delivered during orientation to pre-recorded topical video modules that students watched ahead of the orientation event. After viewing the modules and completing an open manual quiz on some of the key facets of field placement detailed in the GSC Field Placement Manual, students attended the live Internship Orientation event where the Clinical Team highlighted some important information and facilitated a Q&A session for students. The Q&A session with a panel of current interns continues to be a feature of the Internship Orientation event as students receive great value from hearing about the field placement experience from their peers. The Clinical Team continues to work to improve this event for incoming interns as they continue to receive feedback from students.

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Appendix A: Clinical Mental Health Counseling Student Learning Outcome Data, 2024-2025

1.1 Professional Counseling Orientation and Ethical Practice

Demonstrate and articulate an understanding of professional identity and ethical practice as a Clinical Mental Health Counselor
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 540 (I), GCEP 600 (A), GCEP 592 (R)

Assessment Design	Results
Assessment Method Details: GCEP 540 Professional Orientation: Ethics Project **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% receive >= 83% Changed target to read: 100% of students will score 83% or higher in 2019-20 from 90 to 100 **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/21/2025 **Results Summary**: 98% (54/55) of students received an 83% or higher on thier Ethics Group Project. **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 600 Clinical Portfolio: CP Unit 8 (Professional Disclosure Statement) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria in Unit 8 of the Clinical Portfolio.	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (26/26) of students received a 2 or higher on all criteria in Unit 8 of the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.

Assessment Design	Results
Assessment Method Details: GCEP 540 Professional Orientation: Professional Disclosure Statement **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students receive an 83% or higher on their Professional Disclosure Statement **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/21/2025 **Results Summary**: 100% (55/55) of students received an 83% or higher on their Professional Disclosure Statement. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 592 Clinical Internship I: ECF Rubric Ethics Score **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on the ECF Ethics Score **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (55/55) of students received a 2 or higher on the ECF Ethics Score **Analysis**: No action required **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action required

1.2 Human Growth and Development

Demonstrate knowledge and clinical competence of an ecosystemic approach to human growth and development to understand the needs of individuals and systems at all developmental stages and multicultural contexts as it pertains to Clinical Mental Health Counseling.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 578 (I), GCEP 520 (R), GCEP 600 (A)

Assessment Design	Results
Assessment Method Details: GCEP 510 Human Growth & Development: Developmental Self Assessment **Assessment Type:** Writing Assignment **Assessment Method Status:** Active	**Results Entry Date**: 07/11/2025 **Results Summary**: 88% (31/35) received a score of 83% or higher on their Developmental Case Study (formerly known as Developmental Self Assessment). **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025

Assessment Design	Results
Target & Standard: 100% of students will receive a score of 83% or higher on the Developmental Self Assessment (formerly the combined score of their Journals 1&2). **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 500 Intro to Couple and Family Therapy: Family of Origin Paper Parts 1 & 2 (combined score) **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on the combined score of their Family of Origin Paper Parts 1 & 2 **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (40/40) of students received 83% or higher on the Family of Origin Paper Parts 1 & 2. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 600 Clinical Portfolio: CP Unit 3 (Bio/Psycho/Social/Spiritual) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria for Unit 3. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (26/26) of students will received a 2 or higher on all criteria for Unit 3 in the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.

1.3 Career Development

Demonstrate knowledge and articulate an understanding of career development as it pertains to Clinical Mental Health Counseling
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 570 (I, R), GCEP 600 (A)

Assessment Design	Results
Assessment Method Details: GCEP 570 Lifestyle and Career Development: Career Autobiography and Analysis **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Career Autobiography and Analysis (Formerly the Reflection Paper). **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (41/41) of students received an 83% or higher on their career autobiography and analysis. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 570 Lifestyle and Career Development: Assessment Role Play and Reflection Paper **Assessment Type:** Exam/Quiz - In Course **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Assessment Role Play and Reflection Paper (Formerly the Final Exam). **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (41/41) of students received an 83% or higher on their assessment Role Play and Reflection Paper. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 600 Clinical Portfolio: Unit 8 Scores (Professional Disclosure Statement & Graduate Readiness) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria of Unit 8 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (26/26) of students received a 2 or higher on all criteria of Unit 8 of the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.

1.4 Group Counseling and Group Work

Demonstrate effective group counseling facilitation and development in a multicultural society.

Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 550 (I), GCEP 592 (R), GCEP 593 (A)

Assessment Design	Results
Assessment Method Details: GCEP 550 Group Therapy: Evaluation of Student Created Group Therapy Proposal **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students receive 83% or higher on their Group Therapy Proposal **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (31/31) of students received an 83% or higher on their Group Therapy Proposal **Analysis**: No action required **Academic Year**: 2024 - 2025 **Target Met?**: Yes
Assessment Method Details: Minimum 15 Hour Requirement for Group Counseling in Internship **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** 100% of students will meet the requirement of 15 Group Hours before Graduation **Schedule for Results and Actions/Analysis:** 6/1	**Results Entry Date**: 07/04/2025 **Results Summary**: 100% (41/41) Clinical Mental Health students met the requirement of 15 Group Hours before Graduation. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.

1.5 Assessment and Testing

Demonstrate and articulate an understanding and competence in individual and group approaches to assessments and evaluation as a clinical mental health counselor.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 530 (I), GCEP 571 (I), GCEP 600 (A), GCEP 592 (R)

Assessment Design	Results
Assessment Method Details: GCEP 571 Tests and Assessments: Final Exam **Assessment Type:** Exam/Quiz - In Course **Assessment Method Status:** Active **Target & Standard:** 100% of students receive 83% or higher on their Final Exam **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (48/48) of students received an 83% or higher on their Final Exam **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 530 Psychopathology & Appraisal: Final Exam **Assessment Type:** Exam/Quiz - In Course **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive 83% or higher on their Final Exam **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (33/37) of students received 83% or higher on their Final Exam. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 592 Clinical Internship I: ECF Rubric Diagnosis & Treatment Planning Score **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on the ECF Diagnosis & Treatment Planning Score **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (55/55) of students received a 2 or higher on the ECF Diagnosis & Treatment Planning Score **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 600 Clinical Portfolio: Units 3 & 4 Scores (Diagnosis & Assessment) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria for Units 3 & 4 of the Clinical Portfolio.	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (26/26) of students will received a 2 or higher on all criteria for Units 3 & 4 of the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.

Assessment Design	Results
Schedule for Results and Actions/Analysis: 7/15 & 9/15	

1.6 Research and Program Evaluation

Demonstrate and apply relevant research methods and understand basic statistical operations in the application and use, from a multicultural context, in the field of clinical mental health counseling
Outcome Status: Active
Outcome Types: Student Learning Outcome
Start Date: 01/07/2013
Curriculum Mapping
GCEP 566 (I, R), GCEP 600 (A)

Assessment Design	Results
Assessment Method Details: GCEP 566 Research Methods and Statistics: Group Research Paper **Assessment Type:** Group Project **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on the Group Research Paper **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (52/52) of students received an 83% or higher on the Group Research Paper. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 566 Research Methods and Statistics assignment: Article Critique **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on the Article Critique	**Results Entry Date**: 07/11/2025 **Results Summary**: 96% (50/52) of students received an 83% or higher on the Group Research Paper. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.

Assessment Design	Results
Schedule for Results and Actions/Analysis: 1/1 & 8/1	
Assessment Method Details: GCEP 566 Research Methods and Statistics: Group Research Presentation **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on the Group Research Presentation **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (52/52) of students received an 83% or higher on the Group Research Presentation. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 600 Clinical Portfolio: Units 2 & 4 Scores (Treatment Model & Model Application) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria in Units 2 & 4 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (26/26) of students received a 2 or higher on all criteria in Units 2 & 4 of the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.

1.7 Ethical and Legal Practice

Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as in an examination of personal values
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 522 (R), GCEP 540 (I), GCEP 600 (A), GCEP 592 (R), GCEP 593 (R)

Assessment Design	Results
Assessment Method Details: GCEP 540 Professional Orientation: Professional Disclosure Statement **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students receive an 83% or higher on their Professional Disclosure Statement **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/17/2025 **Results Summary**: 100% (55/55) of students received an 83% or higher on their Professional Disclosure Statement. **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 592 Clinical Internship I: ECF Rubric Legal & Ethical Issues Scores **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on the Legal and Ethical Issues portion of their ECF **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (55/55) of students received a 2 or higher on the Legal & Ethical Issues portion of their ECF. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 593 Clinical Internship II: ECF Rubric Legal & Ethical Issues Scores **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on the Legal and Ethical Issues portion of their ECF **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (20/20) of students received a 2 or higher on the Legal and Ethical Issues portion of their ECF. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: N/A
Assessment Method Details: GCEP 522 Advanced Clinical Skills: Paperwork Portion of the Major Assignment **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will earn an 83% or higher on the Paper work Portion of the Major Assignment	**Results Entry Date**: 06/26/2025 **Results Summary**: 94% (42/44) of students received an 83% or higher on the Paper Work Portion of the Major Assignment. **Analysis**: Approaching target; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Approaching target; continue to monitor.

Assessment Design	Results
Schedule for Results and Actions/Analysis: 5/1	
Assessment Method Details: GCEP 600 Clinical Portfolio: CP Unit 5 (Legal/Ethical Issues) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 2 or higher on all criteria in Unit 5 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 07/15 & 09/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (26/26) of students received a score of 2 or higher on all criteria in Unit 5 of the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.
Assessment Method Details: GCEP 600 Clinical Portfolio: CP Unit 6 (Crisis Management) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 2 or higher on all criteria in Unit 5 of the Clinical Portfolio **Schedule for Results and Actions/Analysis:** 07/15 & 09/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (26/26) of students received a score of 2 or higher on all criteria in Unit 6 of the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.

1.8 Treatment Planning and Interventions

Demonstrate knowledge and application of effective strategies for counseling prevention and intervention and treatment planning
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 522 (R), GCEP 600 (A), GCEP 592 (R)

Assessment Design	Results
Assessment Method Details: GCEP 592 Clinical Internship I: ECF Rubric Diagnosis & Treatment Planning Score **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive scores of 2 or higher on the Diagnosis & Treatment Planning section of the ECF rubric **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (55/55) of students recieve a 2 or higher on the Diagnosis & Treatment Planning section of the ECF rubric. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 500 Intro to Marriage Couple and Family: Group Work & Online Discussions **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Group Work & Online Discussions (Formerly Reflection/Application Postings (Journals)) Combined score. **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (40/40) of students received a score of 83% or higher on their Group Work & Online Discussions (Formerly Reflection/Application Postings (Journals)) Combined score. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 522 Advanced Clinical Skills: Paperwork Portion of the Major Assignment **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will earn an 83% or higher on the Paper work Portion of the Major Assignment **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 94% (42/44) of students earned an 83% or higher on the Paperwork Portion of the Major Assignment. **Analysis**: Approaching target; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: No **Action for Current Year's Target**: Approaching target; continue to monitor.
Assessment Method Details: GCEP 600 Clinical Portfolio: Units 3 & 4 Scores (Diagnosis & Treatment Planning)	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (26/26) of students will received a 2 or higher on all criteria for Units 3 & 4 of the Clinical Portfolio.

Assessment Design	Results
Assessment Type: Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria for Units 3 & 4 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.

1.10 Assessment Diagnosis, Case Management

Demonstrate clinical competence as a counseling intern, including the skills and practices of assessment, diagnosis, treatment, termination, documentation, and the ethical practice.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 522 (R), GCEP 530 (I, R), GCEP 600 (A), GCEP 592 (R)

Assessment Design	Results
Assessment Method Details: GCEP 592 Clinical Internship I: ECF Rubric Diagnosis & Treatment Planning Score **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on their ECF Rubric Diagnosis & Treatment Planning Score **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (55/55) of students received a 2 or higher on their ECF Rubric Diagnosis & Treatment Planning Score. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 530 Psychopathology and Appraisal: Final **Assessment Type:** Exam/Quiz - In Course	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (37/37) of students received 83% or higher on their Final Exam. **Analysis**: No action needed

Assessment Design	Results
Assessment Method Status: Active **Target & Standard:** 100% of students receive a score of 83% or higher on their Final **Schedule for Results and Actions/Analysis:** 5/1	**Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 530 Psychopathology and Appraisal: Case Studies **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Case Studies **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (37/37) of students received a score of 83% or higher on their Case Studies. **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 522 Advanced Clinical Skills: Paperwork Portion of the Major Assignment **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will earn an 83% or higher on the Paper work Portion of the Major Assignment **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 95% (42/44) of students earned an 83% or higher on the Paperwork Portion of the Major Assignment. **Analysis**: Approaching target; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: No **Action for Current Year's Target**: Approaching target; continue to monitor.
Assessment Method Details: GCEP 600 Clinical Portfolio: Units 3 & 4 Scores (Diagnosis & Treatment Planning) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria for Units 3 & 4 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (26/26) of students received a 2 or higher on all criteria for Units 3 & 4 of the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.

2.1 Spiritual Integration

Articulate how personal faith informs one's identity and practice as a clinical mental health counselor.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 561 (I, R), GCEP 600 (A), GCEP 592 (R)

Assessment Design	Results
Assessment Method Details: GCEP 561 Spirituality & Clinical Praxis - Case Study **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on the their Case Studies **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 90% (18/20) of students received and 83% or higher on their Case Studies. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: No **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 577 Images of God: Assignment #1 Personal Mandala **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Personal Mandala **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/04/2025 **Results Summary**: Not Applicable, class is not offered per degree plans. **Analysis**: Not Applicable, class is not offered per degree plans. **Academic Year**: 2024 - 2025 **Target Met?**: No **Action for Current Year's Target**: No action needed. Not Applicable, class is not offered per degree plans.
Assessment Method Details: GCEP 592 Clinical Internship I: ECF- Multi-cultural Competencies **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive 2's or higher on the Multi-cultural Competencies section of their ECF. **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (55/55) of students received a 2 or higher on the Multi-cultural Competencies section of their ECF. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.

Assessment Design	Results
Assessment Method Details: GCEP 600 Clinical Portfolio: CP Units 2 & 4 (Treatment Model) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 2 or higher on all criteria in Units 2 & 4 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% of students (26/26) received a score of 2 or higher on all criteria in Units 2 & 4 of the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.

3.1 Counseling and Helping Relationships

Articulate knowledge of the contextual components of the helping relationship and the counseling process, demonstrating knowledge in theories, consultation, ethical relationships, and the integration of technology.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 520 (I), GCEP 567 (R), GCEP 600 (A)

Assessment Design	Results
Assessment Method Details: GCEP 567 Cultural Foundations and Social Diversity: Personal Integration Response Paper **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Personal Integration Response Paper **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 07/12/2025 **Results Summary**: 100% (37/37) of students received a score of 83% or higher on their Personal Integration Response Paper. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed

Assessment Design	Results
Assessment Method Details: GCEP 520 Personality and Counseling Theory: Video Demonstration **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will earn 83% or higher on their Video Demonstration Project **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/13/2025 **Results Summary**: 97% (46/47) > 83% received a 83% or higher on their Video Demonstration Project **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 588 Clinical Portfolio: Theoretical Congruence **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will earn scores of 2 or higher on the Theoretical Congruence Section of their Clinical Portfolio **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	
Assessment Method Details: GCEP 600 Clinical Portfolio: CP Unit 4 (Empathic Alliance) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria for Unit 4 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (26/26) of students received a 2 or higher on all criteria for Unit 4 of the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.

3.2 Counseling and Helping Relationships

Demonstrate application of skill in recognizing one's own limitations as a professional counselor (seeking supervision, self-evaluation and self-care)
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping

GCEP 520 (I), GCEP 589 (R), GCEP 593 (A)

Assessment Design	Results
Assessment Method Details: 20 Hours of Personal Therapy **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active **Target & Standard:** 100% of students will engage in 20 hours of personal therapy before Graduation **Schedule for Results and Actions/Analysis:** 6/1	**Results Entry Date**: 07/04/2025 **Results Summary**: 95% of students (39/41) in the Clinical Mental Health program will engage in 20 hours of personal therapy before Graduation **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 520 Personality and Counseling Theory: Personal Integration Paper **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will earn an 83% or higher on their Personal Integration Paper **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/13/2025 **Results Summary**: 97% (46/47) > 83% received a 83% or higher on their Personal Integration Paper **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 502 Clinical Practicum: CCS-R (Part 2) **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive scores of 3 or higher on their CCS-R (Part 2) **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/31/2025 **Results Summary**: 100% (36/36) of students received scores of 3 or higher on their self, site and university supervisor evaluations. **Analysis**: target me, no action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: target met, no action needed
Assessment Method Details: GCEP 593 Clinical Internship II: Full CCS-R **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active **Target & Standard:** 100% of students will earn 3s or higher on their Full CCS-R **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/24/2025 **Results Summary**: 100% (36/36) of student earned 3s or higher on their full CCS-R **Analysis**: on target, no action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: on target, no action needed

4.1 Social and Cultural Diversity

Demonstrate the personal awareness, theoretical knowledge, and clinical skills needed to engage in multi-culturally sensitive individual, couple, family, and group counseling and advocacy.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 510 (I), GCEP 567 (I, R), GCEP 600 (A), GCEP 593 (R)

Assessment Design	Results
Assessment Method Details: GCEP 567 Cultural Foundations and Social Justice - Personal Integration Response Paper **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Personal Integration Response Paper **Schedule for Results and Actions/Analysis:** 1/1, 5/1, & 8/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (37/37)) receive a score of 83% or higher on their Personal Integration Response Paper. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 510 - Human Growth and Development: Postings/Conversations **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Postings/Conversations (combined score). **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 88% (31/35) received a score of 83% or above on their Hot Topics Presentation (formerly known as Book Club Discussion Posts). **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 593 Clinical Internship II: ECF Multicultural Competencies **Assessment Type:** Portfolio Review	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (20/20) of students received a score of 2 or higher on their ECF Multicultural Competencies.

Assessment Design	Results
Assessment Method Status: Active **Target & Standard:** 100% of students will receive a score of 2 or higher on their ECF Multicultural Competencies. **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: SPR - Admissions Video - Hidden Figures Rubric Score **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 90% of admitted students receive a total score of 8 or higher. **Schedule for Results and Actions/Analysis:** 7/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 97% (46/47) of admitted students received a total score of 8 or higher. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 600 Clinical Portfolio: CP Units 1 & 7 (Privilege & Marginalization) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria for Units 1 & 7 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (26/26) of students received a 2 or higher on all criteria for Units 1 & 7 of the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.

5.1 Dispositions

Demonstrate the College of Education Conceptual Framework to think critically, transform practice, and promote justice.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 501 (I), GCEP 589 (R), GCEP 593 (A)

Assessment Design	Results
Assessment Method Details: Semi Annual Student Progress Review **Assessment Type:** Survey **Assessment Method Status:** Active **Target & Standard:** 95% Students earn scores of 1-emerging, 2-on target, 3-distinguished **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/25/2025 **Results Summary**: Fall 2024 7 CMHC students of concern in the Fall Spring 2025 8 CMHC students of concern in the Spring. **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Continue to monitor; no action needed.
Assessment Method Details: GCEP 501 Principles and Techniques of Counseling: CCS-R Part 2- Student Self Evaluation **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active **Target & Standard:** 90% of students will receive a score of a 3 or higher **Schedule for Results and Actions/Analysis:** 1/1, 5/1 & 8/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 87% (332/36) of students received a score of a 3 or higher **Analysis**: Approaching target, continue to monitor **Academic Year**: 2024 - 2025 **Target Met?**: No **Action for Current Year's Target**: Approaching target, continue to monitor
Assessment Method Details: GCEP 502 Clinical Practicum: CCS-R Part 2 Student Self Evaluation, Site Supervisor & University Supervisor Evaluations **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a scores of 3 or higher on their Self, Site, & University Supervisor Evaluations **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/31/2025 **Results Summary**: 100% (36/36) of students received scores of 3 or higher on their self, site and university supervisor evaluations. **Analysis**: target met, no action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: target met, no action needed
Assessment Method Details: GCEP 593 Clinical Internship II: CCS-R Part 2 Student Self Evaluation, Site Supervisor & University Supervisor Evaluations **Assessment Type:** Field Placement/Internship Evaluation	**Results Entry Date**: 07/24/2025 **Results Summary**: 100% (36/36) of students received scores of 3 or higher on their self, site and university supervisor evaluations **Analysis**: on target, no action needed **Academic Year**: 2024 - 2025

Assessment Design	Results
Assessment Method Status: Active **Target & Standard:** 100% of students will receive a scores of 3 or higher on their Self, Site, & University Supervisor Evaluations **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Target Met?**: Yes **Action for Current Year's Target**: on target, no action needed
Assessment Method Details: Admissions - Personal Object **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 90% of admitted students receive total score of 8 or higher **Schedule for Results and Actions/Analysis:** 7/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (47/47) of admitted students received a total score of 8 or higher. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.

Appendix B: Marriage, Couple, Family Counseling Student Learning Outcome Data, 2024-2025

1.1 Professional Counseling Orientation and Ethical Practice

Demonstrate and articulate an understanding of professional identity and ethical practice as a marriage, couple, and family therapist
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 540 (I), GCEP 600 (A), GCEP 592 (R)

Assessment Design	Results
Assessment Method Details: GCEP 540 Professional Orientation: Professional Disclosure Statement **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students receive an 83% or higher on their Professional Disclosure Statement **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/17/2025 **Results Summary**: 93% (43/46) of students received an 83% or higher on their Professional Disclosure Statement. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 592 Clinical Internship I: ECF Rubric Ethics Score **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on the ECF Ethics Score **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (31/31) of students received a 2 or higher on the ECF Ethics Score. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 540 Professional Orientation: Ethics Powerpoint Project	**Results Entry Date**: 07/17/2025 **Results Summary**: 97% (45/46) of students received an 83% or higher on their Ethics Project.

Assessment Design	Results
Assessment Type: Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Ethics Powerpoint Project **Schedule for Results and Actions/Analysis:** 8/1	**Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 600 Clinical Portfolio: Unit 8 (Professional Disclosure Statement & Graduate Readiness) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria in Unit 8 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/24/2025 **Results Summary**: 100% (18/18) of students received a 2 or higher on all criteria in Unit 8 of the Clinical Portfolio **Analysis**: On target **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: no action needed.

1.2 Human Growth and Development

Demonstrate knowledge and clinical competence of an ecosystemic approach to human growth and development to understand the needs of individuals and systems at all developmental stages and multicultural contexts as it pertains to Marriage Couple and Family Counseling.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 510 (R), GCEP 500 (I), GCEP 600 (A)

Assessment Design	Results
Assessment Method Details: GCEP 510 Human Growth & Development: Developmental Self-Assessment **Assessment Type:** Writing Assignment	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (20/20) students recieved a score of 83% or higher on the Developmental Case Study (formerly known as Developmental Self Assessment). **Analysis**: No action needed

Assessment Design	Results
Assessment Method Status: Active **Target & Standard:** 100% of students will receive a score of 83% or higher on the combined score of their Developmental Self-Assessment (Formally the combined Journals score). **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 500 Intro to Couple and Family Therapy: Family of Origin Paper Parts 1 & 2 (combined score) **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on the combined score of their Family of Origin Paper Parts 1 & 2 **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (41/41) of students received a score of 83% or higher on the combined score of their Family of Origin Paper Parts 1&2. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 600 Clinical Portfolio: CP Unit 3 (Bio/Psycho/Social/Spiritual) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria for Unit 3 in the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/24/2025 **Results Summary**: 100% (18/18) of students received a 2 or higher on all criteria for Unit 3. **Analysis**: Target met, no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met, no action needed.

1.3 Career Development

Demonstrate knowledge and articulate an understanding of career development as it pertains to Marriage Couple and Family Counseling
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 570 (I, R), GCEP 600 (A)

Assessment Design	Results
Assessment Method Details: GCEP 570 Lifestyle and Career Development: Career Autobiography and Analysis **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Career Autobiography and Analysis (Formerly: Reflection Paper) **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (41/41) of students received an 83% or higher on their Career Autobiography and Analysis (Formerly: Reflection Paper). **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 570 Lifestyle and Career Development: Assessment Role Play and Reflection Paper **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Assessment Role Play and Reflection Paper (Formerly: Final Exam). **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (41/41) of students received and 83% or higher on their Assessment Role Play and Reflection Paper (Formerly: Final Exam). **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 600 Clinical Portfolio: Unit 8 Scores (Professional Disclosure Statement & Graduate Readiness) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria of Unit 8 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (18/18) of students received a 2 or higher on all criteria of Unit 8 of the Clinical Portfolio **Analysis**: target met, no action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: target met, no action needed

1.4 Group Counseling and Group Work

Demonstrate effective group counseling facilitation and development in a multicultural society.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 550 (I), GCEP 592 (R), GCEP 593 (A)

Assessment Design	Results
Assessment Method Details: GCEP 550 Group Therapy: Evaluation of Student Created Group Therapy Proposal **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students receive 83% or higher on their Group Therapy Proposal **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (15/15) of students received an 83% or higher on their Group Therapy Propsal **Analysis**: no action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: no action needed
Assessment Method Details: Minimum 15 Hour Requirement for Group Counseling in Internship **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** 100% of students will meet the requirement of 15 Group Hours before Graduation **Schedule for Results and Actions/Analysis:** 6/1	**Results Entry Date**: 07/04/2025 **Results Summary**: 100% (17/17) Marriage, Couple, and Family students met the requirement of 15 Group Hours before Graduation. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.

1.5 Assessment and Testing

Demonstrate and articulate an understanding and competence in individual and group approaches to assessments and evaluation as a marriage, couple and family counselor.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping

GCEP 530 (I), GCEP 571 (I), GCEP 600 (A), GCEP 592 (R)

Assessment Design	Results
Assessment Method Details: GCEP 571 Tests and Assessments: Final Exam **Assessment Type:** Exam/Quiz - In Course **Assessment Method Status:** Active **Target & Standard:** 100% of students receive 83% or higher on their Final Exam **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 96% (32/33) of students received an 83% or higher on their Final Exam **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: No **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 530 Psychopathology & Appraisal: Final Exam **Assessment Type:** Exam/Quiz - In Course **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive 83% or higher on their Final Exam **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/13/2025 **Results Summary**: 100 (37/37) > 83% received 83% or higher on their Final Exam **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 592 Clinical Internship I: ECF Rubric Diagnosis & Treatment Planning Score **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on the ECF Diagnosis & Treatment Planning Score **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (31/31) of students received a 2 or higher on the ECF Diagnosis & Treatment Planning score **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 600 Clinical Portfolio: Units 3 & 4 Scores (Diagnosis & Assessment) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active	**Results Entry Date**: 07/24/2025 **Results Summary**: 100% (18/18) received a 2 or higher on all criteria for Units 3 & 4 of the Clinical Portfolio. **Analysis**: Target met, no action needed. **Academic Year**: 2024 - 2025

Assessment Design	Results
Target & Standard: 100% of students will receive a 2 or higher on all criteria for Units 3 & 4 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Target Met?**: Yes **Action for Current Year's Target**: Target met, no action needed.

1.6 Research and Program Evaluation

Demonstrate and apply relevant research methods and understand basic statistical operations in the application and use, from a multicultural context, in the field of marriage, couple, and family counseling
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 566 (I, R), GCEP 600 (A)

Assessment Design	Results
Assessment Method Details: GCEP 566 Research Methods and Statistics: Group Presentation **Assessment Type:** Group Project **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on the Group Presentation **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/13/2025 **Results Summary**: 100% (29/29) > 83% of students received a 83% or higher on the Group Presentation **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 566 Research Methods and Statistics Assignment: Article Critiques **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Article Critiques **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/13/2025 **Results Summary**: 100% (29/29) > 83% of students received a 83% or higher on their Article Critques **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed

Assessment Design	Results
Assessment Method Details: GCEP 566 Research Methods and Statistics: Group Research Paper **Assessment Type:** Group Project **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Group Research Paper **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/13/2025 **Results Summary**: 100% (29/29) > 83% of students received a 83% or higher on their Group Research Paper **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 600 Clinical Portfolio: Units 2 & 4 Scores (Treatment Model & Model Application) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria in Units 2 & 4 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (18/18) of students received a 2 or higher on all criteria in Units 2 & 4 of the Clinical Portfolio **Analysis**: target met, no action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: target met, no action needed

1.7 Ethical and Legal Practice

Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as in an examination of personal values
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 540 (I), GCEP 514 (R), GCEP 524 (R), GCEP 600 (A), GCEP 592 (R), GCEP 593 (R)

Assessment Design	Results
Assessment Method Details: GCEP 540 Professional Orientation: Professional Disclosure Statement	**Results Entry Date**: 07/21/2025

Assessment Design	Results
Assessment Type: Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students receive an 83% or higher on their Professional Disclosure Statement **Schedule for Results and Actions/Analysis:** 8/1	**Results Summary**: 93% (43/46) of students received an 83% or higher on their Professional Disclosure Statement. **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 524 Family Therapy: Development and Reflection Paper #3 **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Development and Reflection Paper #3 **Schedule for Results and Actions/Analysis:** 1/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (18/18) of student received an 83% or higher on their Development and Reflection Paper #3. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 592 Clinical Internship I: ECF Rubric Legal & Ethical Issues Scores **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on the Legal and Ethical Issues portion of their ECF **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (31/31) of students will receive a 2 or higher ont he Legal an Ethical Portion of their ECF. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 593 Clinical Internship II: ECF Rubric Legal & Ethical Issues Scores **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on the Legal and Ethical Issues portion of their ECF **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (12/12) of students received a 2 or higher on the Legal and Ethical Issues portion on their ECF. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.

Assessment Design	Results
Assessment Method Details: GCEP 588 Clinical Portfolio: CP Rubric Legal & Ethical Issues Scores **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 2 or higher on the Legal & Ethical portion of the CP **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/22/2025 **Results Summary**: 100% (18/18) of students received a 2 or higher on the Legal & Ethical portion of the CP. **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 588 Clinical Portfolio: CP Rubric Crisis Management Scores **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 2 or higher on the Crisis Management portion of the CP **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/22/2025 **Results Summary**: 100% (18/18) of students received a 2 or higher on the Crisis Management portion of the CP. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.

1.9 Treatment Planning and Interventions

Within a systemic context (couples, marriages and families) demonstrate knowledge and application of effective systemic strategies for counseling prevention and intervention and treatment planning
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 500 (I), GCEP 514 (R), GCEP 524 (R), GCEP 600 (A), GCEP 592 (R)

Assessment Design	Results
Assessment Method Details: GCEP 592 Clinical Internship I: ECF Rubric Diagnosis & Treatment Planning Score	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (31/31) of students received scores of 2 or higher on the Diagnosis & Treatment Planning section of the ECF rubric.

Assessment Design	Results
Assessment Type: Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive scores of 2 or higher on the Diagnosis & Treatment Planning section of the ECF rubric **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 500 Intro to Marriage Couple and Family: Group Work & Online Discussions **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Group Work & Online Discussions (Formerly: Reflection/Application Postings Journals) Combined score **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (41/41) of students received a score of 83% or higher on their Group Work & Online Discussions (Formerly: Reflection/Application Postings Journals) Combined score **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 514 Family Therapy: Reflection Paper #3 **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Reflection Paper #3 **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 95% (44/45) of students received a score of 83% or higher on their Reflection Paper #3 **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: No **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 600 Clinical Portfolio: Units 3 & 4 Scores (Diagnosis & Treatment Planning) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria for Units 3 & 4 of the Clinical Portfolio.	**Results Entry Date**: 07/24/2025 **Results Summary**: 100% (18/18) of students will receive a 2 or higher on all criteria for Units 3 & 4 of the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.

Assessment Design	Results
Schedule for Results and Actions/Analysis: 7/15 & 9/15	

1.11 Assessment Diagnosis, Case Management

Within a systemic context (couples, marriages and families) demonstrate clinical competence as a marriage, couple, and family counseling student intern including the skills and practices of assessment, diagnosis, treatment, termination, documentation, and the ethical practice of working within a systemic framework.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 530 (I, R), GCEP 514 (R), GCEP 524 (R), GCEP 600 (A), GCEP 592 (R)

Assessment Design	Results
Assessment Method Details: GCEP 592 Clinical Internship I: ECF Rubric Diagnosis & Treatment Planning Score **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on their ECF Rubric Diagnosis & Treatment Planning Score **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (31/31) of students received a 2 or higher on their ECF Rubric Diagnosis & Treatment Planning Score. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 588 Clinical Portfolio: CP Rubric Diagnosis and Treatment Planning Score **Assessment Type:** Portfolio Review **Assessment Method Status:** Active	**Results Entry Date**: 07/22/2025 **Results Summary**: 100% (18/18) of students received a 2 or higher on their CP Rubric Diagnosis and Treatment Planning Score. **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes

Assessment Design	Results
Target & Standard: 100% of students receive a 2 or higher on their CP Rubric Diagnosis and Treatment Planning Score **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 530 Psychopathology and Appraisal: Final **Assessment Type:** Exam/Quiz - In Course **Assessment Method Status:** Active **Target & Standard:** 100% of students receive a score of 83% or higher on their Final **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (36/36) of students received an 83% or higher on their Final Exam. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 530 Psychopathology and Appraisal: Case Studies **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Case Studies **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (36/36) of students received an 83% or higher on their Case Studies. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 514 Couple Therapy: Reflection Paper #3 **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Reflection Paper #3 **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 06/26/2025 **Results Summary**: 100% (44/45) of students received a score of 83% or higher on their Reflection Paper #3 **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.

2.1 Spiritual Integration

Articulate how personal faith informs one's identity and practice as a Marriage Couple and Family Counselor.
Outcome Status: Active

Curriculum Mapping
GCEP 561 (I, R), GCEP 600 (A), GCEP 592 (R)

Assessment Design	Results
Assessment Method Details: GCEP 592 Clinical Internship I: ECF Rubric Multi-Cultural Comp Scores **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on the Multi-Cultural Comp portion of their ECF **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (31/31) of students will recieve a 2 or higher on the Multi-Cultural Comp Portion of their ECF **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 577 Images of God: Assignment #1 Personal Mandala **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Assignment #1 Personal Mandala **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/04/2025 **Results Summary**: Not Applicable, course is not offered per degree plans. **Analysis**: Not action needed. Course is not offered through the Graduate School of Counseling. **Academic Year**: 2024 - 2025 **Target Met?**: No **Action for Current Year's Target**: Not Applicable, class is not offered per degree plans.
Assessment Method Details: GCEP 561 Spirituality & Clinical Praxis: Case Study Assignment **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** Target: 100% of students will receive a score of 83% or higher on their Case Study Assignment **Schedule for Results and Actions/Analysis:** Schedule for Data Collection: 1/1 & 5/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (24/24) of students will receive a score of 83% or higher on their Case Study Assignment **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 600 Clinical Portfolio: CP Units 2 & 4 (Treatment Model) **Assessment Type:** Portfolio Review	**Results Entry Date**: 07/24/2025 **Results Summary**: 100% (18/18) of student received a score of 2 or higher on all criteria in Units 2 & 4 of the Clinical Portfolio.

Assessment Design	Results
Assessment Method Status: Active **Target & Standard:** 100% of students will receive a score of 2 or higher on all criteria in Units 2 & 4 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Analysis**: Target met, no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met, no action needed.

3.1 Counseling and Helping Relationships

Articulate knowledge of the contextual components of the helping relationship and the counseling process, demonstrating knowledge in theories, consultation, ethical relationships, and the integration of technology.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 520 (I), GCEP 567 (R), GCEP 600 (A)

Assessment Design	Results
Assessment Method Details: GCEP 567 Cultural Foundations and Social Diversity: Personal Integration Response Paper_copy **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Personal Integration Response Paper **Schedule for Results and Actions/Analysis:** 1/1. 5/1 & 8/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (35/35) of students received a score of 83% or higher on their Personal Integration Response Paper. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 520 Personality and Counseling Theory: Video Demonstration	**Results Entry Date**: 07/13/2025

Assessment Design	Results
Assessment Type: Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will earn 83% or higher on their Video Demonstration Project **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Summary**: 100% (38/38) > 83% of students earned a 83% or higher on their Video Demonstration Project. **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 600 Clinical Portfolio: CP Unit 4 (Empathic Alliance) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria for Unit 4 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (18/18) of students received a 2 or higher on all criteria for Unit 4 of the Clinical Portfolio. **Analysis**: Target met; no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; no action needed.

3.2 Counseling and Helping Relationships

Demonstrate application of skill in recognizing one's own limitations as a professional counselor (seeking supervision, self-evaluation and self-care)
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 520 (I), GCEP 589 (R), GCEP 593 (A)

Assessment Design	Results
Assessment Method Details: 20 Hours of Personal Therapy **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active	**Results Entry Date**: 07/04/2025 **Results Summary**: 94% (16/17) Marriage, Couple, and Family students completed the 20 hours of required person therapy prior to graduation. **Analysis**: No action needed.

Assessment Design	Results
Target & Standard: 100% of students will engage in 20 hours of personal therapy before Graduation **Schedule for Results and Actions/Analysis:** 6/1	**Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 520 Personality and Counseling Theory: Personal Integration Paper **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will earn an 83% or higher on their Personal Integration Paper **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/13/2025 **Results Summary**: 100% (38/38) > 83% received an 83% or higher on their Personal Integration Paper **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 502 Clinical Practicum: CCS-R (Part 2) Self-Evaluation **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive scores of 3 or higher on their CCS-R (Part 2) **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/31/2025 **Results Summary**: 100% (36/36) of students received scores of 3 or higher on their self, site and university supervisor evalutations. **Analysis**: Target met, no action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: target met, no action needed
Assessment Method Details: GCEP 593 Clinical Internship II: Full CCS-R Self-Evaluation **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active **Target & Standard:** 100% of students will earn 3s or higher on their Full CCS-R **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/24/2025 **Results Summary**: 100% (19/19) of students earned 3s or higher on their full CCS-R **Analysis**: on target, no action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: on target, no action needed

4.1 Social and Cultural Diversity

Demonstrate the personal awareness, theoretical knowledge, and clinical skills needed to engage in multi-culturally sensitive individual, couple, family and group counseling and advocacy.
Outcome Status: Active

Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 510 (I), GCEP 567 (I, R), GCEP 600 (A), GCEP 593 (R)

Assessment Design	Results
Assessment Method Details: GCEP 567 Cultural Foundations and Social Diversity: Personal Integration Response Paper **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Personal Integration Response Paper **Schedule for Results and Actions/Analysis:** 1/1, 5/1, & 8/1	**Results Entry Date**: 07/12/2025 **Results Summary**: 100% (35/35) of students received a score of 83% or higher pm their Personal Integration Response Paper. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 593 Clinical Internship II: ECF Multicultural Competencies **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of a score of 2 or higher on their ECF Multicultural Competencies **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (31/31) of students received a score of 2 or higher on their ECF Multicultural Competencies **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 510 Human Growth and Development: Book Club Discussion Posts. **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Book Club Discussion Postings/Conversations (combined score) **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 95% (19/20) received a 83% or higher on their Hot Topics Presentation (formerly known as Book Club Discussion). **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.

Assessment Design	Results
Assessment Method Details: SPR - Admissions Video - Hidden Figures Rubric Scores **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 90% of admitted students receive total score of 8 or higher **Schedule for Results and Actions/Analysis:** 7/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 97% (34/35) percent of admitted students received a total score of 8 or higher **Analysis**: no action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: no action needed
Assessment Method Details: GCEP 600 Clinical Portfolio: CP Units 1 & 7 (Privilege & Marginalization) **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on all criteria for Units 1 & 7 of the Clinical Portfolio. **Schedule for Results and Actions/Analysis:** 7/15 & 9/15	**Results Entry Date**: 07/25/2025 **Results Summary**: 100% (18/18) of students received a 2 or higher on all criteria for Units 1 & 7 of the Clinical Portfolio **Analysis**: Target met, no action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: target met, no action needed

5.1 Dispositions

Demonstrate the College of Education Conceptual Framework to think critically, transform practice, and promote justice.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 501 (I), GCEP 589 (R), GCEP 593 (A)

Assessment Design	Results
Assessment Method Details: Semi Annual Student Progress Review **Assessment Type:** Survey **Assessment Method Status:** Active	**Results Entry Date**: 07/25/2025 **Results Summary**: Fall 2024 5 MCFC students of concern in the Fall Spring 2025 7 MCFC students of concern in the Spring. **Analysis**: Target Met; no action needed.

Assessment Design	Results
Target & Standard: 95% Students earn scores of 1-emerging, 2-on target, 3-distinguished **Schedule for Results and Actions/Analysis:** 8/1 **Documents:** Student Progress Review Checklist	**Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: Target met; action needed.
Assessment Method Details: GCEP 501 Principles and Techniques of Counseling: CCS-R Part 2- Student Self Evaluation **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active **Target & Standard:** 90% of students will receive a score of a 3 or higher **Schedule for Results and Actions/Analysis:** 1/1, 5/1, & 8/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 95% (19/20) of students will receive a score of a 3 or higher **Analysis**: no action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: no action needed
Assessment Method Details: GCEP 502 Clinical Practicum: CCS-R Part 2 Student Self Evaluation, Site Supervisor & University Supervisor Evaluations **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a scores of 3 or higher on their Self, Site, & University Supervisor Evaluations **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 97% (35/36) of students received scores of 3 or higher on their self, site and university supervisor evalutations. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 593 Clinical Internship II: CCS-R Part 2 Student Self Evaluation, Site Supervisor & University Supervisor Evaluations **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active	**Results Entry Date**: 07/24/2025 **Results Summary**: 100% (18/18) of students received scores of a 3 or higher on their self, site and university supervisor evaluations. **Analysis**: on target, no action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes

Assessment Design	Results
Target & Standard: 100% of students will receive a scores of 3 or higher on their Self, Site, & University Supervisor Evaluations **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Action for Current Year's Target**: on target, no action needed
Assessment Method Details: Admissions- Personal Object **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 90% of admitted students receive total score of 8 or higher **Schedule for Results and Actions/Analysis:** 7/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (35/35) of admitted students received a total score of 8 or higher on the personal object activity. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.

Appendix C: School Counseling Student Learning Outcome Data, 2024-2025

1.1 Professional Counseling Orientation and Ethical Practice

Demonstrate and articulate an understanding of professional identity and ethical practice as a school counselor.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 515 (R), GCEP 511 (I), GCEP 519 (A)

Assessment Design	Results
Assessment Method Details: GCEP 511 Legal & Ethical Issues: Intro Flyer with Confidentiality Disclosure **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Intro Flyer with Confidentiality Disclosure **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/07/2025 **Results Summary**: 100% (9/9) of students received an 83% or higher on their Intro Flyer with Confidentiality Disclosure. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 511 Legal & Ethical Issues: Final Exam **Assessment Type:** Exam/Quiz - In Course **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Exam **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/07/2025 **Results Summary**: 100% (9/9) of students received an 83% or higher on their Ethical & Legal Exam. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 519 School Counseling Portfolio: SCP Section 4, #10 Work Sample Rubric **Assessment Type:** Portfolio Review	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received a 2 or higher on the SCP section 4, #10 Work Sample Rubric **Analysis**: No action needed; continue to monitor.

Assessment Design	Results
Assessment Method Status: Active **Target & Standard:** 100% of students will receive a 2 or higher on the SCP Section 4, #10 Work Sample Rubric **Schedule for Results and Actions/Analysis:** 5/1	**Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 516 School Counseling Internship I: Supervision Evaluations (Form 13i) **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** 100% of students will earn a score of 3 or higher (updated Oct 2021) **Schedule for Results and Actions/Analysis:** 1/1	**Results Entry Date**: 07/07/2025 **Results Summary**: 100% (6/6) of students received a score of 2 or higher on Form 13i. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.

1.2 Human Growth and Developments

Demonstrate knowledge and clinical competence of an ecosystemic approach to human growth and development to understand the needs of individuals and systems at all developmental stages and multicultural contexts as it pertains to School Counseling.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 510 (R), GCEP 500 (I), GCEP 519 (A)

Assessment Design	Results
Assessment Method Details: GCEP 510 Human Growth & Development: Developmental Self Assessment **Assessment Type:** Writing Assignment **Assessment Method Status:** Active	**Results Entry Date**: 07/11/2025 **Results Summary**: 90% (9/10) received a score of 83% or higher on the Developmental Case Study (formerly the Developmental Self Assessment). **Analysis**: No action needed. **Academic Year**: 2024 - 2025

Assessment Design	Results
Target & Standard: 100% of students will receive a score of 83% or higher on the Developmental Self Assessment (2F3e) (Formerly combined score of their Journals 1&2) **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 500 Intro to Couple and Family Therapy: Family of Origin Paper Parts 1 & 2 (combined score) **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on the combined score of their Family of Origin Paper Parts 1 & 2 **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (6/6/) of students received a score of 83% or higher on the combined score of their Family of Origin Paper Parts 1 & 2 **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 519 School Counseling Portfolio: SCP Work Sample #4 **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students receive a score of 2 or higher on the Work Sample #4 **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received a 2 or higher on the Work Sample #4 **Analysis**: No action needed, continue to monitor **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed, continue to monitor

1.3 Career Development

Demonstrate knowledge and articulate an understanding of career development as it pertains to MSCN fields.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 509 (I, R), GCEP 519 (A)

Assessment Design	Results
Assessment Method Details: GCEP 509 Lifestyle & Career Development: Career/College Readiness Program Proposal & Presentation Rubric **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Career/College Readiness Program Proposal & Presentation **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (7/7) of students received an 83% or higher on their College/Career Readiness Program Proposal & Presentation **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 509 Lifestyle & Career Development: Career Software Survey **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Career software survey **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (7/7) of students received an 83% or higher on their Career Software Survey. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 519 School Counseling Clinical Portfolio: SCP 3 Year Growth Plan **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active **Target & Standard:** 100% or students will receive a 2 or higher on their 3 year growth plan **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 83% (5/6) of students received a 2 or higher on their 3 year growth plan **Analysis**: approaching target, no action needed, continue to monitor **Academic Year**: 2024 - 2025 **Target Met?**: No **Action for Current Year's Target**: approaching target, no action needed, continue to monitor

1.4 Group Counseling and Group Work

Demonstrate effective group counseling facilitation and development in a multicultural society.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 517 (R, A), GCEP 550 (I)

Assessment Design	Results
Assessment Method Details: GCEP 550 Group Therapy: Evaluation of Student Created Group Therapy Proposal **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students receive 83% or higher on their Group Therapy Proposal **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received an 83% or higher on their Group Therapy Proposal **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: Minimum 15 Hour Requirement for Group Counseling in Internship **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** 100% of students will meet the requirement of 15 Group Hours before Graduation **Schedule for Results and Actions/Analysis:** 6/1	**Results Entry Date**: 07/04/2025 **Results Summary**: 100% (6/6) School Counseling students met the requirement of 15 Group Hours before Graduation. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 517 School Counseling Internship II: Group Case Formulation (GCF) **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** 100% of students will complete the GCF assignment. **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students completed the GCF assignment **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed

1.5 Assessment and Testing

Demonstrate and articulate an understanding and competence in individual and group approaches to assessments and evaluation as a school counselor.
Outcome Status: Active

Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 571 (I), GCEP 519 (A), GCEP 569 (R)

Assessment Design	Results
Assessment Method Details: GCEP 571 Tests and Assessments: Final Exam **Assessment Type:** Exam/Quiz - In Course **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Final Exam. **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 90% (9/10) of students will receive a score of 83% or higher on their Final Exam **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: No **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 569 Action Research and Design: Action Research Project **Assessment Type:** Group Project **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive 83% or higher on their Action Research Project **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received an 83% or higher on their Action Research project **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed **Results Entry Date**: 07/03/2025 **Results Summary**: 100% (6/6) of students will receive 83% or higher on their Action Research Project **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 519 School Counseling Portfolio: #9, Work Sample **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students receive a score of 2 or higher on the #9 Work Sample Rubric	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of studentws received a score of 2 or higher ont he #9 Work Sample Rubric **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes

Assessment Design	Results
Schedule for Results and Actions/Analysis: 5/1	**Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 517 School Counseling Internship II: LCF Assessment Strategy Section **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on their LCF Assessment Strategy Section **Schedule for Results and Actions/Analysis:** 6/1	**Results Entry Date**: 07/10/2025 **Results Summary**: Scores not collected this year **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 519 School Counseling Portfolio: LCF Score (Assessment included) **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** 100% of students receive a score of 2 or higher on the LCF Score (Assessment included) **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received a score of 2 or higher on the LCF Score (Assessment included) **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed

1.6 Research and Program Evaluation

Demonstrate and apply relevant research methods and understand basic statistical operations in the application and use, from a multicultural context, in the field of school counseling.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 566 (I), GCEP 519 (A), GCEP 569 (R)

Assessment Design	Results
Assessment Method Details: GCEP 569 Action Research and Design: Action Research Project **Assessment Type:** Group Project **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Action Research Project **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (6/6) of students received an 83% or higher on their Action Research Project **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 566 Research Methods and Statistics: Paper **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive 83% or higher on their paper. **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (10/10) of students received 83% or higher on their paper for Research Methods & Statistics. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 566 Research Methods and Statistics: Presentation **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive 83% or higher on their presentation. **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (10/10) of students received 83% or higher on their presentation for Research Methods and Statistics. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 519 School Counseling Portfolio: #9, Work Sample **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students receive a score of 2 or higher on the #9 Work Sample Rubric **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received a score of 2 or higher on the #9 Work Sample Rubric **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed

1.7 Ethical and Legal Practice

Demonstrate reflective and ethical decision making grounded in the knowledge of relevant legal and ethical codes as well as in an examination of personal values
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 502 (R), GCEP 511 (I), GCEP 519 (A)

Assessment Design	Results
Assessment Method Details: GCEP 511 Ethical and Legal Issues: exam **Assessment Type:** Exam/Quiz - In Course **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Exam **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/07/2025 **Results Summary**: 100% of students (9/9) will received an 83% or higher on their Legal/ Ethical Exam **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 519 School Counseling Portfolio: Section 4, #10 Work Sample Rubric **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 2 or higher on the #10 Work Sample section of the SCP Rubric **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received a score of 2 or higher on the #10 Work Sample section of the SCP Rubric **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 511 Ethical and Legal Issues: Role Play **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Role Play	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (9/9) of students received an 83% or higher on their Role Play **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed

Assessment Design	Results
Schedule for Results and Actions/Analysis: 8/1	
Assessment Method Details: GCEP 502 SC Clinical Practicum: Form 13 &14 scores **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** No benchmark established yet **Schedule for Results and Actions/Analysis:** 1/15	**Results Entry Date**: 07/03/2025 **Results Summary**: 90% (9/10) of students received a 2 or higher on their Clinical Practicum: Form 13 & 14 scores **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed

1.12 School Counseling Programing

1.12 Demonstrate the knowledge and skills to develop, implement, and evaluate a comprehensive developmental School Counseling program that aligns with the American School Counseling Association's National Model and advances the mission of the school
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 505 (I, R), GCEP 519 (A)

Assessment Design	Results
Assessment Method Details: 505 - Comprehensive Counseling and Guidance Project **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Comprehensive Counseling and Guidance Project **Schedule for Results and Actions/Analysis:** 1/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (11/11) of students received an 83% or higher on their Comprehensive Counseling and Guidance Project **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.

Assessment Design	Results
Assessment Method Details: GCEP 519 School Counseling Clinical Portfolio: SCP #1, Work Sample Rubric **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on their Work Sample **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received a 2 or higher on their Work Sample **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed

1.13 Cross-Cultural Leadership

Demonstrate skills as educational leaders who can effectively advocate with cross-cultural sensitivity for all students' holistic well-being at individual and systemic levels
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 502 (A), GCEP 509 (I), GCEP 517 (A), GCEP 511 (R)

Assessment Design	Results
Assessment Method Details: 509 - Career/College Readiness Program Proposal & Presentation Rubric - Diversity Sections **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on the Diversity Section of their Career/College Readiness Program Proposal & Presentation **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (7/7) of students received an 83% or higher on the Diversity Section of their Career/College Readiness Program Proposal & Presentation **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 511- Role Play	**Results Entry Date**: 07/07/2025

Assessment Design	Results
Assessment Type: Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Role Play **Schedule for Results and Actions/Analysis:** 8/1	**Results Summary**: 100% (9/9) of students received an 83% or higher on their Role Play. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: 502 - BCF Diversity Section **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** No Benchmark Established Yet **Schedule for Results and Actions/Analysis:** 1/1	**Results Entry Date**: 07/03/2025 **Results Summary**: No benchmark established yet. 100% (10/10) of students received a score of 3 or higher on the BCF diversity score. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: 516/7 - LCF Diversity Section **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on their LCF Diversity Section **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (6/6) of students completed their LCF Diversity Section. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.

1.14 Curriculum Development

Demonstrate how to individually and in collaboration with teachers develop and teach engaging guidance-related curriculum that facilitates students' personal/social, academic, and career development
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 507 (R), GCEP 509 (I), GCEP 519 (A)

Assessment Design	Results
Assessment Method Details: GCEP 507 Teaching Practicum for School Counselors: Teaching Work Sample **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 (proficient) or higher on their work sample evaluation **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (6/6) of students received a 2 or higher on their work sample evaluation **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 509 Lifestyle and Career Development: Career/College Readiness Program Proposal **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 83% or higher on their Career/ College Readiness Program Proposal **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (7/7) of students received a score of 83% or higher on their Career/College Readiness Program Proposal **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 517 School Counseling Internship: Classroom Guidance Hours **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** Yet to be implemented/established **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (6/6) of students completed their Classroom Guidance Hours **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.

1.15 Consultation & Collaboration

Effectively consult and collaborate with parents and guardians, teachers, administrators, and other school and community members
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping

GCEP 518 (R), GCEP 505 (I), GCEP 519 (A)

Assessment Design	Results
Assessment Method Details: 505 - Comprehensive Counseling & Guidance Project **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Comprehensive Counseling & Guidance Project **Schedule for Results and Actions/Analysis:** 1/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (11/11) of students received an 83% or higher on their Comprehensive Counseling & Guidance Project **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: SCP - #7 Work Sample Rubric **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on their work sample **Schedule for Results and Actions/Analysis:** 8/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received a 2 or higher on their work sample **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: 516/7 - LCF Case Coordinating & Involvement Sections **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** No goal or benchmark set **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) students completed this assignment **Analysis**: establishing a benchmark **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: establishing a benchmark

1.16 Use of Technology & Data

Effectively work with data and technology to advocate for all students, to evaluate and improve program effectiveness, and to advocate for the School Counseling profession
Outcome Status: Active
Outcome Types: Student Learning Outcome

Curriculum Mapping
GCEP 509 (I, R), GCEP 519 (A), GCEP 569 (R)

Assessment Design	Results
Assessment Method Details: GCEP 509 Lifestyle & Career Development: Career Software Survey **Assessment Type:** Survey **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Career software survey **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (7/7) of students will receive an 83% or higher on their Career Software Survey **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 569 Action Research Design 2: Action Research Project **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Action Research Project **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (6/6) of students will receive an 83% or higher on their Action Research Project **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 519 School Counseling Portfolio: SCP #8 Work Sample Rubric **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 2 or higher **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received a score of 2 or higher on SCP #8 on the Work Sample Rubric **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 509 Lifestyle & Career Development: Proposal Presentation **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their presentation	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (7/7) of students will receive an 83% or higher on their presentation **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.

Assessment Design	Results
Schedule for Results and Actions/Analysis: 5/1 & 8/1	

2.1 Spiritual Integration

2.1 Articulate how personal faith informs one's identity and practice as a professional school counselor
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 517 (R), GCEP 561 (I), GCEP 519 (A)

Assessment Design	Results
Assessment Method Details: GCEP 561 Spirituality & Clinical Praxis: Case Study **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students receive an 83% or higher on their Case Study **Schedule for Results and Actions/Analysis:** 1/1 & 5/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (8/8) of students received an 83% or higher on their Case Study **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: GCEP 517 School Counseling Internship II: LCF Diversity Section **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** 100% of students will score 2's or higher on the Diversity Section of the LCF. **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students scored 2 or higher on the Diversity Section of the LCF **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 519 School Counseling Portfolio: #6 Work Sample Rubric	**Results Entry Date**: 07/10/2025

Assessment Design	Results
Assessment Type: Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a score of 2 or higher on the #6 Work Sample Section of the School Counseling Portfolio. **Schedule for Results and Actions/Analysis:** 5/1	**Results Summary**: 100% (6/6) of students received a score of 2 or higher on the #6 Work Sample Section of the School Counseling Portfolio **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed

3.1 Counseling and Helping Relationships

Articulate knowledge of the contextual components of the helping relationship and the counseling process, demonstrating knowledge in theories, consultation, ethical relationships, and the integration of technology
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 502 (A), GCEP 567 (R), GCEP 520 (I)

Assessment Design	Results
Assessment Method Details: 567 - Class Group Presentation **Assessment Type:** Group Project **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Class Group Presentation **Schedule for Results and Actions/Analysis:** 1/1, 5/1, & 8/1	**Results Entry Date**: 07/04/2025 **Results Summary**: 100% of students received an 83% or higher on their BCF Case Presentation. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: 520 - Video Demonstration **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active	**Results Entry Date**: 07/04/2025 **Results Summary**: 100% (10/10) of students will received an 83% or higher on their Video Demonstration **Analysis**: No action needed. **Academic Year**: 2024 - 2025

Assessment Design	Results
Target & Standard: 100% of students will receive an 83% or higher on their Video Demonstration **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: 502 - Case Presentation with BCF **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** No Goal or Benchmark Set Yet **Schedule for Results and Actions/Analysis:** 1/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% of students completed the case presentation with BCF **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.
Assessment Method Details: 502 - Combined Evaluations Scores from Form 13 & 14 **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** No goal or benchmark established yet **Schedule for Results and Actions/Analysis:** 1/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 5/10 students scored a 3 or higher. 9/10 students scored a 3 or higher. **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.

3.2 Counseling and Helping Relationships

Demonstrate application of skill in recognizing one's own limitations as a professional counselor (seeking supervision, self-evaluation and self-care).
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 520 (I, R), GCEP 519 (A)

Assessment Design	Results
Assessment Method Details: 20 Hours of Personal Therapy **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 100% of students will engage in 20 hours of personal therapy before Graduation **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/04/2025 **Results Summary**: 100% (6/6) of students complete 20 hours of personal therapy before graduation. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: 520- Personal Integration Paper **Assessment Type:** Writing Assignment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Personal Integration Paper **Schedule for Results and Actions/Analysis:** 1/1 & 8/1	**Results Entry Date**: 07/13/2025 **Results Summary**: 100% (4/4) of students received an 83% or higher on their Personal Integration Paper. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: SCP #11 Work Sample Rubric **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on their work sample **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received a 2 or higher on their work sample **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: SCP - Counselor Reflection Response for LCF. **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher on their work sample **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received a 2 or higher on their work sample **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed

4.1 Social and Cultural Diversity

Demonstrate the personal awareness, theoretical knowledge, and clinical skills needed to engage in multi-culturally sensitive individual and group counseling and advocacy.
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 517 (A), GCEP 567 (R), GCEP 510 (I), GCEP 519 (A)

Assessment Design	Results
Assessment Method Details: GCEP 567 Cultural Foundations & Social Justice: Class Group Presentation **Assessment Type:** Group Project **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive an 83% or higher on their Class Group Presentation **Schedule for Results and Actions/Analysis:** 1/1, 5/1, & 8/1	**Results Entry Date**: 07/11/2025 **Results Summary**: 94% (16/17) of students received an 83% or higher on their Class Group Presentation. **Analysis**: No action needed. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 517 School Counseling Internship II: Form 15 Evaluation -Item #6 **Assessment Type:** Field Placement/Internship Evaluation **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received a 2 or higher on Form 15 Evaluation Item #6 **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed
Assessment Method Details: GCEP 510 Human Growth & Development: Book Club Discussions **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active	**Results Entry Date**: 07/11/2025 **Results Summary**: 100% (10/10) of students received an 83% or higher on their Hot Topics Presentation (formerly Book Club Discussions). **Analysis**: No action needed. **Academic Year**: 2024 - 2025

Assessment Design	Results
Target & Standard: 100% of students will receive an 83% or higher on their Book Club Discussions (Formerly Postings/Conversations) **Schedule for Results and Actions/Analysis:** 5/1 & 8/1	**Target Met?**: Yes **Action for Current Year's Target**: No action needed.
Assessment Method Details: GCEP 519 School Counseling Clinical Portfolio: SCP #6 Work Sample Rubric **Assessment Type:** Portfolio Review **Assessment Method Status:** Active **Target & Standard:** 100% of students will receive a 2 or higher **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/17/2025 **Results Summary**: 100% of students received a 2 or higher on the SCP #6 Work Sample Rubric **Analysis**: on target, no action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: on target, no action needed
Assessment Method Details: SPR - Admissions Video - Hidden Figures Rubric Scores **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 90% of admitted students receive total score of 8 or higher **Schedule for Results and Actions/Analysis:** 7/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (16/16) of admitted students received a total score of 8 or higher **Analysis**: No action needed; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed; continue to monitor.

5.1 Dispositions

Demonstrate the College of Education Conceptual Framework to Think Critically, Transform Practice, and Promote Justice
Outcome Status: Active
Outcome Types: Student Learning Outcome
Curriculum Mapping
GCEP 502 (R), GCEP 517 (A), GCEP 501 (I)

Assessment Design	Results
Assessment Method Details: GCEP 501 Principles & Tech: CCS-R Part 2 - Student Self-Evaluation **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active **Target & Standard:** 90% of students receive a 3 or higher **Schedule for Results and Actions/Analysis:** 1/1, 5/1, & 8/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 40% (2/5) of students received a 3 or higher. **Analysis**: Faculty review scheduled; continue to monitor. **Academic Year**: 2024 - 2025 **Target Met?**: No **Action for Current Year's Target**: Faculty review scheduled; continue to monitor.
Assessment Method Details: Admissions - Personal Object **Assessment Type:** Presentation/Performance **Assessment Method Status:** Active **Target & Standard:** 90% of admitted students receive total score of 8 or higher **Schedule for Results and Actions/Analysis:** 7/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 93% (15/16) of admitted students received a total score of 8 or higher **Analysis**: No action required, continue to monitor **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action required, continue to monitor
Assessment Method Details: GCEP 502 SC Clinical Practicum: CCS-R Part 2 (Student Self- Evaluation) **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active **Target & Standard:** 100% of students receive a 3 or higher **Schedule for Results and Actions/Analysis:** 1/1	**Results Entry Date**: 07/03/2025 **Results Summary**: 100% (10/10) of students received a 3 or higher **Analysis**: No action required, continue to monitor **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action required, continue to monitor
Assessment Method Details: GCEP 517 School Counseling Internship II: CCS-R Part 2 (Student Self-Evaluation) **Assessment Type:** Student Self Assessment **Assessment Method Status:** Active **Target & Standard:** 100% of students receive a 3 or higher **Schedule for Results and Actions/Analysis:** 5/1	**Results Entry Date**: 07/10/2025 **Results Summary**: 100% (6/6) of students received a 3 or higher on their CCS-R Part 2 **Analysis**: No action needed **Academic Year**: 2024 - 2025 **Target Met?**: Yes **Action for Current Year's Target**: No action needed