

George Fox University
Degree Completion Catalog
2013-14



GEORGE FOX
UNIVERSITY

Be Known

George Fox University

2013-14 Degree Completion Catalog

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Degree Completion Catalog

Mission

George Fox University's degree completion programs seek to fulfill the university's mission by providing students with accessible, high-quality educational programs that enhance professional skills and foster intellectual and spiritual growth.

The university chooses to fulfill this mission through the following schools offering degree completion programs:

School of Education

Department of Professional Studies

Course Structure

Courses in degree completion programs are taught seminar style. Students contribute life and organizational experiences in a cooperative learning environment. Simulations, discussions, and team projects are used to enhance learning. Out-of-class assignments include reading, research, and writing on selected topics. Programs include four-hour weekly evening class sessions and several Friday night/Saturday sessions. Practicum hours can be chosen as elective course credits for some programs.

The Department of Professional Studies offers its programs in the following locations:

- Portland, Oregon
- Salem, Oregon

The School of Education offers its program in Salem, Oregon.

Degree Completion Admissions

Basis of Undergraduate Admission (ADP)

The university admits applicants who evidence academic interests and ability, moral character, social concern, and who would most likely profit from the curriculum and Christian philosophy of George Fox University. These qualities are evaluated by consideration of each applicant's academic record, test scores, recommendations, writing sample, and in some cases an interview. Applicants with a criminal record may be required to submit additional official paperwork.

George Fox University does not discriminate against students on the basis of race, color, national or ethnic origin, gender, age, disability, or any other status to the extent prohibited under applicable nondiscrimination law in the administration of its admission policies, scholarship and loan programs, educational programs, athletics programs, co-curricular activities, or other university-administered programs.

Admission Procedures and Policies for Department of Professional Studies Degree Completion Students

Procedures

Applicants to these programs generally require a minimum of 62 semester hours of transferable college credit from accredited institutions or approved military education.

Applicants seeking admission to the degree-completion program must complete the following to be considered for admission to the program:

- Degree completion application form and application fee.
- Submit one official transcript from each college/university attended. An applicant may also be asked to furnish a high school transcript.
- Two references (forms provided in the application materials).

A student must be free from academic or behavioral probation or suspension at all colleges previously attended to be eligible for admission to George Fox University. Soon after the admission file is completed, the applicant is notified of the Admissions Committee's decision.

If applying for financial aid, a Free Application for Federal Student Aid (FAFSA) must be submitted online at www.fafsa.ed.gov as soon after Jan. 1 as possible. The GFU code for FAFSA is 003194. Forms may be obtained from your current college financial aid office or by writing to Student Financial Services at George Fox University. After students have been accepted for admission, they are considered for financial assistance. To permit maximum consideration for financial aid, it is recommended that the application process be completed by March 1.

Transfer Credit

Students who have completed work at other educational institutions may be entitled to transfer credit by presenting official transcripts. George Fox University applies

the accepted credits toward the general education requirements, electives, and the student's chosen major. Certain criteria are involved in the evaluation:

1. Only course work with a C- or better grade will be accepted. (The GPA does not transfer. A student's GPA is computed on work at George Fox University only.)
2. A maximum of 64 semester hours may be transferred from community colleges.
3. The OTAA or WTAA degree will satisfy all general education requirements except Bible and religion provided students complete 90 quarter hours (60 semester hours) of transferable credit graded C- or better. The OTAA or WTAA degree may not necessarily meet school, department, or major requirements with regard to courses or GPA.

Transfer credit will be evaluated and assigned a George Fox University course number based on the closest match between the originating course and the George Fox University course descriptions.

Any evaluation of transfer credit is to be considered tentative until the student has completed 12 hours in good standing.

Residence Requirements

Each student must complete a minimum of 30 semester hours in residence for the bachelor's degree. Twenty hours must be in the senior year. Additionally, transfer students must complete at least 60 hours at George Fox University to be eligible for honors at graduation.

Degree Completion Academic Programs

In addition to coursework in a major, degree programs at George Fox University include general education coursework as well as the opportunity to gain credit through prior learning and other alternative credit means.

Please use the following links to access information about these academic programs for degree completion students:

[General Education Requirements—School of Education Degree Completion Program](#)

[General Education Requirements—Department of Professional Studies Adult Degree Completion Program](#)

[Credit for Prior Learning](#)

[Alternative Credit](#)

In addition to these specific programs, degree completion students are subject to specific major and minor requirements for their degree.

Degree Completion General Education Requirements—School of Education Programs

These requirements are only for those students enrolled in the George Fox Elementary Education degree completion program under the School of Education (the Department of Professional Studies general education requirements can be found here). For traditional undergraduate students, please see the general education requirements posted in that section of the catalog.

Most students will complete all, or nearly all, of the below requirements prior to program admission and enrollment in the major cohort classes. Students should confer with an Enrollment Counselor.

All requirements are expressed in Semester Credits.

Bible and Religion (3 credits)

This requirement is **met by ELED 423 Christian Faith and Thought**. Students desiring to take an additional Bible course may do so as part of the humanities requirement or electives.

Communication (6 credits)

The communications area is required to ensure that students write and speak effectively and professionally. Students must take at least one college-level writing class as part of this requirement (**MGOL 260 Personal and Professional Assessment** can meet this requirement and can also facilitate the completion of Prior Learning Assessment credits). The remainder **may** be completed with Speech, Interpersonal, or Business Communication courses.

Health and Human Performance (2 credits)

Health, Wellness, or Physical activity courses will complete this requirement. A college First Aid course will also contribute to this category.

Humanities (12 credits)

Students must take a total of 12 credits from the following areas: fine arts (including music and theater), history, literature, cultural studies, foreign language (second year or higher only), philosophy, religion, and Bible.

1. Fine Arts (2-3 credits)

- ARTS 216 Art History Survey to 1450 (3)
- ARTS 217 Art History Survey from 1450 (3)
- MUSI 105 Music Appreciation (2)
- MUSI 120 The World of Music (2)

2. History (6 credits)

Students must select one of the following courses:

HIST 110 Western Civilization to 1648 (3)

HIST 120 Western Civilization from 1648 (3)

Students must select one of the following courses:

HIST 151 United States to 1865 (3)

HIST 152 United States from 1865 (3)

3. Literature (3 credits)

LITR 100 Introduction to Literature (3)

LITR 220 Great American Writers (3)

LITR 238 Contemporary World Literature (3)

LITR 240 Understanding Drama (3)

LITR 270 Great British Writers (3)

LITR 326 American Literature to 1865 (3) LITR

327 American Literature, 1865-1914 (3) LITR

328 American Literature, 1914-Present (3) LITR

340 Poetry (3)

LITR 376 British Literature to 1660 (3) LITR

377 British Literature, 1660-1830 (3) LITR

378 British Literature, 1830-Present (3)

Natural Sciences (6 credits)

Lab science is required. Courses must come from at least two different disciplines: biology, chemistry, environmental science, or physics.

Mathematics (6-8 credits)

MATH 211 Foundations of Elementary Mathematics I (4)

MATH 212 Foundations of Elementary Mathematics II (4)

Social Science (6 credits)

1. Psychology (2-3 hours)

PSYC 150 General Psychology (3)

2. General Social Science (2-3 hours)

ECON 201 Principles of Microeconomics (3)

ECON 202 Principles of Macroeconomics (3)

PSCI 150 Introduction to Political Science (3)

PSCI 190 American Government (3)

SOCI 150 Principles of Sociology (3)

Globalization (2-3 credits)

GEOG 200 Cultural Geography and Global Relationships (3)

General Education Course Descriptions (from Traditional Undergraduate Catalog)

Degree Completion General Education Requirements—Adult Degree Programs

These requirements are only for those students enrolled in the George Fox Department of Professional Studies adult degree completion program (School of Education general education requirements can be found here). For traditional undergraduate students, please see the general education requirements posted in that section of the catalog.

Most students will complete all, or nearly all, of the below requirements prior to enrolling in the major cohort classes. Students should confer with an Enrollment Counselor.

All requirements are expressed in semester credits.

Bible and Religion (3 credits)

This requirement is **met by MGOL 407 Christian Faith and Thought**, which is a part of all majors. Students desiring to take an additional Bible course may do so as part of the humanities requirement.

Communication (6 credits)

Students must take at least one college-level writing class as part of this requirement (**MGOL 260 Personal and Professional Assessment** can meet this requirement and can also facilitate the completion of Prior Learning Assessment credits). The remainder **may** be completed with Speech, Interpersonal, or Business Communication courses.

Health and Human Performance (2 credits)

Health, Wellness, or Physical activity courses will complete this requirement. A college First Aid course will also contribute to this category.

Humanities (12 credits)

Students must take a total of 12 credits from the following areas: fine arts (including music and theater), history, literature, cultural studies, foreign language (second year or higher only), philosophy, religion, and Bible. (Only 3 credits of Bible or religion may count toward the humanities requirement.)

Only three credits of applied fine arts, and six credits total of all fine arts, may be used.

Natural Sciences (3)

Lab science is required.

Mathematics (3)

Mathematics at or above the level of **College** Algebra are accepted.

Social Science (6)

Choose 6 credits from the following areas: psychology, sociology, economics, political science, anthropology.

Degree Completion Majors and Minors

Major and Minor Requirements

| Program Name | Degrees Offered |
|--|------------------------|
| Elementary Education | Major (BS) |
| Management and Organizational Leadership | Major (BA), Minor |
| Project Management | Major (BS), Minor |
| Healthcare Administration | Major (BA), Minor |
| Social and Behavioral Studies | Major (BA) |
| Technology Management | Major (BS), Minor |

Degree Completion Major Requirements

Degrees

George Fox University confers these undergraduate degrees within the Department of Professional Studies: bachelor of arts and bachelor of science. The university also confers the bachelor of science degree within the School of Education.

A major is successfully completed when all major courses are completed with no grade below a C- and with a major GPA of 2.0 or above. A minimum of 36 semester hours within the major must be completed in residency. All bachelors degrees at George Fox University require the successful completion of a minimum of 126 semester hours.

Admission to a Major

The Elementary Education program has specific requirements for admission to the major that can be found here.

For the Department of Professional Studies, with 62* approved semester hours, students apply to the major and once accepted, join a group (cohort) of no more than 20 students. Each cohort completes the remaining classes together, providing mutual support and motivation.

Students complete an application to the school under which they are pursuing a major. Application and materials must be received no later than **four weeks** prior to start of cohort classes. Application materials include:

- Application for General Admission along with accompanying documents (if not previously submitted).
- Two recommendations.
- A written essay that demonstrates competency needed for success in the program. (Students who have successfully completed optional course MGOL 260 Personal and Professional Assessment do not need to complete a writing sample.)
- A proposed plan to finish any remaining general education or elective credits.

*Students entering with at least 31 approved semester hours first take additional classes and pursue Prior Learning strategies to fulfill general education and elective requirements. Advising from each department is available and encouraged.

Majors

Education

Elementary Education (BS)

Management

Management and Organizational Leadership (BA)

Project Management (BS)

Technology Management (BS)

Health

Healthcare Administration (BA)

Social/Behavioral Studies

Social and Behavioral Studies (BA)

Credit for Prior Learning

College-level learning occurs in many environments in addition to the traditional college classroom. Students in the professional studies degree programs may earn college credit for learning outside of the classroom. A maximum of 30 semester hours may be earned through prior learning credit.

Successful completion of MGOL 260 Personal and Professional Assessment (three credits) qualifies students to earn up to 30 hours of credit for training and life-learning at no additional charge. The course teaches the Kolb model for constructing essays which demonstrate college-level learning garnered from life experiences. Essays, as well as materials collected from personal and professional training, are carefully evaluated by qualified faculty to determine credit awards.

Professional Studies students who don't take the class may still submit personal and professional training for credit, and are charged \$50 per hour for any professional training or life-learning credit awarded.

Detailed policies and procedures for Prior Learning credit are described in the Prior Learning Credit Guide available from the department.

Alternative Credit

Students may reduce the number of necessary courses and add flexibility to their programs through one or more of the following options.

College Level Examination Program

The Educational Testing Service of the College Board provides nationally recognized standardized testing through which college credit may be earned or course proficiency verified. This is the College Level Examination Program (CLEP). Testing through the CLEP General Examinations is designed to verify competency in general education. Tests may be taken in five areas for a maximum of 32 semester hours of credit. Testing through the CLEP Subject Examinations provides verification of competency in selected academic fields such as foreign language, mathematics. These may be taken at any time (unless concurrently or previously enrolled in an equivalent course) and assume competency has been gained in nonclassroom settings. See the registrar for details and test applications. The tests are administered by the registrar, as authorized by the College Entrance Examination Board, which sponsors the examinations.

Prior Learning Assessment

Credit may be earned by submission of qualified non-collegiate training. Credit may also be earned via learning demonstrated through carefully constructed Life Learning Essays. Please see the Prior Learning Assessment section of this catalog.

School of Education Programs

The degree completion teacher education program at George Fox University is designed to prepare teachers for careers in public and private schools through a curriculum that builds on a broad foundation in Christian liberal arts education through specialization in elementary education with methods, clinical studies in teaching, and learning theory. Teacher education and licensure in Oregon operates under the approved program approach. Teaching licenses are issued to qualified applicants who have completed a teacher education program approved by the Oregon Teacher Standards and Practices Commission (TSPC), and who are able to satisfy other state requirements in effect at the time they complete graduation requirements and apply for a teaching license.

George Fox University is approved by the TSPC to offer initial licensure for early childhood and elementary education.

Admission to Teacher Education

Applicants seeking admission to the Elementary Education degree-completion program require a minimum of 31 semester hours of transferable college credit from accredited institutions or approved military education. *It is desirable for applicants to apply to the program with as much general education credit completed as possible.* Admission to the program is based upon attainment of a cumulative GPA of 2.75 or better on all college-level courses, including transfer credits. In addition, applicants must complete the following to be considered for admission to the program:

- Elementary Education Degree Completion application and application fee
- Submit one official transcript from each college/university attended.
- Three letters of reference (forms provided in the application material).
- Passing scores on the CBEST or Praxis I PPST

Students must also complete all prerequisite (pre-cohort) coursework and be admitted to the program before entering the cohort. Applicants seeking to meet TSPC licensure or endorsement requirements upon completion of the program must also complete the Teachers Standards and Practices Character Questionnaire.

Other Degree Requirements

Continuation in teacher education is based on academic achievement and satisfactory evidence of characteristics needed for successful performance in the teaching profession. Students admitted to the programs are expected to maintain a cumulative GPA of 2.75 or better on all college-level classes, including transfer credits; attain grades of C- or better on all teaching major and professional education classes; and receive satisfactory evaluations of performance in field experiences. Admitted degree completion elementary education students are subject to the policies contained in the Teacher Education Guidelines that students receive upon admission to the program.

Major

- BS in Elementary Education

More information about programs and faculty of the School of Education can be found on the Adult Degree Program page.

Degree Completion Course Descriptions

Bachelors (BS) in Elementary Education

Elementary Education (BS)

The elementary education major offers a 57-semester-hour course of study that is designed for the preparation of elementary school teachers with authorizations at the early childhood (age 3 years to grade 4) and elementary (grades 3-8) levels. Students are required to obtain a minimum grade of C- in all courses taken for the major.

Elementary education admissions requirements, policies, and procedures are listed in the Degree Completion Teacher Education Major section. General education requirements for the elementary education degree-completion program can be found [here](#).

Major Requirements

Pre-Cohort Classes

| | |
|---|---|
| EDUC 240 Perspectives in Education | 2 |
| EDUC 321 Early Childhood Education | 3 |
| MATH 211 Foundations of Elementary Mathematics I | 4 |
| MATH 212 Foundations of Elementary Mathematics II | 4 |
| PSYC 311 Child Development | 3 |

Cohort Classes

| | |
|--|-----|
| ELED 313 Elementary Mathematics Methods | 2 |
| ELED 322 Early Childhood Methods | 3 |
| ELED 334 Health and Physical Education Methods | 3 |
| ELED 341 Learning Theory | 2 |
| ELED 342 Inclusion | 2 |
| ELED 370 Curriculum and Instruction | 3 |
| ELED 373 Fine Arts Methods | 2 |
| ELED 375 Student Teaching I and Classroom Management | 2 |
| ELED 380 Social Studies Methods | 2 |
| ELED 383 Science Methods | 2 |
| ELED 401 Language Arts and Children's Literature | 4 |
| ELED 402 Literacy Methods | 4 |
| ELED 423 Christian Faith and Thought | 3 |
| ELED 475 Classroom Teaching | 6-9 |
| ELED 490 Professional Seminar | 1 |

Admission to Student Teaching

Acceptance into the teacher education program does not guarantee assignment for student teaching.

Application for admission to full-time student teaching is made by filling out required forms during the semester preceding the semester for which the assignment is requested. Admission to student teaching is based upon continued good standing; favorable recommendations; an attained cumulative GPA of 2.75 or better on all college-level courses, including transfer credits, and an average GPA of 2.75 or better

in the teaching major; completion of the required teaching major and professional courses with no grade below C-; passing scores on appropriate basic skills and having taken content area examinations; successful completion of the student teaching interview; and a minimum of 15 semester hours completed in residence prior to student teaching.

Optional: ESOL Endorsement (11 hours)

Students may add the ESOL endorsement to the elementary/early childhood authorization if they meet the testing/course work requirements in a content area and take the required courses.

| | |
|--|---|
| ELED/EDUC 470 Applied English Linguistics | 3 |
| ELED/EDUC 471 Second Language Acquisition | 2 |
| ELED/EDUC 473 Planning and Managing the ESOL/Bilingual Curriculum | 3 |
| ELED/EDUC 474 Assessing ESOL/Bilingual Student Learning and Language Proficiency | 3 |

Optional: Online Teaching Endorsement (12 hours)

Idaho students only. Students may add the Online Teaching endorsement to the elementary/early childhood authorization if they meet the testing/course work requirements in a content area and take the required courses.

| | |
|--|---|
| ELED/EDUC 480 Trends and Issues: Online Education | 3 |
| ELED/EDUC 481 Tools for Success in Online Teaching | 3 |
| ELED/EDUC 482 Teaching Online in the K-12 Environment | 3 |
| ELED/EDUC 483 Web 2.0 Tools for Education | 3 |

Additional authorizations and endorsements are available through the graduate Educational Foundations and Leadership Degree Program page.

Degree Completion Course Descriptions

Department of Professional Studies

The Department of Professional Studies at George Fox University offers five majors and four minors to adult students who are returning to college to complete their undergraduate degree.

The majors are unique alternatives to the traditional method of pursuing a college degree. Courses are designed to meet the needs and learning styles of working adults. Classes are conveniently located and meet one night each week, as well as online.

Students study with other adults who share similar interests and concerns. Together they form an academic learning community, drawing from their own personal, professional, and technical backgrounds as they follow an intense program of classes and individual study.

Students who successfully complete the courses of their major program and the accompanying degree requirements are granted either a bachelor of science degree in technology management (TMGT) or project management (MPJM), or a bachelor of arts degree in social and behavioral studies (MSBS), management and organizational leadership (MGOL), or healthcare administration (MGHA).

Through these programs, the Department of Professional Studies serves the needs of adult learners and helps them assess personal values, develop interpersonal skills, and enhance competencies in order to better contribute to the organizations and individuals they seek to serve.

Majors

- BA in Healthcare Administration
- BA in Management and Organizational Leadership
- BS in Project Management
- BA in Social and Behavioral Studies
- BA in Technology Management

Minors

- Management and Organizational Leadership
- Healthcare Administration
- Project Management
- Technology Management

More information about programs and faculty of the Department of Professional Studies can be found on the Adult Degree Program page.

Degree Completion Course Descriptions

Bachelors (BA) in Healthcare Administration

Healthcare Administration (BA)

The healthcare administration major offers a 36-semester-hour course of study that is designed to educate and prepare individuals to be leaders who can meet the challenges facing the healthcare industry in our region, advance the quality of care delivered to all, and fill anticipated workforce needs in a variety of positions in healthcare administration. Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Management Core (23 hours)

| | |
|---------------------------------------|---|
| MGOL 401 Organizational Behavior | 3 |
| MGOL 403 Organizational Theory | 3 |
| MGOL 404 Organizational Communication | 3 |
| MGOL 407 Christian Faith and Thought | 3 |
| MGOL 410 Financial Decision Making | 3 |
| MGOL 413 Ethics for Managers | 3 |
| MGOL 432 International Dynamics | 2 |
| MGOL 450 Strategic Management | 3 |

Healthcare Administration Coursework (13 hours)

| | |
|---|---|
| MGHA 427 Introduction to Healthcare Services | 3 |
| MGHA 430 Legal and Ethical Aspects of Healthcare Services | 3 |
| MGHA 432 Integrated Healthcare Delivery Systems | 3 |
| MGHA 433 Leadership for Healthcare Professionals | 3 |
| MGHA 434 Fundamentals of Managed Care | 1 |

Degree Completion Course Descriptions

Bachelors (BA) in Management and Organizational Leadership

Management and Organizational Leadership (BA)

The management and organizational leadership major offers a 36-semester-hour course of study that is designed to enhance professional competencies and management skills.

In this program, students will learn to:

- Articulate principles of organizational dynamics relating to systems, culture, and environment
- Demonstrate effective communication skills and an understanding of organizational communication processes
- Compare and contrast leadership theories, models, and styles
- Develop insight into personal leadership style
- Identify the dynamics of globalization and the implication for organizational strategy and operations
- Develop a working knowledge of decision-making, finance, and interpersonal and group dynamics
- Develop the analytical and research skills necessary to identify organizational problems and to formulate solutions for those problems
- Demonstrate an understanding of ethics and Christian values and their applications for organizations

Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Management Core (23 hours)

| | |
|---------------------------------------|---|
| MGOL 401 Organizational Behavior | 3 |
| MGOL 403 Organizational Theory | 3 |
| MGOL 404 Organizational Communication | 3 |
| MGOL 407 Christian Faith and Thought | 3 |
| MGOL 410 Financial Decision Making | 3 |
| MGOL 413 Ethics for Managers | 3 |
| MGOL 432 International Dynamics | 2 |
| MGOL 450 Strategic Management | 3 |

Management and Organizational Leadership Coursework (13 hours)

| | |
|---|---|
| MGOL 412 Research Methods for Decision Makers | 3 |
| MGOL 415 Research Statistics | 1 |
| MGOL 431 Operations Management | 3 |
| MGOL 440 Human Resource Management | 3 |
| MGOL 442 Dynamics of Leadership | 3 |

Degree Completion Course Descriptions

Bachelors (BS) in Project Management

Project Management (BS)

The project management major offers a 36-semester-hour course of study that is designed to develop practitioners who can successfully plan, manage, and complete projects in a team-oriented environment.

In this program, built on Project Management Institute standards, students will learn to:

- Apply proven project management principles to business situations
- Systematically initiate, plan, execute, control, and close a well-documented project
- Apply leadership skills to projects effectively across cultural and geographical boundaries
- Identify and apply successful team development and management strategies
- Evaluate the implications of project management to organizational effectiveness
- Articulate principles of organizational dynamics relating to systems, culture, and environment
- Demonstrate effective communication skills and an understanding of organizational communication processes
- Develop insight into personal leadership style

Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Management Core (23 hours)

| | |
|---------------------------------------|---|
| MGOL 401 Organizational Behavior | 3 |
| MGOL 403 Organizational Theory | 3 |
| MGOL 404 Organizational Communication | 3 |
| MGOL 407 Christian Faith and Thought | 3 |
| MGOL 410 Financial Decision Making | 3 |
| MGOL 413 Ethics for Managers | 3 |
| MGOL 432 International Dynamics | 2 |
| MGOL 450 Strategic Management | 3 |

Project Management Coursework (13 hours required and up to 13 optional)

| | |
|---|-----|
| MPJM 411 Introduction to Project Management | 3 |
| MPJM 413 Introduction to Project Management Software (optional) | 1 |
| MPJM 421 Intermediate Project Management | 3 |
| MPJM 431 Project Quality Management | 3 |
| MPJM 440 Advanced Project Management | 3 |
| MPJM 450 Project Management Synthesis (optional) | 3 |
| MPJM 460 Advanced Project Management Sythesis (optional) | 3 |
| MPJM 475 Project Management Practicum (optional) | 1-3 |

Degree Completion Course Descriptions

Bachelors (BA) in Social and Behavioral Studies

Social and Behavioral Studies (BA)

The social and behavioral studies major offers a 36-semester-hour course of study that is designed to enable graduates to apply knowledge from the social and behavioral sciences to work in human services.

In this program, students will learn to:

- Understand the stages of human development
- Understand family and group systems
- Assess individuals and groups in your field of service
- Identify issues in delivering services to special populations
- Identify differences in people and cultures
- Consider ethical issues in human services
- Speak and write more effectively

Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

| | |
|---|-----|
| MSBS 421 Family and Group Dynamics | 3 |
| MSBS 423 Christian Faith and Thought | 3 |
| MSBS 424 Research Methods and Statistics | 3 |
| MSBS 426 Life Span Development | 3 |
| MSBS 427 Abnormal Psychology | 3 |
| MSBS 428 Interpersonal Communication | 3 |
| MSBS 429 Assessment and Referral | 3 |
| MSBS 430 Grant Proposal Writing | 3 |
| MSBS 431 Contemporary Social Dynamics and Public Policy | 3 |
| MSBS 432 Personal and Professional Ethics | 3 |
| MSBS 433 Addiction Disorders: Assessment and Treatment | 3 |
| MSBS 444 Social and Behavioral Applied Research | 3 |
| MSBS 475 Practicum (optional) | 1-3 |

(Students in the MSBS program are required to plan, implement, and report on an approved research project. The project examines issues in the student's social and behavioral environment.)

Degree Completion Course Descriptions

Bachelors (BS) in Technology Management

Technology Management (BS)

This major offers a 36-semester-hour course of study designed to guide students to be effective managers of people and technology. Students will develop the ability to evaluate numerous technologies based on organizational requirements and apply them intentionally in the business environment. Students who pursue this degree will explore methods and practices of positioning technology to achieve the mission of an organization while contributing to organizational transformation. Classroom teaching incorporates students' relevant work experience and instruction is enhanced by relationships with non-profit business leaders.

Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Management Core (23 hours)

| | |
|---------------------------------------|---|
| MGOL 401 Organizational Behavior | 3 |
| MGOL 403 Organizational Theory | 3 |
| MGOL 404 Organizational Communication | 3 |
| MGOL 407 Christian Faith and Thought | 3 |
| MGOL 410 Financial Decision Making | 3 |
| MGOL 413 Ethics for Managers | 3 |
| MGOL 432 International Dynamics | 2 |
| MGOL 450 Strategic Management | 3 |

Technology Management Coursework (13 hours)

| | |
|--|---|
| TMGT 410 Management of Information Systems | 3 |
| TMGT 420 Emerging Information Technologies | 1 |
| TMGT 430 Database Planning and Management | 3 |
| TMGT 440 Enterprise Architecture Design and Management | 3 |
| TMGT 450 Managing Technology Projects | 3 |

Degree Completion Course Descriptions

Healthcare Administration Minor

Healthcare Administration Minor (19 hours)

The healthcare administration minor offers students of other majors a 19-semester-hour course of study that is designed to help prepare individuals to be leaders who recognize and deal with the challenges facing the healthcare industry in order to advance the quality of patient care. Students are required to obtain a minimum grade of C- in all courses taken for the minor.

Minor Requirements

| | |
|---|---|
| MGHA 427 Introduction to Healthcare Services | 3 |
| MGHA 430 Legal and Ethical Aspects of Healthcare Services | 3 |
| MGHA 432 Integrated Healthcare Delivery Systems | 3 |
| MGHA 433 Leadership for Healthcare Professionals | 3 |
| MGHA 434 Fundamentals of Managed Care | 1 |
| MGOL 403 Organizational Theory | 3 |
| MGOL 410 Financial Decision Making | 3 |

Degree Completion Course Descriptions

Management and Organizational Leadership Minor

Management and Organizational Leadership Minor (19 hours)

Minor Requirements

| | |
|---------------------------------------|---|
| MGOL 403 Organizational Theory | 3 |
| MGOL 410 Financial Decision Making | 3 |
| MGOL 431 Operations Management | 3 |
| MGOL 440 Human Resource Management | 3 |
| MGOL 442 Dynamics of Leadership | 3 |

Students must choose one of
the following courses:

| | |
|--|---|
| MGOL 412 Research Methods for Decision Makers | 3 |
| MSBS 424 Research Methods and Statistics (SBS Majors Only) | 3 |

Students must choose one of
the following courses:

| | |
|---|---|
| MGOL 415 Research Statistics | 1 |
| MSBS 444 Social and Behavioral Studies Applied Research (SBS Majors Only) | 1 |

Degree Completion Course Descriptions

Project Management Minor

Project Management Minor (19 hours)

The project management minor offers students of other majors a 19-semester-hour course of study that is designed to help prepare individuals who have a foundation in management to be leaders who can successfully plan, manage, and complete projects in a team-oriented environment. Students are required to obtain a minimum grade of C- in all courses taken for the minor.

Minor Requirements

| | |
|---|---|
| MGOL 403 Organizational Theory | 3 |
| MGOL 410 Financial Decision-Making | 3 |
| MPJM 411 Introduction to Project Management | 3 |
| MPJM 421 Intermediate Project Management | 3 |
| MPJM 422 Project Management Practicum | 1 |
| MPJM 431 Project Quality Management | 3 |
| MPJM 440 Advanced Project Management | 3 |

Degree Completion Course Descriptions

Technology Management Minor

Technology Management Minor (19 hours)

The technology management minor offers students of other majors a 19-semester-hour course of study that is designed to help prepare individuals to be effective managers of people and technology.

Students are required to obtain a minimum grade of C- in all courses taken for the minor.

Minor Requirements

| | |
|--|---|
| MGOL 403 Organizational Theory | 3 |
| MGOL 410 Financial Decision Making | 3 |
| TMGT 410 Management of Information Systems | 3 |
| TMGT 420 Emerging Information Technologies | 1 |
| TMGT 430 Database Planning and Management | 3 |
| TMGT 440 Enterprise Architecture Design and Management | 3 |
| TMGT 450 Managing Technology Projects | 3 |

Degree Completion Course Descriptions

Degree Completion Course Descriptions

(Courses are listed alphabetically by prefix.)

| Course Prefix | Subject |
|---------------|---|
| EDUC | Education |
| ELED | Education |
| LACC | Liberal Arts Core Curriculum |
| MGHA | Healthcare Administration |
| MGOL | Management and Organizational Leadership |
| MPJM | Project Management |
| MSBS | Social and Behavioral Studies |
| TMGT | Technology Integration Management |

Elementary Education (ELED) Courses

ELED 313 Elementary Mathematics Methods

2 hours. Examine and openly challenge knowledge, beliefs, and assumptions about the learning and teaching process. Engage in activities designed to enhance conceptual knowledge of selected topics. Explore what it means to teach mathematics in a standards-based system (i.e., using standards to plan instruction, using scoring guides to assess student work, critically examining curricula).

Prerequisites: MATH 211 & 212 Foundations of Elementary Mathematics I & II (8 semester hours or equivalent).

ELED 334 Health and Physical Education Methods

3 hours. This course examines and offers opportunities to apply health and physical education methods.

ELED 341 Learning Theory

2 hours. A survey of learning theories and possible applications in the elementary classroom are explored.

Corequisite or prerequisite: PSYC 310 Lifespan Human Development or PSYC 311 Child Development.

ELED 342 Inclusion

2 hours. A survey of current knowledge about the diverse abilities of learners in the regular classroom, with an emphasis on methods for including students and assisting their learning processes. Attention given to needs of bicultural students with disabilities.

ELED 370 Curriculum and Instruction

3 hours. Generic methods of teaching, planning curriculum, and both formal and informal assessment of pupil learning as used in teaching. Needs of students from generational poverty are examined.

ELED 373 Fine Arts Methods

2 hours. Using the basic principles and elements of music and art, students will explore making connections between subjects in the elementary curriculum.

ELED 375 Student Teaching I and Classroom Management

2 hours. A laboratory experience consisting of general and specific tasks, managing and instructing pupils and assisting teaching in the classroom. Patterns of classroom management and organized community building will be discussed including responding to needs of the bicultural child. An additional one hour is required for students intending to add the middle-level authorization and is in addition to the two-hour requirement. *Please see advisor.*

ELED 380 Social Studies Methods

2 hours. Research-based methods for teaching social studies. Issues of cultural proficiency addressed.

ELED 383 Science Methods

2 hours. Students will study, experience, and practice research-based science pedagogy appropriate to grades K-8 in a self-contained school setting. Activities include writing and research on science education, demonstration of science teaching practice, and supervised teaching experience. Students will develop, critique, and implement science curriculum.

ELED 401 Language Arts and Children's Literature

4 hours. Survey of children's literature genre and uses. Methods and materials of language arts teaching in the areas of listening and speaking, and of spelling and handwriting instruction.

ELED 402 Literacy Methods

4 hours. Methods and materials for language arts teaching in the areas of reading and writing, with an emphasis on the use of children's literature.

ELED 423 Christian Faith and Thought

3 hours. The class focuses on how faith influences one's worldview, the influence of Christianity upon society, and how the Christian faith relates to helping people.

ELED/EDUC 470 Applied English Linguistics: Oral and Literary

3 hours. Examines the fundamental elements, processes, and patterns of oral and written language for the teacher of English to speakers of other languages. Topics include phonetics, phonology, sociolinguistics, pragmatics, morphology, orthography and writing conventions, syntax, semantics, and discourse analysis. English is the primary focus of the course, with reference to other languages commonly spoken by students in Oregon classrooms.

ELED/EDUC 471 Second Language Acquisition and Development

2 hours. Examines various factors, concepts, and theories about first and second language acquisition processes and their interrelationships. The course also focuses on the application of this knowledge in ESOL classes for maximizing ESOL students' language development and academic achievement.

ELED/EDUC 473 Planning and Managing the ESOL/Bilingual Curriculum

3 hours. Examines strategies for planning, managing, and teaching English as a second language and discipline-focused content to ESOL students. Emphasis is placed on curriculum, teaching, and learning approaches that accommodate a diverse population within the classroom. This course also focuses on strategies for collaborating with educators and community members in order to provide comprehensive, challenging educational opportunities for ESOL students.

ELED/EDUC 474 Assessing ESOL/Bilingual Student Learning and Language Proficiency

3 hours. Examines principles, issues, and approaches useful for assessing the English competencies of ESOL students. Emphases are placed on developing appropriate assessment tools for the ESOL classroom and on properly interpreting tests that are used for program placement.

ELED 475 Student Teaching II

6-9 hours. A full-time laboratory experience in which principles and methods of teaching are applied under supervision of a classroom teacher and college supervisor. *Pass/No Pass.*

ELED 490 Professional Seminar

1 hour. Seminar discussion on current trends and issues in education to enhance the classroom teaching experience and address job transition issues.

Liberal Arts Core Curriculum (LACC) Courses

Liberal Arts Core Curriculum

LACC 285 Selected Topics

1-6 hours. A scheduled class with topics chosen to meet the special needs and interests of students, faculty, or visiting professors.

Healthcare Administration (MGHA) Courses

Healthcare Administration

MGHA 427 Introduction to Healthcare Services

3 hours. Introduces the historical development and contemporary structure of healthcare services. Examines a wide range of delivery settings and providers, the role of government and regulatory bodies, sources of healthcare funding, and related current issues.

Prerequisite: MGOL 401 Organizational Behavior.

MGHA 430 Legal and Ethical Aspects of Healthcare Services

3 hours. Studies the legal and ethical issues involved in the management and delivery of healthcare services, and the interrelations between hospital, physician, and patient.

Prerequisites: MGOL 401 Organizational Behavior, MGHA 433 Leadership for Healthcare Professionals.

MGHA 432 Integrated Healthcare Delivery Systems

3 hours. Examines the evolution and structure of integrated healthcare delivery systems from the perspectives of quality, access, and costs. Explores issues related to urban versus rural settings, managed care, reimbursement, regulatory requirements, and institutional accreditation.

Prerequisites: MGOL 401 Organizational Behavior, MGHA 427 Introduction to Healthcare Services.

MGHA 433 Leadership for Healthcare Professionals

3 hours. Examines the theory and practice of leadership in healthcare settings and the critical knowledge and skills needed to be effective leaders in today's complex healthcare environment.

Prerequisites: MGOL 401 Organizational Behavior, MGHA 434 Fundamentals of Managed Care.

MGHA 434 Fundamentals of Managed Care

1 hour. Explores the evolution and current trends in managed care, related public policy and market performance issues facing managed care, and the impact of managed care on healthcare affordability, quality, and utilization.

Prerequisites: MGOL 401 Organizational Behavior, MGHA 432 Integrated Healthcare Delivery Systems.

Management and Organizational Leadership (MGOL) Courses

Management and Organizational Leadership

MGOL 260 Personal and Professional Assessment

3 hours. This course is designed to help students articulate their personal and professional learning as applicable for prior-learning assessment. Students will develop writing skills by practicing various writing strategies to promote analytical thinking and effective communication. Course content includes the development of lifelong learning skills.

MGOL 401 Organizational Behavior

3 hours. Course content focuses on organizational behavior models and practices and their application in work, group, and virtual teams. Emphasis is placed on group behavior and how group functioning affects organizational effectiveness.

MGOL 403 Organizational Theory

3 hours. This course provides an overview of the fields of organizational and management theory. It gives the student an understanding of the roles of management in fulfilling the mission and goals of the organization. Students are expected to apply management theory as they make decisions to solve organizational problems.

Prerequisite: MGOL 401 Organizational Behavior.

MGOL 404 Organizational Communication

3 hours. The course focuses on the role communication plays in creating a productive work environment. Emphasis is placed on written, oral, and nonverbal communication. Communication models and their applications are discussed.

Prerequisite: MGOL 401 Organizational Behavior.

MGOL 407 Christian Faith and Thought

3 hours. The roots and origins of the Christian faith are investigated. Focus is placed on the history of Christianity, the influence of Christianity upon society, and how Christian values relate to managing people.

Prerequisite: MGOL 401 Organizational Behavior.

MGOL 410 Financial Decision Making

3 hours. Topics covered will enable students to analyze and interpret both historical and estimated data used by management to conduct daily operations, plan future operations and develop overall business strategies.

Prerequisites: MGOL 401 Organizational Behavior, MGOL 403 Organizational Theory.

MGOL 412 Research Methods for Decision Makers

3 hours. Methods for defining, researching, and analyzing problems are emphasized. Course content includes planning survey research, stating research problem, questionnaire construction, and conducting a review of literature. (Fall 2013 only)

Prerequisites: MGOL 401 Organizational Behavior, MGOL 403 Organizational Theory.

MGOL 412 Data Informed Decision Making I

3 hours. Methods for defining, researching, and analyzing problems are emphasized. Course content includes planning and designing survey research projects, as well as gathering and summarizing supportive knowledge from the existing literature to inform decisions parameters. (Effective Spring 2014)

Prerequisites: MGOL 401 Organizational Behavior, MGOL 403 Organizational Theory.

MGOL 413 Ethics for Managers

3 hours. This course will instruct students in ethical dilemmas in the workplace. Students will learn to identify and transform workplace behaviors that cause ambiguity and destructive environments within organizations and will learn how to apply managerial decision making based on ethical principles, processes, and formats.

Prerequisite: MGOL 401 Organizational Behavior.

MGOL 415 Research Statistics

1 hour. This course is designed for managers as users of statistical information. The course covers basic descriptive statistics, associated decision-making, and the purposes of inferential statistical methods. (Fall 2013 only)

Prerequisites: MGOL 401 Organizational Behavior, MGOL 412 Research Methods for Decision Makers.

MGOL 415 Data Informed Decision Making II

1 hour. This course is designed for managers as users of statistical information. The course covers basic descriptive statistics, associated decision-making, and the purposes of inferential statistical methods. (Effective Spring 2014)

Prerequisites: MGOL 401 Organizational Behavior, MGOL 412 Data Informed Decision Making I.

MGOL 431 Operations Management

3 hours. This course introduces concepts and techniques for design, planning, and control of service and manufacturing operations. It provides basic definitions of operations management terms, tools and techniques for analyzing operations, and strategic context for making operational decisions.

Prerequisites: MGOL 401 Organizational Behavior, MGOL 410 Financial Decision Making, MGOL 415 Data Informed Decision Making II.

MGOL 432 International Dynamics

2 hours. This course will explore the implications of the global environment as it relates to the management and leadership of organizations. Topics of discussion will include culture, environment, STEP (social, technological, economical and political) forms and forces, and acculturation.

Prerequisites: MGOL 401 Organizational Behavior, MGOL 403 Organizational Theory, MGOL 404 Organizational Communication.

MGOL 440 Human Resource Management

3 hours. In this course students examine policies and practices regarding employee planning, recruitment, selection, compensation, training, and development. Attention is given to current regulatory employment issues.

Prerequisite: MGOL 401 Organizational Behavior.

MGOL 442 Dynamics of Leadership

3 hours. This course explores leadership theories, models, and styles through an examination of current leadership literature and discussions of effective leadership practice.

Prerequisites: MGOL 401 Organizational Behavior, MGOL 403 Organizational Theory, MGOL 404 Organizational Communication.

MGOL 450 Strategic Management

3 hours. This course will focus on the strategic planning process which includes development, implementation, and evaluation of strategic plans in organizations. Students will be exposed to a variety of plans as well as value dilemmas encountered in the planning process. Emphasis will be placed on the need to include ethical values and diversity in the planning process through course assignments and case study applications.

Prerequisites: MGOL 401 Organizational Behavior, MGOL 413 Ethics for Managers, MGOL 431 Operations Management.

Project Management (MPJM) Courses

Project Management

MPJM 411 Introduction to Project Management

3 hours. Provides an overview of project management with a focus on the role of effective project management in achieving operational and strategic goals and managing change within an organization. Students will explore how to integrate and manage projects in modern organizations. Students will be introduced to a systemic approach for planning, scheduling & controlling projects; time lines, budgets and quality criteria. Project management software will be used to support the course material. Students will prepare a project plan at the first level of difficulty.

Prerequisites: MGOL 401 Organizational Behavior, MGOL 404 Organizational Communication.

MPJM 413 Introduction to Project Management Software (optional)

1 hour. Practicum component for PM tools including project scheduling & diagramming software. Recommended to be taken with MPJM 411 Introduction to Project Management. May be taken later if desired / available.

Prerequisite: MGOL 401 Organizational Behavior.

Corequisite: MPJM 411 Introduction to Project Management.

MPJM 421 Intermediate Project Management

3 hours. Focus on the behavioral and technical aspects of managing projects. The learner will explore various approaches for effectively managing team dynamics, project planning, monitoring and controlling activities. Students gain insight into project leadership and team management. The goal is to prepare students with the necessary knowledge related to effective project team management as well as project cost, quality, and performance in order to satisfy the business objectives and successfully manage the implementation of a project. Project management software will be used to support the course material. Students will prepare a project plan at the second level of difficulty.

Prerequisites: MGOL 401 Organizational Behavior, MPJM 411 Introduction to Project Management.

MPJM 422 Project Management Practicum

1 hour. Guided practicum learning experience designed to support the application of project management tools, processes, and behavioral competencies in the implementation of a real-world project.

Corequisite: MPJM 421 Intermediate Project Management

MPJM 431 Project Quality Management

3 hours. Provides a framework for approaching, evaluating and implementing project quality management in order to obtain optimal project results. Methods for achieving systemic quality management and quality improvement across all phases of the project life cycle will be explored. Students will be introduced to tools and methods for project quality management and Six Sigma implementation. Students will apply the tools and techniques discussed to an existing project.

Prerequisites: MGOL 401 Organizational Behavior, MPJM 421 Intermediate Project Management.

MPJM 440 Advanced Project Management

3 hours. Considers advanced project management topics necessary for implementation of, and excellence in, project management. Best practices in the management of international projects, human resource management, risk management, project leadership, quality, and communications management will be explored and discussed. Students will prepare a project plan at the third level of difficulty.

Prerequisites: MGOL 401 Organizational Behavior, MPJM 431 Project Quality Management.

MPJM 450 Project Management Synthesis (optional)

3 hours. ASAPM / GFU SCiPM.

Prerequisites: MGOL 401 Organizational Behavior, MPJM 411 Introduction to Project Management, MPJM 421 Intermediate Project Management, MPJM 431 Project Quality Management, MPJM 440 Advanced Project Management.

MPJM 460 Advanced Project Management Synthesis (optional)

3 hours. Certified Project Management Associate (IPMA/ASAPM Level D) Study Group.

Prerequisites: MGOL 401 Organizational Behavior, MPJM 411 Introduction to Project Management, MPJM 421 Intermediate Project Management, MPJM 431 Project Quality Management, MPJM 440 Advanced Project Management, and instructor approval.

MPJM 475 Project Management Field Experience (optional)

1-3 hours. Project practicum experience.

Prerequisites: MGOL 401 Organizational Behavior, MPJM 411 Introduction to Project Management.

Social and Behavioral Studies (MSBS) Courses

Social and Behavioral Studies

MSBS 407 Christian Faith and Thought

3 hours. The class focuses on how faith influences one's worldview, the influence of Christianity upon society, and how the Christian faith relates to helping people.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 421 Group and Family Dynamics

3 hours. Course content focuses on family/group behavior and how group functioning affects the health and success of the unit and its members. Emphasis is placed on effective decision making, managing and resolving group conflict, and developing interpersonal relationship abilities including choice and change skills. Presents family/group dynamics and leadership from a systems perspective.

MSBS 424 Research Methods and Statistics

3 hours. An introduction to the basic methods of qualitative and quantitative research. Focus is on the basic concepts of scientific inquiry as applied to social services.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 426 Life Span Development

3 hours. Human growth and development across the life span is explored through psychology, physiology, and sociology. Special attention is given to personality, motivation, learning styles, and cultural diversity, as well as to the effects of stress, diet, disease, lifestyles, childbirth, and environmental conditions.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 427 Abnormal Psychology

3 hours. Introduction to the types, nature, and causes of major behavioral disorders. Provides insight into behaviors that can have an impact on relationships.

Prerequisites: MSBS 421 Group and Family Dynamics, MSBS 426 Life Span Development.

MSBS 428 Interpersonal Communication

3 hours. This course investigates the role communication plays in creating healthy group relationships. Emphasis is placed on intentional interviewing strategies, verbal and nonverbal communication, effective listening, constructive feedback, and assertiveness in communication.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 429 Assessment and Referral

3 hours. This course covers the past, present, and future roles of human service related professions. Provides an overview of behavioral analysis and its implementation by direct service providers.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 430 Grant Proposal Writing

3 hours. Students will learn how to identify sources of funding and write grants for nonprofit organizations. Attention is also given to the processes of program design and evaluation.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 431 Contemporary Social Dynamics and Public Policy

3 hours. An exploration of behaviors, values, and attitudes in personal and social relationships as they affect the development of public policy.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 432 Personal and Professional Ethics

3 hours. An exploration of the place human values have in one's personal and professional life. Students will examine and develop systems for making ethical decisions.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 433 Addiction Disorders: Assessment and Treatment

3 hours. This course provides an overview of screening, intake, and assessment. It includes recognizing physical health problems, psychological effects, social effects, making recommendations about addiction education, outpatient and inpatient treatment. Topics include, but are not limited to, drug, gambling, and sexual addictions.

Prerequisite: MSBS 421 Group and Family Dynamics, MSBS 427 Abnormal Psychology.

MSBS 444 Social and Behavioral Studies Applied Research

3 hours. This course builds on the Research and Statistics course (MSBS 424). Students will further explore statistical procedures (with specific emphases upon inferential statistics), the Literature Review, and single-subject research designs.

Prerequisite: MSBS 421 Group and Family Dynamics, MSBS 424 Research Methods and Statistics.

MSBS 475 Practicum

1-3 hours. (Optional - by arrangement with the Adult Degree Program) Active internship in the social services field in which the student is employed or seeks employment.

Prerequisite: MSBS 421 Group and Family Dynamics.

Technology Integration Management (TMGT) Courses

TMGT 410 Management of Information Systems

3 hours. This course provides an overview of information systems with a focus on the current information technologies and the role of information systems in achieving the operational and strategic goals of several non-profit and profit-based organizations. The course will focus on assessing internal and external customer needs and provide them with cost-efficient and effective solutions. Students will explore how to integrate, maintain and manage information technology in modern organizations.

Prerequisites: MGOL 401 Organizational Behavior.

TMGT 420 Emerging Information Technologies

1 hour. This course is designed to encourage learners to develop the forethought required to examine new technology and weigh their potential to add value to a corporation. The learner will gain the ability to recognize an emerging technology, propose it to a business leader, and defend the position with a critical examination of its potential to support a business initiative while mitigating the risk inherent in innovation.

Prerequisites: MGOL 401 Organizational Behavior.

TMGT 430 Database Planning and Management

3 hours. This course focuses on the role of data integration in implementing enterprise-wide information systems. The learner will explore various standards for conceptual data modeling and planning when preparing to deploy an enterprise-wide information system. The goal is to prepare students with the necessary knowledge relating to stakeholder requirements, database design, functions, and business objectives in order to successfully manage system implementation.

Prerequisites: MGOL 401 Organizational Behavior.

TMGT 440 Enterprise Architecture Design and Management

3 hours. This course focuses on developing a blueprint for systematically and completely defining an organization current (baseline) or desired (target) environment. The goal of Enterprise architecture design is to examine the organization's mission, business functions, information flows, and systems environments while exploring and preparing integration plans utilizing appropriate information systems to achieve the target environment. Learners will develop a roadmap to achieve an organization's mission through optimal performance of its core business processes within an efficient information technology environment.

Prerequisites: MGOL 401 Organizational Behavior.

TMGT 450 Managing Technology Projects

3 hours. This course explores the project management concepts, techniques and challenges that technology managers oftentimes experience when executing projects that achieve strategic business objectives. Learners gain an appreciation of business and technology fusion, strategy, through project planning while examining the roles and responsibilities of the project manager in an organization. Specific attention will be focused on project planning and facilitating the achievement of organizational strategic objectives to gain competitive advantage.

Prerequisites: MGOL 401 Organizational Behavior.

Academic Calendar 2013-2014

Fall Semester

| | |
|---|--------------------------------------|
| Fall Semester Begins..... | September 2, 2013 |
| Labor Day Holiday (non-Newberg locations only)..... | September 2, 2013 |
| Last Date for Adding Classes Online (without Instructor Approval) | September 6, 2013 |
| Last Date for Audit or Special Student Class Registration | September 6, 2013 |
| Serve Day | September 11, 2013 |
| Last Day to Change Registration (Add/Drop)..... | September 15, 2013 |
| Census Date..... | September 17, 2013 |
| Last Day to Exercise Pass/No Pass Option..... | September 27, 2013 |
| Last Day to Submit Application for Degree (Fall Commencement Participation) | 5:00 pm, October 5, 2013 |
| Mid-Semester Holiday | October 11, 2013 |
| Degree Completion Portfolio Due Date (Fall Commencement Participation) | 5:00 pm, October 15, 2013 |
| Registration for Spring Semester Opens for Graduate and ADP Students | October 21, 2013 |
| Mid-Semester Grade Entry..... | October 30-November 1, 2013 |
| Last Day to Withdraw from Class without Grade Responsibility | November 10, 2013 |
| Thanksgiving Holiday | November 28-29, 2013 |
| Transfer Credit Transcript Due Date (Fall Commencement Participation) | 5:00 pm, December 6, 2013 |
| Dissertation Signed Approval Sheets Due (Fall Commencement Participation) | 5:00 pm, December 6, 2013 |
| Study Day (Traditional Undergraduate) | December 16, 2013 |
| Final Exams (Traditional Undergraduate) | December 17-20, 2013 |
| Degree Completion Portfolio Due Date (Spring Commencement Participation) | December 20, 2013 |
| Fall Semester Ends..... | December 20, 2013 |
| Mid-year Commencement | December 21, 2013 |
| Christmas/New Year's Break..... | December 22, 2013 – January 13, 2014 |
| Final Grade Entry Deadline | December 27, 2013 |

Spring Semester

| | |
|--|----------------------|
| Spring Semester Begins | January 13, 2014 |
| Last Date for Adding Classes Online (without Instructor Approval) | January 17, 2014 |
| Last Date for Audit or Special Student Class Registration | January 17, 2014 |
| Martin Luther King Jr. Holiday | January 20, 2014 |
| Last Day to Change Registration (Add/Drop)..... | January 26, 2014 |
| Census Date..... | January 28, 2014 |
| Last Day to Exercise Pass/No Pass Option..... | February 7, 2014 |
| Registration for Summer Semester Opens for Graduate and ADP Students | February 10, 2014 |
| Mid-Semester Grade Entry..... | March 12-14, 2014 |
| Last Day to Withdraw from Class without Grade Responsibility | March 23, 2014 |
| Spring Break | March 22-30, 2014 |
| Registration for Fall Semester Opens for Graduate and ADP Students | April 14, 2014 |
| Transfer Credit Transcript Due Date (Spring Commencement Participation)..... | April 18, 2014 |
| Dissertation Signed Approval Sheets Due (Spring Commencement Participation)..... | April 18, 2014 |
| Good Friday Holiday | April 18, 2014 |
| Study Day (Traditional Undergraduate) | April 28, 2014 |
| Final Exams (Traditional Undergraduate) | April 29-May 2, 2014 |
| Degree Completion Portfolio Due Date (Summer Degree Conferral) | May 2, 2014 |
| Spring Semester Ends | May 2, 2014 |
| Spring Commencement..... | May 3, 2014 |
| Final Grade Entry Deadline | May 9, 2014 |

Summer Semester/May Term

| | |
|--|-----------------|
| Summer Semester/May Term Begins | May 5, 2014 |
| Last Day to Change May Term Registration (Add/Drop) | May 6, 2014 |
| Last Day to Withdraw from May Term Class without Grade Responsibility..... | May 8, 2014 |
| Census Date for May Term | May 12, 2014 |
| Last Day to Change Summer Registration | May 18, 2014 |
| May Term Ends | May 23, 2014 |
| Memorial Day Holiday..... | May 26, 2014 |
| May Term Final Grade Entry Deadline | May 30, 2014 |
| Census Date for Summer | July 1, 2014 |
| Independence Day Holiday..... | July 4, 2014 |
| Last Day to Withdraw from Summer Class without Grade Responsibility | July 13, 2014 |
| Degree Completion Portfolio Due Date (Fall Commencement Participation) | August 22, 2014 |
| Summer Semester Ends..... | August 22, 2014 |
| Final Grade Entry Deadline | August 29, 2014 |



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